

FLOYD COUNTY BOARD OF EDUCATION
Anna Whitaker Shepherd, Superintendent
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Eastern, KY 41622
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Linda C. Gearheart, Board Chair - District 1
William Newsome, Jr., Vice-Chair - District 3
Dr. Chandra Varia, Member - District 2
Keith Smallwood, Member - District 4
Steve Slone, Member - District 5

Consent Agenda Item (Action Item): Consider/Approve the Memorandums of Understanding with Jobs for Kentucky's Graduates, INC (DBA JAG Kentucky) and the Floyd County High Schools. each our high schools for the 2023-24 school year.

Applicable State or Regulations: BOE Policy 0.11 Powers and Duties of the Local Board of Education

Fiscal/Budgetary Impact: \$2000.00 annually for instructor training in addition to salaries/fringe. Partial reimbursement of salary is permissible through state JAG program.

History/Background: The JAG Model consists of a comprehensive set of services designed to keep young people in school through graduation and improve the rate of success in achieving education and career goals. The JAG Model is the platform on which six program applications have been tested and continuously improved for thirty-eight years: Middle School, Alternative Education, Multi-Year, Senior Only, Out-of-School, and College Success.

Recommended Action: To approve as presented.

Contact Person(s): Angela Duncan 606.886.4525

N/A
Principal

Angela Duncan Director
Anna Whitaker Shepherd Superintendent

Date: 4-20-23



MEMORANDUM OF UNDERSTANDING 2023-2024

This Memorandum of Understanding (“MOU”) covers the operation of a Jobs for America’s Graduates Program (“JAG Program”) established by Jobs for Kentucky’s Graduates, Inc. (“JAG Kentucky”) at Betsy Layne High School (the “School”). JAG Kentucky has made available a special incentive grant to implement the JAG Program at the School with the following terms and conditions.

Betsy Layne High School Responsibilities

In consideration of the special incentive grant and other services delivered by JAG Kentucky, the School agrees to:

1. Employ a full-time, mutually acceptable educator qualified to fulfill the responsibilities of a JAG Specialist (“Specialist”). The Specialist must be a certified teacher or qualify as an adjunct instructor through the Kentucky Department of Education.
2. Compensate the Specialist in accordance with standard School compensation policies including provision of benefits if applicable.
3. Contribute as in-kind services the use of an appropriate classroom space for the JAG Program, supplies and copier access, and equal access to resources available to other instructors employed by the School. A cafeteria, gymnasium, hallway, or other non-classroom space is not considered appropriate for the purposes of this MOU.
4. Promote the integrity of the JAG Program by:
 - a. Funding the training cost for the Specialist – a training fee in the amount of two thousand dollars (\$2,000) will be withheld from the first incentive grant payment;
 - b. Participating in JAG Kentucky Summer Training (up to four days in July);
 - c. Participating in Data Management System Training (up to two days);
 - d. Participating in JAG Kentucky Fall Training (up to two days in October);
 - e. Participating in the National Student Leadership Academy (“NSLA”) (three days in late fall);
 - f. Participating in the Career Development Conference (“CDC”) (up to three days in spring); and
 - g. Providing substitute instructors for the Specialist to attend the training sessions and events listed above.
5. Assist the Specialist and School Guidance Counselor in recruiting students most in need of services delivered by the JAG Program.
6. Ensure a JAG Program roster with the following attributes:
 - a. a minimum of forty-five (45) students;

- b. a maximum of sixty-five (65) students;
 - c. a minimum of ten (10) students that qualify for Pre-ETS or Medicaid services;
 - d. an appropriate mix of students in different strata of academic achievement; and
 - e. all students must meet at least six (6) JAG Selection Criteria.
7. Regard the Specialist as 100% dedicated to delivering the full JAG Program model including a regular class schedule with:
 - a. Three (3) or four (4) JAG classes (assuming a 7-period day);
 - b. One (1) data entry period;
 - c. One (1) planning period; and
 - d. Remainder of time allotted to perform mandatory off-campus employer marketing, job development, online training, student follow-up, and placement responsibilities.
8. Provide for the coordination of the JAG Program and Career Association with other school programs and services where appropriate, including fundraising and a club account to be held for the Career Association by the school.
9. Enable eligible students to attend work-site visits, NSLA, and CDC, and work with the Specialist to arrange transportation to these events.
10. Provide adequate supervision to ensure that the Specialist fulfills the responsibilities of this MOU and achieves the performance standards of the JAG Program model as well as any additional requirements of any funding sources. Any additional funding source requirements will be communicated in advance of commencing the JAG Program.
11. Provide school and classroom access to JAG personnel to visit the JAG Program during school hours.
12. Allow the Specialist to use JAG Professional Learning Communities (PLCs) to meet any School district PLC requirements.

