



Virtual Learning Academy 2023-2024

Purpose:

The purpose of CCPS Virtual Learning Academy is to provide:

- An alternative option to in-person learning where all coursework can be completed through the CCPS Virtual Learning Academy.
- Learning activities supported by virtual teacher-led instruction as well as utilizing on-line learning opportunities that are aligned with Kentucky Academic Standards.
- A curriculum aligned with the Kentucky Academic Standards and the learning goals in each student's Individual Learning Plan (ILP). The ILP is state mandated for grades 6-12.

Benefits:

- Instruction provided by Kentucky accredited teachers
- No tuition
- Accredited diploma upon satisfying all requirements for graduation
- Individualized academic and career preparation plan
- Increased responsibility in time management, organization, self-direction and self-regulation.
- Eligibility for a KEES yearly GPA, ACT bonus, Dual Credit, and AP courses
- Daily meals provided by Christian County Public Schools Food Services

Introduction:

- Virtual Learning Academy (VLA) will be an A8 district operated program independent from A1 schools.
- Students' individual enrollment will reflect enrollment in the Virtual Learning Academy.
- Attendance, grades and credits will be posted by VLA
- Cumulative student records will be housed at VLA

Hours of Operation:

Virtual Learning Academy will operate Monday thru Friday from 8:00 am - 3:00 pm. VLA will follow the Christian County Public Schools District Calendar.

Criteria:

1. Students who are on track for graduation
2. Students who are not in truancy
3. Students who have successfully completed 75% of all of the previous years coursework with passing grades
4. Students who have shown mastery of the previous grade level standards based on multiple measures (universal screeners, teacher recommendations and grades).
5. Students must acquire and maintain consistent internet access
6. Students and guardians will be required to complete an in-person orientation to go over the criteria of the program, complete their On-line registration form and receive a chromebook (if needed).
7. Exceptions will be considered for students with disabilities

*Any student approved for enrollment in the Virtual Learning Academy after the initial enrollment period must provide current proof of residency prior to their application being processed.

Enrollment:

New students desiring enrollment in VLA during the 2023-2024 school year will apply for entry and be accepted into the program using criteria outlined above. Students currently enrolled and wishing to continue will not be required to re-apply. If qualifying applicants exceed the enrollment capacity a waiting list will be developed based on the order in which applications are received. Any new enrollments in CCPS desiring entry into the program will be required to complete the application process and if approved will be added to the waiting list. The initial application process will be completed through Google Form and will be communicated on the CCPS webpage, Facebook page and Twitter beginning in March. Families will be notified beginning April 15 if they have been accepted into the program or not.

CCPS Virtual Learning Academy will service students in Kindergarten - 12th grades with a maximum enrollment of 400. The student capacity at each grade level will be broken down as follows:

- K - 6 grade - 100 students
- 7 - 8 grade - 100 students
- 9 - 12 grade - 200 students

Courses of Study:

Elementary and Middle School

Students in Kindergarten through 8th grades will take core classes (Reading/Language Arts, Math, Science, and Social Studies) each school year that address all required Kentucky Academic Standards in those areas. Special courses will be offered in physical education, health, Visual Arts, STEM, Spanish, and Social Emotional Learning.

Beginning in 6th grade, all students will establish and maintain an Individual Learning Plan (ILP) each year.

High School

All District high school graduates are required to complete one (1) of two (2) diploma programs. They are as follows:

Traditional Diploma

The Traditional Diploma meets the minimum State graduation requirements. A student must complete the minimum District graduation requirements to be granted a Traditional Diploma from any District high school.

Minimum Graduation Requirements: In support of the student development goals set out in KRS 158.6451 and the Kentucky Academic Standards, students must complete a minimum number of credits including demonstrated performance-based competency in technology, and all other state and local requirements in order to graduate from a District high school. The number of credits for students to graduate will be determined by the following:

- Students entering high school in 2018 (class of 2022) must complete 24 credits
- Students entering high school in 2019 (class of 2023) must complete 24 credits
- Students entering high school in 2020 (class of 2024) must complete 25 credits
- Students entering high school in 2021(class of 2025) must complete 26 credits
- Students entering high school in 2022 and beyond must complete 27 credits

