Using Assessments to Guide Instruction

Assessments	Results and Next Steps
iReady	iReady Diagnostic 2 was admininstered to students in December. All schools and grade levels showed an increase in students on grade level and a decrease in students below grade level. Teachers have students working on their pathway (on student level) during intervention time and on assigned grade level content lessons during Tier 1 core instruction. Students who are not demonstrating appropriate growth or are still below grade level (in percentile) are receiving targeted skill instruction. Student data is being discussed in PLCs. iReady will be given again in the spring.
Kentucky Summative Assessment	For the first year, districts received state and school level released items analysis from the KSA. Through PLCs, administrators and teachers are reviewing their school's data (question type analysis, correctness percentages, standard analysis) and are using this information to guide instruction. This has been a great addition to the data shared by KDE.
Post Secondary Readiness	A part of high school accountability is post secondary readiness. A student must meet ONE of the following requirements to be considered PSR: meeting or exceeding benchmark on college admission or placement exam; achieve a benchmark score on AP or dual credit course (3 hours college credit); achieving an industry-recognized certifications, licensures, or credentials; or *completing 300 hours with an apprenticeship/internship/cooperative aligned with a credential or associate degree (*currently under development). GCHS administrators, counselors, and teachers are monitoring each student's PSR and meeting with them regularly to help ensure all students are PSR.
Daily Formative Assessments (Exit Slips)	Exit slips are quick checks of understanding/mastery on the new content from the current lesson. Exit slips may vary in form (multiple choice, multiple select, technology enhanced, or short answer) and are given to each student at the conclusion of a lesson. Teachers use the exit slip data to guide instruction for each student (form groups in rotations, individualized instruction, provide data for differentation) and for the whole group (need to spend more time on the content or ready to move on to new content). Exit slips and data are reviewed in PLCs.

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