JAG Kentucky Responsibilities

In consideration of the performance of the responsibilities listed above, JAG Kentucky agrees to:

13. Establish a JAG Program through a mutually beneficial partnership between JAG Kentucky and the School.
14. Develop a positive working relationship within local communities, including employers, high schools, post-secondary or technical schools, and community service organizations for the purpose of promoting and establishing local JAG accredited programs in accordance with the JAG Program model.
15. Provide curriculum, technical assistance, oversight, and training to the Specialist on the successful implementation and operation of a JAG Program to ensure conformity with the performance standards as promulgated by JAG.
16. Provide staff support and conduct periodic reviews and consultation visits to give encouragement, support, and feedback to the Specialist.
17. Sponsor the annual CDC utilizing input from students, Specialists, members of the JAG Kentucky Board of Directors, and community members.
18. Provide training and access to the JAG data management system ("JAG Force") to track the progress of students participating in the JAG Program.

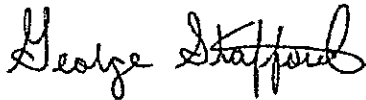
19. Provide JAG Kentucky-designated supplies needed to open the JAG Club or Career Association at the School.
20. Provide feedback to School administration if the Specialist is not meeting JAG Program requirements.
21. Remit the special incentive grant in two payments by the following dates:
 - a. January 31, 2024; and
 - b. May 31, 2024.

Remediation and Compliance

JAG Kentucky may withdraw funding and all elements of the JAG Program at Betsy Layne High School if after efforts at remediation, the School is unable or unwilling to take the actions necessary to assume the high-quality delivery of the JAG Program as required by the Jobs for America's Graduates, Inc. Model.

Agreed and Approved:

Signature:



Executive Director, Jobs for Kentucky's Graduates, Inc.

Date:

February 20, 2023

Principal for Betsy Layne High School

Superintendent for Betsy Layne High School



MEMORANDUM OF UNDERSTANDING 2023-2024

This Memorandum of Understanding (“MOU”) covers the operation of a Jobs for America’s Graduates Program (“JAG Program”) established by Jobs for Kentucky’s Graduates, Inc. (“JAG Kentucky”) at Floyd Central High School (the “School”). JAG Kentucky has made available a special incentive grant to implement the JAG Program at the School with the following terms and conditions.

Floyd Central High School Responsibilities

In consideration of the special incentive grant and other services delivered by JAG Kentucky, the School agrees to:

1. Employ a full-time, mutually acceptable educator qualified to fulfill the responsibilities of a JAG Specialist (“Specialist”). The Specialist must be a certified teacher or qualify as an adjunct instructor through the Kentucky Department of Education.
2. Compensate the Specialist in accordance with standard School compensation policies including provision of benefits if applicable.
3. Contribute as in-kind services the use of an appropriate classroom space for the JAG Program, supplies and copier access, and equal access to resources available to other instructors employed by the School. A cafeteria, gymnasium, hallway, or other non-classroom space is not considered appropriate for the purposes of this MOU.
4. Promote the integrity of the JAG Program by:
 - a. Funding the training cost for the Specialist – a training fee in the amount of two thousand dollars (\$2,000) will be withheld from the first incentive grant payment;
 - b. Participating in JAG Kentucky Summer Training (up to four days in July);
 - c. Participating in Data Management System Training (up to two days);
 - d. Participating in JAG Kentucky Fall Training (up to two days in October);
 - e. Participating in the National Student Leadership Academy (“NSLA”) (three days in late fall);
 - f. Participating in the Career Development Conference (“CDC”) (up to three days in spring); and
 - g. Providing substitute instructors for the Specialist to attend the training sessions and events listed above.
5. Assist the Specialist and School Guidance Counselor in recruiting students most in need of services delivered by the JAG Program.
6. Ensure a JAG Program roster with the following attributes:
 - a. a minimum of forty-five (45) students;

