

Newport Independent School District



Working Board
Meeting-April 12, 2023

Introductions: Our Coaches



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Newport Primary
Newport Intermediate



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OUR MISSION

Partnering to help all kids learn[®]

We help kids get what they need in the classroom, so they can pursue their passions, shape their future, and realize their potential.



Objectives

- + Who we are
- + What we do
 - Ensure an understanding of the 5Essentials Framework
 - Leadership Coaching
- + Our Impact
 - 5Essentials Survey Participation Rates
 - Root Cause Analysis of Data
 - Implications for SY24

Empower school leaders. Improve student outcomes.

THEORY OF ACTION

WHAT



Build school leader capacity:

through embedded and ongoing professional learning and coaching

grounded in the Professional Standards for Educational Leaders (PSEL)

HOW



Five Essentials is a registered trademark and is the intellectual property of UChicago Impact and the University of Chicago

RESULT



Improved student outcomes through:

change in school leader practice

more supportive school environments

enhanced instructional quality

NWEA/UChicago Overview for Newport ISD

NWEA Needs Assessment

Pinpoint strengths and identify opportunities with our research-backed approach.



Leadership Coaching

Get shoulder-to-shoulder support and quarterly progress reporting from an educator well-versed in school improvement.



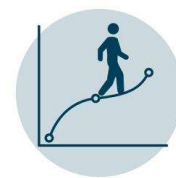
UChicago Impact 5Essentials Survey and professional learning

Equip leaders with the data, tools, and training they need to facilitate and sustain meaningful improvement.



Systems Advising sessions

We partner with your district leaders to develop structures and behaviors to support your improvement goals.



Goals Based on Needs Assessment

Systems Level Focus

The Needs Assessment highlighted two areas of the 5Essentials in which to focus during the 2022-2023 school year.

Collaborative Teaching & Ambitious Instruction

5 Essentials of School Improvement

Research shows schools strong on at least three of the five essentials for school improvement were 10 times more likely to show substantial gains in student learning than schools weak on three or more of the five essentials. A low score in even just one of the five essentials reduced the likelihood of improvement to less than 10 percent.



5Essentials Framework

5Essentials

The Needs Assessment highlighted two areas of the 5Essentials in which to focus during the 2022-2023 school year.

Ambitious Instruction

Classes are challenging and engaging

Supportive Environment

The school is safe, demanding, and supportive

Effective Leaders

Principals and teachers implement a shared vision for success

Collaborative Teachers

Teachers collaborate to promote professional growth

Involved Families

The entire staff builds strong external relationships



Collaborative Teachers

5Essentials

All teachers collaborate to promote professional growth. In such schools, teachers are active partners in school improvement, committed to the school, and focused on professional development.

Collaborative Practices

- Teachers observe each others' practice and work together to review assessment data and develop instructional strategies.

Collective Responsibility

- Teachers share a strong sense of responsibility for student development, school improvement, and professional growth.

School Commitment

- Teachers are deeply committed to the school.

Teacher-Teacher Trust

- Teachers are supportive and respectful of one another, personally and professionally.

Quality of Professional Development

- Professional development is rigorous and focused on student learning.

**COLLABORATIVE
TEACHERS**

System Level Goal 1 – Collaborative Teachers

Core Measure: Collaborative Practices

- + **System Goal** - The School Leader will ensure an effective and sustainable system for teacher development by identifying areas for professional growth and creating an aligned systems of teacher observations, feedback, monitoring, and assessing evidence that supports the shared focus of improved instruction for all students.



Classes are challenging and engaging. The instruction is clear, well-structured, aligned across grade levels, and encourages students to build and apply knowledge. When combined with a supportive environment, Ambitious Instruction has the most direct effect on student learning.

English Instruction

- Students interact with course material and one another to build and apply critical reading and writing skills.

Math Instruction

- Students interact with course material and one another to build and apply knowledge in their math classes.

Academic Press

- Teachers expect students to do their best and to meet academic demands.

Quality of Student Discussion

- Students participate in classroom discussions that build their critical thinking skills.



System Level Goal 2 – Ambitious Instruction

Core Measure – Academic Press

- + **System Goal** – The School Leader will ensure an effective and sustainable continuous improvement system that supports the design and delivery of rigorous instruction aligned to Kentucky State Standards.





