Based on Achievement Percentile Ranking

Nationally normed for grade level proficiency

READING:

	WINTER 2021-2022 ACHIEVEMENT							WINTER 2022-2023 ACHIEVEMENT							
Grade	Median Percentile	Achievement Percentiles					Median Percentile	Achievement Percenti	iles					Number of Students	
Grade 6	35th	26%	30%	6	22%	18% <mark>49</mark>	38th	33%		22%	15%	22%	8%	27	
Grade 7	34th	35%		26%	26%	13%	35th	29%		32%	19	9% 1	3% 7%	31	
Grade 8	45th	18%	24%	24%	219	6 13%	53rd	26%	13%	299	%	19%	13%	38	
Grade 9	50th	25%	20%	20%	22%	13%	55th	25%	17%	10%	35	%	13%	40	
Grade 10	45th	28%	16%	28%		19% 9%	46th	19%	25%		30%	219	% <mark>5%</mark>	43	
Grade 11	55th	12% 19%	:	27%	40)%	56th	13% 1	9%	27%		33%	8%	48	

Based on Growth

Individual student performance level



Based on Achievement Percentile Ranking

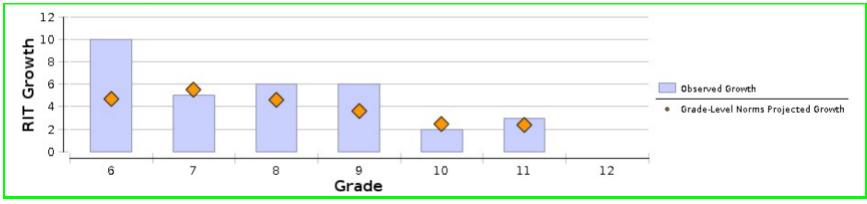
Nationally normed for grade level proficiency

MATH:



Based on Growth

Individual student performance level



Based on Achievement Percentile Ranking

Nationally normed for grade level proficiency **READING**:



Based on Growth

Individual student performance level



Based on Achievement Percentile Ranking

Nationally normed for grade level proficiency



	WINTER 2021-2022 ACHIEVEMENT Median Percentile Achievement Percentiles						WINTER 2022-2023 ACHIEVEMENT							
Grade							Median Percentile Achievement Percentiles							
Grade 1	68th	8% 16% 16%	31%		29%		16%	21%		29%	16%	18%	38	
Grade 2	56th (5% 34%	21%	21%	18%	41st	28%		18%	27%	9%	18%	33	
Grade 3	29th	36%	28%	18%	7% 11%	31st	25%		32%		25%	11% 7%	28	
Grade 4	32nd	31%	35%	14%	17% 3	25th	31%		35	5%	14%	17% 3	29	
Grade 5	23rd	44%	4	1%	15%	25th	44	%		38	%	9% 9%	32	

Based on Growth

Individual student performance level



What is the data telling us?

- Supports need for G/T services
 - High performing students are maintaining but need elevated instruction
- High quality math instruction is a district-wide need
 - Confirms decision to add Math Coaches in both buildings
- Supports focus of GES CSI Turnaround plan on curriculum development and resource adoption
- Confirms decision at GES to adopt Scholastic Literacy resource
- Additional training needed to utilize MAP data to plan for individualized instruction
- Substantial observed growth K-12 in reading and math