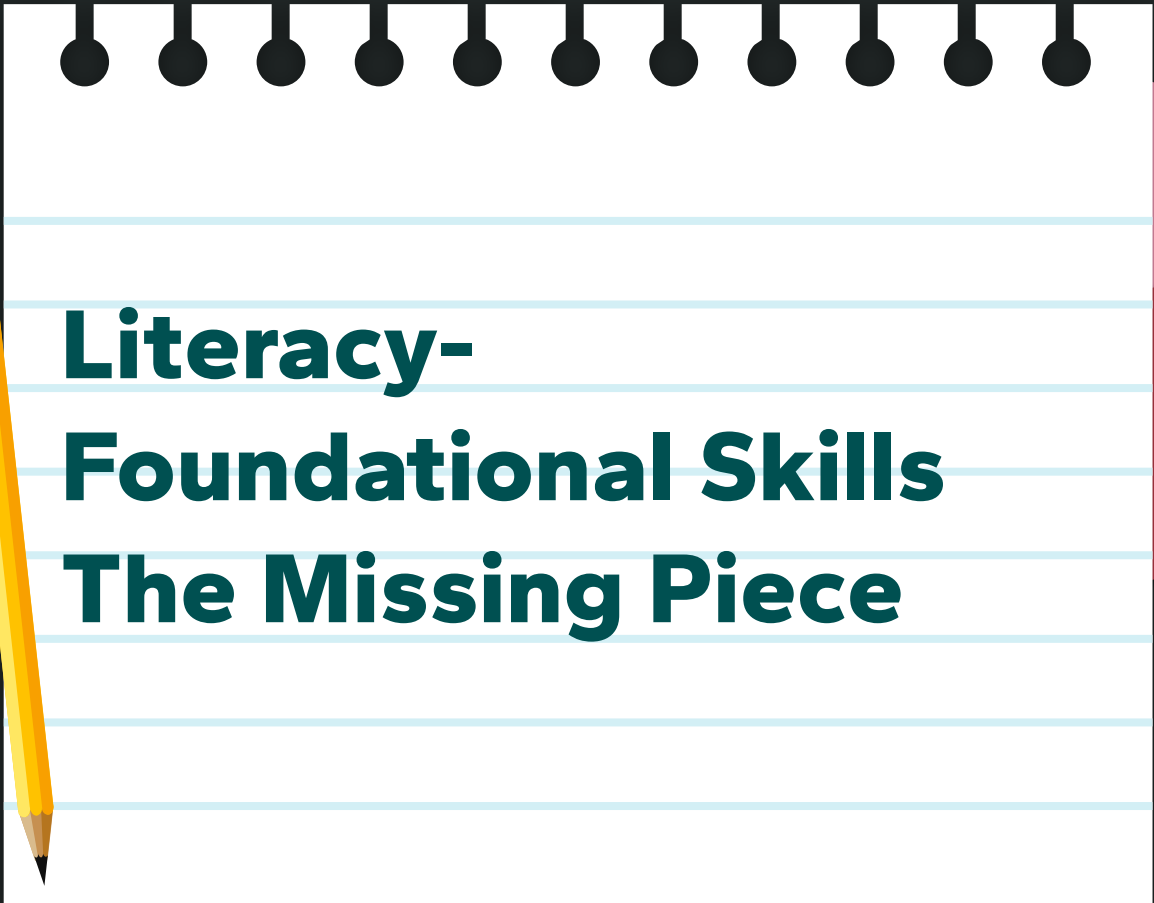




JCPS Literacy

The Power of Rethinking Education



Literacy- Foundational Skills The Missing Piece



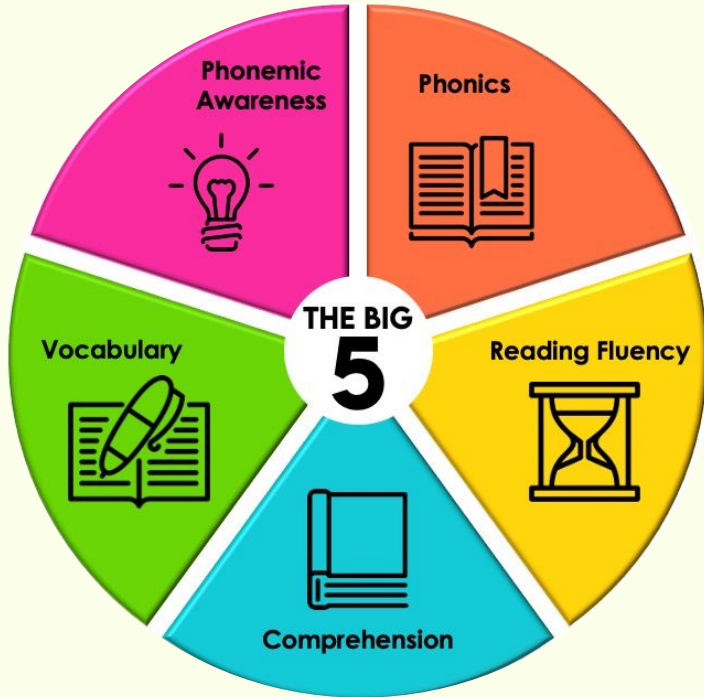
What is Literacy?

