

NEWPORT HIGH SCHOOL

Wildcats

Preparing Students for the Future!



Increasing Awareness

Testing Culture

RTI Expectations

Reading & Math Intervention-Enrichment Criteria

4 foundations:

1. Culturally Responsive Teaching - teaching all students
2. PLC Protocol - a new system that works for NHS
3. PBIS Action Plan - safe school presentation; Early Warning Tab in IC;
4. RTI/MTSS - action plan created and implemented (Tiers I, II, III)

Full time RTI Coach

Part-time RTI Interventionist

ACT/ KSA (summative)

CERT (benchmarks)

MAP (benchmarks)

Tier 1: CFA (Common Formative Assessments)

Tier 2: Reteach the essential standards in the classroom

Tier 3: Reading Plus, IXL, Read 180/System 44, Lexia PowerUp, Newcomers, 9th grade Reading Development class (tools used to measure growth & provide curriculum at their instructional level)

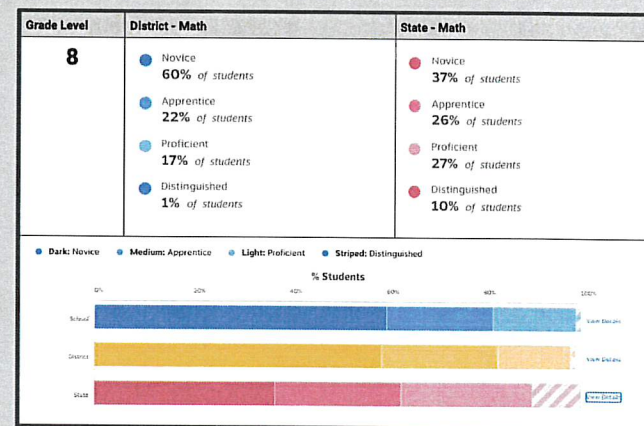
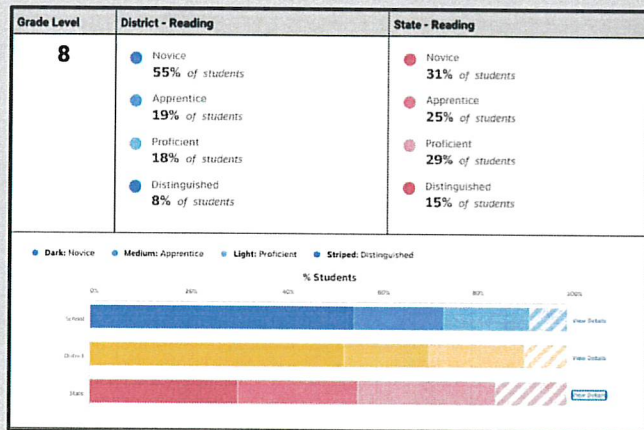
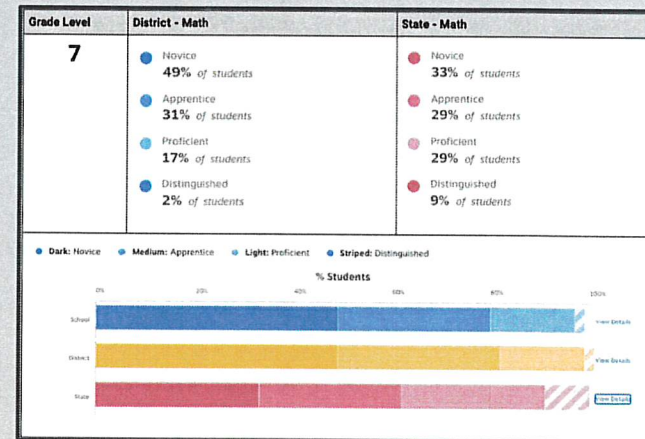
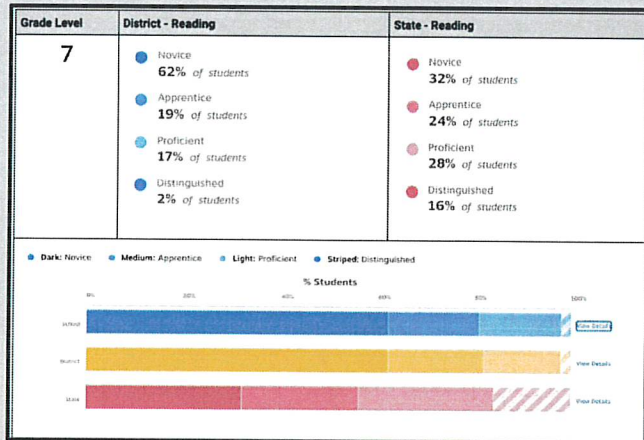
21-22 State Assessment Overview

