


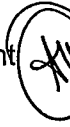
JESSE BACON, SUPERINTENDENT

ADRIENNE USHER, ASSISTANT SUPERINTENDENT

BRANDY HOWARD, CHIEF ACADEMIC OFFICER

TROY WOOD, CHIEF OPERATIONS OFFICER

TO: Dr. Jesse Bacon, Superintendent 

FROM: Dr. Adrienne Usher, Assistant Superintendent 
Dr. Brandy Howard, Chief Academic Officer

RE: Curriculum/Instructional Resources, etc. Approval

DATE: May 9, 2023

As of July 25, 2022, the Superintendent will oversee all curriculum, textbooks, instructional materials, and student support services per changes in Kentucky Revised Statutes (KRS 160.345). The curriculum in each school shall be designed to achieve student capacities established by KRS 158.645 and the school goals established by KRS 158.6451. The curriculum shall comply with all applicable state and federal statutes and regulations. In any school administered under the provisions of KRS 160.345, the Superintendent shall determine which curriculum, textbooks, instructional materials, and student support services shall be provided in the school after consulting with the Board, the Principal, and the school council and after a reasonable public review and response period for all stakeholders. The attached documentation provides details on the following.

- School/Location
- Name of program or department requesting curriculum
- Applicable research and/or evidence-based findings for this curriculum (What Works ClearingHouse, EdReports, etc.)
- Explanation of curriculum materials including purpose, when will be utilized, content area, etc.
- Date of minimum two-week public stakeholder review by staff, parents, and the school community
- Review/approval date by Assistant Superintendent and/or Chief Academic Officer

Approval is requested of curriculum and/or instructional resources for district wide use along with several schools.

OUR MISSION IS TO INSPIRE AND EQUIP OUR STUDENTS TO SUCCEED IN LIFE

BULLITT COUNTY PUBLIC SCHOOLS IS AN EQUAL EDUCATION AND EMPLOYMENT INSTITUTION

Timestamp	Name	School	Please provide what specific program and/or department it is the request for, if applicable	Curriculum Material Name (software, textbooks, instructional materials, support services, etc.)	Please provide applicable research and/or evidence-based findings for this curriculum (What Works ClearingHouse, EdReports, etc.)	Explanation of Curriculum Materials including purpose, when will be utilized, which content/behavior, etc. (link website and/or information)	Provide dates of when a minimum of a 2-week public stakeholder review by staff, parents, and the school community occurred on the school website.	Date when principal consulted/discussed with SBDM Council (if applicable):	Comments/Questions	Asst. Super/CAO Approval	Board Approval Date
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4/3/2023	Rebecca Melcher	OMES	School Counseling Program	Brave Brains Materials	<p>Head Start Trauma Smart® Department of The Crittenton Children's Center has found Riley the Brave and accompanying resources to be "delightful and effective." It's one of many early childhood education centers across the country incorporating the BraveBrains framework into their staff training.</p> <p>Elementary school leaders are finding the BraveBrains framework especially helpful for students getting left behind by other programs. Designed to supplement my current efforts, BraveBrains resources and training will help me "light up the learning brain." The key is putting developmental neuroscience into a framework that equips staff, parents, and other adults to be partners in shifting</p>	<p>Counselor Guide: https://bravebrains.com/wp-content/uploads/2022/08/School-Counselor-Guide-Resource.pdf</p> <p>Purchasing Information: https://bravebrains.com/wp-content/uploads/2023/02/Toolkit-Catalog-print-2.9.23.pdf</p> <p>Purchasing the Trauma-Informed Elementary counselor toolkit will provide me with 4 books, 4 posters, and all lessons to service students from PreK-5th grade to teach trauma-informed SEL activities with small groups and individual students. I will also gain access to professional development and a video for parents.</p>	Website Review period: 2/27/23-3/7/23	3/14/2023	Please let me know if you have any additional questions or concerns. I would be happy to provide any additional information that may be needed.	AU 5.9.23	

