School- Related Student Trip Request Form SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP
SCHOOL: SCES FACULTY MEMBER SPONSORING TRIP: Abell
□ Classroom Field Trip ☑ Class Trip (whole grade), specify 3rd Grade trip □ Organization/ Club: □ other (athletic, band, etc.)
DESTINATION: Slugger Field ADDRESS: 401 & Main St. LOUKulle, Ly 40202 Out of State Out of County within County Overnight:
purpose/education value: <u>Slugger field offers education days for</u> students to experience a game in a safe setting.
SOURCE OF FUNDING FOR TRIP:
BILL TRIP EXPENSES TO: SPONSORING ORGANIZATION SCHOOL COUNCIL BOARD FOTHER: STUDENTS: 146 FACULTY SPONSORS: 6 or 7 OTHER CHAPERONES: 153
MODE OF TRANSPORTATION: IS DISTRICT TRANSPORTATION NEEDED? □ NO ☑YES, SEE PROCEDURE 09.36 AP.212 ☑ BUS □ VAN □ CERTIFIED COMMON CARRIER; SPECIFY
□ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SPECIFY DRIVER(S)
Crystal Abell 3/28/23
Name of Faculty Sponsor Date
Trip has been: disapproved
3/30/23
Signature of Superintendent/Designee Date
For overnight and/or out-of-state trips, approval of the superintendent and/or Board may be required by policy 09.36.
FIELD TRIP CHARGES: Bus Limit: 2 persons per seat \$0.93 per mile
Regular hourly rate for driver; plus overtime Meals provided by sponsor: YES NO
If driver's hours exceed 40 per week. Send copy to lunchroom:
Overnight lodging: Single room. Admission to event provided: YES NO
Drive time starts 15 minutes before departure and 15 minutes after arrival. Number of Ruses Requested:
15 minutes after arrival. Number of Buses Requested:
TRANSPORTATION OFFICE USE ONLY:
Drivers: 1

Teacher: 3rd Grade tam - (April)	ence
Class: All 3rd	e)
Date: 5 10 23	¥
Class Size: 146 total	
Instruction Plan PRE Activities	
Read 'Jackie Robinson - A Life of Determination' to discuss	
Character traits	
Goography - Where am I located?	
POST Activities	
Discuss character traits of a phyen	
Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies (Use any that apply)	nal directions
Social Studies - Location / Geography Writing - GRII Lesson for "Spring Training for tests	
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Choose one post-assessment of learning activity:	
Open Response Prompt:	(8
Student Product:	
□ Performance Event:	
□ Writing for Authentic Audience:	
Adaptations or Special Strategies (if applicable)	