

DISTRICT NAME Bellevue Independent Schools

LOCATION Bellevue, KY

PLAN YEAR(S) 2023-2024



www.bellevue.kyschools.us

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Planning Team

District Staff [Recommended to include CIO/DTC, TIS/DLC, technician, finance officer, superintendent, academic officer, DAC, etc.]

Jim Seward, CIO/DTC

Misty Middleton, Superintendent

Emma Barret, Desktop Technician

Alison Teegarden, Director of Academics

Andrew Burkhardt, Desktop Technician

Building Staff

Tiffany Hicks, BMHS Principal Heather Rabe, Grandview Principal

Additional District Contributors

Students

Other

Previous Year's Strategies Evaluation

In this section include a discussion of the previous year's strategies using the prompts below. Attempt to limit your narrative to the space provided.

The previous plan included a goal to increase the number of mobile student devices. As of the 20-21 school year, BISD is now a 1-1 district! We have iPads available for PK-2 and Winbooks for 3-12! Staff desktops have been replaced with 2-1 laptops for maneuverability around the building, as well as their classroom.

Another goal was for teachers and staff to be provided increased professional development opportunities to address their technology needs. Staff will continue to attend technology-related training in the district, in the local community and at state conferences. This will continue to be an area of emphasis moving forward. Specifically, middle/high school teachers have implemented Google Classroom

Areas of improvement?

The previous plan included a goal to implement research based instructional software into the classrooms. Although we are implementing a variety of instructional software, we need to do a better job of evaluating the instructional effectiveness of each program.

Audit of existing software use in both buildings: How are they being used? Are they being used? What instructional benefits exist for each resource?

When does technology enhance instruction vs. just replacing paper/pencil?

Use of clever

Upcoming Year's Strategies Preview

If this is the first year of a multi-year plan, this section acts more like an executive summary of the plan as a whole. If this is the second or third year of a multi-year plan then aim your discussion to any new strategies or adjustments you are planning for this year. [[See Technology Planning section of KETS Master Plan](#) for more information]

The 2023-2024 technology plan was developed through a collaborative effort involving Grandview Elementary and Bellevue High schools. It includes goals and strategies for addressing the Area of Emphasis identified in the KETS Master Plan.

Specific needs were determined by each school's technology committee. The committees utilized key findings to identify strengths and/or areas for improvement. The technology plan was then developed with goals, objectives and activities specific to each school.

The district plan is a compilation of each school's plan along with additional district initiatives. The DTC along with each school's administrators will monitor the implementation and impact of the plan.

The district technology goal is to provide our students a strong foundation in the utilization of technology. For innovative and effective teaching and learning to occur, every classroom is currently equipped with televisions and/or interactive displays and mobile document cameras.

Student performance is measured through the use of online assessments such as MAP, LLI, YouScience, TestNav, and software-specific content assessments. These tests are administered via online platforms utilizing a variety of devices.

The district communicates with parents and the larger community through the district and school websites, email, phone system, Facebook, Twitter, Infinite Campus parent portal, and the IC mobile app. Our continued goal is that information is available at all families' convenience.

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The district has an updated infrastructure with wireless connectivity, inventory management and a mobile device management solution. The wireless network was updated in the 21-22 school year. This has resulted in a more reliable internet experience along with an increase in the use of mobile devices across the district. Our goal is to continue to increase the density of the wireless network with additional access points.

The district plans to upgrade the network backbone in 24-25. This includes all data closets throughout the district. Existing equipment is reaching end-of-life and will be replaced with more robust technology to meet our ever-changing needs.

The district will also be putting our leased fiber connection out to bid in 2024. This connection serves our gymnasium. This connection will run from our data center to the gymnasium.

Student Voice

Personalized student learning allows students to develop deeper learning competencies including critical thinking, using knowledge and information to solve complex problems, collaboration, and communication. Capturing student input about their access to opportunities that build these competencies is key to effective technology planning. Please answer the questions in the space provided below.

We do not currently have a method to collect student voices for this purpose. The goal is to explore methods for collecting the students' voice and begin collecting this data during the 2023-2024 school year. We are looking to review BrightBytes, Google Docs or Online IC Registration to collect and analyze captured student data.

Some items we are looking to collect, include, home internet access, software usage, computer literacy, social-emotional learning, and more.

