

# welcome to CAMP DICK ROBINSON



## SOME THINGS THAT WE ARE proud of!



### SCHOOL CULTURE

At CDR we strive to create an inviting, enthusiastic, positive school culture.

- Leadership Team & Faculty greet students with a warm welcome each morning
- Celebrate Student Success
- Work together to achieve class and individual goals



### PBIS

CDR places an emphasis on cultivating positive school experiences through PBIS

- Nine Weeks Assemblies where we celebrate student success & review expectations
- PAWS Cards & Prizes
- iReady Incentive
- Proactive behavior management through SEL instruction



### MOVEMENT

We at CDR believe there are tremendous benefits when students connect their brain and body through movement.

- Each student K - 2 receives 30 minutes of PE every other day
- Each student 3 - 5 receives 20 minutes of PE EVERY day
- Zero Hour fitness
- Brain Breaks & Sensory Paths in the Hallway



### OPPORTUNITIES FOR STUDENTS

CDR provides various extracurricular opportunities for our students to participate in.

- Cross Country
- Archery
- Academic Team
- Bobcat Club
- Leadership Team



### FAMILY ENGAGEMENT

We have had a great year implementing monthly family events.

These events have been a great way to team up with families and the community to provide positive outcomes for students. We have also been able to host a sensory friendly time prior to the start of each event to help accommodate our students with sensory needs.

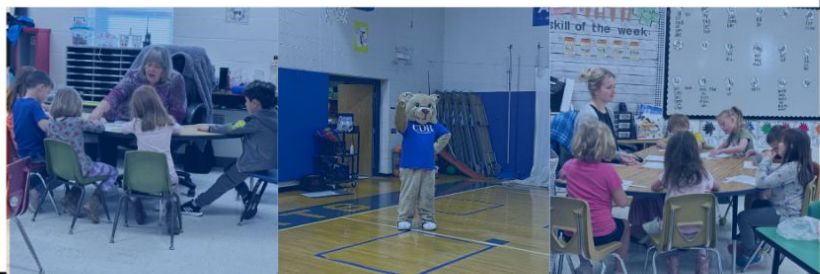


### ACADEMICS

Faculty & Staff at CDR strive to create a truly student centered environment, creating specially designed instruction to meet the diverse

- Co-Teaching needs of students
- Collaborative Interventionists
- RTA Grant Interventionists
- Gifted & Talented
  - Weekly Meetings at CDR
  - Monthly District Meetings at GEC
- Dedicated Time Daily for Social-Emotional Learning
- Second Steps Curriculum

EVERY BOBCAT  
everyday!



# camp dick robinson GOALS



## SCHOOL

Overall School Goals for CDR:

Goal & Assessment Tool

**Green Rating** → Kentucky Summative Assessment

**80%** of Students on **Grade Level** → Iready Diagnostic

**Novice** Reduction → KSA/iReady/Unit Assessments

## GRADE LEVEL

Each month we meet in grade level teams in Data Driven PLCs to discuss grade level growth, individual student gains, and areas of concern. We make goals for future assessments as well as discuss plans for re-teaching skills that were not mastered in those units.

Sample of our goal setting process →

### 3rd GRADE GOAL SETTING

3rd Grade READING		3rd Grade Math	
Tier 1 → 65% by Winter Diagnostic	Tier 2 → 30% by Winter Diagnostic	Tier 1 → 75% by Winter Diagnostic	Tier 2 → 22% by Winter Diagnostic
Raise 12%	Lower 9%	Raise 4%	Lower 3%
Tier 3 → 5% by Winter Diagnostic		Tier 3 → Maintain by Winter Diagnostic	
Lower 3%		Lower 0%	

### 4TH GRADE GOAL SETTING

4th Grade READING		4th Grade MATH	
Distinguished 5%	Proficient 15%	Distinguished 1%	Proficient 7%
Apprentice 17%	Novice 63%	Apprentice 15%	Novice 77%

**Reading**  
Reduce novice from 63% to 50%.  
Move 5% of proficient to distinguished.  
Move 4% from apprentice to proficient.

**Math**  
Reduce novice from 77% to 62% (Move 15%).  
Move 3% of proficient to distinguished.  
Move 4% from apprentice to proficient.

## SPECIAL POPULATIONS

After each administration of the iReady Diagnostic, we examine each special population's sub group growth points and percentile gains.

SPED, ELL, and RTI groups are analyzed individually and at the grade level.

We assess and discuss areas of growth and areas of improvement.

We then meet with our SPED Team, ELL Teacher, and Interventionists to readjust co-teaching schedules to maximize student growth.

## INDIVIDUAL STUDENT

We work with students to create short term and long term goals, as well as strategies to monitor their own progress

### Short Term Student Goal Setting:

- Daily Formative Assessments
- Self-Paced iReady Lessons
- Following Routines
- Task Completion

### Long Term Student Goal Setting:

- Unit/Summative Assessments
- iReady Diagnostics
- Kentucky Summative Assessments