

Superintendent's Student Advisory Council

2022-23



It's about ALL kids

*Avery Spaulding
(Simon Kenton)*

Introduction to the Mentorship Program

- Mentorship program for middle school students that were principal selected with a focus on Transition Readiness.
- Approximately 300 eighth graders participated, with approximately 40 high school students as mentors.

Purpose:

- Helped students to grasp concepts; easier when it's coming from a peer and not an adult.
- Led students to feeling comfortable with knowing expectations of high school.
- Put the students at ease and making the transition to HS easier.
- Eighth graders felt comfortable with being able to communicate with an upperclassman.
- Helped students learn tactics to keep their grades up.
- Relationship building, students felt comfortable enough to approach us in public.
- Built relationships so kids are comfortable enough to express themselves.



Steps Taken *(just a start)*

1. Creating and Determining an Overall Process to help Students with Transition Readiness
2. Determining Focus Topics:
 - Introduction to Middle School Transition Readiness
 - Are you Transition Ready?
 - Transition to High School
3. Scheduling with Middle Schools/Transportation
4. Student Feedback and Reflection



Dixie Heights High School

(Brennin Sanders/Maria Dilts)



- Mentorship at Turkey Foot Middle School
- Six students mentored individually for fifteen minutes each
- Built relationships to establish study habits for high school
- Importance of high school (grades, GPA, friendships, recommended clubs)
- Ended each session with a goal they could achieve before the next meeting
- Continue program with first generation mentees



- **Mentorship at all four Kenton County Middle Schools**
 - 2 mentors at Twenhofel, Turkeyfoot, Summit View, and 1 at Woodland

- **Discussed transition to middle → high school**
- **Transition to Ignite**
 - Importance of independence and new responsibilities



- **Areas of Strength**

- Able to connect with students
- Helped students to become successful
- Allowed for students to become more comfortable with high school transition
- Developed interest with clubs

- **Areas for Growth**

- Spend more time with students
- Separated by Ignite Colleges
- More mentors for each school
- Start earlier in the year



Scott High School

(Kelsey Breeze/Ali Couch)

Mentorship at Woodland

- Introduced ourselves, got to know the students, introduced transition readiness (1st meeting)
- Explained transition readiness, GPA, asked about their involvement in clubs (2nd meeting)
- Encouraged them to join extracurricular activities and addressed any concerns about classes and school in general (3rd meeting)

We felt that we did have an impact on the students and that they knew what would be expected of them when they got to high school. We also felt that we created a relationship with our mentees, allowing them to feel comfortable talking to us about advice and concerns.

Simon Kenton High School

(Avery Spaulding/Annabelle Price)



Basic Setup:

- Shared the program with SK's Principal Advisory Council
- Met three times in January, February, and March.

Details:

- Presentations focused on **all** transition readiness indicators
- Adjusted based on students' needs
- Check-ins with student struggles and success
- Updating slideshows after meetings

Takeaway:

- Expand the program
- Made connections with the students
- We want to have more meetings next year throughout the year

Simon Kenton High School



One of the Twenhofel and Summit View mentoring meetings

Next Steps

- Keeping the same students throughout the whole year
- Check in with students at Freshman Orientation
- Sending people from all high schools to Summit View
- First generations mentees become mentors