# Curriculum Department Report to the Board of Education Curriculum Department Highlights March 22, 2023

**To:** Mr. Watts, Superintendent Ms. Malone, Chairperson of the Board Members of the Board of Education

#### **Newport Curriculum Department Vision:**

We envision a day when **all leaders** of Newport Independent Schools exhibit high expectations and guarantee excellence of instruction, ensure equitable opportunities and leverage all high quality resources so that students, staff and leaders will **maximize** their fullest potential.

# 2022-23 Comprehensive Improvement Planning Timeline for Districts and Schools

\*We are currently in Phase Four of the Comprehensive Improvement planning process.

	Comprehensive District Improvement Plan (CDIP)  Comprehensive School Improvement Plan (CSIP)			
Phase One Aug. 1 - Oct. 1	<ul> <li>Continuous Improvement Diagnostic for Districts</li> <li>Executive Summary for Districts</li> </ul>	<ul> <li>Continuous Improvement Diagnostic for Schools</li> <li>Executive Summary for Schools</li> <li>School Safety Report</li> </ul>		
Phase Two Oct. 1 - Nov. 1	<ul> <li>Needs Assessment for Districts</li> <li>District Assurances</li> <li>District Safety Report</li> </ul>	<ul><li>Needs Assessment for Schools</li><li>School Assurances</li></ul>		
Phase Three Nov. 1 - Jan. 1	<ul> <li>Comprehensive District Improvement Plan</li> <li>The Superintendent Gap Assurance</li> </ul>	Comprehensive School Improvement Plan		
Phase Four Jan. 1 - Dec. 31	<ul> <li>Continuation of Learning Plan for Districts (Due May 1)</li> <li>English Learner Plan for Districts (Lau Plan) (Due May 1)</li> <li>Professional Development Plan for Districts (Due May 1)</li> </ul>	<ul> <li>Professional         Development Plan for             Schools (Due May 1)     </li> <li>Progress Monitoring</li> </ul>		

	Progress Monitoring	
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#### March 2023 District Assessments

Below are the district assessment windows for a variety of assessments. The state assessments are a part of the district's accountability to the state's assessment system. The Iready window is the final diagnostic for the school year. This information will provide additional information for response to intervention, classroom instruction, and progress monitoring of student learning and instructional impact.

,				District ACT (Grade 10 & 12)
	Window 1 (Online) Mar 7 – Mar 9 Mar – 14-16 (Online is only avail. T, W, TH)			State Spring ACT (Grade 11)
-	March 14-16		CogAT Assess ment	
	Window 1 Accommodations Admin (Paper) March 21-24 & March 13 - 17			State Spring ACT
	Window 5 – March 21-31			CTE EOP Assessment Concentrator Students
	Mar 20 - Mar 27 Mar. 28-29 (make- up)	IREADY 3rd Diagnostic Window  Gr. K-6  First Diagnostic Window for 7-8th		

#### Diagnostic Review Report

Each CSI school must undergo an audit. Within thirty (30) days of CSI identification, each district must declare its intent to use the Kentucky Department of Education or an outside team to lead each CSI school's audit. Pursuant to KRS 160.346(5), audit teams must have documented expertise in diagnosing the

causes of an organization's low performance and in turnaround leadership.

When selected as the audit team, the KDE refers to the audits it conducts as *Diagnostic Reviews*. Diagnostic Reviews are administered by teams of current and former educators, parents, and others trained in the audit process. This audit process was held at the Newport High School as the Middle Grades (7th-8th) have been identified by the state as a CSI school.

This month Newport will receive the results of the diagnostic review. Once the report is released the district's curriculum department, the high school leadership, and KDE will meet to develop a plan of action.

#### Respectfully Submitted,

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Curriculum Resource Specialist