

**Proposal for Russellville Independent Public Schools (RISD)  
Implementation of Adolescent Literacy Models  
as part of KYCL March 24, 2023**



As part of the KYCL Project, schools are working to implement approaches to address comprehensive literacy needs. CTL has designed its Adolescent Literacy Model (ALM) and Adolescent Literacy Model-Intermediate to address comprehensive literacy instruction to increase student learning in grades 4-12, and will work with RISD to integrate primary grades into the work as a supplemental program to increase consistency of instruction as students transition.

**CTL’s Professional Learning Design**

CTL will support RISD in implementing ALM and ALM-i with approximately 60 elementary, middle and high school teachers. All professional learning is designed to meet the Learning Forward Standards for Professional Learning. CTL will provide high quality professional learning and coaching that meet the intensity and duration expectations necessary for effective professional learning. All CTL professional learning activities are delivered through an agreed upon schedule with the goal that activities be job-embedded whenever possible.

**It is an expectation that CTL Coaches and Specialists work directly with Russellville Independent literacy coach and teachers and that, during on-site visits, CTL staff are focused on supporting implementation of comprehensive literacy programming with fidelity.**

**ALM Materials**

- Year 1 (2023-24) budget includes:
  - Foundations and Content Specific Guidebooks for all 60 elementary, middle, and high school teachers and up to 8 literacy leadership team members
  - All print materials for all professional learning and coaching work
  - Participation for one literacy leadership team member in the Literacy Leaders Cadre. Note: The Literacy Leaders Cadre is a year-long cohort of literacy leadership team members represented from districts across the state, used to build sustainability and cohesion.

**District Literacy Leadership Team(s)**

All CTL programming includes literacy leadership team support and development that includes school leaders, district leads, and select teachers. This work supports continued development of a working literacy plan, data collection, problem solving, and communications.

## Coaching Options

- **Coaching Cycle for 60 teachers, approx. 3 hours/cycle/teacher, includes:**
  - a pre-observation focusing conversation with teachers using the Observation Protocol
  - a full lesson (or less as determined by the pre-observation meeting) observation
  - a post-observation discussion
  - Recommendation: Fall and spring observation cycles co-facilitated by RISD instructional coaches
- **School Day PLC Meetings for up to 60 teachers, approximately 4 cycles, includes:**
  - Specific focus as determined in conjunction with the literacy leadership team (i.e. vocabulary development routines, academic dialogue routines, supporting the conditions for success)
  - Deeper exploration of a literacy topic with a focus on purposeful strategy selection with intent to implement and share work products and findings at next round of PLCs (usually takes a three-week cycle (initial PLC, wait a week or two, second PLC, etc.)
  - RISD instructional coaches participate in joint PLC delivery to support sessions between CTL visits and to integrate them into sustainable support for ALM
- **Alternative to After-School Meetings, 2 days of CTL time to deliver 2 sessions, includes:**
  - Specific focus as determined in conjunction with the literacy leadership team (i.e. purposeful planning for integration, academic dialogue routines)
  - Two 2-hour afterschool sessions coupled with other work to reduce travel costs.
  - If this approach is chosen, it would make sense to incorporate one of these sessions between the February and May dates. May is usually too late for implementation efforts as teachers are already in test preparation mode and routines have already been developed.

## Adolescent Literacy Model Scope of Work for Russellville Independent Schools

CTL Delivery of All Services	
Year 1 (Full Cohort of 30 Teachers)	
1 Day for planning in July with leadership	1 day
Year 1 Foundations Institute (delivered over 2 days)	12 hours
Coaching (combination f2f & virtual)*	35 days
Literacy Team development	6, 1-hour sessions
Literacy Leaders Cadre (3 days f2f training, two ½-day virtual trainings) for up to 3 instructional leaders from the district**	4 days

\*In this model CTL coaches will work with all teachers but will work with RISD leads to replicate implementation protocols including lesson planning, student work analysis, and peer to peer observations and build capacity.

\*\*KYCL funds can only be used for 1 instructional leader to attend. CTL is waiving additional fees, but RISD must pay any travel from funds outside the KYCL grant. While this may add a small burden on the RISD cost, it is CTL's recommendation to send up to 3 leaders to build capacity and cohesion of expectations.

### Intended Outcomes

RISD will implement the ALM with fidelity. The impact of effective implementation is an increase in teacher and student efficacy in implementing literacy-based approaches and a positive impact on student learning in all content areas.

### Financial Investment

The total cost of the professional support and materials described in this proposal is summarized below. This proposal may be amended to increase professional support staff, time, and materials as mutually agreed upon.

	Year 1 (2023-24)
Pricing for Delivery of Adolescent Literacy Models with district literacy coach	
60 Teachers Total	<b>\$106,373</b>

Total cost of service agreement continuation for Year 2 (2024-25) is \$94,586. Separate agreement to be presented to RISD in Spring 2024.