

Comprehensive School Improvement Plan (CSIP)

Rationale

School improvement efforts are a collaborative process involving multiple stakeholders. Through the improvement planning process, leaders focus on priority needs, funding, and closing achievement gaps among identified subgroups of students. When implemented with fidelity, the Comprehensive School Improvement Plan (CSIP) cultivates an environment that promotes student growth and achievement.

While the focus of continuous improvement is student performance, the work must be guided by the aspects of teaching and learning that affect performance. An effective improvement process should address the contributing factors creating the learning environment (inputs) and the performance data (outcomes). Through the Needs Assessment for Schools, priorities were identified and processes, practices, and/or conditions were chosen for focus. This goal building template will assist your improvement team to address those priorities and outline your targets and the activities intended to produce the desired changes. Progress monitoring details will ensure that your plan is being reviewed regularly to determine the success of each strategy.

Please note that the objectives (short-term targets) set by your school under the Achievement Gap section of this planning template will be used by the district's superintendent to determine whether or not your school met its targets to reduce the gap in student achievement for any student group for two consecutive years as required by KRS 158.649. Likewise, operational definitions for each required planning component can be found on page 2 of the planning template.

For those schools operating a Title I Schoolwide Program, this plan meets the requirements of Section 1114 of the Every Student Succeeds Act as well as state requirements under 703 KAR 5:225. **No separate Schoolwide Program Plan is required.**

Requirements for Building an Improvement Plan

- The required goals for elementary/middle schools include the following:
 - State Assessment Results in reading and mathematics
 - State Assessment Results in science, social studies and writing
 - Achievement Gap
 - English Learner Progress
 - Quality of School Climate and Safety
- The required goals for high schools include the following:
 - State Assessment Results in reading and mathematics
 - State Assessment Results in science, social studies and writing
 - Achievement Gap
 - English Learner Progress
 - Quality of School Climate and Safety

- o Postsecondary Readiness
- o Graduation Rate

Explanations/Directions

Goal: Schools should determine long-term goals that are three to five year targets for each required school level indicator. Elementary/middle schools must address proficiency, separate academic indicator, achievement gap, and growth. High schools must address proficiency, separate academic indicator, achievement gap, graduation rate, and transition readiness. Long-term targets should be informed by The Needs Assessment for Schools.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Schools should determine short-term objectives to be attained by the end of the current academic year. There can be multiple objectives for each goal.	Describe your approach to systematically address a process, practice, or condition that was identified as a priority during the Needs Assessment for Schools. There can be multiple strategies for each objective. The strategy can be based upon Kentucky's six (6) Key Core Work Processes or another established improvement approach (i.e. <i>Six Sigma</i> , <i>Shipley</i> , <i>Baldrige</i> , etc.).	Describe the actionable steps that will occur to deploy the chosen strategy. There can be multiple activities for each strategy.	List the criteria that will gauge the impact of your work. The measures may be quantitative or qualitative but are observable in some way. Consider measures of input as well as outcomes for both staff and students.	Describe the process used to assess the implementation of the plan, the rate of improvement, and the effectiveness of the plan. Your description should include the artifacts to be reviewed, specific timelines, and responsible individuals.	List the specific federal, state, or local funding source(s) used to support each improvement initiative. If your school is a recipient of Title I, Part A funds, your CSIP serves as your annual plan and must indicate how Title I funds are utilized to carry out the planned activities.

1: State Assessment Results in reading and mathematics

Goal 1 (State your reading and math goal.): <ul style="list-style-type: none"> By May 2027, Jefferson will increase the percentage of students who will score proficient or above from 43% to 65.3% in reading on the Kentucky State Assessment. By May 2027, Jefferson will increase the percentage of students who will score proficient or above from 41% to 76% in math on the Kentucky State Assessment. 					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 By May of 2023, Jefferson will increase the percentage of students who will score proficient or above from 43% to 48% in reading on the 22-23 Kentucky State Assessment.	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support Processes KCWP 6: Establishing Learning Culture and Environment	All Students (K-5) will utilize the Lexia Core 5 Reading Program according to their individualized target which will push students towards proficiency and beyond.	Lexia Reports, NWEA MAP Data from Fall to winter, and winter to spring, monthly STAR Reader assessment	Lexia Reports Instructional Coach Asst. Principal Principal Teachers March: June:	17,575.00 (Title I- for 2 years)
		Fountas and Pinnell Benchmark Assessment System will be given to kindergarten twice (winter and spring), 1st gr.: (four) times (start of school, fall, winter, spring), and 2nd-5th grad: two to three times a year (depending on student performance level).	BAS results, NWEA MAP Data from Fall to winter, and winter to spring, monthly STAR Reader assessment	BAS schedule Instructional Coach Asst. Principal Principal Teachers March: June:	0
		All teachers will receive Kagan Cooperative professional learning throughout the year.	Classroom Observations show students engagement and discussion among peers and teachers	Walkthrough forms, lesson plans, pd agendas, staff meeting notes Instructional Coach Asst. Principal Principal Teachers March: June:	0
		Teachers will implement Kagan structures into their daily instruction	Classroom observations show students engagement and discussion among peers and teachers	Walkthrough forms, lesson plans, pd agendas, staff meeting notes Instructional Coach	Title I: \$1500