KETS Master Plan Areas of Emphasis

Connected to the Future Ready Framework

The Future Ready Framework identifies seven Gears to assist districts in developing a roadmap for student success through personalized student learning and collaborative leadership. The KETS Master Plan has identified 37 Areas of Emphasis connected to the Future Ready Framework and are categorized as either *1) Areas of Acceleration (AA)* or *2) Areas of Improvement (AI)*. The “areas of acceleration” are considered big wins, successes, and major milestones of the KETS are identified for continuation work. The “areas of improvement” address emerging areas based upon growth or decline metrics, research, needs assessments, and reporting by Kentucky school districts.



Use the Areas of Emphasis and Future Ready Framework as a lens to analyze current trends, initiatives, needs and goals of your district. Link the work of this new plan identified by your planning team to the Gears and Areas of Emphasis of the KETS Master Plan on the following pages. There is no expectation to address all 36 Areas of Emphasis of the KETS Master Plan. Any strategy that involves Erate, please include in the Budget & Resources gear. If your district has lease agreements (i.e.; device, fiber, etc.), be prepared to reference the quantity during the final submission process.



Robust Infrastructure & Ecosystem

Future Ready Gear

KETS GUIDING PRINCIPLE – A robust infrastructure is one that delivers the device, network and support needs of staff and students to create personalized learning environments using digital tools and resources.

Areas of Emphasis: Areas of Acceleration (AA)  / Areas of Improvement (AI) 



AA-1 Continue to provide nation's first, fastest, highest quality, and most reliable internet access to 100% of Kentucky's public schools



AA-2 Continue to ensure equity and standardization for delivery of device, network, data and support creating best in class staff and student digital experiences AND provide a system of shared/brokered/managed services maintaining low infrastructure costs and providing support structures promoting the use of personalized learning environments



and **AA-3** Continue to create a culture of digital connectedness through all- the-time, everywhere, always on digital opportunity access with emphasis on dense Wi-Fi throughout schools (*also including home access, Wi-Fi buses, school and classroom Wi-Fi, etc.*)



AA-4 Continue to encourage the use of instructional programs and administrative processes requiring cloud-based services

Improve ease of access for students and staff through continued progress toward 1:1 student to computer ratio utilizing



AI-1

increased amounts of mobile devices

(fewer traditional computer labs)

DISTRICT TECHNOLOGY PLAN **Bellevue Independent Schools**

KETS AA or AI	Strategy	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-2	Continue to implement a 5- year replacement plan for replacement of student/staff devices	DTC	Annually	General Fund KETS Title 1	\$75,000	New devices ordered for K/3, 6, 9 each year. End of life devices will be surplusd.
AA-3	Increase the density of the wireless network for BISD with additional access points	DTC Tech Team	August 23 – May 24	General Funds	Ongoing	Continue to monitor for areas to improve coverage.
AA-4	Continue to improve teacher use of Infinite Campus	DTC Bldg. Coach IC Coor	Ongoing	State Provided		-Improved communication with parents/students. -Accurate Data
AI-1	Ongoing evaluation of current technologies available at BISD, for staff and students	Principals DTC Bldg. Coach	Ongoing	General Fund KETS Grants Donations	\$50,000	-Technology will continue to function with limited disruptions -Technology will meet the growing needs of staff/students
AA-3	Replace all MDF/IDF closets with new switching equipment. Including core	DTC Finance	May 15, 2023 -August 1, 2023	KETS ERate	\$150,000	-Improved network speeds -More secure -It will meet the needs of the

	router.					district for the next 5 years.
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	STLP					
AA-2	Headphones for all students	Academic Dir DTC Bldg. Principals	August 23 – May 24	SBDM General Funds Other	\$10,000	Every student will have a headset/microphone that will allow them to complete their assigned assignments.
AA-1	Security Camera and systems	DTC Operations Director	August 23 – May 24	General Funds Safe Schools	\$10,000	Continued improvement of security system.
AA-4	Alternative Teaching Technologies -Oculus, Microscope cameras, robotics	GES Principal GES Bldg. Coach DTC	August 23 – May 24	SBDM Grants	\$25,000	Develop a new curriculum that aligns with standards to provide a different approach to learning.
AA-4	Various Software -Kami	Academic Dir	August 23 – May 24	Title 1 Grants General Fund	\$5,000	Lesson Plans Student work

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DISTRICT TECHNOLOGY PLAN **Bellevue Independent Schools**



Data Security, Safety & Privacy

Future Ready Gear

KETS GUIDING PRINCIPLE – Security, safety and privacy of student data is a cornerstone of digital learning. Policies and procedures are enacted at the state, district and school levels that work in conjunction for this purpose. Student data are then utilized by data fluent educators for improved decision-making leading to increased learning for students.

