

JESSE BACON, SUPERINTENDENT

ADRIENNE USHER, ASSISTANT SUPERINTENDENT BRANDY HOWARD, CHIEF ACADEMIC OFFICER TROY WOOD, CHIEF OPERATIONS OFFICER

TO:

Dr. Jesse Bacon, Superintendent

FROM:

Dr. Adrienne Usher, Assistant Superintendent

Dr. Brandy Howard, Chief Academic Officer

RE:

Curriculum/Instructional Resources, etc. Approval

DATE:

May 9, 2023

As of July 25, 2022, the Superintendent will oversee all curriculum, textbooks, instructional materials, and student support services per changes in Kentucky Revised Statutes (KRS 160.345). The curriculum in each school shall be designed to achieve student capacities established by KRS 158.645 and the school goals established by KRS 158.6451. The curriculum shall comply with all applicable state and federal statutes and regulations. In any school administered under the provisions of KRS 160.345, the Superintendent shall determine which curriculum, textbooks, instructional materials, and student support services shall be provided in the school after consulting with the Board, the Principal, and the school council and after a reasonable public review and response period for all stakeholders. The attached documentation provides details on the following.

- School/Location
- Name of program or department requesting curriculum
- Applicable research and/or evidence-based findings for this curriculum (What Works ClearingHouse, EdReports, etc.)
- Explanation of curriculum materials including purpose, when will be utilized, content area, etc.
- Date of minimum two-week public stakeholder review by staff, parents, and the school community
- Review/approval date by Assistant Superintendent and/or Chief Academic Officer

Approval is requested of curriculum and/or instructional resources for district wide use along with several schools.

OUR MISSION IS TO INSPIRE AND EQUIP OUR STUDENTS TO SUCCEED IN LIFE BULLITT COUNTY PUBLIC SCHOOLS IS AN EQUAL EDUCATION AND EMPLOYMENT INSTITUTION

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4/16/2023	Betty Jo Davis	BES	Inner Orbit	software	This is not an instruction or curriculum tool. It is ONLY	https://www.inneror bit.com/index.php NGSS phenomenon based assessment, data collection, data analysis	02/17/2023 posted on website for parents, staff, and community	4.24.23	It's similar to Mastery Connect, but only NGSS standards.	AU 5.3.23	
4/19/2023	Julie Shumaker	MWES	Illustrative Math: it will impact all students K-5	Illustrative Math (Kendal Hunt publishing teacher books)	https://www.edrep orts.org/reports/ov erview/kendall-hun ts-illustrative-math ematics-2021	This is a math program that will sync and guide our teachers into an inquiry based learning program. Here is the link to the website: https://im.kendallhunt.com/ IM will not only raise student scores but assist teachers in planning and creating high quality lessons and assessments.	It was posted on the school website on 3/1/23 It was discussed in SBDM and PTA on 3/21/23 and 4/18/23. SBDM approved the spending on the new program in 4/18/23.	4/18/2023		AU 4.28.23	

Timest	Name	School	Please	Curriculu	Please provide	Explanation of	Provide dates of	Date when	Comments/	Asst	Board
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			for, if applicable	services, etc.)	ClearingHouse , EdReports, etc.) .	website and/or information)					
4/20/2023	Joe Pat Lee	BCHS	IXL for Math. Math Department.	IXL	https://www.ixl.co m/materials/us/res earch/IXL Math 3 -Year QED ESSA Tier 2.pdf	Utilize for Math. Utilized for tier 2 and tier 3 for growth. Utilized to build foundation.	March 13-March 27	4/19/2023		AU 4.28.23	The transfer of manufactures of transfer of the transfer of th
4/20/2023	Joe Pat Lee	BCHS	PearDeck (All Departments)	PearDeck	https://iopscience.i op.org/article/10.1 088/1742-6596/19 57/1/012006/pdf	https://www.pearde ck.com/	March 13- March 27	4/19/2023		AU 4.28.23	
4/20/2023	Joe Pat Lee	BCHS	Ed Puzzel (All departments)	Ed Puzzel	https://iopscience.i op.org/article/10.1 088/1757-899X/95 9/1/012006/pdf	https://edpuzzle.co m/	March 20-April 10	4/19/2023		AU 4.28.23	
4/20/2023	Joe Pat Lee	BCHS	Edulastic	Edulastic (All departments)	https://www.resear chgate.net/publicat ion/346002724 G uiding Kindergarte n to Grade 12 St udents to Master y with Next Gene ration_Digital Ass essments	https://edulastic.co m/	March 27-April 13	4/19/2023		AU 4.28.23	

