



FAYETTE COUNTY PUBLIC SCHOOLS

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: 3/9/2023

TOPIC: DBQ Company Online Social Studies Resource - Renewal

PREPARED BY: Sherri Heise

Recommended Action on: 4/24/2023

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: Yes

Recommendation/Motion: A motion to approve The DBQ Company quote to provide document-based questions in print resources and online access for elementary, middle and high schools.

Background/Rationale: In summer 2021, FCPS purchased binders and online subscriptions for all middle and high schools for DBQ Project. Document-based questioning (DBQ), with the advent of the 2019 Kentucky Academic Standards for Social Studies has become a foundational instructional practice in our classrooms. middle and high school social studies teachers. The DBQ Company provides an instructional resource for teachers to blend standards-based instruction with a literacy resource that promotes critical thinking skills strategy that embeds six steps toward engaging students in answering high-level, authentic questions that promotes inquiry thinking in Social Studies. Teacher feedback indicates a continued need to maintain the resource for our teachers. Accountability data indicate a higher proficiency rate in reading, writing and social studies.

Strategic Priority:

- ☒ Student Achievement ☒ Diversity, Equity, Inclusion & Belonging
- ☐ Highly Effective & Culturally Responsive Workforce
- ☐ Stakeholder Engagement & Outreach ☐ Organizational Health & Efficiency

Data Considerations: Accountability data indicates a higher proficiency rate in reading, writing and social studies with those schools that integrated the DBQ within their classroom instruction. Teacher feedback indicates this resource provides authentic engagement in the content and provides scaffold support for students. Impact of DBQs will be measured by correlation of usage and student data and qualitative data of teacher/student feedback. Quantitative data analysis of common unit assessment data in Social Studies and ELA/Reading, MAP Reading, and Kentucky Summative Assessment in reading, writing and social studies will inform impact on student

achievement. Teacher and student feedback (perception) data will inform determination of engagement impact.

Policy: 08.1 Curriculum; 08.21 Instruction and Instructional Materials; 08.232 Instructional Resources; 08.2322 Review of Instructional Materials;

Fiscal Impact: \$86,050.00



Quote 2023-03-122
Fayette County PS KY

Attachments(s):