

GARRARD COUNTY BOARD OF EDUCATION
Request for Educational and Extra-Curricular Trip
(To be submitted 30 days prior to scheduled trip)

School GCHS Department or Grade FCS

Date of request 2/9/23 Requested By Emily Isaacs

Name of Certified person accompanying students Emily Isaacs + Emily Arnold

Is an Administrator or Supervisor accompanying this group? Yes ☐ No ☒ Name: _____

Two-way communications (phone or radio) must be available between this group and a district administrator or supervisor. Before leaving your school campus for a trip of less than 50 miles, you must validate that a radio (normally bus driver will have radio) is available. For trips of 50 or more miles, you must secure a phone from the Central Office prior to leaving school grounds. Additional radios are also available at the Central Office.

Is two way communication available? Yes ☒ No ☐ (859) 358-6394

Purpose of trip (09.36 AP.) – attach sheet

Expect benefits of trip (09.36 AP.1) –attach sheet in reference to #2 and submit with this form – Evaluation after trip per (09.36 AP.1)

Date of Trip 3/22 - 3/24 Destination Galt House Louisville, KY

Is a bus needed no Is a driver needed no Driver paid by Board of Education (added to regular check)

Time of return 2:30 on 3/24 Board to be reimbursed? Yes ☐ No ☐ By whom _____

If your recorded time of return cannot be met, you should notify an Administrator as soon as you become aware of that fact.

Principal's approval [Signature] Board approval _____ Superintendent's approval _____

Two lists of all persons on a bus will be prepared. One list will be submitted to all school office and the other will be given to the driver of the bus. Written approval for all students is in the possession of the Principal except as stated in 09.36 AP.2 and 09.36 AP.3.

☒ Approved as submitted

☐ Disapproved for the following reason _____

Name of driver _____ Bus number _____

Departure mileage _____ Start Drive Time: From _____ to _____

Return Mileage _____ Wait Time: From _____ to _____

Total miles traveled _____ Return Drive Time: From _____ to _____

*Number of Students Transported _____ TOTAL DRIVE TIME _____ HOURS

*Number of Adults Transported _____ TOTAL WAIT TIME _____ HOURS

Approved for payment by _____

Driver's signature _____

Performance/Field Trip Plan

(Circle appropriate outcomes)

Activity:

State Leadership Conference

Day/Time:

3/22/23 - 3/24/23

Related Subjects:

FCS

Core Learnings:

Unit 1:

Content/Unit Connection:

- Employability
- Career pathways
- Leadership

Pre-Activities:

Regional conference

Post-Activities:

National Conference

Other:

Correlation of 57 Academic Expectations

Goal 1: Communication and Math Skills

1. Accessing Source of Information and Ideas

2. Reading

3. Observing

4. Listening

5. Mathematical Reasoning and Problem Solving

6. Classifying

7. Writing

8. Speaking

9. Visual Arts

10. Music

11. Movement

12. Using Electronic Technology

Goal 2: Core Concepts

13. Nature of Scientific Activities

14. Patterns

15. Systems and Interactions

16. Models and Scale

17. Constancy

18. Evolution

19. Numbers

20. Mathematical procedures

21. Space and Dimensionality

22. Measurement

23. Change

24. Mathematical Structure

25. Data

26. Democratic Principles

27. Structure and Function of Political Systems

28. Structure and Function of Social Systems

29. Cultural Diversity

30. Structure and Function of Economic Systems

31. Relationship of Geography to Human Activity

32. Historical Perspective

33. Production

34. Analysis of Forms

35. Aesthetics

36. Cultural Heritage

37. Cultural Diversity

38. Language

39. Second Language Proficiency

40. Family Life and Parenting

41. Consumerism

42. Physical Wellness

43. Mental and Emotional Wellness

44. Community Health Systems

45. Psychomotor Skills

46. Lifetime Physical Activities

47. Career Path

48. Employability Attributes

49. Post-Secondary Opportunities (jobs, schools)

Goal 3: Self-Sufficiency

Goal 4: Responsible Group Member

Goal 5: Think and Solve Problems

50. Critical Thinking

51. Creative Thinking

52. Conceptualizing

53. Decision Making

54. Problem Solving

Goal 6: Integrating Knowledge

55. Applying Multiple Perspectives

56. Developing New Knowledge

57. Expanding Existing Knowledge