imest mp	Name	School	Please provide what	Curriculu m Material Name		Explanation of Curriculum Materials		Date when principal consulted/dis	Comments/ Questions	Asst. Super/CAO Approval	Board Approval Date
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/20/2023	Ashley Byerley	OMES	Curriculum, Instruction, and Assessment	Chapter Books for Interactive Read Alouds: Because of Winn Dixie by Kate Dicamillo, One and Only Ivan by Kate Dicamillo, Rump by Leisl Shurtliff, I Survived series by Lauren Tarshis	https://www.ascd.o rg/el/articles/the-hi dden-power-of-rea d-alouds https://link.springer .com/article/10.100	books will be used as interactive read alouds to model for students how to	April 17, 2023	4/18/2023		AU 4.28.23	
						I Survived series: https://www.amazon .com/s?k=i+survive d+book+series&crid =1USBFSLQV0N77 &sprefix=I+survived %2Caps%2C144&r ef=nb_sb_ss_ts-do a-p_1_10					
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5/1/2023	Leslie Weihe	CGES	Heggerty Phonemic Awareness	The Heggerty Phonemic Awareness Curriculum provides everything you need to teach daily phonemic awareness lessons in 12 minutes or less.	https://heggerty.or g/research/	Kindergarten, 1st, 2nd grade and special education teachers will utilize Heggerty videos to model and teach phonemic awareness. https://heggerty.org/ curriculum/	It was posted on the Cedar Grove Elementary website on 2/7/23.	2/28/2023		AU 5.3.23	
5/2/2023 9	Gelena Ballard	NBHS	KUTA	software	Bank of math problems to prepare students for mastering standards	Utilized for practice toward mastery of essential standards	April 26-May 10	5/10/2023		AU 5.3.23	

Timest	Name	School	Please	Curriculu	Please provide	Explanation of	Provide dates of	Date when	Commontal	A	Decident
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		Albas — C Single — Single Water — Single	applicable		, EdReports, etc.) .	information)			Application of the second of t		
5/2/2023 1	Erica Harbin	PGES	Mystery Science- reg. ed. classrooms k-5	Mystery Science online platform	https://support.mys teryscience.com/h	Mystery Science is an online platform that will be utilized to teach and support KY Science Standards at each grade level K-5. https://mysteryscien ce.com/	4/26/23-5/10/23	4/27/2023		AU 5.3.23	
5/2/2023 1	Erica Harbin	PGES	Heggerty Online Resources for K-2 Reg. Ed. classroom instruction	Heggerty Online Resources	https://heggerty.or g/Phonemic-aware ness-research/	Heggerty Online Resources is an online platform that will be used to support K-2 Phonemic Awareness Instruction in the reg. ed. classroom.	4/26/23-5/10/23	4/27/2023		AU 5.3.23	
			CALTRA CONTRACTOR CASE AND CASE AN	Market and control con	The state of the s	This will be used as needed during our daily primary Phonics/Phonemic			entition of particular department of the contract of the contr		With the state of