Areas of Emphasis: Areas of Acceleration (AA)  /Areas of Improvement (AI) 



AA-1

Continue to support districts in securely accessing and managing key student and administrative data sets through improved user experiences, refined data collection processes, continuously updated policies and practices regarding student data security,

and timely access to data sets that improve the depth and efficiency of student learning (*Infinite Campus, Early Warning, MUNIS, eTranscripts, School Report Card*)



AA-2

Continue to identify key aspects of data security regularly to build upon the current systems, procedures and policies to remain a leader in mitigating emerging threats (*acceptable use policies, firewall updates, data privacy studies, digital citizenship, content*

filtering)



Continue to utilize adoption metrics or trending data for planning purposes that allow EdTech leaders to identify what's working and what's not working based upon data quality and evaluate current systems and solutions to determine effectiveness and **AI-3** future direction (*annual auditors, TELL survey, Technology Activity Report, Digital Readiness, Data Quality Study, Data Quality Campaign, BrightBytes, SpeakUp*)



AI-4

Continue to migrate key administrative and student data sets to secure cloud-based services that allow anywhere, anytime secure access for the improvement of student learning (*Infinite Campus, Early Warning, School Report Card, MUNIS*)



AI-5

Continue supporting teacher efforts in taking ownership of digital citizenship skills and education their student in the same skills to foster a secure digital learning environment



AI-1

Educate and support districts in the importance of personnel with duties related to student/staff data quality, security and privacy as well as bringing data privacy to the "radar screen" of teachers/staff (*The People Side of EdTech*)

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Kentucky K-12 Data systems are first-class but we need to do much better with district using the data available to them as well as providing visual data analytic tools allowing the data to be better understood and more interesting to the average person

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KETS AA or AI	Strategy	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipat ed Funding Amount	How will you know this is successful? (including metrics)

AA-1	Continue to support schools in ensuring the privacy of student data through the monitoring and refining of user IC rights	District IC Coor Bldg. Coaches	Annually	N/A		IC user rights will display an appropriate but limited number of users for each tool.
AA-3	DTC will review and update the Acceptable Use Policy and the district's data privacy policy. The Board of Education will be briefed on the district's data security procedures annually.	DTC	Annually	N/A		AUP is updated and will be noted in BOE meeting minutes.
AA-5	All student in K-5 will participate in lessons involving appropriate online behavior, social networking and cyberbullying prevention.	Element ary Media Specialist	August 23 – May 24	N/A		Lesson plans and observations of student use will demonstrate lessons taught.
AA-5	Teachers will instruct students on the use of technology in an appropriate, safe and responsible manner. Students will use appropriate behavior to related to acceptable technology etiquette, internet safety and good	Bldg. Principals Teachers	August 23 – May 24	N/A		100% signed AUP. Lesson Plans Observation of student tech usage.

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DISTRICT TECHNOLOGY PLAN **Bellevue Independent Schools**

	citizenship.					
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AI-1	Special Education Director will provide confidentiality training to all staff including data security and privacy per FERPA	Director of Special Populations	2x a Year	N/A		
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Budget & Resources

Future Ready Gear

KETS GUIDING PRINCIPLE – The Master Plan, as well as district and school technology plans, are aligned to the vision of 21st century skills for students and staff. Revenue streams are aligned to account for the recurring and nonrecurring total cost of ownership to support the 21st century learning environment in a manner that reflects good stewardship of tax dollars to include devices, infrastructure, support, data and human services.