Our Impact: Summary of Coaching and Systems Development

Professional Learning – Newport ISD

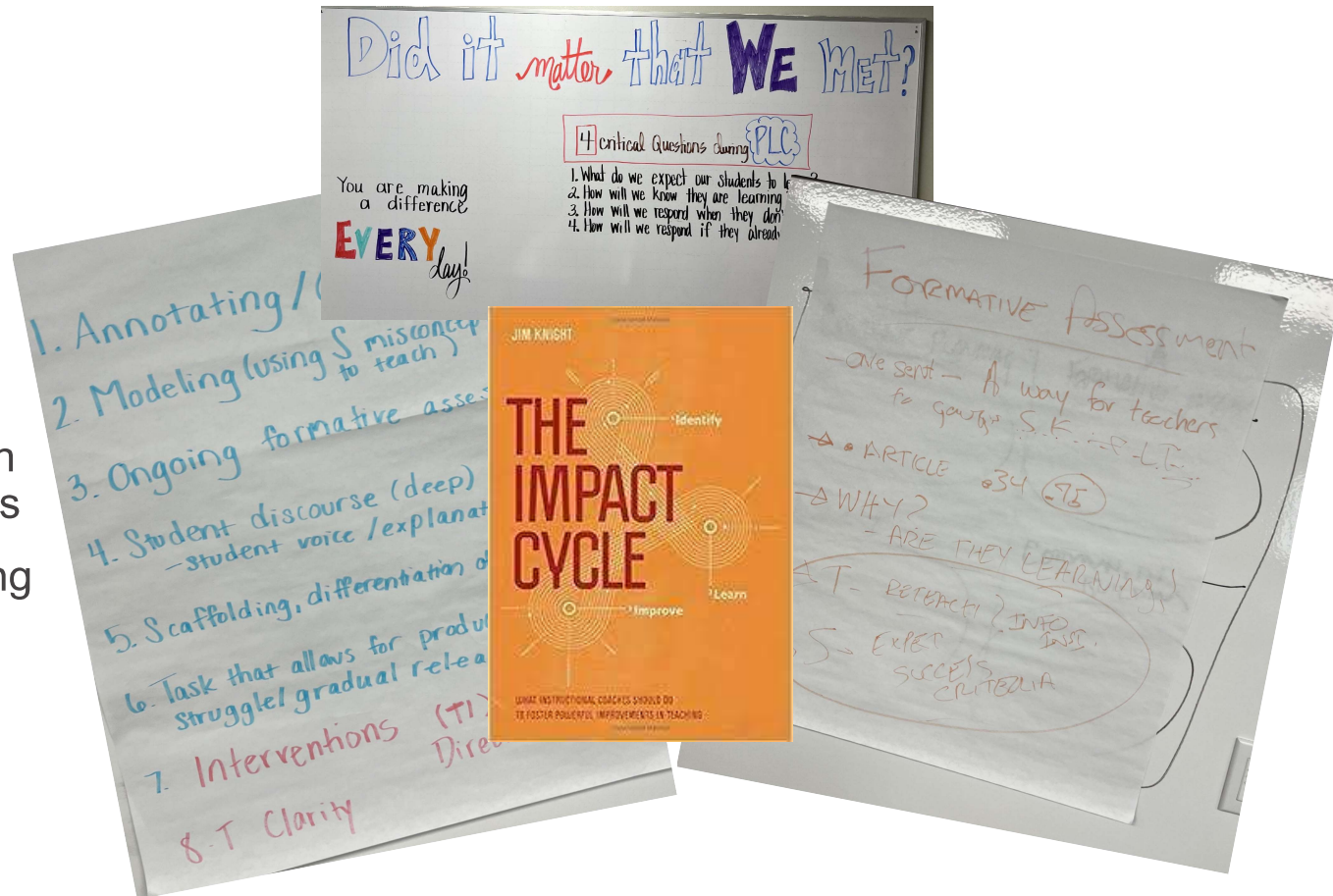
- + Engaging in a Culture of Collaborative Inquiry
- + Understanding the 5Essentials
- + Building Trust



Professional Learning – Newport ISD

Impact Cycle Book Study

- + Focus on Instructional Coaches
- + In the moment application of coaching best practices
- + Direct impact on improving teacher practice

