Request to Place an Item on the Agenda

Name: _Jennifer Oyler_

Address: _____

Telephone number: _____

Name of school children attend, if applicable: _____

Group represented: _South Todd Elementary_

Check if request was submitted to: ☐ Superintendent   ☐ Board Chairperson

Conferred with following administrators (names): _____

Description of Issue: _Read to Achieve mini-grant_

Specific Action Requested: _Approve Applying for the Read to Achieve mini-grant_

Check if you are: ☐ Board Member   ☐ District Employee   ☐ Community Member

All requests for items to be placed on the agenda must be submitted to the Superintendent prior to the Board meeting as specified in Board Policy 01.45. Items submitted shall require prior approval of the Superintendent.

Review/Revised: 3/13/06

🏠 (/Pages/default.aspx) / Standards/Content Areas (/curriculum/Pages/default.aspx) / Content/Program Areas (/curriculum/conpro/Pages/default.aspx) / English/Language Arts (/curriculum/conpro/engla/Pages/default.aspx) / Read To Achieve (RTA)

Reading & Writing Standards Resources (https://kystandards.org/standards-resources/rw-resources/)

Lexile Information for Schools and Families (/curriculum/conpro/engla/Pages/Lexile-Information-for-Schools-and-Families.aspx)

Family Literacy Resource Links (/curriculum/conpro/engla/Pages/Family-Literacy-Links.aspx)

Read To Achieve (RTA) (/curriculum/conpro/engla/Pages/RTA.aspx)

RTA Resources (/curriculum/conpro/engla/Pages/RTAResources.aspx)

Literacy Plan Resources (/curriculum/conpro/engla/Pages/Kentucky-Literacy-Plan.aspx)

Early Literacy Screening Assessments (/curriculum/conpro/engla/Pages/early_literacy_screening_assessments.aspx)

English/Language Arts

Read To Achieve (RTA)

Published: 8/2/2022 3:51 AM

The Kentucky Read to Achieve: Reading Diagnostic and Intervention Grant provides schools with competitive funds to support teachers in implementing a reading intervention program and evidence-based instructional strategies that address the diverse needs of primary students (K-3) reading at low levels and needing accelerated learning. Schools awarded the RTA grant must ensure implementation of a reading intervention program for tiers two and three (https://kymtss.org/essential-elements/tiered-delivery-system-with-a-continuum-of-supports/) and a comprehensive reading program at the tier one (https://kymtss.org/essential-elements/tiered-delivery-system-with-a-continuum-of-supports/) instructional level.

The Kentucky Read to Achieve (KY RTA) Program was created under Senate Bill 19 in 2005 with the goal of supporting schools in implementing a reading diagnostic and intervention program to address the needs of struggling readers. Schools that are awarded RTA grant funds must provide matching funds and assure the complete sustainability of the professional learning requirements and all costs associated with implementing the professional learning and intervention program into the appropriate tiers of instruction for the two-year period. After this two-year period, RTA schools will be eligible to request a grant renewal for an additional two years contingent upon implementation of all program components, grant requirement compliance, demonstrated student progress, the availability of funds and successfully meeting all assurances per KRS 158.792 (https://apps.legislature.ky.gov/law/statutes/statute.aspx?id=3589) Section 3(b).

The Collaborative Center for Literacy Development (CCLD) was charged with creating and implementing a comprehensive research agenda to evaluate the impact of intervention programs on student achievement in reading for RTA participants.

Please contact kde.readtoachieve@education.ky.gov (mailto:kde.readtoachieve@education.ky.gov) with any questions.

RTA Resources (/curriculum/conpro/engla/Pages/RTAResources.aspx)

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