

## **Teaching and Learning**

### **2-27-23**

Phase Three of the CSIP/CDIP process is complete. In the revised CDIP model, phase IV will be due on May 1. This phase will include a required NTI plan, English Language Learner Plan and the Professional Development plan.

We are in the process of reviewing reading diagnostics that are required under Senate Bill 9. After a great deal of discussion and research, we believe that Renaissance is who we will go with. We are still awaiting feedback on whether iReady will be approved as a diagnostic.

We continue to study/review the assessment results , which has brought identification of necessary adjustments to delivery of curriculum and instruction. We have identified the need to work on our short answer format. We see evidence of content knowledge that is not transferred to the desired written format.

The juniors are approaching the ACT prep competition. This provided very effective last year and we hope for the same results this year.

Jr/Sr high teachers are in the process of KSA benchmark development, which we hope to complete the week before spring break in a strongly assimilated KSA-like format.