

KENTUCKY DEPARTMENT OF EDUCATION STAFF NOTE

Topic: Approval of Alternative Model of School-Based Decision Making (SBDM) Application

Date: April 2023

Action Requested: Review Action/Consent Action/Discussion

Held In: Full Board Curriculum, Instruction and Assessment Operations

SUMMARY OF ISSUE BEFORE THE BOARD:

KRS 160.345(7) gives the Kentucky Board of Education (KBE) final authority for approving alternative SBDM models. Clay City Elementary in Powell County has applied for an alternative model that includes one voting classified member on the council.

COMMISSIONER'S RECOMMENDATION:

The Commissioner recommends that the KBE approve the alternative SBDM model request.

APPLICABLE STATUTE OR REGULATION:

KRS 160.345, 701 KAR 5:080, and 701 KAR 5:100.

BACKGROUND:

Existing Policy:

KRS 160.345(7) permits a school to request exemption from the SBDM structure prescribed in statute and, instead, develop an alternative model for implementing a school council. To do so, a school is required to submit an application that includes a description of the membership, organization, duties and responsibilities of the alternative SBDM model through the local board of education, to the Commissioner of Education and the KBE, which shall have the final authority for approval. The application for the alternative SBDM model is also required to show evidence that it was developed by representatives of the parents, students, certified personnel and administrators of the school, and that two-thirds of the faculty have agreed to the model.

Summary of Issue:

Consistent with all requirements listed in KRS 160.345, 701 KAR 5:080 and 701 KAR 5:100, the following applications for SBDM alternative models have been received.

Clay City Elementary: Powell County

The alternative model adds one voting classified staff member to the council.

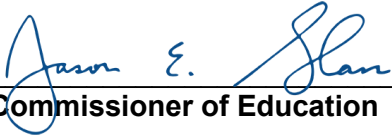
Budget Impact:

Approval of this waiver request would not impact state funds.

GROUPS CONSULTED AND BRIEF SUMMARY OF RESPONSES:As required by KRS 160.345(7), these applications for an alternative SBDM models were “developed by representatives of the parents, students, certified personnel, and the administrators of the school” and at least two-thirds of the faculty have agreed to the models.

CONTACT PERSON(S):

Kelly Foster, Associate Commissioner
Office of Continuous Improvement and Support
Email: kelly.foster@education.ky.gov
(502) 564-5130



Commissioner of Education

Category: Educator Workforce Diversity Portrait of a Graduate Partnerships Racial Equity
Commitment Student-Centered Accountability System Early Childhood District Support