Areas of Emphasis: Areas of Acceleration (AA) /Areas of Improvement (AI)


AA-1 Continue to maximize local and state education technology expenditures through a system of shared/brokered/managed services


of **AA-2** Continue use of long-term planning strategies that allow for continuity of initiatives and systems (*ex. Accounting for cost ownership over the lifespan of equipment so monies are allocated for repairs/upgrades*)

AA-3 Continue to leverage all available state and federal funding opportunities to address required basic cost of living increases, previous budget cuts of basic services, projected growth by districts (*e.g. Internet consumption*) while maximizing education technology programs and initiatives (*Technology Need, E-rate*)

anytime **AA-4** Continue to migrate key administrative and student data sets to secure cloud-based services that allow anywhere, secure access for the improvement of student learning (*Infinite Campus, Early Warning, School Report Card, MUNIS*)


 Continue supporting teacher efforts in taking ownership of digital citizenship skills and education their student in the same skills **AA-5** to foster a secure digital learning environment


 Make districts aware of position/roles requiring technology-related duties in support of technology and instruction (*The People* **AI-1** *side of K-12 EdTech*)


 Make districts aware of how to reduce expenditures on printing/print services (*both in consolidated contract pricing as well as* **AI-2** *shifting from paper to digital experiences*)


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Evaluate the need and explore new contracts that drive costs

down for statewide summative online assessment, learning


AI-3 and interim based assessments
 management systems, printing services


AI-4 See an increased percentage of districts examining which education technology investments are or are not being maximized

KETS AA or AI	Strategy	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-2	Develop a long-term budget based on a 5-year replacement cycle	DTC Superintendent Finance	Complete by April 1, 2024	General Funds ERate KETS	\$75,000	Completion of 5-year budget plan

AA-3	Continue to collaborate with district leaders to maximize available funds and consolidate funding to meet the technology needs of the district.	Superintendent DTC Academics Dir SpEd Dir Finance	Ongoing	General Fund Erate KETS Grants IDEA	N/A	Purchase Order Finance Report
AI-1	Continue to employ 2 full time computer technicians.	Superintendent Finance DTC	Ongoing	General Fund	\$75,000	Personnel employed
AI-4	Evaluate the usage of software purchased throughout the district to determine future funding needs.	Principals Ins Coach	Ongoing	N/A		Use Lightspeed Analytics, or equivalent, to determine a baseline report for software usage.
AI-3	Leverage Papercut to reduce monthly printing costs.	DTC Finance	Ongoing	N/A		Monitor monthly reports and look for ways to improve efficiency.

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Partnerships

Future Ready Gear

KETS GUIDING PRINCIPLE – Connecting students and educators to the local and global community is a key factor to student success. The Master Plan will continue to provide opportunities for trusted relationships to build those connections as well as increase communication and transparency with shareholders, including families, districts, vendors, regional education collaboratives, postsecondary institutions and business/industry, in support of student learning and preparation beyond K-12.

Areas of Emphasis: Areas of Acceleration (AA) ☐ /Areas of Improvement (AI) ☐

- ☐ **AA-1** Continue to build trusted relationships with shareholders (families, districts, partners) that will reduce risk as well as increase transparency and communication (*districts, vendors, higher-education, regional cooperatives*)
- ☐ **AA-2** Continue to utilize avenues of communication with shareholders allowing pertinent information and dialog to further student learning efforts (*Webcasts, BrightBytes, Technology Activity Report, KETS Service Desk, Office of Education Accountability studies, independent studies, etc.*)
- ☐ **AA-3** Continue to utilize tools engaging postsecondary institutions, community members, districts and families in student learning and life after K-12 (*eTranscripts, School Report Card and Dashboard tool, Infinite Campus parent and student portal, KDE Open House, Digital Readiness Survey*)
- ☐ **AI-1** Partner with postsecondary pre-service teacher and principal programs to provide support in candidate preparation
Encourage postsecondary institutions to host STLP events and /or more fully maximize the opportunity to showcase the students are on campus
- ☐ **AI-2** university and its programs while

KETS AA or AI	Strategy	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding	How will you know this is successful? (including metrics)

					Amount	
AA-3	Continue to utilize avenues of communication with families through technology.	DTC Principals	Ongoing	General Fund	\$10,000	District wide use of email, IC, website, to communicate relevant information to students, parents, community
AA-3	Provide parent information and assistance in accessing student information through IC parent portal (open houses, newsletters, conference, social media)	Principals Coaches Teachers Comm Dir	Ongoing	N/A		An increase of 10% in the IC usage reports for parental accounts.
AI-2	Continue to encourage STLP students to participate in the regional and state events.	DTC STLP Principals Teachers	Ongoing	General Fund	\$3,000	Increase in the number of STLP students.
AA-1	Continue to use Clever platform to help with secure access to 3 rd party applications	DTC Principals IC Coord	Ongoing	N/A		Improved efficiency of log in times. Improved database updates during summer.