Goal 1 (State your reading and math goal.): <ul style="list-style-type: none">By May 2027, Jefferson will increase the percentage of students who will score proficient or above from 43% to 65.3% in reading on the Kentucky State Assessment.By May 2027, Jefferson will increase the percentage of students who will score proficient or above from 41% to 76% in math on the Kentucky State Assessment.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
				Asst. Principal Principal Teachers March: June:	
		The purchase of Storyworks (grades 1-5) to use during shared reading instruction.	BAS results, NWEA MAP Data from Fall to winter, and winter to spring, monthly STAR Reader assessment	Walkthrough forms, lesson plans, Lead Time Notes Instructional Coach Asst. Principal Principal Teachers March: June:	Title I-3000
		Teachers will intentionally choose instructional goals based on the Literacy Continuum and responsive teaching to meet student’s needs.	BAS results, NWEA MAP Data from Fall to winter, and winter to spring, monthly STAR Reader assessment	Walkthrough forms, lesson plans, Lead Time notes Instructional Coach Asst. Principal Principal Teachers March: June:	0
		Based upon Benchmark Assessment Data, teachers will provide guided reading instruction through small groups targeting individual reading behaviors.	BAS results, NWEA MAP Data from Fall to winter, and winter to spring, monthly STAR Reader assessment	Walkthrough forms, lesson plans, Lead Time notes Instructional Coach Asst. Principal Principal Teachers March: June:	0

Goal 1 (State your reading and math goal.):

- By May 2027, Jefferson will increase the percentage of students who will score proficient or above from 43% to 65.3% in reading on the Kentucky State Assessment.
- By May 2027, Jefferson will increase the percentage of students who will score proficient or above from 41% to 76% in math on the Kentucky State Assessment.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		Classroom teachers and co-teachers will collaborate for guided reading instruction to meet with more student groups throughout the week.	BAS results, NWEA MAP Data from Fall to winter, and winter to spring, monthly STAR Reader assessment	Walkthrough forms, lesson plans, Lead Time notes Instructional Coach Asst. Principal Principal Teachers March: June:	0
		All K-5 classroom teachers will implement the Fountas and Pinnell curriculum to deliver their reading instruction to students.	BAS results, NWEA MAP Data from Fall to winter, and winter to spring, monthly STAR Reader assessment	Walkthrough forms, lesson plans, Lead Time notes PD agendas, Staff meeting notes Instructional Coach Asst. Principal Principal Teachers March: June:	Title I-\$10000
		Teachers will participate in professional development with the Fountas and Pinnell curriculum to enhance their delivery of instruction and student learning.	Classroom observations will demonstrate the implementation of FPC and provide feedback for teachers to enhance their instruction	PD Agendas Instructional Coach Asst. Principal Principal Teachers March: June:	0
		Teacher will receive coaching/feedback from F/P consultant	Classroom observations and discussions will demonstrate progress and need for improvement areas	Schedule for observations and notes from feedback Instructional Coach Asst. Principal Principal	Title I-\$10000

Goal 1 (State your reading and math goal.): <ul style="list-style-type: none"> By May 2027, Jefferson will increase the percentage of students who will score proficient or above from 43% to 65.3% in reading on the Kentucky State Assessment. By May 2027, Jefferson will increase the percentage of students who will score proficient or above from 41% to 76% in math on the Kentucky State Assessment. 					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
				Teachers March: June:	
		Tier III students will receive additional intervention outside of their core instruction	BAS results, NWEA MAP Data from Fall to winter, and winter to spring, monthly STAR Reader assessment	Intervention Schedule Intervention Meeting Notes Instructional Coach Asst. Principal Principal Teachers March: June:	Title \$80000
		The purchase of Study Island will be utilized in order to help create formative and/or summative assessments for students	BAS results, NWEA MAP Data from Fall to winter, and winter to spring, monthly STAR Reader assessment	formative/summative assessments, lesson plans Instructional Coach Asst. Principal Principal Teachers March: June:	Title I-\$500
Objective 2 By May 2023, Jefferson will increase the percentage of students who will score proficient or above from 41% to 46% in math on the 22-23 Kentucky State Assessment.	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data	Istation,Freckle, Prodigy computer based programs will be utilized to enhance student math achievement	Monthly STAR Math assessment, NWEA MAP assessment from fall to winter and winter to spring.	Data Tracking Sheets, program reports, observations Instructional Coach Asst. Principal Principal Teachers March: June:	Title I-\$3000

Goal 1 (State your reading and math goal.):