Honors Diploma

A student must complete the following credits to be granted an Honors diploma from any District high school:

- Students entering high school in 2018 (class of 2022) must complete 27 credits
- Students entering high school in 2019 (class of 2023) must complete 27 credits
- Students entering high school in 2020 (class of 2024) must complete 28 credits
- Students entering high school in 2021(class of 2025) must complete 29 credits
- Students entering high school in 2022 and beyond must complete 30 credits

In addition, the student seeking the Honors Diploma must complete the following:

- Pre-college curriculum, which includes two (2) foreign language credits;
- A minimum of thirteen (13) courses considered as either honors, Advanced Placement (AP), or Dual Credit courses number 100 or above. Of the thirteen courses, three (3) must be Advanced Placement or Dual Credit with a college grade of "C" or above through an accredited Kentucky postsecondary institution
- English at the senior year must be either Advanced Placement or Dual Credit; and
- A minimum grade point average of 3.25.

An exception may be made to Honors Diploma requirements if a student meets all legal requirements for early graduation. This exception may be approved by the Superintendent/designee.

Credit Required for Grade Placement

Credit requirements for grade placement for schools will operate under a graduated credit requirement scale:

- School year 2022-23: Sophomores (5), Juniors (11), and Seniors (17)
- School year 2023-24: Sophomores (6), Juniors (12), and Seniors (18)
- School year 2024-25 and beyond: Sophomores (7), Juniors (13), and Seniors (19)

High School Courses Offered

Core Classes

*Honors Courses Available

	English Language Arts 4 credits required	Math 4 credits required	Social Studies 3 credits required	Science 3 credits required
9th Grade	*English I	*Algebra 1 or *Geometry	*World Geography	*Earth & Space Science
10th Grade	*English 2	*Geometry or *Algebra 2	*World History AP World History	*Biology AP Biology
11th Grade	*English 3 AP Language and Composition Dual Credit: Eng. 101	*Algebra 2 or *Pre-Calculus Dual Credit: All HCC MAT150 College Algebra MAT151 Intro. to Applied Statistics MAT126 College Tech. and Trigonometry	*U.S. History AP U.S. History Dual Credit: POL101 American Government (HCC) POL140 American National Government (MSU)	*Chemistry AP Chemistry Dual Credit: CHE130/135 Intro. to General and Biological Chemistry/Lab (HCC) CHE170/175 General College Chemistry/Lab BIO114/115 Biology I/Lab (HCC) PHY201/202 College Physics I/Lab (HCC)
12th Grade	*English 4 AP Literature Dual Credit: Eng. 161 or Eng. 101 if not taken in 11th grade	Business Math (Math Credit) *Pre-Calculus AP Calculus Dual Credit: All HCC MAT150 College Algebra MAT126 College Tech. and Trigonometry MAT170 Calculus with Brief Application MAT174 Calculus I MAT184 Calculus II MAT275 Calculus III	Dual Credit: POL235 World Politics (HCC) CIV201 World Civilizations II (MSU) EES110 World Geography (MSU) ECO190 Consumer Economics (MSU)	Dual Credit: BIO116/117 Biology II/Lab (HCC) BIO130 Aspects of Human Biology (HCC) BIO135 Basic Anatomy & Physiology with Lab (HCC) PHY231/241 General University Physics/Lab (HCC)

		MAT285 Differential Equations STA220 Statistics		
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Career Cluster Courses

**Completion of 2 dual credit courses with a "C" or better qualifies a student as post-secondary ready.*

***Two dual credit courses a year in a KDE-approved program area fall under the Work Ready Scholarship.*

Agriculture		Maintenance Tech	
Principles of Agriculture	1.0	Electrical Technology I	1.0
Agriculture I	1.0	Electrical Technology II	1.0
Agriculture II	1.0	HVAC Technology I	1.0
		HVAC Technology II	1.0
Dual Credit Options (MSU): <ul style="list-style-type: none"> • AGR 100 Animal Science • AGR 199 Contemporary Issues in Ag. • AGR 140 Plant Science • AGR 182 Intro. To Pre-Vet Science 		Plumbing I	1.0
		Plumbing II	1.0
		<i>*Students must complete 4 of the 6 courses completing 2 of the career tracks.</i>	