Timest amp	Name		provide what specific program	(software, textbooks, instructio nal materials, support services, etc.)	applicable research and/or evidence-base d findings for this curriculum (What Works	Curriculum Materials including	stakeholder review by staff, parents, and the school community	Date when principal consulted/dis cussed with SBDM Council (if applicable):	Comments/ Questions	Asst. Super/CAO Approval	Board Approval Date
5/2/2023	Erica Harbin	PGES	3rd-5th grade Reg. Ed. classrooms	Accelerated Reader and STAR assessment platform by Renaissance	https://www.renais sance.com/researc h/	The Accelerated Reader and STAR assessment programs are online platforms through Renaissance Learning that support literacy and independent reading. The STAR assessment is used to identify independent reading levels and mastery of grade level literacy skills which supports identifying "just right" books for students to read during independent reading time. Independent Reading participation and comprehension is monitored through the Accelerated Reader platform.	4/26/23-5/10/23	4/27/2023		AU 5.3.23	

Timest amp	Name		provide what specific program and/or departmen t is the request	m Material Name (software, textbooks, instructio nal materials, support services,	applicable research and/or evidence-base d findings for this curriculum (What Works ClearingHouse	Curriculum Materials	when a minimum of a 2-week public stakeholder review by staff, parents, and the	principal	Comments/ Questions	Asst. Super/CAO Approval	Board Approval Date
5/2/2023	Erica Harbin	PGES	Reg. Ed. classrooms 3-5 - math and reading	Fishtank Learning online platform	https://cdn.edrepor ts.org/series/ag9zf mVkcmVwb3J0cy1 3ZWJyHqsSCVB1 Ymxpc2hlchhTDA sSBINIcmIlcxixmY MyDA/publisher-b ackground 3-8.pdf	Learning online	4/26/23-5/10/23	4/27/2023		AU 5.3.23	

Board Approva Date		
Asst. Super/CAO Approval	AU 5.4.23	AU 5.4.23
Questions	We use both the jr. and 3-5 version. We ask teachers not to rely on the standard the program says it addresses but to view the video before adding to plans to make sure it addresses the standard they are teaching before adding to their own lesson plans. We are going to ask teachers to view the Brainpop lesson plan prior to using any health or science video to be sure it does not contain sensitive material as well.	
Date when principal consulted/dis cussed with SBDM Council (if applicable):		4/13/2023
when a minimum of a 2-week public stakeholder review by staff, parents, and the	4/26/23-5/10/23	4/10/23
Curriculum Materials including purpose, when will be utilized, which content/behavi	BrainPop is an online platform that our classroom teachers use as a resource to plan for lessons meeting the Kentucky Academic Standards for Social Studies, Science, and Math. https://www.brainpop.com/k-8/?modal=t rue	https://classroomma gazines.scholastic.c om/promotion/story works.html
research and/or evidence-base d findings for this curriculum (What Works ClearingHouse	https://about.brain pop.com/research/	astic.com/educatio n/researchpdf/rese
m Material Name (software, textbooks, instructio nal materials, support services, etc.)	Paramonal Control Control Control Control Control	through Scholastic
provide what specific program and/or departmen t is the request	K-5 Reg. Ed. classrooms	K-5, reading
	PGES	SES
Name	Erica Harbin	Jason Baragary
Timest amp	5/2/2023	5/5/2023 1

Timest amp	Name		provide what specific program	m Material Name (software, textbooks, instructio nal	research and/or evidence-base d findings for this	Curriculum Materials including purpose, when	when a minimum of a 2-week public stakeholder review by staff,	Date when principal consulted/discussed with SBDM Council (if applicable):	Comments/ Questions	Asst. Super/CAO Approval	Board Approval Date
			request for, if applicable	services,	(What Works ClearingHouse , EdReports, etc.).	H BAR SHIRE COLORS AND AND ADDRESS OF THE PARTY OF THE PA	school website.				
5/8/2023	Becky Brogan	BAC	BAC students	Ramsey Solutions	Ramsey Solutions	https://www.ramsey solutions.com/educ ation?snid=products .pay-off-debt-and-b uild-wealth.ramsey- education-for-schoo ls	????	No SBDM	No SBDM	AU 5.423	
5/8/23	Kim Lee	Central Office Departm ent	District Wide	FastBridge	https://www.renais sance.com/product s/fastbridge/readin g/	Reading, Math and SEL Assessment Tool: Senate Bill 9	4/20/23-5/4/23	N/A		AU 5.4.23	