- By May 2027, Jefferson will increase the percentage of students who will score proficient or above from 43% to 65.3% in reading on the Kentucky State Assessment.
- By May 2027, Jefferson will increase the percentage of students who will score proficient or above from 41% to 76% in math on the Kentucky State Assessment.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
	KCWP 5: Design, Align and Deliver Support Processes KCWP 6: Establishing Learning Culture and Environment	Updated 22-23 Curriculum Map for math Standards in all grade levels	Monthly STAR Math assessment, NWEA MAP assessment from fall to winter and winter to spring.	walkthrough forms, lesson plans Instructional Coach Asst. Principal Principal Teachers March: June:	0
		Kagan Structures -Teachers will implement Kagan structures into their daily instruction.	Classroom observations show students engagement and discussion among peers and teachers	walkthrough forms, lesson plans, staff meeting agenda Instructional Coach Asst. Principal Principal Teachers March: June:	Title I-\$2000
		Purchased and implemented updated Math in Focus Series (math curriculum) that aligns with Ky State Standards	Monthly STAR Math assessment, NWEA MAP assessment from fall to winter and winter to spring.	walkthrough forms, lesson plans, lead time notes Instructional Coach Asst. Principal Principal Teachers March: June:	0
		Implementation of Number Talks during Calendar Math (K-5)	Monthly STAR Math assessment, NWEA MAP assessment from fall to winter and winter to spring.	walkthrough forms, lesson plans, lead time notes Instructional Coach Asst. Principal Principal Teachers	0

Goal 1 (State your reading and math goal.): <ul style="list-style-type: none"> By May 2027, Jefferson will increase the percentage of students who will score proficient or above from 43% to 65.3% in reading on the Kentucky State Assessment. By May 2027, Jefferson will increase the percentage of students who will score proficient or above from 41% to 76% in math on the Kentucky State Assessment. 					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
				March: June:	
		Updated/Implemented Calendar Math in all grades	Monthly STAR Math assessment, NWEA MAP assessment from fall to winter and winter to spring, classroom observations	walkthrough forms, lesson plans, lead time notes Instructional Coach Asst. Principal Principal Teachers March: June:	0
		Coaching and Feedback provided on implementation of MIF and Calendar in all grades.	Observations in the classroom will demonstrate growth instructionally provided with feedback for next steps or areas of growth	walkthrough forms, lead time notes Instructional Coach Asst. Principal Principal Teachers March: June:	0
		JAG Time provided for k-5 students. Additional time outside of the core that is targeted toward essential math skills to ensure mastery	Growth on their monthly STAR Math assessment, NWEA MAP assessment will show growth from fall to winter and winter to spring.	master schedule, data tracking sheets, lesson plans Instructional Coach Asst. Principal Principal Teachers March: June:	0
		Tier III students will receive additional intervention outside of their core instruction	Growth on their monthly STAR Math assessment, NWEA MAP assessment will show growth	intervention schedule data tracking sheet rti notes	Title I-\$80000

Goal 1 (State your reading and math goal.): <ul style="list-style-type: none">By May 2027, Jefferson will increase the percentage of students who will score proficient or above from 43% to 65.3% in reading on the Kentucky State Assessment.By May 2027, Jefferson will increase the percentage of students who will score proficient or above from 41% to 76% in math on the Kentucky State Assessment.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
			from fall to winter and winter to spring.	Instructional Coach Asst. Principal Principal Teachers March: June:	
		The purchase of Study Island will be utilized in order to help create formative and/or summative assessments for students	Growth on their monthly STAR Math assessment, NWEA MAP assessment will show growth from fall to winter and winter to spring.	assessments, lesson plans Instructional Coach Asst. Principal Principal Teachers March: June:	Title I-\$500

2: State Assessment Results in science, social studies and writing

Goal 2 (State your science, social studies, and writing goal.): <ul style="list-style-type: none"> By 2027, Jefferson will increase the percentage of students scoring proficient in science from 34% to 49.7% on the Kentucky State Assessment. By 2027, Jefferson will increase the percentage of students scoring proficient in social studies from 24% to 70.3% on the Kentucky State Assessment. By 2027, Jefferson will increase the percentage of students scoring proficient in writing from 28% to 48.2% on the Kentucky State Assessment. 					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 By May 2023, Jefferson will increase the percentage of students who will score proficient or above from 34% to 37.5% in science on the 22-23 Kentucky State Assessment.	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support Processes KCWP 6: Establishing Learning Culture and Environment	Mystery Science is used as an instructional resource/curriculum for all grades	NWEA Science MAP assessment progress from fall to winter and winter to spring, Formative and Summative assessment data that displays student growth	walkthrough observations, lesson plans Instructional Coach Asst. Principal Principal Teachers March: June:	0
		Picture Perfect Science was purchased for k-5 to utilize as a resource for science/reading.	NWEA Science MAP assessment progress from fall to winter and winter to spring, Formative and Summative assessment data that displays student growth	walkthrough observations, lesson plans Instructional Coach Asst. Principal Principal Teachers March: June:	Title I-6000
		Collaboration with Media Specialists for K-3 science lessons that are embed literacy.	formative and summative assessments	walkthrough observations, lesson plans Instructional Coach Asst. Principal Principal Teachers March: June:	0
		Media Specialists will address science and engineering practices during library instruction.	formative and summative assessments	walkthrough observations, lesson plans Instructional Coach	0

