

## KENTUCKY DEPARTMENT OF EDUCATION STAFF NOTE

**Topic:** Approval of Budget according to Perkins V State Plan

**Date:** April 2023

**Action Requested:**  Review  Action/Consent  Action/Discussion

**Held In:**  Full Board  Curriculum, Instruction and Assessment  Operations

### SUMMARY OF ISSUE BEFORE THE BOARD:

To approve the 2023 state budget for federal Perkins V grant funding. Pursuant to KRS 156.852, the Kentucky Board of Education (KBE) is vested with the authority to carry out all purposes of Career and Technical Education (CTE) programs and the provisions of the Acts of Congress related thereto.

### COMMISSIONER'S RECOMMENDATION:

The Commissioner recommends approval of these amendments, as they are necessary for the submission of the revised state plan to the United States Department of Education (USED).

### APPLICABLE STATUTE OR REGULATION:

KRS 12.020, 156.850, 156.852 and 20 U.S.C. 2302(12)

### BACKGROUND:

#### *Existing Policy:*

The Carl D. Perkins Vocational and Technical Education Act was first authorized by the federal government in 1984 and reauthorized most recently in 2018 as the Strengthening Career and Technical Education for the 21st Century Act (Perkins V). Named for Carl D. Perkins (former U.S. Representative from Kentucky), the act aims to increase the quality of technical education within the United States in order to help grow the economy. The new law includes provisions for vertically aligned programs of study between secondary and postsecondary education partners, fosters collaboration with the business community and across state agencies, requires (for the first time) an extensive and comprehensive local needs assessment process, focuses on strengthening the CTE teacher and faculty pipeline, expands the reach and scope of student guidance and counseling and promotes a variety of innovative practices.

Perkins law requires each eligible agency to develop a four-year state plan and submit it for approval to the U.S. Department of Education's Office of Career, Technical and Adult Education (OCTAE). The state plan must address a variety of information related to the plan's development and consultation strategies, the implementation of CTE programs and programs of study, accountability and performance measures, as well as other required federal assurances.

Additionally, Perkins law requires each state to establish and report, by December 31 of

each year, on core indicators of performance under Title I (state basic grant), Section 113(b), and Title II (Tech Prep), Section 203(e). States must report data for all students, as well as disaggregated data for the categories of students described in Section 1111(h)(1)(C)(i) of the Elementary and Secondary Education Act and Section 3(29) of the Perkins Act. The federal Office of Career, Technical and Adult Education (OCTAE) issued non-regulatory guidance with recommended student definitions and measurement approaches for Section 113(b) core indicators. If a state fails to meet at least 90% of an agreed upon performance level for any performance indicator, it must develop and implement an improvement plan.

*Summary of Issue:*

Kentucky's current state plan has been approved by the OCTAE for fiscal years 2020-2023; however, revisions to the upcoming fiscal year's budget (based on the state's new allocation from USED) are included for approval by the KBE. A summary of the proposed new budget is provided under separate cover.

*Budget Impact:*

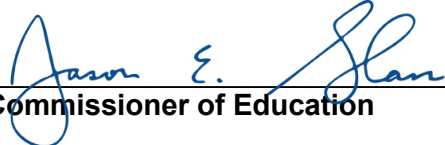
The Perkins Act provides almost \$1.3 billion in federal support for CTE programs in all 50 states. During FY22, Kentucky received a total of \$21.9 million through the Perkins Act.

**GROUPS CONSULTED AND BRIEF SUMMARY OF RESPONSES:**

The proposed amendments to the federal Perkins plan were developed and reviewed by leadership, budget staff and data stewards within the Office of Career and Technical Education.

**CONTACT PERSON(S):**

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Commissioner of Education

Category: <input type="checkbox"/> Educator Workforce Diversity <input type="checkbox"/> Portrait of a Graduate Partnerships <input type="checkbox"/> Racial Equity Commitment <input type="checkbox"/> Student-Centered Accountability System <input type="checkbox"/> Early Childhood <input checked="" type="checkbox"/> District Support
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