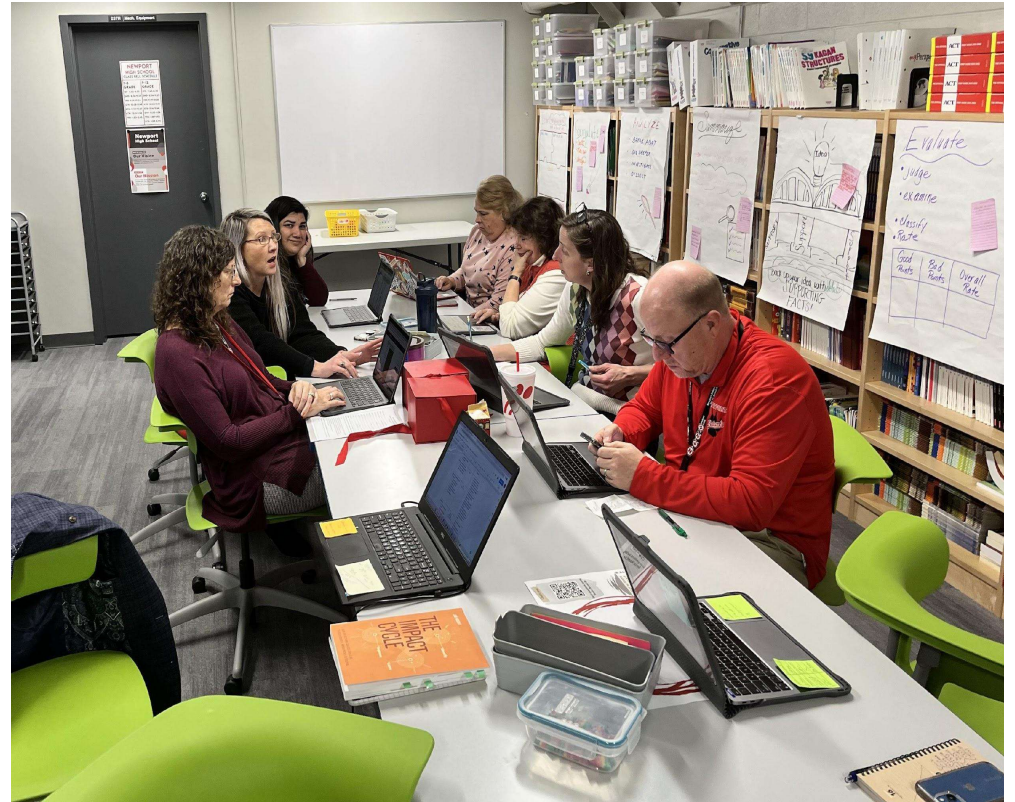


System Level Goal 1 – Collaborative Teachers

The NWEA Coach and School Leader have identified the following practices and protocols currently enacted towards **Collaborative Teachers**:

Focus:

- + Weekly PLC meetings centered in data



System Level Goal 2 – Ambitious Instruction

The NWEA Coach and School Leader have identified the following practices and protocols currently enacted towards **Ambitious**

Instruction:

Focus:

- Use classroom observations to calibrate instructional practices and align curriculum resources
- Use data meetings to identify areas of need to inform instruction across the grade level or campus

Next Steps

5Essentials Survey Participation Rates:

Student Survey Participation 88%

Teacher Survey Participation 81%

Parent Survey Participation 18%

5Essentials Survey Results: Root Cause Analysis

Root Cause Analysis, April 24

Session 1: Data and Root Cause Analysis

Participants learn about the 5Essentials Improvement Cycle and use protocols to explore and discuss their data. Next, participants identify and prioritize a Measure for Growth and aligned root causes. Finally, school leadership teams work together to establish a compelling vision for their improvement efforts.

- Deepen understanding of improvement as a discipline.
- Establish a cycle of improvement.
- Engage in a data analysis and prioritization activity.
- Conduct a root cause analysis.
- Craft a vision for improvement.

Well-Organized (+3, 4, or 5)

Organized (+1 or 2)

Moderately Organized (0)

Partially Organized (-1 or 2)

Not Yet Organized (-3, 4, or 5)



10x

vs.

<10%

More likely to improve student outcomes if strong on three or more Essentials than schools weak on three or more

Chance of improving student outcomes over time when a sustained weakness exists

***A child's education isn't a dress rehearsal.
We have one chance to get it right and the
5Essentials Survey helps keep us focused
while holding us accountable.***

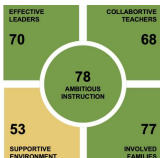
2012-2013



2013-14



2014-15



2015-16



2016-17



2017-18



2018-19



2019-20



2020-21



2021-2022



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