Goal 2 (State your science, social studies, and writing goal.): <ul style="list-style-type: none"> By 2027, Jefferson will increase the percentage of students scoring proficient in science from 34% to 49.7% on the Kentucky State Assessment. By 2027, Jefferson will increase the percentage of students scoring proficient in social studies from 24% to 70.3% on the Kentucky State Assessment. By 2027, Jefferson will increase the percentage of students scoring proficient in writing from 28% to 48.2% on the Kentucky State Assessment. 					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
				Asst. Principal Principal Teachers March: June:	
		TCI purchased and implemented to address inquiry based practices	NWEA Science MAP assessment progress from fall to winter and winter to spring, Formative and Summative assessment data that displays student growth	walkthroughs, lesson plans Instructional Coach Asst. Principal Principal Teachers March: June:	0
		After school clubs that enhance engineering practices (robotics, lego league, etc)	NWEA Science MAP assessment progress from fall to winter and winter to spring, Formative and Summative assessment data that displays student growth	JES Live calendar Instructional Coach Asst. Principal Principal Teachers March: June:	0
Objective 2 By May 2023, Jefferson will increase the percentage of students who will score proficient or above from 24% to 30% in writing on the 22-23 Kentucky State Assessment	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data	Writing strategies for constructed responses implemented in grades 2-5	Monthly writing samples	lesson plans, walkthroughs Instructional Coach Asst. Principal Principal Teachers March: June:	0

Goal 2 (State your science, social studies, and writing goal.):

- By 2027, Jefferson will increase the percentage of students scoring proficient in science from 34% to 49.7% on the Kentucky State Assessment.
- By 2027, Jefferson will increase the percentage of students scoring proficient in social studies from 24% to 70.3% on the Kentucky State Assessment.
- By 2027, Jefferson will increase the percentage of students scoring proficient in writing from 28% to 48.2% on the Kentucky State Assessment.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
	KCWP 5: Design, Align and Deliver Support Processes KCWP 6: Establishing Learning Culture and Environment	Teachers will meet monthly to reflect and discuss student writing samples during LEAD time.	Monthly writing assessments	LEAD Time Notes Instructional Coach Asst. Principal Principal Teachers March: June:	0
		Implement Fountas and Pinnell Reading Curriculum in all K-5 classes (writing component)	Monthly STAR Reader assessment, NWEA MAP assessment from fall to winter and winter to spring.	lesson plans, master schedule, walkthroughs Instructional Coach Asst. Principal Principal Teachers March: June:	Title I-\$10000
		Teachers will visit high performing schools for writing achievement.	Classroom observations	pd form, live calendar Instructional Coach Asst. Principal Principal Teachers March: June:	0
Objective 3 By May 2023, Jefferson will increase the percentage of students who will score proficient or above from 28% to 32% in social studies on	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy	5th grade teachers attend social studies professional development on inquiry based practices	classroom observations, formative and summative assessments	PD forms, lesson plans Instructional Coach Asst. Principal Principal Teachers March: June:	Title I-\$300

the 22-23 Kentucky State Assessment.	KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support Processes KCWP 6: Establishing Learning Culture and Environment	Teachers will use FPC curriculum resources to address and reinforce social studies content	Formative and summative assessments, classroom observations	lesson plans, master schedule Instructional Coach Asst. Principal Principal Teachers March: June:	Title I-\$5000
		Create a master schedule ensures that standards will be taught across all grade levels	classroom observations, formative and summative assessments	master schedule, lesson plans Instructional Coach Asst. Principal Principal Teachers March: June:	0
		TCM purchased and implemented for 5th grade	classroom observations, formative and summative assessments	lesson plans, walkthroughs Instructional Coach Asst. Principal Principal Teachers March: June:	0
		SAVVAS curriculum purchased and implemented to address ss standards	classroom observations, formative and summative assessments	lesson plans, walkthroughs Instructional Coach Asst. Principal Principal Teachers March: June:	0

3: Achievement Gap

KRS 158.649 requires the school-based decision making (SBDM) council, or the principal if no council exists, to set the school's yearly targets for eliminating any achievement gap. The targets should be established with input from parents, faculty, and staff and submitted to the superintendent for consideration and the local board of education for adoption. In addition to being a statutory requirement, intentionally focusing on the achievement gaps that exist among a school's underserved student populations is also a vital component of the continuous improvement process. Schools should use a variety of measures and analysis when conducting its review of its achievement gaps, including a review of the school's climate and culture. Schools are not required to establish long term achievement gap goals; however, schools must establish yearly targets (objectives).

