



# Bowen Elementary



Comprehensive School Improvement  
Plan 2022-2023



# Bowen GOALS

Goals	2023
Reading	By 2025, Bowen Elementary will increase students scoring proficient/distinguished in Reading from 32% (2022) to 56% .
Math	By 2025, Bowen Elementary will increase students scoring proficient/distinguished in Math from 19% (2022) to 43%.



# Bowen GOALS

Goals	2023
<b>Science, Social Studies, &amp; Writing</b>	By 2025, Bowen Elementary will increase the percentage of students scoring proficient/distinguished in Science for from **% (2022) to 50%.
	By 2025, Bowen Elementary will increase the percentage of students scoring proficient/distinguished in Social Studies for from **% (2022) to 50%.
	By 2025, Bowen Elementary will increase the percentage of students scoring proficient/distinguished in Combined Writing/Editing & Mechanics for from **% (2022) to 50%.
	(**-data is suppressed)



# Bowen GOALS

Goals	2023
<b>Achievement Gap</b>	By 2025, Bowen Elementary will decrease the percentage of students with IEPs scoring Novice on KSA to 10% or below in both the areas of math and reading.
<b>Climate &amp; Safety</b>	By 2025, Bowen Elementary will increase the Climate Index for Elementary from 82.2 (2022) to 90.0 and Safety Index from 78.9 to 90.0



# Strategies

# Activities

<p>KCWP 2 Design and Deliver Instruction</p> <p>Characteristics of Highly Effective Teaching and Learning (practice)</p>	<p>MAP assessments, results analyzed in PLCs.</p> <p>MTSS-Academic implementation and PBIS implementation.</p> <p>Implementing Personalized/Partnership with PEBC w/ Phenomenal Teaching- Thinking Strategies/Workshop Model with Instructional Leaders and Lead Teachers.</p>
<p>KCWP 4 Review, Analyze, Apply Data Results:</p> <p>Data Driven Instruction (process)</p>	<p>Map Assessment Benchmarks</p> <p>School Wide Reading Groups</p>
<p>KCWP 5 Design, Align, Deliver Support Processes (practice)</p> <p>Professional Learning Community</p>	<p>Instructional PLCs- PLCs will be focused on instruction and the planning of instruction delivery.</p> <p>District Curriculum Design for ELA and Math</p>

# What are we continuing to do at Bowen?

## Reading

- Focusing on Personalized Learning and Phenomenal Teaching Strategies (example: Workshop Model)
- Use MAP Data
- Rise Reading Groups/Following Jan Richardson's Model
- Utilizing Reading Specialist as Interventionist
- Accelerated Reader
- Instructional PLCs for Planning
- District Level ELA Curriculum Design

# What are we continuing to do at Bowen?

## Math

- Focusing on Personalized Learning and Phenomenal Teaching Strategies (example: Workshop Model)
- Uses Resources from Engage NY
- 90 Minutes of Purposeful Instruction Daily
- Utilizing Math Interventionist
- Use MAP Data
- Instructional PLCs for Planning
- District Level Math Curriculum Design

# What are we doing that is new at Bowen this year?

- Utilizing MAP assessments to monitor progress and inform instruction
- Focusing on PBIS and MTSS schoolwide
- Focusing on Personalized Learning and Phenomenal Teaching Strategies (example: Workshop Model)
- Interventionists for math and reading
- School wide reading groups to improve reading instruction

# Additional Supports for Learners

- Additional ESS services for students
- Title one funding supports additional hours for resource teacher to support 3rd, 4th, and 5th grade students.
- Morning motivation for students through daily newscast
- Services through Interventionists

# Thank you!



—



—



—



—