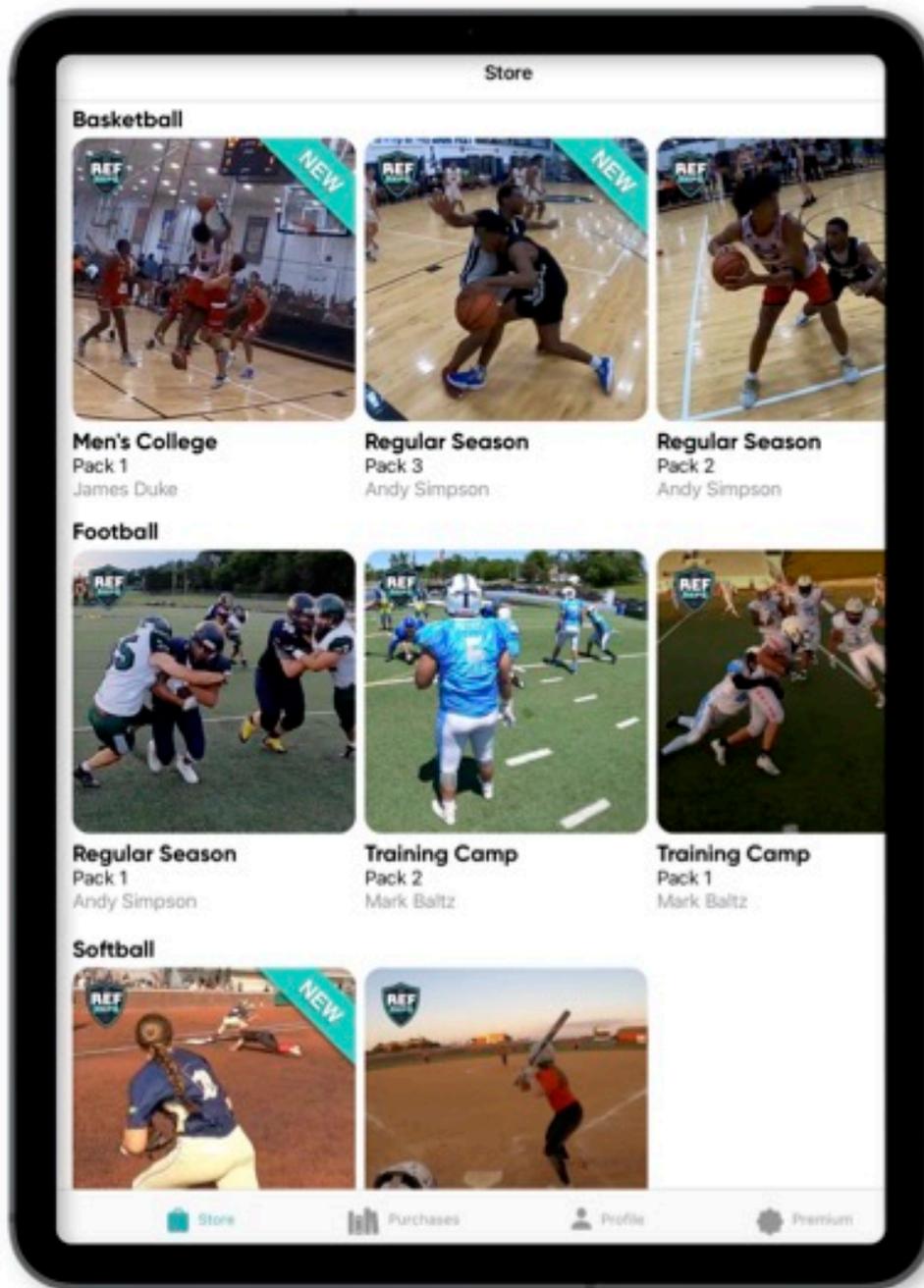


INTRO TO SPORTS OFFICIATING



REF

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Intro to Sports Officiating - Implementation Guide

WHY INTRO TO SPORTS OFFICIATING?