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4/16/2023	Betty Jo Davis	BES	Inner Orbit	software	This is not an instruction or curriculum tool. It is ONLY assessments. The teacher builds assessments based on standards. The website collects the data and provides analysis tools for the teacher. There are NO instruction or curriculum on the website. We utilize Mystery Science for that.	https://www.innerorbit.com/index.php NGSS phenomenon based assessment, data collection, data analysis	02/17/2023 posted on website for parents, staff, and community	4.24.23	It's similar to Mastery Connect, but only NGSS standards.	AU 5.3.23	
4/19/2023	Julie Shumaker	MWES	Illustrative Math: it will impact all students K-5	Illustrative Math (Kendall Hunt publishing teacher books)	https://www.edreports.org/reports/overview/kendall-hunts-illustrative-mathematics-2021	This is a math program that will sync and guide our teachers into an inquiry based learning program. Here is the link to the website: https://im.kendallhunt.com/ IM will not only raise student scores but assist teachers in planning and creating high quality lessons and assessments.	It was posted on the school website on 3/1/23 It was discussed in SBDM and PTA on 3/21/23 and 4/18/23. SBDM approved the spending on the new program in 4/18/23.	4/18/2023		AU 4.28.23	

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4/20/2023	Joe Pat Lee	BCHS	IXL for Math. Math Department.	IXL	https://www.ixl.com/materials/us/research/IXL_Math_3-Year_QED_ESSA_Tier_2.pdf	Utilize for Math. Utilized for tier 2 and tier 3 for growth. Utilized to build foundation.	March 13-March 27	4/19/2023		AU 4.28.23	
4/20/2023	Joe Pat Lee	BCHS	PearDeck (All Departments)	PearDeck	https://iopscience.iop.org/article/10.1088/1742-6596/1957/1/012006/pdf	https://www.peardeck.com/	March 13- March 27	4/19/2023		AU 4.28.23	
4/20/2023	Joe Pat Lee	BCHS	Ed Puzzel (All departments)	Ed Puzzel	https://iopscience.iop.org/article/10.1088/1757-899X/959/1/012006/pdf	https://edpuzzle.com/	March 20-April 10	4/19/2023		AU 4.28.23	
4/20/2023	Joe Pat Lee	BCHS	Edulastic	Edulastic (All departments)	https://www.researchgate.net/publication/346002724_Guiding_Kindergarten_to_Grade_12_Students_to_Mastery_with_Next_Generation_Digital_Assessments	https://edulastic.com/	March 27-April 13	4/19/2023		AU 4.28.23	

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4/20/2023	Ashley Byerley	OMES	Curriculum, Instruction, and Assessment	Chapter Books for Interactive Read Alouds: Because of Winn Dixie by Kate DiCamillo, One and Only Ivan by Kate DiCamillo, Rump by Leisl Shurtliff, I Survived series by Lauren Tarshis	https://www.ascd.org/el/articles/the-hidden-power-of-read-alouds https://link.springer.com/article/10.1007/s10643-013-0578-5	<p>These chapter books will be used as interactive read alouds to model for students how to think and respond to literature. Within the instruction, students are able to build fluency skills, strengthen vocabulary, ask and answer questions using a variety of thinking strategies, and respond in verbal and written form.</p> <p>I Survived series: https://www.amazon.com/s?k=i+survived+book+series&crd=1USBFSLQV0N77&srefix=I+survived%2Caps%2C144&ref=nb_sb_ss_ts-doa-p_1_10</p> <p>Because of Winn Dixie: https://www.amazon.com/Because-Winn-Dixie-Kate-DiCamillo/dp/1536214353/ref=sr_1_1?crid=1C0VB1I6B1BQ1&keywords=because+of+winn+dixie+book&qid=1682015325&srefix=because+of+w%2Caps%2C131&sr=8-1</p>	April 17, 2023	4/18/2023		AU 4.28.23	

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5/1/2023	Leslie Weihe	CGES	Heggerty Phonemic Awareness	The Heggerty Phonemic Awareness Curriculum provides everything you need to teach daily phonemic awareness lessons in 12 minutes or less.	https://heggerty.org/research/	Kindergarten, 1st, 2nd grade and special education teachers will utilize Heggerty videos to model and teach phonemic awareness. https://heggerty.org/curriculum/	It was posted on the Cedar Grove Elementary website on 2/7/23.	2/28/2023		AU 5.3.23	
5/2/2023	Helena Ballard	NBHS	KUTA	software	Bank of math problems to prepare students for mastering standards	Utilized for practice toward mastery of essential standards	April 26-May 10	5/10/2023		AU 5.3.23	

