

## Proposed Grant Information

School: Thelma B Johnson, ELC

Date: 3/14/23

Grant Award Amount: \$10,000

Grant Source: KDE

Contact: Ginger Ashby, Principal, Thelma B Johnson, ELC

**Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?**

The Kentucky Department of Education is pleased to make funding available under the Elementary and Secondary School Emergency Relief Fund II (ESSER II) "to prevent, prepare for, and respond to" COVID-19 for the Calming Space Grant. Kentucky has received a total of \$90,000 funding from ESSER II to enhance social-emotional skills, specifically for self-management within our schools. This money will be distributed to eligible schools to support self-management strategies for all students. This is a competitive grant for a single award amount (i.e., not multiple years). The total award amount for each mini grant will be a one-time \$10,000 award, allowing for an estimated 9 awards. Nine schools, (one from each regional cooperative), will be awarded. This grant will be a onetime grant source to be use towards the purchase of materials within the school year of the award.

**Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.**

Allowable use of funds for expenses specific to the district's KDE-approved plan developed for this grant must align with the prosed uses of ESSER funds to "to prevent, prepare for, and respond to" COVID-19 and

- Items that will be used as tools for self-management within the calming space, cart, or room as chosen by school.
- Furniture permissible may include bean bag chairs, rocking stools, etc.
- Programming and supports for students, or professional learning for staff that utilizes implementation of this initiative to ensure fidelity.
- Social-emotional learning, life skills, and wellbeing supports, curriculum and programming
- Strategies that focus on self-management for students
- Student voice initiative to capture and respond to student perceptions/needs

**What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.**

Unallowable Use of Funds

- Equipment purchases such as smartboards, computers, printers, tablets.
- Classroom furniture items such as desks, bookshelves, etc...
- Cell phone(s) and related expenses
- Incentive items such as T-shirts, gift cards, stipends for participation
- Personal expenses for students (utilities, food, clothing, hygiene products, etc.)
- Food
- Program supplantation, which includes paying the salary of existing staff.

## Proposed Grant Information

School: South Middle School

Date: March 2023

Grant Award Amount: \$4,000

Grant Source: International Paper

Contact: Heather Buley-Coomes, Library Media Specialist

**Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?**

International Paper is our grant funding resource for this school's reading project. South Middle is requesting this funding to help update the library books in their library. This grant would be in force for one year or until the funds were used in full.

**Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.**

The grant will be used to purchase new and updated books for library and students.

**What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.**

This grant will not be used in any other way other than for the purchase of new reading material for the school's library.

**How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.**

This is a one-time grant source.

**Other relevant information.**

## Proposed Grant Information

School: Niagara Elementary School

Date: March 2023

Grant Award Amount: \$6,500

Grant Source: International Paper

Contact: Sarah Shelton, Library Media Specialist

**Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?**

International Paper is our grant funding resource for this school's reading project. Niagara is requesting this funding to help update the library books and organizational pieces in their library. This grant would be in force for one year or until the funds were used in full.

**Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.**

The grant will be used to purchase new and updated books for library and students. Approximately \$4800 for books for media center, \$1200 for book bins to reorganize the nonfiction section of the library, and \$500 for labels. This grant would be in force for one year or until the funds were used in full.

**What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.**

This grant will not be used in any other way other than for the purchase of new reading material and organizational bins for the school's library.

**How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.**

This is a one-time grant source.

**Other relevant information.**

## Proposed Grant Information

School: Henderson County Schools, Mental Health Department

Date: 3/14/23

Grant Award Amount: \$3,500

Grant Source: Henderson Rotary Charitable Trust Grant

Contact: Yvonne Hall, AWARE Grant Project Director

**Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?**

Consideration will be given to nonprofit organizations that are deemed tax-exempt under sections 501(c)(3) of the Internal Revenue Code or from governmental agencies serving Henderson County. This grant will be a onetime grant source to be use towards the purchase of materials within the school year of the award.

**Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.**

The Henderson County Schools Mental Health Department is making suicide prevention awareness a priority in our schools and community. We are focused on getting the word out about 988 – Suicide Prevention Crisis Line. 988 can be called or texted 24 hours, 7 days a week for help related to suicidal thoughts, self-harm and support if an individual feels hopeless. With our new project, we are attempting to get the word out about 988 and suicide awareness by purchasing 500 t-shirts with details about 988 and an uplifting message on the t-shirt. These shirts will then be shared out into our community, free of charge, at various events this year. This grant will be a onetime grant source to be use towards the purchase of materials within the school year of the award.

**What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.**

Funding will only be used towards the purchase of t-shirts.

**How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.**

This is a one-time grant source.

**Other relevant information.**

## Proposed Grant Information

School: East Heights Elementary School

Date: 3/14/23

Grant Award Amount: \$4,000

Grant Source: Dollar General Foundation Literacy Grants

Contact: Erika Odom, Principal

**Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?**

YOUTH LITERACY GRANTS: Schools, public libraries, and nonprofit organizations who help students that are below grade level or having trouble reading are eligible to apply. Grant funding is provided to assist in the following areas:

- Implementing new or expanding existing literacy programs
- Purchasing new technology or equipment to support literacy initiatives
- Purchasing books, materials or software for literacy programs.

This grant will be a onetime grant source to be use towards the purchase of materials within the school year of the award.

**Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.**

This grant will be used in full towards the purchase of a Fountas & Pinnell Leveled Literacy Intervention (LLI) Gold System, Levels O-T. This would be used both for our Interventionists with students who are in our T3 Reading groups for Grades 4-5 as well as we would like to use the test preparation assessments included for both 4th and 5th grade to utilize to help with assessing their mastery of standards and to help guide teachers in their next steps for instruction and T2 interventions that would occur within the classroom.

**What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.**

Funding will only be used towards the purchase of Fountas & Pinnell Leveled Literacy Intervention (LLI) Gold System. If approved, East Heights will cover the remaining cost.

**How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.**

This is a one-time grant source.

**Other relevant information.**