March 2023 Board Report

Office of Special Student Populations

Special Education

Special Education ERDs have been scheduled to allow for meetings two times per month where we will focus on compliance and instruction/student progress. March’s first meeting continued working on Record Review documents and the second ERD meeting will be looking at effective use of MAP data and a deep dive into Specially Designed Instruction.

Early Childhood Services

Tigers CUBS monthly book program currently sends 100 books a month home to infants and toddlers in our district. Last month’s mailer also included the Greenspan Social Emotional Growth Scale. A few parents have filled it out and returned to us for scoring and feedback on their child’s development.

Total preschool enrollment is 50. Hear our ROAR for weekly book distribution has continued with all preschool students taking home one book each week to build their home libraries.

Preschool staff has completed the first half of ECLTRS training, our early childhood partner for the KyCL grant. ECLETRS is based on the brain science of reading and will equip our preschool staff to incorporate intentional, developmentally appropriate pre reading and reading activities for our youngest Tigers. Preschool staff have begun training on the second half and will have a follow up, in person trainer in the district in April.

Quality ratings are due to resume from KDE sometime in the future. They are currently collecting data through GMAP to determine next steps and what quality indicators need the most focus. GMAP is due on March 31.

Trauma Informed Care/Mental Health

Mental Health Specialists have adjusted caseloads and schedules in order to best serve our students and families. They each see students in both buildings and are creating great relationships across grade levels and families.

Direct Service Hours for January 12th to February 8th (which do not include parent calls, emails, notes, meetings, paperwork, etc.):

Lynne – 78.75 hours (10% of hours were for crisis support);

Heather 65.00 hours (10% of hours were for crisis support)

Caseload numbers as of 3/8/22:

GES – 46 students actively seen, 9 additional may need services

BHS – 77 students actively seen, 30 additional may need services

Grants

KyCL grant is going strong with teacher training, district literacy team meetings, etc. The TELD 4 data is has been collected and preschool teachers are engaged in training with approved providers. Teachers in K-12 have been trained on the use of Scholastic materials and are actively engaged with these materials and continuous learning and site visits with Scholastic.

GEERS grants are supporting the salary of the Mental Health Specialists in each building as well as family engagement opportunities. Skool Aid continues with after school activities for students and families.

Preschool Partnership Grant supports a full day preschool option with a focus on the social and emotional health of our youngest Tigers. Aunt Kathy’s is open at GES Monday through Friday from 7:30 a.m. to 5:30 p.m.

MAF grant awarded to the district is supporting the work of a GES math coach. The grant requires the coach to be enrolled in courses through the University of Louisville to become an expert in math content and coaching and modeling for teachers on best practices for math instruction. These funds are also supporting classroom manipulative kits and professional literature.

A second MAF grant has been submitted by Alison Teegarden. Notice of Award was announced and all assurance documents have been returned promptly to KDE. The purpose of these funds is to support professional learning and secure needed math materials for classrooms at GES. Award was announced on 2/10 and funds will be available on or around April 1, 2023.

The Strategic Prevention Framework (SPF). The focus of the proposal is to hire personnel and purchase curriculum that will target the prevention of the onset of alcohol, vaping and cannabis use. This grant was awarded on September 22, 2022 and will generate $375,000 per year for the next five years. Athena has developed a Project Plan timeline and is holding meetings in order to gather data about needs, resources, etc.

The Equipment Assistance grants were submitted to KDE. If awarded, these funds, will replace the salad bar, purchase a stove and replace merchandiser at Bellevue High School.

FRYSC/YSC

Families are continuing to benefit from the food pantry. The funds donated to the district to support food insecurity are also provided middle and high school students with snacks during the day, if needed.

Dentist visit was a great success for students and families. Many students received treatments, some were referred for additional services while a few others will be seen again for some follow up care.

Arrive Alive tour coming on the 27th where virtual reality simulates different dangerous driving techniques.