

GARRARD COUNTY BOARD OF EDUCATION  
Request for Educational and Extra-Curricular Trip  
(To be submitted 30 days prior to scheduled trip)

School GCHS Department or Grade Student Council

Date of request 3/14/23 Requested By Sarah Edgington

Name of Certified person accompanying students Sarah Edgington

Is an Administrator or Supervisor accompanying this group? Yes ☒ No ☐ Name: Sarah Edgington

Two-way communications (phone or radio) must be available between this group and a district administrator or supervisor. Before leaving your school campus for a trip of less than 50 miles, you must validate that a radio (normally bus driver will have radio available. For trips of 50 or more miles, you must secure a phone from the Central Office prior to leaving school grounds. Additional radios are also available at the Central Office.

Is two way communication available? Yes ☐ No ☒ (cell phone)

Purpose of trip (09.36 AP.) – attach sheet

Expect benefits of trip (09.36 AP.1) –attach sheet in reference to #2 and submit with this form – Evaluation after trip per (09.36 AP.1

Date of Trip 5/20 - 5/21 Destination Pigeon Forge, TN

Is a bus needed ☒ yes Is a driver needed ☒ yes Driver paid by Board of Education (added to regular che

Time of return TBA 5/21 Board to be reimbursed? Yes ☐ No ☒ By whom \_\_\_\_\_

If your recorded time of return cannot be met, you should notify an Administrator as soon as you become aware of that fact.

Principal's approval MA Board approval \_\_\_\_\_ Superintendent's approval \_\_\_\_\_

Two lists of all persons on a bus will be prepared. One list will be submitted to all school office and the other will be given to the driver of the bus. Written approval for all students is in the possession of the Principal except as stated in 09.36 AP.2 and 09.36 AP.3.

Approved as submitted All funds will be paid via SC.

Disapproved for the following reason \_\_\_\_\_

Name of driver \_\_\_\_\_ Bus number \_\_\_\_\_

Departure mileage \_\_\_\_\_ Start Drive Time: From \_\_\_\_\_ to \_\_\_\_\_

Return Mileage \_\_\_\_\_ Wait Time: From \_\_\_\_\_ to \_\_\_\_\_

Total miles traveled \_\_\_\_\_ Return Drive Time: From \_\_\_\_\_ to \_\_\_\_\_

\*Number of Students Transported \_\_\_\_\_ TOTAL DRIVE TIME \_\_\_\_\_ HOURS

\*Number of Adults Transported \_\_\_\_\_ TOTAL WAIT TIME \_\_\_\_\_ HOURS

Approved for payment by \_\_\_\_\_

Driver's signature \_\_\_\_\_

BUS DRIVER MUST HAVE A COPY OF THIS FORM

# Performance/Field Trip Plan

(Circle appropriate outcomes)

Activity: GCHS

Student Council Leadership  
Conf. / Retreat

Day/Time:

5/20/23 - 5/21/23

Related Subjects:

Core Learnings:

Leadership Skills / Service

Content/Unit Connection:

Students will work together to strengthen and create leadership skills service projects, student engagement opportunities, and strengthen student voice in order to serve the GCHS student body.

Post-Activities:

Student Council members/officers will use what they learn to actively try to improve the culture among the GCHS student body.

Other:

## Correlation of 57 Academic Expectations

Goal 1: Communication and Math Skills

1. Accessing Source of Information and Ideas
2. Reading
3. Observing
4. Listening
5. Mathematical Reasoning and Problem Solving
6. Classifying
7. Writing
8. Speaking
9. Visual Arts
10. Music
11. Movement
12. Using Electronic Technology

Goal 2: Core Concepts

13. Nature of Scientific Activities
14. Patterns
15. Systems and Interactions
16. Models and Scale
17. Constancy
18. Evolution
19. Numbers
20. Mathematical procedures
21. Space and Dimensionality
22. Measurement
23. Change
24. Mathematical Structure
25. Data
26. Democratic Principles
27. Structure and Function of Political Systems
28. Structure and Function of Social Systems
29. Cultural Diversity
30. Structure and Function of Economic Systems
31. Relationship of Geography to Human Activity
32. Historical Perspective
33. Production
34. Analysis of Forms
35. Aesthetics
36. Cultural Heritage
37. Cultural Diversity
38. Language
39. Second Language Proficiency
40. Family Life and Parenting
41. Consumerism
42. Physical Wellness
43. Mental and Emotional Wellness
44. Community Health Systems
45. Psychomotor Skills
46. Lifetime Physical Activities
47. Career Path
48. Employability Attributes
49. Post-Secondary Opportunities (jobs, schools)

Goal 3: Self-Sufficiency

Goal 4: Responsible Group Member

Goal 5: Think and Solve Problems

50. Critical Thinking
51. Creative Thinking
52. Conceptualizing
53. Decision Making
54. Problem Solving

Goal 6: Integrating Knowledge

55. Applying Multiple Perspectives
56. Developing New Knowledge
57. Expanding Existing Knowledge