Accounting		Business	
Introduction to Accounting	1.0	Principles of Business, Marketing, and Finance	1.0
Accounting I	1.0	Business Management I	1.0
Accounting II	1.0	Business Management II	1.0
Mastering Microsoft Excel	1.0	Business Math* Required 4th Math Credit	1.0

Additional Elective Courses

Personal Finance (.5) *Required
 High School Health (1.0) *Required
 High School PE (.5) *Required
 Investigating Careers (1.0)
 College and Career Readiness (1.0)
 HTML, CSS, and JavaScript (1.0)
 Introduction to Java (1.0)
 Cybersecurity I (1.0)
 Fundamentals of Design (1.0)
 AP Statistics (1.0) (prerequisite Alg. II)
 AP Computer Science (1.0)
 AP Computer Science Principles (1.0)

Psychology I (1.0)
 AP Psychology (1.0)
 US Government and Civics (.5)
 Economics (1.0)
 Spanish I*, II*, and III (1.0 each) *Required for H. Grad.
 Medical Terminology (1.0)
 Collaborative Theatre (1.0)
 Physics I (1.0)
 Music Appreciation (*Required)
 AP Music Theory (1.0)
 AP Art Studio- Drawing (1.0)

Introduction to Teaching Profession(1.0)
Environmental Science (1.0)
AP Environmental Science(1.0)
AP Physics (1.0)
Social Development I (1.0)

Social Skills II (1.0)
Leadership Development I (1.0)
Leadership Development II (.5)
American Sign Language (1.0)

Dual Credit Electives:

Additional Graduation Requirements:

- 8 elective/areas of interest course credits in an academic or career interest based on student's ILP
- ½ credit Health Education I and ½ credit Physical Education I
- 1 credit Visual and Performing Arts (Art History & Criticism)
- 2 Foreign Language Credits (for Honor Graduates)
- Pass state-mandated civics test (minimum score of 60%)
- Successfully complete a course or program in financial literacy (Personal Financial Literacy)
- Receive instruction in essential workplace ethics
- Successful completion of Individual Learning Plan (ILP)
- Demonstrated competency in technology

Testing Schedule:

- VLA Students will be required to participate in all district and state required testing, including Kentucky Standards Assessment, ACT, End-of-Program Assessments, and Industry Certification Assessments.
- When the option to test remotely is available it will be utilized, but there will be times when VLA students are required to test in-person.

Grading Scale

The Christian County Public Schools Virtual School Program will utilize the following grading scale:

A = 90 - 100

B = 80 - 89

C = 70 - 79

D = 60 - 69

F = 0 - 59

For core content graduation requirements (Language Arts, Social Studies, Mathematics and Science) dual credit college courses will be assigned in accordance with the following enhanced schedule. Students must take the corresponding AP exam for a grade calculated on a 5.0 weighted scale.

A = 5 points

B = 4 points

C = 3 points

D = 2 points

F = 0 points

High School Academic Non-Compliance:

In order to remain enrolled in the Virtual Learning Academy, students must maintain passing grades in 75% of scheduled courses. Grades will be reviewed bi-weekly by the Virtual Learning Academy teachers and Administrator. Failure to maintain passing grades in any course will result in the following:

- 1st Week - Contact with parent and student
- 2nd Week - If 2 or more grades are below a 60 average, for a second consecutive week, the student will be required to have a google meet with the teacher to review progress toward passing and attendance at scheduled in-person learning sessions will be mandatory.
- 3rd Week - If 2 or more grades are below a 60 average, the student will continue to meet with the teacher weekly to review progress toward passing and attendance at scheduled in-person learning sessions will be mandatory.
- 4th Week - If 2 or more grades are below a 60 average, the student could potentially be withdrawn from the Virtual Learning Academy and enrolled in Focus and Finish until grades are passing. Once a student's grades are at or above a 60 average, they will be transferred to their A1 school. (conference with parent and student)

Middle and Elementary School Non-Compliance:

In order to remain enrolled in the Virtual Learning Academy, students must maintain passing grades in 75% of scheduled courses. Grades will be reviewed bi-weekly by the Virtual Learning Academy teachers and Administrator. Failure to maintain passing grades in any course will result in the following:

Grades 4-8

- 1st Week - Conference with parent and student
- 2nd Week - If 2 or more grades are below a below a 60 average, for a second consecutive week, the student will be required to have a google meet with the teacher to review progress toward passing and attendance at in-person learning sessions will be mandatory.