What: The creative and analytical ability to **identify, understand, interpret, create, compute, and communicate**, using visual, audible, and digital **texts** across disciplines.

How: The development of **literacy skills is on a continuum** allowing for individuals to utilize it over **varying contexts** and with **varying abilities**.

Why: Literacy is a **moral imperative** because it gives humans the ability to articulate our experiences and interact with others to improve the world around us.

The Five Components of Literacy



Phonemic awareness is an understanding of phonemes, or the smallest units of spoken language which combine to create syllables and words. Phonemic awareness is the ability to isolate, identify, focus on, and manipulate sounds in spoken words.

Phonics is the relationship between letters and sounds in written language. A student who is strong in phonics is able to sound out and spell different words.

Fluency is the ability to read quickly and accurately, and comes about when the reader has mastered enough decoding skills to focus on the meaning of the text.

Vocabulary is the amount of words with which the reader is familiar. The larger a student's vocabulary is, the easier it is for them to derive meaning from the text.

Comprehension is the ultimate goal of literacy. It is the reader's ability to understand and make sense of written text.



Research Brief: Current Reality

NAEP:

In the most recent NAEP reading assessment (2022), less than 30% of JCPS 4th graders performed at or above the NAEP proficiency threshold, about 4 points below the national average and 3 points below the state. Our performance level was comparable with other large districts nationwide. The results were similar to 8th grade.

KSA

According to the 2022 KSA, 38% of JCPS 3rd graders scored proficient/distinguished, 7% below the state; 34% of the 8th graders scored proficient/distinguished, 10% below the state.

Nevertheless, there is a positive highlight: the 10th graders performed nearly at the state average.

The Need for Foundational Skills



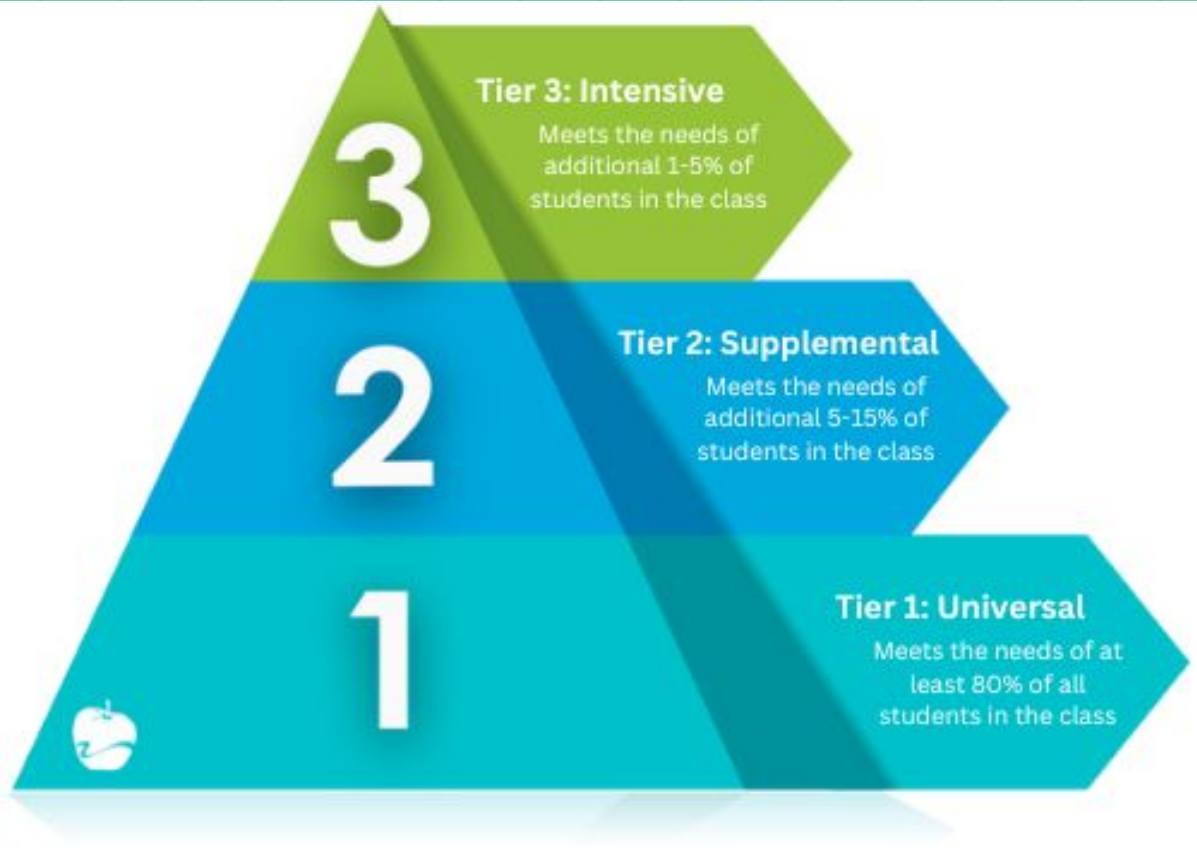
Data from MAP suggests that for students who did not master the **foundational literacy skills by the end of 2nd grade**, their chance to improve their reading ability or reach reading proficiency is scant.