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 By May of 2023, Jefferson will reduce the percentage of students with IEPs scoring novice in reading from 58% to 53% on the Kentucky State Assessment.	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support Processes KCWP 6: Establishing Learning Culture and Environment	Create a master schedule that is efficient/effective for co teaching with gen. ed teacher/sped teacher which allows for intentional targeted instruction for all students.	Classroom Observations,	master schedule, lesson plans, walkthroughs Instructional Coach Asst. Principal Principal March: June:	0
		Create a master schedule that allows students to receive resource minutes by the special education teacher, but does not cause the student to miss core tier I instruction.	Growth on their monthly STAR Reading Assessment, NWEA MAP assessment from fall to winter and winter to spring.	master schedule, lesson plans, walkthroughs Instructional Coach Asst. Principal Principal Teachers March: June:	0
		Students (K-5) will utilize the Lexia Core 5 Reading Program according to their individualized target.	Lexia reports Growth on their monthly STAR Reading Assessment, NWEA MAP assessment from fall to winter and winter to spring.	Lexia Reports, lesson plans Instructional Coach Asst. Principal Principal Teachers March: June:	17,575.00 (Title I- for 2 years)

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		Based upon Benchmark Assessment Data, teachers will provide small group instruction targeting individual reading behaviors.	BAS data, Growth on their monthly STAR Reading Assessment, NWEA MAP assessment from fall to winter and winter to spring.	lesson plans, walkthroughs, bas results, lead time notes Instructional Coach Asst. Principal Principal Teachers March: June:	Title I-\$6000
		Classroom teachers and co-teachers will collaborate for guided reading (small group) instruction to meet with more student groups throughout the week.	BAS data, Growth on their monthly STAR Reading Assessment, NWEA MAP assessment from fall to winter and winter to spring.	lead time minutes, lesson plans, walkthroughs Instructional Coach Asst. Principal Principal Teachers March: June:	0
		All k-5 classroom teachers will receive additional instructional support via extra instructor to ensure individualized instruction and promote student growth	BAS data, Growth on their monthly STAR Reading Assessment, NWEA MAP assessment from fall to winter and winter to spring.	master schedule, lesson plans, walkthroughs Instructional Coach Asst. Principal Principal Teachers March: June:	0
Objective 2 By May of 2023, Jefferson will reduce the percentage of students with IEPs scoring novice in math from 50% to 45% on the Kentucky State Assessment.	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data	Create a master schedule that is efficient/effective for co teaching with gen. ed teacher/sped teacher. This allows for intentional targeted instruction for all students.	Progress monitoring data, Monthly STAR Math assessments, NWEA Math MAP data growth from fall to winter and winter to spring	master schedule, lesson plans, observations Instructional Coach Asst. Principal Principal Teachers March: June:	0

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
	KCWP 5: Design, Align and Deliver Support Processes KCWP 6: Establishing Learning Culture and Environment	Create a master schedule that allows for students to receive resource minutes by the sped. teacher, but does not cause the student to miss core tier I instruction.	Progress monitoring data, Monthly STAR Math assessments, NWEA Math MAP data growth from fall to winter and winter to spring	master schedule, lesson plans, observations Instructional Coach Asst. Principal Principal Teachers March: June:	0
		Purchased and implemented updated Math in Focus Series (math curriculum)	Progress monitoring data, Monthly STAR Math assessments, NWEA Math MAP data growth from fall to winter and winter to spring	lesson plans, lead time notes, observations Instructional Coach Asst. Principal Principal Teachers March: June:	0
		Updated/Implemented Calendar Math in all grades	Progress monitoring data, Monthly STAR Math assessments, NWEA Math MAP data growth from fall to winter and winter to spring	lesson plans, master schedule, observations Instructional Coach Asst. Principal Principal Teachers March: June:	0
		Coaching and Feedback provided on implementation of MIF and Calendar in all grades.	Progress monitoring data, Monthly STAR Math assessments, NWEA Math MAP data growth from fall to winter and winter to spring	walkthrough forms Instructional Coach Asst. Principal Principal Teachers March: June:	0
		Istation,Freckle, Prodigy computer based programs will be utilized to enhance student math achievement	program report data, Monthly STAR data, NWEA MAP data fall to	Program reports, lesson plans, observations Instructional Coach	Title I-\$3000

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		and target individual student areas of growth.	winter and winter to spring, progress monitoring data	Asst. Principal Principal Teachers March: June:	
Objective 3 By May of 2023, Jefferson will increase the percentage of economically disadvantaged students that score proficiency and above from 38% to 43% in the area of reading on the Kentucky State Assessment.	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support Processes KCWP 6: Establishing Learning Culture and Environment	Create a master schedule that allows classrooms to have extra help with instruction during their guided reading block. This allows intentional targeted instruction.	BAS data, Growth on their monthly STAR Reading Assessment, NWEA MAP assessment from fall to winter and winter to spring.	master schedule, lesson plans, observations Instructional Coach Asst. Principal Principal Teachers March: June:	0
		Students (K-5) will utilize the Lexia Core 5 Reading Program according to their individualized target.	BAS data, Growth on their monthly STAR Reading Assessment, NWEA MAP assessment from fall to winter and winter to spring, Lexia reports	Lexia reports, lesson plans, observations Instructional Coach Asst. Principal Principal Teachers March: June:	17,575.00 (Title I- for 2 years)
		Based upon Benchmark Assessment Data, teachers will provide small group instruction targeting individual reading behaviors. Classroom teachers and co-teachers will collaborate to meet with more student groups throughout the week.	BAS data, Growth on their monthly STAR Reading Assessment, NWEA MAP assessment from fall to winter and winter to spring.	bas results, lead time notes, lesson plans, observations Instructional Coach Asst. Principal Principal Teachers March: June:	Title I-5000
Objective 4 By May of 2023, Jefferson will increase the percentage of	KCWP 1: Design and Deploy Standards	Purchased and implemented updated Math in Focus Series (math curriculum)	Growth on their monthly STAR Math assessment, NWEA	lesson plans, observations Instructional Coach Asst. Principal	District Funds