- 3rd Week - If 2 or more grades are below a 60 average, the student will continue to meet with the teacher to review progress toward passing and attendance at in-person learning sessions will be mandatory.
- 4th Week - If 2 or more grades are below a 60 average, the student will continue to be required to attend in-person tutoring sessions with VLA staff until grades are passing. If a student fails to attend tutoring or maintain passing grades, the student could potentially be withdrawn from the Virtual Learning Academy and enrolled in their A1 School at the end of the semester. (conference with parent and student)

Kindergarten - 3rd Grade

- 1st Week - Conference with parent and student Academic Probation Meeting scheduled.
- 2nd Week - If any grade is below a 60 average, or a student is not participating and completing assignments, parents will be required to have an in-person Academic Probation Meeting with the administrator.
- 3rd Week - Meeting with parents to schedule students to return to in-person zoned school.

Exiting VLA by Request:

- Once enrolled in VLA students shall remain enrolled in VLA until the end of the semester, or school year. The only exception will be for high school students who are transferred to Focus and Finish because of academic non-compliance and primary (K-3) students who do not meet the academic expectations during the Academic Probation period.
- If a student requests to change learning settings there will be a review by the designated CCPS Virtual Learning Academy Committee which would convene at the end of each semester. If the committee determines that the student is not in good academic standing, they may be required to enroll at Focus and Finish before being allowed to return to their A1 school.
- Students will only be allowed to exit VLA and return to a traditional CCPS school at the end of the semester or end of the current school year.
- When a student is approved for exit, the process will follow that of an in district transfer. The receiving school will be notified of the student's request

to return. The receiving school should complete a records request for the transferring student, and once received, VLA staff will send all records to the receiving school including current grades.

Special Education:

Virtual Learning Academy will accommodate students with special needs through their Individual Educational Plan (IEP). When a student is accepted into the program, an ARC will convene to update their IEP.

Decisions for individual students with disabilities under the IDEA shall be made through the Admissions and Release Committee process and changes in service delivery required under the IDEA shall be made to the student's IEP.

Decisions for students identified under Section 504 shall be made through the team process as required under federal law and corresponding District policies and procedures (and changes in service delivery under the IDEA shall be made to the student's IEP).

It is the responsibility of the parent/guardian or student 18 years or older to participate in the Admissions and Release Committee (ARC) in which daily service minutes, accommodations, modifications and any other special services will be altered to reflect services provided by the Christian County Public Schools Virtual Learning Academy.

Sports:

Students enrolled in Virtual Learning Academy (VLA) will not be allowed to participate in extracurricular sports in Christian County Public Schools.

Graduation/Pictures/ExtraCurricular/CoCurricular Activities:

- VLA students will participate in the CCPS Alternative Programs Graduation Ceremony and will not be allowed to participate in graduation ceremonies at their traditional high school
- VLA students will be allowed to attend school ball games with student discount as long as they have their VLA identification (middle/high students)
- VLA students will have a schedule for Fall pictures (fund-raiser)
- VLA will not be able to participate in extracurricular activities (clubs, Beta, etc.) with CCPS schools
- VLA students will not be able to participate in prom/dances unless they are a guest of a student and approved by the school's administrator.

Staffing:

Principal -	Arnelle Wesley
Secretary -	Tiffany Eller
School Counselor -	Lisa Wooten
Attendance/Guidance Clerk -	Romunda Babb
Teachers:	2 Elementary
	2 Middle
	2 High School
	2 Special Education

Timeline:

February -

- VLA plan completed and reviewed by committee for any changes to operations.

March -

- New students will apply for the upcoming school year through google form

April -

- Board reviews the VLA plan for school year 2023-2024
- Finalize all students' applications and begin to notify families of acceptance.

May -

- ALL VLA current students turn back in their chromebook
- Planning for upcoming school year with student applications and schedules

August -

- Orientation, OLR and technology for two days