- b. a maximum of sixty-five (65) students;
 - c. a minimum of ten (10) students that qualify for Pre-ETS or Medicaid services;
 - d. an appropriate mix of students in different strata of academic achievement; and
 - e. all students must meet at least six (6) JAG Selection Criteria.
7. Regard the Specialist as 100% dedicated to delivering the full JAG Program model including a regular class schedule with:
 - a. Three (3) or four (4) JAG classes (assuming a 7-period day);
 - b. One (1) data entry period;
 - c. One (1) planning period; and
 - d. Remainder of time allotted to perform mandatory off-campus employer marketing, job development, online training, student follow-up, and placement responsibilities.
8. Provide for the coordination of the JAG Program and Career Association with other school programs and services where appropriate, including fundraising and a club account to be held for the Career Association by the school.
9. Enable eligible students to attend work-site visits, NSLA, and CDC, and work with the Specialist to arrange transportation to these events.
10. Provide adequate supervision to ensure that the Specialist fulfills the responsibilities of this MOU and achieves the performance standards of the JAG Program model as well as any additional requirements of any funding sources. Any additional funding source requirements will be communicated in advance of commencing the JAG Program.
11. Provide school and classroom access to JAG personnel to visit the JAG Program during school hours.
12. Allow the Specialist to use JAG Professional Learning Communities (PLCs) to meet any School district PLC requirements.

JAG Kentucky Responsibilities

In consideration of the performance of the responsibilities listed above, JAG Kentucky agrees to:

13. Establish a JAG Program through a mutually beneficial partnership between JAG Kentucky and the School.
14. Develop a positive working relationship within local communities, including employers, high schools, post-secondary or technical schools, and community service organizations for the purpose of promoting and establishing local JAG accredited programs in accordance with the JAG Program model.
15. Provide curriculum, technical assistance, oversight, and training to the Specialist on the successful implementation and operation of a JAG Program to ensure conformity with the performance standards as promulgated by JAG.
16. Provide staff support and conduct periodic reviews and consultation visits to give encouragement, support, and feedback to the Specialist.
17. Sponsor the annual CDC utilizing input from students, Specialists, members of the JAG Kentucky Board of Directors, and community members.
18. Provide training and access to the JAG data management system ("JAG Force") to track the progress of students participating in the JAG Program.

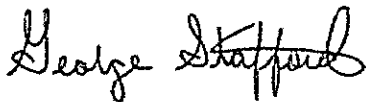
19. Provide JAG Kentucky-designated supplies needed to open the JAG Club or Career Association at the School.
20. Provide feedback to School administration if the Specialist is not meeting JAG Program requirements.
21. Remit the special incentive grant in two payments by the following dates:
 - a. January 31, 2024; and
 - b. May 31, 2024.

Remediation and Compliance

JAG Kentucky may withdraw funding and all elements of the JAG Program at Floyd Central High School if after efforts at remediation, the School is unable or unwilling to take the actions necessary to assume the high-quality delivery of the JAG Program as required by the Jobs for America's Graduates, Inc. Model.

Agreed and Approved:

Signature:



Executive Director, Jobs for Kentucky's Graduates, Inc.

Date:

February 20, 2023

Principal for Floyd Central High School

Superintendent for Floyd Central High School



MEMORANDUM OF UNDERSTANDING 2023-2024

This Memorandum of Understanding (“MOU”) covers the operation of a Jobs for America’s Graduates Program (“JAG Program”) established by Jobs for Kentucky’s Graduates, Inc. (“JAG Kentucky”) at Prestonsburg High School (the “School”). JAG Kentucky has made available a special incentive grant to implement the JAG Program at the School with the following terms and conditions.