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Digital Curriculum, Instruction & Assessment

Future Ready Gear

KETS GUIDING PRINCIPLE – A digital learning experience is fostered by a teacher or coach with the use of rich digital instructional materials that are vetted to the rigor of Kentucky Academic Standards. A robust digital environment provides students with the opportunity to assess their own learning/progress.

- ☐ **AA-1** Continue to provide access to instruction digital content which further aligns to the Kentucky Digital Learning Guidelines
Continue providing opportunities for students to demonstrate learning connected to and through technology
(*empowering*
- ☐ **AA-2** *students through technology with STLP, IT Academy, etc.)*
- ☐ Continue to finalize and partner with Career and Technical Education (CTE) to promote Kentucky approved K-12 Computer Science Standards and Technology/Digital Literacy Content Standards (*based on International Society for Technology in Education*
- AA-3** *standards*) for ALL students
- ☐ Continue providing access to online assessment tools that allow teachers and administrators to assess student learning, provide timely feedback to students and make curriculum decisions (*online formative assessment tools, interim based assessments,*
- AA-4** *and summative assessments*)
- ☐ Continue to provide districts/classrooms access to digital instructional materials through an equitable of robust digital **AA-5** experience
- ☐ Identify digital content and tools (curriculum, instruction and assessment) designed to have the highest impact and value (e.g. is the technology making or not making an instructional and learning difference?), including frequency of use by teachers and **AI-1** students
- ☐ Create a closer connection with Career and Technical Education to expand information technology and computer science career **AI-2** pathway offerings specifically related to computer programming/coding and increase exams available through IT Academy

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Play a vital role in implementation of summative online

assessment and school report card and dashboard tool of the new



AI-3

accountability system

assessment and

KETS AA or AI	Strategy	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-1	Teachers will evaluate, select, and utilize updated software in their lessons.	Academic Dir Principals Teachers	Ongoing	General Fund	\$10,000	Usage reports and increase in student's reading proficiency.
AA-2	Students will select and use available technology to complete assignments and projects	Teachers Principals	August 23 – May 24	N/A		New and updated software Lesson Plans
AA-2	All K-5 students will be introduced to coding with multiple technology avenues (Ozobots, Dash and Dot, robots, Spheros, etc).	Media Specialist	Ongoing	General Fund KETS	\$5,000	Coding activities in lesson plans Classroom observations
AA-2	Teachers will develop interactive lessons to assist students in gaining confidence in the use of technology. Students will use a variety of technology to	Teachers Coaches	Ongoing	N/A		Lesson plans Formal and informal observations Student assignments and projects

	demonstrate competence in the area of technology.					
AA-2	Students will have an opportunity to expand their knowledge and experiences	STLP	Ongoing	General Fund	\$2,000	10% increase in club memberships Participation in local, regional,

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	with technology through membership in the STLP program.					and/or state events.
AA-4	Students will be assessed via the MAP assessment 3x a year. Teachers will interpret and utilize MAP data to drive instructional decisions.	Academic Dir Principals Coaches Teachers	August 23 – May 24	General Fund	\$3,500	Testing schedules Assessment results RTI documentation and schedules
AA-4	Students in grades 6-12 will use IXL to reinforce math and English concepts to address RTI needs	Principals Teachers	August 23, - May 24	Title 1	\$3,000	Usage reports Assessment results Math RTI schedules
AA-5	Students in grades K-5 will use the IXL math program to reinforce math and reading standards.	Principals Coaches Teachers	August 23 – May 24	General Funds	\$11,500	Lesson Plans Usage Reports Team meetings
AI-1	Evaluate, purchase and implement educational iPad applications to increase personalized learning	Principals Coaches Teachers	Ongoing	Pilot Program General Fund IDEA	\$5,000	Approved iPad apps will be purchased and available on student iPads.

	opportunities					
AI-1	Evaluate, purchase and implement STEAM related devices and software (coding software and robots, 3D printers, etc.).	Principals DTC Media Specialist Teachers	August 23 – May 24	General Fund Grants	\$10,000	Increase in STEAM devices Lesson Plans Tech Clubs and STLP projects
AI-1	Update existing educational software and evaluate new	DTC Net Admin	August 23 – May 24	General Fund Grants	\$10,000	Software will be the latest version.