economically disadvantaged students that score proficiency and above from 36% to 41% in the area of math on the Kentucky State Assessment.	KCWP 2: Design and Deliver Instruction		MAP assessment will show growth from fall to winter and winter to spring.	Principal Teachers March: June:	
	KCWP 3: Design and Deliver Assessment Literacy				
	KCWP 4: Review, Analyze and Apply Data	Updated/Implemented Calendar Math in all grades	Growth on their monthly STAR Math assessment, NWEA MAP assessment will show growth from fall to winter and winter to spring.	lesson plans, observations Instructional Coach Asst. Principal Principal Teachers March: June:	0
	KCWP 5: Design, Align and Deliver Support Processes	Coaching and Feedback provided on implementation of MIF and Calendar in all grades.	Growth on their monthly STAR Math assessment, NWEA MAP assessment will show growth from fall to winter and winter to spring.	lesson plans, observations Instructional Coach Asst. Principal Principal Teachers March: June:	0
	KCWP 6: Establishing Learning Culture and Environment	JAG Time provided for k-5 students. Additional time outside of the core that is targeted toward essential math skills	Growth on their monthly STAR Math assessment, NWEA MAP assessment will show growth from fall to winter and winter to spring.	master schedule, lesson plans, observations Instructional Coach Asst. Principal Principal Teachers March: June:	0
		Additional Intervention outside of core instruction provided for Tier III students in the area of math	Growth on their monthly STAR Math assessment, NWEA MAP assessment will show growth from fall to winter and winter to spring.	intervention schedule, rti notes Instructional Coach Asst. Principal Principal Teachers March: June:	Title I Funds \$80,000

		Istation,Freckle, Prodigy computer based programs will be utilized to enhance student math achievement	Growth on their monthly STAR Math assessment, NWEA MAP assessment will show growth from fall to winter and winter to spring, I station reports	program reports, lesson plans, observations Instructional Coach Asst. Principal Principal Teachers March: June:	Title I Funds \$3000
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4: English Learner Progress

Goal 4 (State your English Learner goal.): <ul style="list-style-type: none"> By May 2027, Jefferson EL students will increase their percentage of EL proficiency or above from 17.4% to 44.1% on the Kentucky State Assessment. 					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 By May 2023, Jefferson EL students will increase their percentage of EL proficiency or above from 17.4% to 22% on the 22-23 Kentucky State Assessment.	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support Processes KCWP 6: Establishing Learning Culture and Environment	Targeted ELL students will utilize Imagine Learning (60mins) weekly.	Imagine Learning Program Reports	observations, lesson plans, IL reports Instructional Coach Asst. Principal Principal Teachers March: June:	0
		ELL teachers will use ELD Curriculum during ELL resource time.	BAS data, Growth on their monthly STAR Reading Assessment, NWEA MAP assessment from fall to winter and winter to spring	lesson plans, observations Instructional Coach Asst. Principal Principal Teachers March: June:	0
		ELL instructor or Assistant co teaches with general education during core instruction.	BAS data, Growth on their monthly STAR Reading Assessment, NWEA MAP assessment from fall to winter and winter to spring.	lesson plans, observations Instructional Coach Asst. Principal Principal Teachers March: June:	0
		ELL students receive guided reading instruction that targets students' specific needs.	BAS data, Growth on their monthly STAR Reading Assessment, NWEA MAP assessment from fall to winter and winter to spring.	lesson plans, observations Instructional Coach Asst. Principal Principal Teachers March: June:	0

Goal 4 (State your English Learner goal.): <ul style="list-style-type: none">By May 2027, Jefferson EL students will increase their percentage of EL proficiency or above from 17.4% to 44.1% on the Kentucky State Assessment.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		Targeted ELL students may receive tier III instruction in the areas of reading and/or math.	BAS data, Growth on their monthly STAR Reading Assessment, NWEA MAP assessment from fall to winter and winter to spring. Progress Monitoring,	rti schedule, lesson plans, observations Instructional Coach Asst. Principal Principal Teachers March: June:	Title I-\$80000
		JAG Time provided for k-5 students. Additional time outside of the core that is targeted toward essential math skills	BAS data, Growth on their monthly STAR Assessment, NWEA MAP assessment from fall to winter and winter to spring.	lesson plans, observations Instructional Coach Asst. Principal Principal Teachers March: June:	0