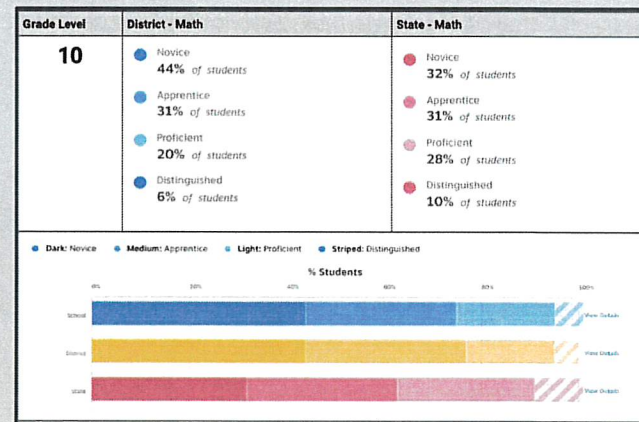
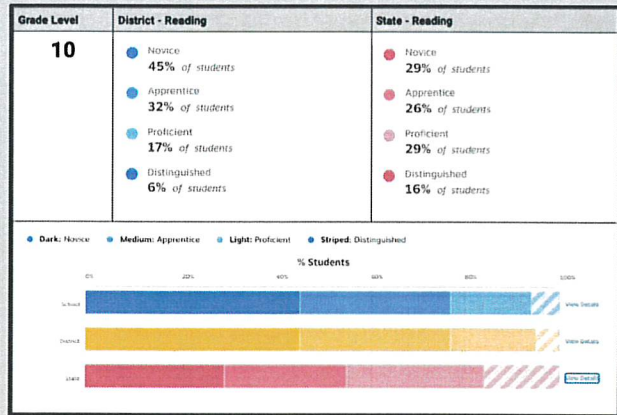
Average ACT scores:

- English - 14.9 (state 17.5)
- Math - 15.8 (state 17.7)
- Reading - 16.5 (state 19)
- Science - 17.1 (state 18.6)
- Composite Score - 16.2 (state 18.3)

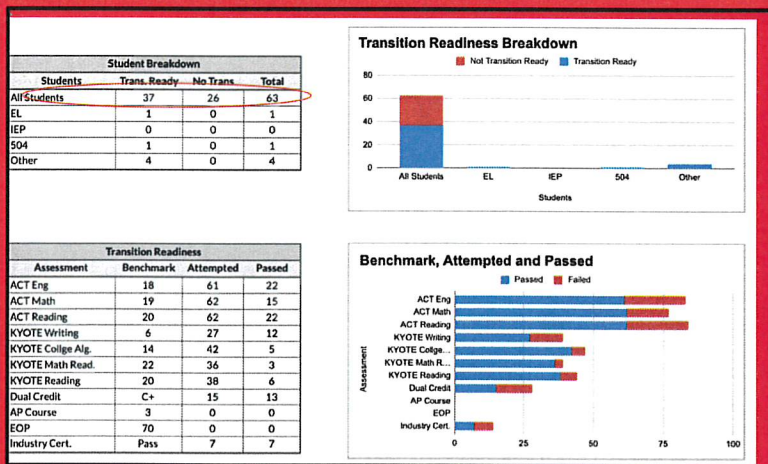
Average % of ALL students hitting Benchmark:

- English - 27% (state 46%)
- Math - 18% (state 30%)
- Reading - 26% (state 45%)