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5/2/2023	Diane Rector	NBHS	Edpuzzle	software	https://iopscience.iop.org/article/10.1088/1757-899X/95/9/1/012006	<p>Edpuzzle allows you to use videos either from the internet or ones that you create. You can add questions to the videos that students will have to answer before they can continue. It is very similar to the training videos we do at the start of every year.</p> <p>Our department has found that Edpuzzle is an excellent way for students who are absent to still have access to the education that they otherwise would have missed. If we have a lab we can even record a video of it and make an edpuzzle that will make the students stop and answer the questions about what they see.</p> <p>It is also important for students who need some extra help. We can set up tutorials with questions that can help students who just need more practice but can not come in for tutoring. Nothing can replace</p>	4-26-5-10	5/10/2023		AU 5.3.23	

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5/2/2023	Erica Harbin	PGES	Mystery Science- reg. ed. classrooms k-5	Mystery Science online platform	https://support.mysteryscience.com/help/en-us/articles/5075770561179-Is-Mystery-Science-research-based-	Mystery Science is an online platform that will be utilized to teach and support KY Science Standards at each grade level K-5. https://mysteryscience.com/	4/26/23-5/10/23	4/27/2023		AU 5.3.23	
5/2/2023	Erica Harbin	PGES	Heggerty Online Resources for K-2 Reg. Ed. classroom instruction	Heggerty Online Resources	https://heggerty.org/Phonemic-awareness-research/	Heggerty Online Resources is an online platform that will be used to support K-2 Phonemic Awareness Instruction in the reg. ed. classroom. This will be used as needed during our daily primary Phonics/Phonemic Awareness block.	4/26/23-5/10/23	4/27/2023		AU 5.3.23	

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5/2/2023	Erica Harbin	PGES	3rd-5th grade Reg. Ed. classrooms	Accelerated Reader and STAR assessment platform by Renaissance	https://www.renaissance.com/research/	The Accelerated Reader and STAR assessment programs are online platforms through Renaissance Learning that support literacy and independent reading. The STAR assessment is used to identify independent reading levels and mastery of grade level literacy skills which supports identifying "just right" books for students to read during independent reading time. Independent Reading participation and comprehension is monitored through the Accelerated Reader platform.	4/26/23-5/10/23	4/27/2023		AU 5.3.23	

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5/2/2023	Erica Harbin	PGES	Reg. Ed. classrooms 3-5 - math and reading	Fishtank Learning online platform	https://cdn.edreports.org/series/ag9zfmVkcMvwb3J0cy13ZWJyHgsSCVB1Ymxpc2hlchhTDA sSBINlcmllcxmYMyDA/publisher-background_3-8.pdf	The Fishtank Learning online platform will be used to supplement and support reading and math lessons that address the Kentucky State Standards in these areas for grades 3-5. https://www.fishtanklearning.org/	4/26/23-5/10/23	4/27/2023		AU 5.3.23	

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5/2/2023	Erica Harbin	PGES	K-5 Reg. Ed. classrooms	BrainPop	https://about.brainpop.com/research/	BrainPop is an online platform that our classroom teachers use as a resource to plan for lessons meeting the Kentucky Academic Standards for Social Studies, Science, and Math. https://www.brainpop.com/k-8/?modal=true	4/26/23-5/10/23	4/27/2023	We use both the jr. and 3-5 version. We ask teachers not to rely on the standard the program says it addresses but to view the video before adding to plans to make sure it addresses the standard they are teaching before adding to their own lesson plans. We are going to ask teachers to view the Brainpop lesson plan prior to using any health or science video to be sure it does not contain sensitive material as well.	AU 5.4.23	
5/5/2023	Jason Baragary	SES	K-5, reading	Stroyworks, through Scholastic	http://teacher.scholastic.com/education/researchpdf/research_foundation/SCHL_Classroom_Magazines_Research_Foundation.pdf	https://classroommagazines.scholastic.com/promotion/storyworks.html	4/10/23	4/13/2023		AU 5.4.23	

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5/8/2023	Becky Brogan	BAC	BAC students	Ramsey Solutions	Ramsey Solutions	https://www.ramseysolutions.com/education?snid=products.pay-off-debt-and-build-wealth.ramsey-education-for-schools	????	No SBDM	No SBDM	AU 5.423	
5/8/23	Kim Lee	Central Office Department	District Wide	FastBridge	https://www.renaissance.com/products/fastbridge/reading/	Reading, Math and SEL Assessment Tool: Senate Bill 9	4/20/23-5/4/23	N/A		AU 5.4.23	