

# 5th Grade Reading and Composition Pacing Guide @ GES

2023-2024

## Unit Details

[Reading and Writing Resources \(KAS\)](#)

[Reading and Writing KY Academic Standards](#)

	Unit/ Unit Assessments	Essential/Supporting KAS	Metacognitive Strategies																		
<div>August<div><div><div>1</div><div>2</div><div>3</div><div>4</div></div><div><div>7</div><div>8</div><div>9</div><div>10</div><div>11</div></div><div><div>14</div><div>15</div><div>16</div><div>17</div><div>18</div></div><div><div>21</div><div>22</div><div>23</div><div>24</div><div>25</div></div><div><div>28</div><div>29</div><div>30</div><div>31</div><div>1</div></div></div></div>	<div>“Getting Started” Days</div> <div>*NSGRA must be completed within first 15 days</div> <div>Introduce Metacognitive Strategies</div> <div>No School</div> <div>Reading MAP Testing</div> <div>Unit Summative Assessment</div> <div>KSA Assessment Window</div> <div>Students’ Last Day</div> <div>Closing Day</div>																				
<div>September<div><div><div>4</div><div>5</div><div>6</div><div>7</div><div>8</div></div><div><div>11</div><div>12</div><div>13</div><div>14</div><div>15</div></div><div><div>18</div><div>19</div><div>20</div><div>21</div><div>22</div></div><div><div>25</div><div>26</div><div>27</div><div>28</div><div>29</div></div></div><div>October<div><div><div>2</div><div>3</div><div>4</div><div>5</div><div>6</div></div><div><div>9</div><div>10</div><div>11</div><div>12</div><div>13</div></div></div></div></div>	<div>Unit 1</div> <div>Better Together</div>	<div>Essential Standards:</div> <table><tr><td>RI 5.1</td><td>RL 5.6</td><td>L 5.4</td></tr><tr><td>RI 5.3</td><td></td><td>C 5.3</td></tr><tr><td>RI 5.8</td><td></td><td></td></tr></table> <div>Supporting Standards:</div> <table><tr><td>RI 5.2</td><td>C.5.4</td><td>L 5.5</td></tr><tr><td>RI 5.5</td><td>C.5.6</td><td></td></tr><tr><td>RI 5.7</td><td></td><td></td></tr></table>	RI 5.1	RL 5.6	L 5.4	RI 5.3		C 5.3	RI 5.8			RI 5.2	C.5.4	L 5.5	RI 5.5	C.5.6		RI 5.7			<div>Visualize</div> <div>Ask Questions</div> <div>Determining Importance</div> <div>(Summarize)</div> <div>Inferring</div> <div>Monitor for Meaning (Clarify)</div>
RI 5.1	RL 5.6	L 5.4																			
RI 5.3		C 5.3																			
RI 5.8																					
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		<b>Final Writing Product:</b> Every student will publish their own <b>Short Story (Narrative)</b> by the end of the unit.																																																	
<div>October</div> <table><tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr><tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr><tr><td>30</td><td>31</td><td>1</td><td>2</td><td>3</td></tr></table> <div>November</div> <table><tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr><tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr><tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr></table>	16	17	18	19	20	23	24	25	26	27	30	31	1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	<div>Unit 2</div> <div>Folklore &amp; Traditions</div>	<div>Essential Standards:</div> <table><tr><td>RI 5.2</td><td>RL 5.2</td><td>C 5.3</td></tr><tr><td>RI 5.4</td><td>RL 5.3</td><td></td></tr><tr><td>RI 5.8</td><td>RL 5.4</td><td></td></tr><tr><td></td><td>RL 5.5</td><td></td></tr></table> <div>Supporting Standards:</div> <table><tr><td>RL 5.10</td><td>RI 5.10</td><td>C 5.4</td></tr><tr><td>RL 5.2</td><td></td><td></td></tr></table> <b>Final Writing Product:</b> Every student will publish their own <b>Fantasy (Narratives)</b> by the end of the unit.	RI 5.2	RL 5.2	C 5.3	RI 5.4	RL 5.3		RI 5.8	RL 5.4			RL 5.5		RL 5.10	RI 5.10	C 5.4	RL 5.2			Visualize Making Inferences Monitor for Meaning ( <i>Clarify</i> ) Ask Questions
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Reading and Writing Resources (KAS)

Reading and Writing KY Academic Standards

<table><tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr><tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr></table> <table><tr><td colspan="5">January</td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr><tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr><tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr></table>	18	19	20	21	22	25	26	27	28	29	January					1	2	3	4	5	8	9	10	11	12	15	16	17	18	19		<table><tr><td>RI 5.1</td><td></td><td></td></tr></table> <table><tr><td colspan="3">Supporting Standards:</td></tr><tr><td>RI 5.5</td><td>L 5.4</td><td>C 5.7</td></tr><tr><td>RI 5.2</td><td>C 5.6</td><td>L 5.5</td></tr></table> <b>Final Writing Product:</b> Every student will publish their own <b>Research (Informative/Explanatory)</b> pieces to present a museum display of fascinating facts by the end of the unit.	RI 5.1			Supporting Standards:			RI 5.5	L 5.4	C 5.7	RI 5.2	C 5.6	L 5.5																									
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[Reading and Writing Resources \(KAS\)](#)

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		<b>Final Writing Product:</b> Every student will publish their own <b><u>Literary Essay</u></b> ( <b><u>Opinion Piece</u></b> ) by the end of the unit.																																																						
<div>February</div> <table><tr><td>26</td><td>27</td><td>28</td><td>29</td><td>1</td></tr></table> <div>March</div> <table><tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr><tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr><tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr><tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr></table> <div>April</div> <table><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr><tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr></table>	26	27	28	29	1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29	1	2	3	4	5	8	9	10	11	12	Unit 5- It Takes a Leader	<div>Essential Standards:</div> <table><tr><td>RI.5.1</td><td>RI 5.8</td><td>C 5.1</td></tr><tr><td>RI 5.7</td><td>RL 5.7</td><td></td></tr><tr><td>RI 5.2</td><td></td><td></td></tr><tr><td>RI 5.9</td><td>RL 5.9</td><td></td></tr></table> <div>Supporting Standards:</div> <table><tr><td>RI.5.2</td><td>L 5.4</td><td>C 5.4</td></tr><tr><td>RI.5.5</td><td></td><td>C 5.6</td></tr></table> <div>Final Product:</div> <div>Every student will publish their own <b><u>Editorial</u></b> (<b><u>Opinion Piece</u></b>) by the end of the unit.</div>	RI.5.1	RI 5.8	C 5.1	RI 5.7	RL 5.7		RI 5.2			RI 5.9	RL 5.9		RI.5.2	L 5.4	C 5.4	RI.5.5		C 5.6	Determining Importance ( <i>Summarize</i> ) Making Inferences Visualize Ask Questions Monitoring for Meaning ( <i>Clarify</i> )
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29	30	1	2	3
May				
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

RL 5.5		
Supporting Standards:		
RI 5.5	RL 5.3	L.5.4
RI 5.1		L.5.5
RI 5.2	C 5.7	
	C 5.4	

**Final Product:**  
Every student will publish their own Poem by the end of the unit.