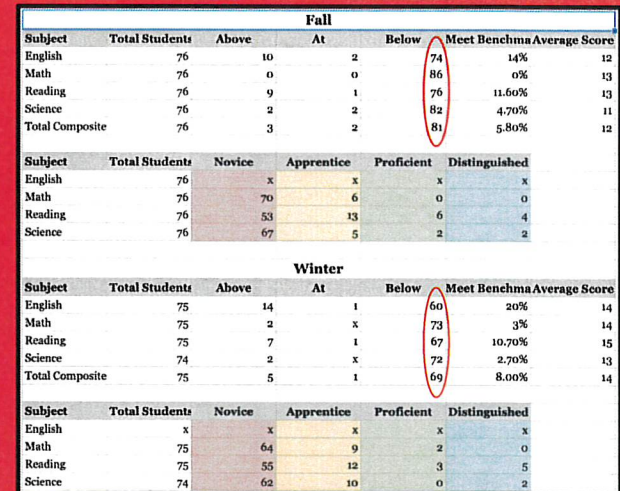




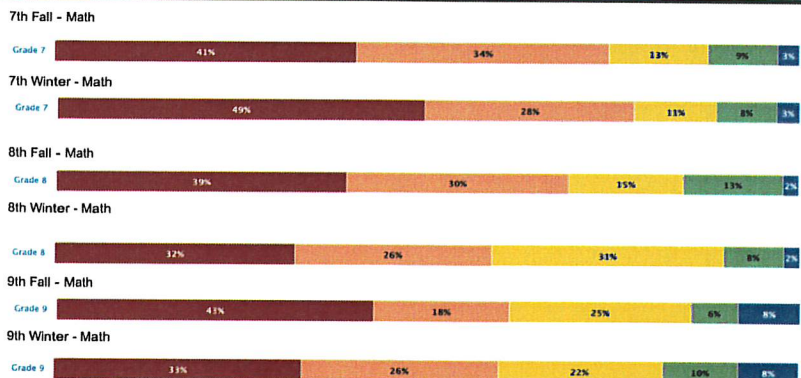
OVERALL READINESS



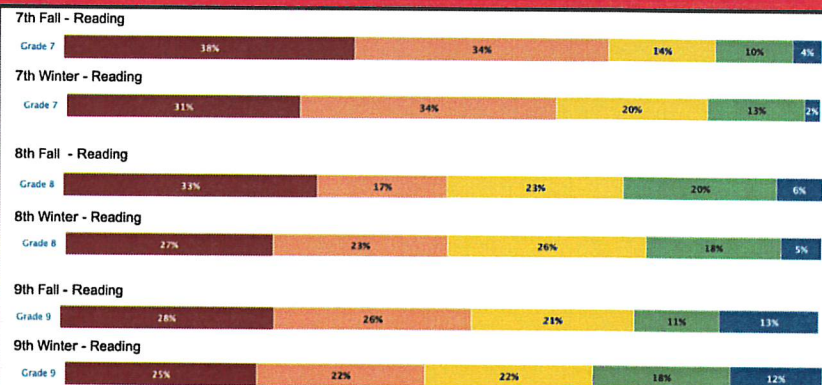
CERT



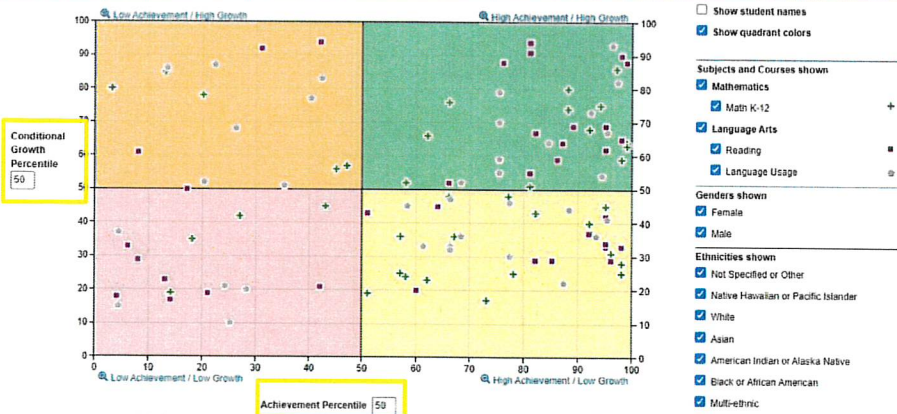
MAP Math by grade level - BOY - MOY




MAP Reading by grade level - BOY to MOY



MAP Achievement and Growth Summary - For Teachers



Achievement Status and Growth Summary Report												
 Okalea, Peter Homeschool			Term Summary: Spring 2017-2019 Term Released: Spring 2019-2020 District: NOK - Klamath County School School: Brynne Canyon Elementary School			Norms Reference Clear: Growth Comparison Period: Fall 2018 - Spring 2020 Weeks of Instruction: 40 (4 of 2018) 32 (Spring 2019)			Overall Growth: 2020 Norms Overall Growth: Fall 2018 - Spring 2020 Overall Growth: 32 (Spring 2019)			
Math: Math K-12												
Achievement Status												
Fall 2018						Spring 2020						
ID	Name	SP2D Score	Percentile		SP2D Score	Percentile		SP2D Score	Percentile		SP2D Score	
			RIT Range (Low - High)	RIT Range (Low - High)		RIT Range (Low - High)	RIT Range (Low - High)		RIT Range (Low - High)	RIT Range (Low - High)		
A14008	Andrew, Eric	5	326/329	109-204	231-274	202-284-212	162-302	209	9	8	4.87	-3
A14070	Briffers, Monique	5	317/320	254-284-317	34-62	214-217-221	30-64	216	10	11	5.87	1
A14082	Brown, Brandon	5	320/320	185-205	21-38	206-208-212	17-38	207	9	12	4.5	0
A14094	Butler, Laura	5	323/323	108-201-204	23-30	210-216-214	22-30	211	10	9	6.27	-1
A14091	Cosline, Benjamin	5	320/320	108-284-204	23-36	211-2121-229	45-84	210	9	20	5.71	1
A14095	Cook, Matt	5	318/320	210-216-216	30-36	210-216-216	30-36	208	9	4	5.97	-5
A14081	Evans, Eljapiano	5	325/329	211-228-223	69-74	220-228-228	70-85	230	10	8	6.27	1
A14092	Feffer, Ryan	5	317/320	222-228-228	81-89	220-223-228	75-85	235	10	8	4.0	-2
A14127	Gottlieb, Janice	5	318/320	210-228-228	73-89	220-228-227	74-85	232	10	11	5.07	1
A14080	Harris, Raymond	5	317/320	102-281-205	21-38	202-211-211	25-38	206	9	10	4.73	-1
A14093	Jenkins, Aubrey	5	316/320	109-232-205	25-41	205-239-212	20-38	212	10	7	5.47	-3
A14027	Lawson, David	5	318/320	228-228-230	81-89	220-228-228	74-85	236	10	8	5.83	-2
A14040	Martinez, Julia	5	317/320	105-188-195	16-26	202-208-209	17-26	209	10	10	4.8	0
A14091	Murray, Noelle	5	320/320	105-193-207	18-30	211-216-216	34-51	209	10	10	4.85	0
A14010	Newkyn, Jan	5	330/320	204-281-209	24-32	214-228-212	19-34	212	10	6	5.47	-5