5: Quality of School Climate and Safety

<div>Goal 5 (State your climate and safety goal.):<ul style="list-style-type: none">By May 2027, Jefferson students in grades 3-5 will increase their score on the Quality of School Climate and Safety Survey from an 80.3 to 85 on the Kentucky State Assessment.</div>					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 By May 2023, Jefferson students in grades 3-5 will increase their score from 82.2 to 83.2 on the Climate portion of the Quality of School Climate and Safety Indicator on the 2023 Kentucky State Assessment.	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support Processes KCWP 6: Establishing Learning Culture and Environment	use of Kagan structures in the classroom will help support students to share their voice and promote positive peer interactions	Classroom observations	lesson plans, observations, staff meeting notes Instructional Coach Asst. Principal Principal Teachers March: June:	Title I-\$2000
		Morning meetings conducted in the classroom will build and promote a positive classroom culture.	Classroom observations	lesson plans, observations Instructional Coach Asst. Principal Principal Teachers March: June:	0
		PBIS expectations (LEAD) displayed, taught, and reviewed throughout the year will promote positive expectations and interactions with peers and with adults.	Monthly behavior data	lesson plans, jaguar journal, observations, pbis meeting notes Instructional Coach Asst. Principal Principal Teachers March: June:	Esser-\$2000
		PBIS rewards will ensure students receive positive reinforcement for following school expectations and procedures.	PBIS rewards data	pbis rewards reports, pbis meeting notes, observations, pbis schedule, live calendar Instructional Coach Asst. Principal Principal	Activity Fund-\$1000, SBDM-500

Goal 5 (State your climate and safety goal.):

- By May 2027, Jefferson students in grades 3-5 will increase their score on the Quality of School Climate and Safety Survey from an 80.3 to 85 on the Kentucky State Assessment.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
				Teachers March: June:	
		Monthly Mindfulness lessons led by the mental health counselor	classroom observations	schedule, lesson plans, observations Instructional Coach Asst. Principal Principal Teachers March: June:	0
		After school activities for students that promote a sense of belonging	monthly behavior data	live calendar, observations Instructional Coach Asst. Principal Principal Teachers March: June:	0
		Targeted students will receive check and connect services with adults to promote relationships and positive behavior reinforcement.	monthly behavior data	rti notes Instructional Coach Asst. Principal Principal Teachers March: June:	0
		Weekly social groups with targeted students led by the mental health counselor, school counselor, and family resource coordinator.	monthly behavior data	lesson plans, observations, rti notes Instructional Coach Asst. Principal Principal Teachers March: June:	0

Goal 5 (State your climate and safety goal.):

- By May 2027, Jefferson students in grades 3-5 will increase their score on the Quality of School Climate and Safety Survey from an 80.3 to 85 on the Kentucky State Assessment.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 2 By May 2023, Jefferson students in grades 3-5 will increase their score from 78.4 to 79.4 on the Safety portion of the Quality of School Climate and Safety Indicator on the 2023 Kentucky State Assessment.	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support Processes KCWP 6: Establishing Learning Culture and Environment	PBIS expectations (LEAD) displayed, taught, and reviewed throughout the year will promote safety and consistency with behavior expectations	monthly behavior data	lesson plans, jaguar journal, observations, pbis meeting notes Instructional Coach Asst. Principal Principal Teachers March: June:	ESSER-\$2000
		PBIS rewards will ensure students receive positive reinforcement for following school expectations and procedures.	PBIS rewards reports	lesson plans, jaguar journal, observations, pbis meeting notes Instructional Coach Asst. Principal Principal Teachers March: June:	Activity Fund-\$1000, SBDM-500
		SRO officer to promote the feeling of safety at school	monthly behavior data	lesson plans, jaguar journal, observations, pbis meeting notes Instructional Coach Asst. Principal Principal Teachers March: June:	0
		School wide safety drills consistently to promote expectations/procedures and a sense of preparedness in safety situations.	safety drill reports	lesson plans, jaguar journal, observations, pbis meeting notes, staff meeting notes Instructional Coach Asst. Principal Principal Teachers	0

Goal 5 (State your climate and safety goal.): <ul style="list-style-type: none">By May 2027, Jefferson students in grades 3-5 will increase their score on the Quality of School Climate and Safety Survey from an 80.3 to 85 on the Kentucky State Assessment.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
				March: June:	
		New safety features added to our NEW building that promotes and ensures a sense of safety that we never had before.	student survey	lesson plans, jaguar journal, observations, pbis meeting notes Instructional Coach Asst. Principal Principal Teachers March: June:	sbdm-\$1000

6: Postsecondary Readiness (high school only)

Goal 6 (State your postsecondary goal.):					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1					
Objective 2					

7: Graduation Rate (high school only)

Goal 7 (State your graduation goal.):					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1					
Objective 2					

8: Other (Optional)

Goal 8 (State your separate goal.):					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1					
Objective 2					

Special Considerations for Targeted Support and Improvement (TSI) including Additional Targeted Support and Improvement (ATSI) Schools

TSI schools (including ATSI schools) must embed their subgroup(s) plan for improvement within their CSIPs. TSI stakeholders, including the principal and other school leaders, teachers, and parents, should carefully consider what must be done to ensure the subgroup(s) perform(s) at high levels in the state accountability system. In addition to identifying strategies and activities within the CSIP that address the specific needs of underperforming groups, provide narrative information regarding the additional requirements for TSI schools in the following chart:

Components of Turnaround Leadership Development and Support:
Consider: How will you ensure that school leadership has or develops the skills and disposition to achieve accelerated, meaningful, and sustainable increases in student achievement for underperforming subgroups? Response:
Identification of Critical Resources Inequities:
Consider: Describe the process used to review the allocation and use of resources (people, time, and money), any resource inequities that were identified that may contribute to underperformance, and how identified resource inequities will be addressed. Response:
Additional Actions That Address the Causes of Consistently Underperforming Subgroups of Students
Consider: Describe the process used to review the learning culture related to your targeted subgroup(s) and any additional actions that were determined to address the causes of underperformance. Response:
Targeted Subgroups and Evidence-Based Interventions:
Consider: Identify the areas of need revealed by the analysis of academic and non-academic data that will be addressed through CSIP activities for your targeted subgroup(s). What evidence-based practice(s) will the school incorporate that specifically targets the subgroup(s) achievement that contributed to the TSI identification? How will we monitor the evidence-based practice to ensure it is implemented with fidelity? Response:
Complete the table below to document the evidence that supports the Activities outlined in this plan. Additional rows may be added to accommodate additional pieces of evidence.

TSI/ATSI Evidence-based Practices

The Every Student Succeeds Act (2015) created new expectations for evidence-based decision making at school and district levels. More specific information regarding evidence-based practices and requirements can be found on the Kentucky Department of Education’s [Evidence-based Practices website](#). While evidence documentation in the CSIP is only required for schools identified for Targeted Support and Improvement (TSI) including Additional Targeted Support and Improvement (ATSI) and Comprehensive Support and Improvement (CSI), KDE encourages all school leaders to review evidence related to new programs, practices, or interventions being implemented in the school. In addition to documenting the evidence below, TSI, ATSI and CSI schools are expected to upload a description of their evidence review process, the findings of their evidence review, and a discussion of the local implications into eProve. Specific directions regarding the documentation requirements can be found in the “[Compliance Requirements](#)” resource available on KDE’s [Evidence-based Practices website](#).

Complete the table below to document the evidence that supports the Activities outlined in this plan. Additional rows may be added to accommodate additional pieces of evidence.

Evidence-based Activity	Evidence Citation	Uploaded in eProve
Train staff to implement inductive teaching strategies.	Hattie, J. (2009). Visible Learning: a synthesis of over 800 meta-analyses relating to achievement. Routledge: New York, NY.	<input checked="" type="checkbox"/>
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Special Considerations for Comprehensive Support and Improvement (CSI) Schools

Schools identified for Comprehensive Support and Improvement (CSI) must complete the CSIP process and meet all applicable deadlines while identified for Comprehensive Support and Improvement (CSI). Following the completion of the school audit, CSI schools must revise their CSIP to account for the improvement priorities identified by the audit team. The newly revised CSIP, referred to as a Turnaround Plan, must include the following items: (1) evidence-based interventions to be utilized to increase student performance and address the critical needs identified in the school audit, (2) a comprehensive list of persons and entities involved in the turnaround efforts and the specific roles each shall play in the school’s turnaround process, and (3) a review of resource inequities, which shall include an analysis of school level budgeting to ensure resources are adequately channeled towards school improvement (703 KAR 5:280). Each of the three aforementioned requirements must be embedded throughout the CSIP document. Once the CSIP has been revised, the turnaround plan must be submitted to the LEA for approval before it is submitted to the Commissioner of Education for final approval.

Provide narrative information regarding the additional requirements for CSI schools in the following chart:

Turnaround Team:
<p>Consider: Provide a comprehensive list of persons and entities involved in the turnaround efforts and the specific roles each shall play in the school’s turnaround process</p> <p>Response:</p>
Identification of Critical Resources Inequities:
<p>Consider: Describe the process used to review the allocation and use of resources (people, time, and money), any resource inequities that were identified that may contribute to underperformance, and how identified resource inequities will be addressed.</p> <p>Response:</p>

Evidence-based Practices

The Every Student Succeeds Act (2015) created new expectations for evidence-based decision making at school and district levels. More specific information regarding evidence-based practices and requirements can be found on the Kentucky Department of Education’s [Evidence-based Practices website](#). While evidence documentation in the CSIP is only required for schools identified for Targeted Support and Improvement (TSI) including Additional Targeted Support and Improvement (ATSI) and Comprehensive Support and Improvement (CSI), KDE encourages all school leaders to review evidence related to new programs, practices, or interventions being implemented in the school. In addition to documenting the evidence below, TSI, ATSI and CSI schools are expected to upload a description of their evidence review process, the findings of their evidence review, and a discussion of the local implications into eProve. Specific directions regarding the documentation requirements can be found in the “[Compliance Requirements](#)” resource available on KDE’s [Evidence-based Practices website](#).

Complete the table below to document the evidence that supports the Activities outlined in this plan. Additional rows may be added to accommodate additional pieces of evidence.

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