Additionally, the vast majority of the students who did not build adequate foundational skills were students of color, students with disabilities, and those from low-income families.



Implications for Teaching

- ★ **Reading IS a Science- It's not magic.**
 - Education is ever evolving and we must stay on top of best practices.
 - Know better, do better.
- ★ **Foundational Skills Matter**
 - Without phonemic awareness and phonics, reading cannot sustain higher level texts
- ★ **Tier I (ALL Students Exposed) Curriculum should be KNOWLEDGE BUILDING**
 - “The implication for reading instruction is that expanding students’ background knowledge and enriching their reading experiences across different disciplines and genres should be an integral part of a comprehensive reading curriculum”



The Problem & Steps to A Solution

- a. JCPS is currently lacking
 - i. **an updated K-12 literacy plan**
 - ii. a consistent **foundational literacy** experience for students
 - iii. **Tier I** or **CORE ELA** Curriculum
- b. NAEP Data for Partner School Districts who are excelling:
 1. Hillsborough: Journeys
 2. Miami Dade: Wonders
 3. Charlotte: EL: Expeditionary Learning
 4. San Diego: Benchmark

Curriculum Selection



Curriculum

Comprehensive academic content that progresses through a series of learning goals connected to grade level standards.



DEFINITION

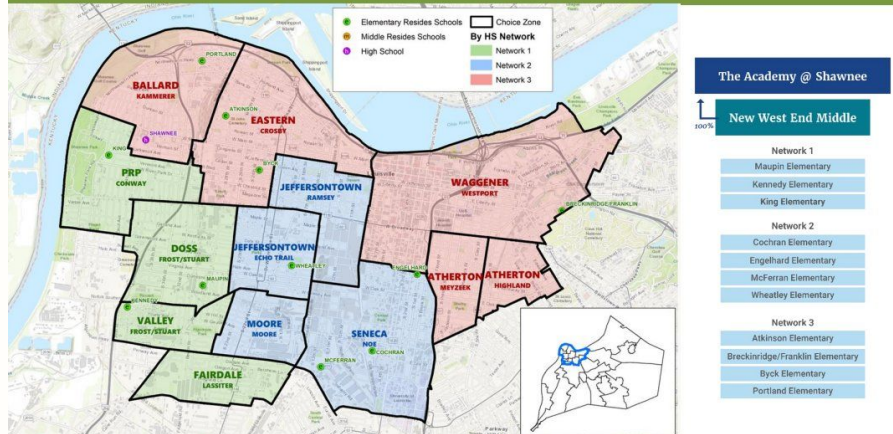
Curriculum

What EFFECTIVE curriculum does:

- ★ Gives Teachers **CLARITY** for daily lessons and yearly progress monitoring
- ★ **Aligns** to Grade Level Standards
- ★ Provides **flexibility** while providing **structure**
- ★ **Backwards** plans with assessment in mind
- ★ Provides **diverse perspectives** and **promotes equity** centered learning
- ★ Accommodates a wide variety of learning needs
- ★ Encourages collaboration and agency

