BCPS Senate Bill 9

SB 9 Assessments

- Universal Screener- I-Ready (K-5)
  - Reading (3x per year)
- Diagnostic: Fastbridge (K-3)
  - K-1
    - Early Reading
  - 2-3
    - CBM Reading
  - Dyslexia Screener
  - Fast Track Universal Screener

I-Ready Assessment Timeline

Fall:

August 21st-September 1st (1st-5th grades)

September 18th-29th (Kindergarten)

Winter:

December 4th-15th (1st-5th)

January 8th-19th (Kindergarten)

Spring:

March 18th-29th (1st-5th)

April 22nd-May 2nd (Kindergarten)

Fastbridge Assessment Timelines

Grade(s)	Assessment 1	Assessment 2
K-1	earlyReading English *Teacher-administered CBM* *~ 5 minutes / learner*	NA
2-3	CBMreading English *Teacher-administered CBM* *~ 5 minutes/learner*	aReading *Computer-Adaptive Test* *~30 minutes/class*

Teacher-Administered Assessments:

- *earlyReading English - Onset Sounds*: The teacher presents the student with pictures of familiar items and says their names. The student identifies the correct picture or sound.
- *earlyReading English - Letter Sounds*: The teacher presents the student with a page of all lower-case letters and the student says their corresponding most common sounds.
- *earlyReading English - Word Segmenting*: The teacher says short whole words out loud and the students says the individual sounds in each word.
- *earlyReading English - Sentence Reading*: The teacher presents the student with an illustrated short story, one sentence at a time. The student reads the story out loud.
- *earlyReading English Composite*: In addition to the above earlyReading subtests, the student completes two additional subtests per screening period. The combined weighted scores from all 4 subtests create the Composite score and indicate the student's overall early reading skills. See below for a summary of Composite subtests.
- *CBMreading English*: The student reads three brief stories out loud while the teacher records any errors.

Computer-Based Assessments:

- *aReading*: The student completes 30 multiple-choice questions related to all reading skills, including phonemic awareness, phonics, fluency, vocabulary, and comprehension. aReading is a computer-adaptive test (CAT) and after completing several items at grade level on the first administration, the FastBridge system presents easier or harder items based on the student's answers to the preceding ones.
- *AUTOreading*: After a warm-up subtest that teaches the student how to respond to items, computer audio presents a letter or word and the student selects the correct choice from three options. The AUTOreading subtests given as part of FASTtrack Reading differ by grade level as shown in the table below.

I-Ready Professional Development- July 17th-20th

Monday 17th- Kindergarten and First Grade

- 8:00-11:00 am (cap 30)
- 12:00-3:00 pm (cap 30)

Tuesday 18th- Second and Third Grade

- 8:00-11:00 am (cap 30)
- 12:00-3:00 pm (cap 30)

Wednesday 19th- Fourth and Fifth Grade

- 8:00-11:00 am (cap 30)
- 12:00-3:00 pm (cap 30)

Thursday 20th- Principals and Coaches

- 9:30-3:30 pm (cap 30)

Potential Future Dates: September 5th, October 9th, and January 2nd
8:15-10:15 am, 10:15 am-12:15 pm, and 1:15-3:15 pm

Fastbridge Professional Development TBD