A14096	Ortiz, Brandon	5	323/320	222-228-228	87-94	221-224-227	77-85	240	10	4	4.8	-8
A14097	Perez, Jason	5	318/320	210-216-227	67-84	214-216-212	67-84	222	10	17	5.71	1
A14074	Powell, Tameka	5	317/320	223-228-229	78-89	221-223-227	82-94	234	9	12	5.17	3
A14010	Reed, Christine	5	319/320	220-224-228	77-89	223-227-247	79-94	237	10	13	5.07	1
A14095	Rivers, Bailey	5	317/320	195-186-186	17-26	202-209-217	17-26	209	10	8	5.07	-1
A15005	Roberts, Johnnie	5	317/320	105-199-223	18-34	207-210-214	20-38	234	10	11	6.27	-1
A14064	Sutton, Vanessa	5	323/320	220-228-224	86-94	221-228-221	84-91	239	10	8	4.4	-1
A14064	Vallier, James	5	316/320	109-194-195	11-14	109-228-228	11-16	204	10	8	5.97	-1

Summary for Mathematics

Percentage of Students who did Not Exceed their Projected RIT	43.9%
Percent of Projected Growth Met	69.0%
Count of Students with Growth Projection Above and Exceeding Goal	23
Count of Students who did Not Exceed their Projected RIT	39
Median Conventional Growth Percentile	5.07

Reading Plus

OVERALL ALL GROWTH FOR NEWPORT HIGH SCHOOL:

At Grade AND Above - 16% to 20%
Below 5 or more grades - 52% to 38%

- Numbers are trending in the right direction
- Teachers have been trained on how to print individual RTI classes to monitor progress
- During a staff meeting teachers were grouped by middle school and high school to analyze data and discuss ways to get students motivated
- Selected teachers will present their "go to tools" and "what works in their room" during the next faculty meeting



THIS YEAR, WE'VE ANSWERED **732,669** QUESTIONS!



- Numbers are trending in the right direction
- Teachers have been trained on how to print individual RTI classes to monitor progress
- During a staff meeting teachers were grouped by middle school and high school to analyze data and discuss ways to get students motivated
- Middle school math teachers presented to the staff on their "go to tools" and "what works in their room" during a staff meeting
- To gather more data points, students will take a short diagnostic test on every other Friday. One teacher presented how to do this during a faculty meeting

Moving Forward @ NHS

- New 23-24 Master Schedule Tiers II & III uninterrupted & increase classroom instruction
- Increase YSA
- Gateway student participation
- Rewards -
- Enrichment incentives
- Growing our own teacher leaders
- Safe School data will continue to improve
- Growth vs Proficiency