Choice Zone Schools

EQUITY • Access • Ease of Understanding • Diversity • Choice



The Academy @ Shawnee

New West End Middle

Network 1
Maupin Elementary
Kennedy Elementary
King Elementary
Network 2
Cochran Elementary
Engelhard Elementary
McFerran Elementary
Wheatley Elementary
Network 3
Atkinson Elementary
Breckinridge/Franklin Elementary
Byek Elementary
Portland Elementary

Per JCPS Choice Zone Plan: Choice Zone Committees have worked throughout 22-23 to determine curriculum.

50/50 Committees, made up of JCTA and district members worked to collaboratively research and determine the best curriculum.

Choice Zone Committees laid the groundwork for what's to come. **If it's right for the Choice Zone- it's right for ALL!**

Senate Bill 1

The superintendent determines curriculum choice for the entire district.



SB 1

Process Overview for K-8 ELA & Math

Stakeholder Voice

- SO/SO committees established with district and JCTA
- Identification of collective beliefs and Core Values (standards alignment, equity, student agency,...)
- Student stakeholder feedback, principals and teachers

Feb. 1st- Feb. 16th

A Review of Curriculum

- JCPS Curriculum specialists curricula overview
- Committee provides input for curriculum considerations (plus/delta)
- Vendor Curriculum Specialist presentations
- Committee reviews curriculum materials
- Agendas/REAPS

Feb. 22nd-Feb.
27th

Curriculum Recommendation

- Committee review and deliberation of curricula resources
- Final Committee recommendations

Feb. 27th- Mar. 7th

Curriculum Consultation

- Cabinet members, Assistant Sups, EAs, Principals
- Open SBDM meetings: teachers, parents, students
- Community Organizations Feedback and Presentations

Mar 7-April 13

Curriculum Implementation Feedback

- District Leadership Feedback
- Principal and Teacher Work Group Feedback
- Student Reflections and Feedback

Mar 23-April 17

JCTA Partnership

"The Jefferson County Teachers Association is proud to publicly support the collaborative and democratic processes and decisions the JCPS/JCTA Curricular Resource Recommendation Committees have made, and we are proud to continue championing collaborative processes with JCPS in the future. Working together in this way, we have the greatest opportunity to help every learner succeed."

Brent McKim

JCTA President



Recommendation Wrap-Up

ELA: EL- Expeditionary Learning

- ★ **Commitment To Equity**- Windows, Mirrors, & Sliding Glass Doors
- ★ **Knowledge Building Curriculum**- Deeper Not Wider
- ★ **Foundational Skills** - Essential Phonics Instructions
- ★ **EL's Values & Learner Profile**- Values Student Centered Learning (Whole Child)





Principal Voice

School Level Perspective on the curriculum choice
and how it supports literacy!

Racial Equity & Curriculum Work

FRAMEWORK

1. **Identity:** Personal and Community Identities
2. **Skills:** Develops Skills & Builds on Standards
3. **Intellect:** Knowledge & Intellect Building
4. **Criticality:** Power & Equity Dynamics
5. **JOY!** Engagement & Authenticity

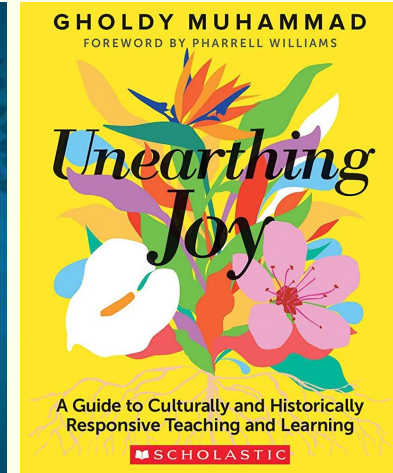
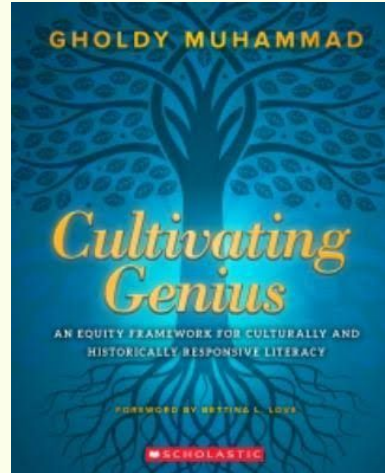
Culturally Responsive Approach