- According to the NFHS, the number of registered high school officials has dropped 20%, from approximately 250,000 officials to 200,000, over the past three years.
- A 2018 NASO survey showed 8 of 10 officials quit in the first 3 years citing lack of support and lack of standardized trainings and expectations.
- In Kentucky, there are not enough licensed officials to adequately cover games which has resulted in some schools being forced use officials from Ohio and Illinois. (WTVQ36, 9/20/21)
- For the past several years Kentucky has experienced a shortage of officials in basketball, baseball, softball, football, soccer– nearly every sport. (WKYT, 4/26/21)

COURSE OFFERING OPPORTUNITY

Intro to Sports Officiating

Could be offered as a stand-alone or within sport-specific offerings within KDE/ SSCCD 340219 Advanced Physical Education or Integrated within KDE/SSCCD 340216 Physical Education

NOTE: In Kentucky, local districts reserve the right to name and number (elective) courses but must use the SSCCD number when listing in Infinite Campus

WHAT IS REFPREP POWERED BY REFREPS?

The RefReps OES, is an engaging, informative, and inclusive sports officiating education curriculum. It incorporates innovative point of view technology to put the learner in position to make the call on the court, field, mat, pitch, or track.

Developed by educators and officials, using National Federation of High Schools (NFHS) rules, RefReps can flexibly fit into any schedule or instructional setting your school may use. It has been designed to provide the depth and breadth of content that helps students develop leadership, time management and conflict resolution skills, and become immediately employable!

HOW MIGHT REFPREP LOOK IN MY SCHOOL?

OPTION 1 : As a stand-alone course

RefReps is robust in allowing teachers/facilitators to offer three sports to fill a semester's worth of learning and activity. Web-based instructional modules, combined with interactives and activities to understand the mechanics and philosophy of officiating, provide learners with engaging classroom activities. Comprehension quizzes at the end of each module ensures learners are building a solid foundation of understanding before they ever officiate their first contest. Access to the patented point-of-view video scenarios allows learners to make the call and get instant feedback from their movements. Students then put what they learn into action by participating in practice/scrimmage settings to hone mechanics and get a true feel for the game. The state licensure exam is recommended to serve as the course's final assessment and officiating two real games in a local recreation or community league setting is recommended as micro-internships.

OPTION 2 : As a curriculum enhancement to pre-existing Physical Education courses or as an option in a Physical Education rotation

Units dedicated to learning about and playing a specific sport generally entail history, some basic rules and equipment discussion, and then playing. Why not take the rule and gameplay discussion



to the next level? The flexibility of RefReps allows students to work through single sports in approximately 7-15 class periods, depending on the sport. With basic assignments and time practicing and scrimmaging, students can get a survey overview of a sport and still be prepared to start officiating games at a beginning level!

OPTION 3 : During built in enrichment/remediation/exploration time

If you have time daily, or during your school week, where students have time for enrichment, remediation, or choice activities– give them an option that is engaging and can lead to immediate employment. A single sport in RefPrep can be completed, in basic fashion, in about 7-15 class periods, depending on the sport. Signing students up for RefPrep is a great way to engage them during this time while supporting student learning and growth.

OPTION 4 : As a sports team

If you have time daily, or during your school week, where students have time for enrichment, remediation, or choice activities– give them an option that is engaging and can lead to immediate employment. A single sport in RefReps can be completed, in basic fashion, in about 7-15 class periods, depending on the sport. Signing students up for RefReps is a great way to engage them during this time while supporting student learning and growth.

OPTION 5 : For coaches, parents, and other adults in your grassroots and feeder programs

If you have people who wish to support student athletes in your building, help them get their officiating licenses! They can serve as emergency subs; or work with student-athletes in your feeder teams to support the health and sustainability of your program. All this while helping develop empathy for those that officiate contests, which will help the overall culture of sports in your community.

SEAT LICENSES

Schools/organizations are purchasing one seat license per learner per sport. For example, 20 students in a one semester stand-alone course, studying three sports each, requires 60 seat licenses. 30 students in a basketball Team Sports class studying RefReps: Basketball requires 30 seat licenses. A single learner completing eight different sports modules requires eight seat licenses.

Unused seat licenses do NOT expire annually and will remain available as credit(s) on your account until consumed by any learner you designate. A seat license is considered "consumed" once the learner completes the first module in any sport course for which they are registered.

Learners maintain access to the completed sport module(s) for as long as their RefReps account stays active, even after they graduate from your school or program! "Active" is defined as logging into their RefReps account at least once per year starting with the day their account is created.