Prestonsburg High School Responsibilities

In consideration of the special incentive grant and other services delivered by JAG Kentucky, the School agrees to:

1. Employ a full-time, mutually acceptable educator qualified to fulfill the responsibilities of a JAG Specialist (“Specialist”). The Specialist must be a certified teacher or qualify as an adjunct instructor through the Kentucky Department of Education.
2. Compensate the Specialist in accordance with standard School compensation policies including provision of benefits if applicable.
3. Contribute as in-kind services the use of an appropriate classroom space for the JAG Program, supplies and copier access, and equal access to resources available to other instructors employed by the School. A cafeteria, gymnasium, hallway, or other non-classroom space is not considered appropriate for the purposes of this MOU.
4. Promote the integrity of the JAG Program by:
 - a. Funding the training cost for the Specialist – a training fee in the amount of two thousand dollars (\$2,000) will be withheld from the first incentive grant payment;
 - b. Participating in JAG Kentucky Summer Training (up to four days in July);
 - c. Participating in Data Management System Training (up to two days);
 - d. Participating in JAG Kentucky Fall Training (up to two days in October);
 - e. Participating in the National Student Leadership Academy (“NSLA”) (three days in late fall);
 - f. Participating in the Career Development Conference (“CDC”) (up to three days in spring); and
 - g. Providing substitute instructors for the Specialist to attend the training sessions and events listed above.
5. Assist the Specialist and School Guidance Counselor in recruiting students most in need of services delivered by the JAG Program.
6. Ensure a JAG Program roster with the following attributes:
 - a. a minimum of forty-five (45) students;

- b. a maximum of sixty-five (65) students;
 - c. a minimum of ten (10) students that qualify for Pre-ETS or Medicaid services;
 - d. an appropriate mix of students in different strata of academic achievement; and
 - e. all students must meet at least six (6) JAG Selection Criteria.
7. Regard the Specialist as 100% dedicated to delivering the full JAG Program model including a regular class schedule with:
 - a. Three (3) or four (4) JAG classes (assuming a 7-period day);
 - b. One (1) data entry period;
 - c. One (1) planning period; and
 - d. Remainder of time allotted to perform mandatory off-campus employer marketing, job development, online training, student follow-up, and placement responsibilities.
 8. Provide for the coordination of the JAG Program and Career Association with other school programs and services where appropriate, including fundraising and a club account to be held for the Career Association by the school.
 9. Enable eligible students to attend work-site visits, NSLA, and CDC, and work with the Specialist to arrange transportation to these events.
 10. Provide adequate supervision to ensure that the Specialist fulfills the responsibilities of this MOU and achieves the performance standards of the JAG Program model as well as any additional requirements of any funding sources. Any additional funding source requirements will be communicated in advance of commencing the JAG Program.
 11. Provide school and classroom access to JAG personnel to visit the JAG Program during school hours.
 12. Allow the Specialist to use JAG Professional Learning Communities (PLCs) to meet any School district PLC requirements.

JAG Kentucky Responsibilities

In consideration of the performance of the responsibilities listed above, JAG Kentucky agrees to:

13. Establish a JAG Program through a mutually beneficial partnership between JAG Kentucky and the School.
14. Develop a positive working relationship within local communities, including employers, high schools, post-secondary or technical schools, and community service organizations for the purpose of promoting and establishing local JAG accredited programs in accordance with the JAG Program model.
15. Provide curriculum, technical assistance, oversight, and training to the Specialist on the successful implementation and operation of a JAG Program to ensure conformity with the performance standards as promulgated by JAG.
16. Provide staff support and conduct periodic reviews and consultation visits to give encouragement, support, and feedback to the Specialist.
17. Sponsor the annual CDC utilizing input from students, Specialists, members of the JAG Kentucky Board of Directors, and community members.
18. Provide training and access to the JAG data management system ("JAG Force") to track the progress of students participating in the JAG Program.

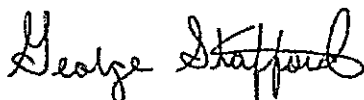
19. Provide JAG Kentucky-designated supplies needed to open the JAG Club or Career Association at the School.
20. Provide feedback to School administration if the Specialist is not meeting JAG Program requirements.
21. Remit the special incentive grant in two payments by the following dates:
 - a. January 31, 2024; and
 - b. May 31, 2024.

Remediation and Compliance

JAG Kentucky may withdraw funding and all elements of the JAG Program at Prestonsburg High School if after efforts at remediation, the School is unable or unwilling to take the actions necessary to assume the high-quality delivery of the JAG Program as required by the Jobs for America's Graduates, Inc. Model.

Agreed and Approved:

Signature:



Executive Director, Jobs for Kentucky's Graduates, Inc.

Date:

February 20, 2023

Principal for Prestonsburg High School

Superintendent for Prestonsburg High School