

COVID FUNDING					
For the Period ending March 31, 2023					
PROJ	FUNDING	ALLOCATION	YTD	ENCUMBERED	AVAILABLE
613F	ESSER (CARES)	1,672,242.12	1,672,242.12	-	-
613FP	ESSER (CARES) PRIVATE SCHOOLS	57,022.88	57,022.88	-	-
	<b>TOTAL ESSER (CARES)</b>	<b>1,729,265.00</b>	<b>1,729,265.00</b>	-	-
613FD	DIGITAL LEARNING COACHES	25,281.51	25,281.51	-	-
613FT	ESSER (CARES) NEW TEACHER SUPPORT	2,900.00	675.19	-	2,224.81
633F	GEER	294,144.83	293,982.05	-	162.78
633FP	GEER PRIVATE SCHOOLS	2,495.17	2,495.17	-	-
	<b>TOTAL GEER</b>	<b>296,640.00</b>	<b>296,477.22</b>	-	<b>162.78</b>
554GD	ESSER II (DIRECT SERVICES 85%)	6,513,718.30	5,583,988.90	7,596.05	922,133.35
554G	ESSER II (15%)	1,149,479.70	1,078,944.62	-	70,535.08
	<b>TOTAL ESSER II</b>	<b>7,663,198.00</b>	<b>6,662,933.52</b>	<b>7,596.05</b>	<b>992,668.43</b>
554GL	DIGITAL LEARNING COACHES	25,343.00	25,343.00	-	-
554GS	ESSER II STATE SET-ASIDE	1,394,185.00	258,771.33	-	1,135,413.67
554GV	ESSER EMPLOYEE VACCINE INCENTIVE	210,200.00	210,200.00	-	-
473G	ARP ESSER	13,192,160.00	4,025,481.72	274,071.00	8,892,607.28
473GL	ARP ESSER LEARNING LOSS	3,328,511.00	1,835,508.19	3,813.08	1,489,189.73
	<b>TOTAL ARP ESSER</b>	<b>16,520,671.00</b>	<b>5,860,989.91</b>	<b>277,884.08</b>	<b>10,381,797.01</b>
473GD	2022-2024 DIGITAL LEARNING	25,276.00	4,583.56	297.00	20,395.44
473GI	MOA Comprehensive Coordinator	190,842.58	143,241.05	-	47,601.53
473GB	KENTUCKY VIRTUAL LIBRARY	19,862.00	19,862.00	-	-
473GK	KENTUCKY VIRTUAL LIBRARY	15,866.00	15,866.00	-	-
663G	LAST MILE INTERNET	159,637.00	159,637.00	-	-
<b>TOTAL COVID FUNDS</b>		<b>28,259,305.09</b>	<b>15,393,264.29</b>	<b>285,777.13</b>	<b>12,580,263.67</b>

**NOTE: Federal Grants are reimbursement basis. Therefore funds must be spent in compliance with grant requirements and at that point an application for reimbursement may be made.**

Strategy to spending:

- \* Cover all PPE and related expenses incurred by the District to date, previously intened to be covered by FEMA.
- \* Purchase software as tools to manage and support virtual learning and assessment
- \* Purchases tools to assess SEL needs

- \* Ask Principals to complete an assessment and define their most immediat nees as Priority 1
- \* Ask Principals to submit all expenditures using SBDM funds related to needs due to COVID for consideration to be reimbursed
- \* Ask Principals to submit other priorities for consideration in the allocation of remaining funds

Vaccine incentive pay

- \* Establish decision making at the instructional level vs. individual school level
- \* Obtain community input for the expenditure of funds at school level.
- \* Include operational departments, i.e. transportation, maintenance, food services, business offices, etc. in the conversation about how the funds should be used.