Consider offsetting costs by adding a capstone or micro internship to your students' learning experience. Have students officiate grade school level games within your program, or partner with a local community youth sports organization, to have students work with a veteran official for one-three contests. Have the payment for those capstone or micro internship experiences returned to the school to help offset the cost of the course.



Intro to Sports Officiating - Example Baseball/Basketball Course Map

The following is an example of a single semester course map where Intro to Sports Officiating is being offered as a standalone course. Implementation may vary dependent on the ability and direction of the instructor. This layout is only a suggestion as RefReps can flexibly fit into any schedule or instructional setting your school may use. The RefReps team is regularly developing activities and assessments for teachers to use with students. All items may be accommodated to meet the local needs of the learners.

BASEBALL

Total video module run time is approximately 4 hours and 58 minutes

Suggestion for a schedule with 4 hours and 10 minutes per week with daily 50-minute class periods or approximately 8 hours over two weeks in a block schedule.

Week 1

- Introduction to the class
- Why I want to be an umpire/KWL
- Walk the field
- Module 1 (33:49)-Definitions
- Module 2 (37:16)-Players, Field, and Equipment
- Definitions Assessment
- Equipment identification
- Legal vs. Illegal equipment

Week 2

- Module 3 (38:22)-Substituting, Coaching, Bench and Field Conduct and Charged Conferences
- Understanding the line-up card
- Legal vs. Illegal substitutions
- Module 4 (15:16)-Starting and Ending Game
- Module 5 (21:13)-Dead Ball, Suspension of Play

Week 3

- Module 6 (22:35)-Pitching
- Identifying pitches
- Calling balls, strikes, fouls
- Mechanics
- Module 7 (20:46)-Batting
- Module 8 (41:27)-Baserunning
- Field Time to see these things in action!



Week 4

Module 9 (19:27) Scoring, Record Keeping

Score a game activity

Module 10 (15:06) Umpiring

Module 11 (32:51) Two-Person Umpiring Mechanics

Guest Speaker-Local Umpire

Field Time

Week 5-Final Assessments

Upcoming test review/using the NFHS Rule/Case Books

Baseball licensing test

Plan for/Work 2 local youth games

Reflection paper focusing on: Understanding/Philosophy of game, Empathy for officiating, Values and qualities learned from umpiring.

Celebrate achievements

BASKETBALL

Total video module run time is approximately 4 hours and 58 minutes

Suggestion for a schedule with 4 hours and 10 minutes per week with daily 50-minute class periods or approximately 8 hours over two weeks in a block schedule.

Week 1

Introduction to the class

Why I want to be a referee/KWL

Walk the court

Module 1 (61:06)-Definitions

Module 2 (17:56)-Court and Equipment

Definitions Assessment

Court time/scrimmage

Week 2

Module 3 (26:29)-Officials and their duties

Signals

Module 4 (31:15) Players, Substitutes, and Equipment

Walk the court

Signals Assessment

Guest speaker-Local coach(es)-Coach/Official relationships

Court time/scrimmage



Week 3

Module 5 (30:10)-Scoring and Timing Regulations

Review scorebook and game clock

Assessment-Score a recorded game

Module 6 (19:18)-Live Ball and Dead Ball

Module 7 (15:44)-Out of Bounds and Throw In

Court time/scrimmage

Week 4

Module 8-Free Throws (15:44)

Free throw contest

Module 9-Violations and Penalties (35:22)

Court time to practice signals for violations

Module 10-Fouls and Penalties (41:33)

Court time/scrimmage

Week 5

Module 11-Two Person Officiating Mechanics (14:49)

Court time/scrimmage

Module 12-Three-Person Officiating Mechanics (18:44)

Court time/scrimmage

Guest speaker-Referee(s) from local association

Week 6-Final Assessments

Upcoming test review/using the NFHS Rule/Case Books

Basketball licensing test

Work 2 local youth games

Reflection paper focusing on: Understanding/Philosophy of game, Empathy for officiating, Values and qualities learned from officiating.

Celebrate achievements

Do you have additional questions about how you can implement RefReps at your school? Contact Dr. David Pillar, Education Engagement and Advancement Specialist at david@refreps.com .