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	software for implementation	Academic Dir Principals				New software will be purchased, deployed and implemented.
AI-1	Maximize the use of available technology resources to engage students in project-based learning and provide enriched learning opportunities	Principals Coaches Teachers	August 23 – May 24	N/A		Lesson Plans Observations Teacher evaluations

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Personalized Professional Learning

Future Ready Gear

KETS GUIDING PRINCIPLE – Digital learning expands the access to quality strategies and experiences for educators beyond the

traditional methods of professional development. A culture of digital collaboration, workflow and relationships allows educators to build skill sets and instructional best practices with colleagues globally. This approach of increased access and flexibility for professional learning ultimately leads to greater success for students.

Areas of Emphasis: Areas of Acceleration (AA) /Areas of Improvement (AI)

AA-1 Continue building a culture of digital collaboration and connected digital relationships that allow administrators to support and encourage the use of digital tools by staff for professional learning

AI-1 Provide district with guidance and support to determine crucial learning needs of teachers resulting in more professional learning opportunities related to digital learning tools

KETS AA or AI	Strategy	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-1	Teacher’s and administrator’s technology literacy will be assessed per the district evaluation instrument and professional development needs will be identified.	Superintendent Academic Director Principals	Ongoing	N/A		A list of identified needs for the technology related PD will be developed. PD opportunities will be offered based on need.
AA-1	Instructional coaches will collaborate and train	Coaches	Ongoing			Lesson plans and classroom observations will provide evidence.

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	teachers to integrate instructional technology in delivering the curriculum.					
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AA-1	Teachers will be provided opportunities to attend technology related trainings	Academic Dir DTC Principals	August 23 – May 24	PD Funds KETS General Fund	\$5,000	Documentation of attendance at technology related trainings and conferences.
AI-1	A needs assessment will be completed to determine the technology professional development needs in order to provide effective technology utilization	Principals	August 23 – May 24	N/A		Teacher survey will be completed. List of identified technology PD needs.
AI-1	Training will be provided on television/interactive displays, miracasting, document cameras and other classroom technologies. Coaches will be available to provide ongoing assistance.	Principals Coaches	Ongoing	N/A		Lesson Plans Classroom observations Training Sessions
AI-1	New PK-2 elementary teachers will attend training on how to effectively personalize learning with iPads.	Coaches	Ongoing	PILOT Program General Funds	\$5,000	Lesson Plans Coach Meetings New iPad apps purchased, deployed and utilized.
AI-1	Training will be provided on effectively implement instructional software, purchased by the district.	Academic Dir Principals Coaches	Ongoing	PD Funds	\$5,000	PD sign in sheets Increase utilization of software as evidenced by usage reports.

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Use of Space & Time

KETS GUIDING PRINCIPLE – The personalized learning environment for students requires reimagining the use of school space and time. Virtual instruction, cloud-based learning tools, digital instructional material, digital collaboration, digital workflows and digital relationships, etc., assist in providing the vehicle for anywhere, anytime learning.

Areas of Emphasis: Areas of Acceleration (AA) ☐ /Areas of Improvement (AI) ☐

AA-1

Continue to provide guidance, support and resources for districts in the development and application of high quality online/virtual coursework as well as implementation of learning management systems

Educate and support districts in the implementation and facilitation of digital learning tools and portable technologies that foster anywhere, anytime access for staff and students

AI-1

KETS AA or AI	Strategy	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-1	Expand course programs and offerings through a digital online learning platform.	Academic Dir Principals	August 23 – May 24	General Funds	\$15,000	Increase number of students participating in and successfully completing Edgenuity courses.
AI-1	Increase teacher knowledge and use Google learning applications.	Academic Dir Principals Teachers	Ongoing	N/A		An increase number of teachers will use the Google Suite of tools to collaborate with colleagues and students. An increased number of Google certified staff members.

ADD NOTES HERE:

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