Responsivity: Requires **Human Decision and Action!**

- ★ Curriculum Refinement Process
- ★ Streamlining Supports
- ★ Embedding ARE Tool
- ★ Embedding Backpack

DEP & Academics: Literacy for ALL

- ★ **Clarity of Goals and Supports**
 - Racial Equity Envoys
 - Racial Equity Walkthroughs
- ★ **Book Study**
 - District wide
- ★ **Student Opportunities**
 - Lit &
 - Includes the 5 components of literacy
 - Components of the ARE
 - Afrocentric curriculum






Schools Division- Progress Monitoring

- ★ Implementation Plans review by Assistant Superintendents
- ★ FSR/CSR
 - Systems Alignment
 - Walk Through Tools
 - Student Experience
- ★ Student Outcome Lead Measures
 - All K-2 students will receive grade level Foundation Standards EVERYDAY
 - Mastery of foundational skills, K-2: P-PA → F-V-C

On The Horizon





**Model Teacher
Pathways**
Retention and Recognition



Classroom Environment

Vibrant Learning Spaces
Flexible Seating Cohorts



K-12 Literacy Plans

School Based Support & Monitoring



Early Literacy Screeners

MAP Reading Fluency is an adaptive universal screening and progress monitoring assessment for grades pre-K to 5.

The purpose of MAP Reading Fluency is to measure and gauge a student's oral reading fluency, literal comprehension, and foundational reading skills.



**Read at Home
Plan**

Implications for Families

- ★ RAH- Read at Home Plan
 - JCPs Resources & Access
- ★ Parent/Guardian Best Practices
 - **Building oral language** is crucial to reading achievement. Talking matters!
 - **Read to your child every day starting at six months of age.**
 - **Use sounds, songs, gestures and words that rhyme** to help your child learn about language, and its many uses.
 - **Point out the printed words in your home and other places** you take your child such as the grocery store.
 - **Create a quiet, special place in your home for your child to read, write and draw.**
 - Help your child see that reading is important. Set a **good example for your child by reading books, newspapers and magazines.**
 - **Limit the amount and type of television** you and your child watch.

Read-At-Home Plan			
At JCPs, we believe that when families & educators work together, we set our children up for success!			
READ-AT-HOME PLAN BENEFITS			
<ul style="list-style-type: none"> ★ Builds relationships and communication between family members ★ Allows students to practice early literacy skills learned at school <ul style="list-style-type: none"> ★ Improves cognitive development and language skills ★ Cultivates a life-long love of reading 			
Stakeholder Groups:	Family Engagement Best Practices	Resources	
Families	<ul style="list-style-type: none"> • Become familiar with the five literacy pillars: 	<p>Student: Clever Instructions for access</p> <ul style="list-style-type: none"> • Video • Slide Deck Presentation <p>Clever Applications:</p> <ul style="list-style-type: none"> • Think Cerca • Literacy Footprints Digital Reader • KY Virtual Library (KYVL) • Gale <p>Families:</p> <ul style="list-style-type: none"> • JCPs Parent Portal - Educational Materials • School Messenger • Snap Connect • Louisville Free Public Library 	
	Phonemic Awareness		The ability to hear and distinguish sounds.
	Phonics		The ability to understand the relationship between letters and the sounds they represent
	Vocabulary		Students' knowledge of word meanings.
	Fluency		The ability to read with sufficient speed to support understanding.
	Comprehension		The ability to understand and draw meaning from texts.
<ul style="list-style-type: none"> • Providing your child book choice will build a life-long reading habit. • Connect with and visit a Louisville Free Public Library • Encourage your child to read each night for at least 20 minutes; remember it is okay to re-read the same books for enjoyment and to build fluency! • Answer or reflect upon weekly questions from your child's teacher about reading at home to check on progress. <ul style="list-style-type: none"> - What do you and your child enjoy about reading together at home? - What worries do you have about your child's reading progress? - How do you help push your child past frustrations? • Ask your child's teacher about upcoming Family Nights 			



What's To Come:

1. **Consistent Curriculum** Implemented and Supported Across All Schools
2. Best Practice **Literacy Plans** in ALL Schools & RAH plans in students homes
3. **Foundational Skills** Starting in K-2 to see improvements in reading skills!
4. **Vibrant Classrooms** designed for students
5. Teachers seeing a Pathway to **STAY** in the classroom