

COVID FUNDING
For the Period ending January 31, 2022

PROJ	FUNDING	ALLOCATION	YTD	ENCUMBERED	AVAILABLE
613F	ESSER (CARES)	1,672,242.12	1,672,242.12	-	-
613FP	ESSER (CARES) PRIVATE SCHOOLS	57,022.88	57,022.88	-	-
	TOTAL ESSER (CARES)	1,729,265.00	1,729,265.00	-	-

613FD	DIGITAL LEARNING COACHES	25,281.51	25,281.51	-	-
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Professional Development

613FT	ESSER (CARES) NEW TEACHER SUPPORT	2,900.00	675.19	-	2,224.81
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Professional Development

633F	GEER	294,144.83	293,982.05	-	162.78
633FP	GEER PRIVATE SCHOOLS	2,495.17	2,495.17	-	-
	TOTAL GEER	296,640.00	296,477.22	-	162.78
554GD	ESSER II (DIRECT SERVICES 85%)	6,513,718.30	5,509,057.40	17,043.55	987,617.35
554G	ESSER II (15%)	1,149,479.70	1,078,944.62	23,642.00	46,893.08
	TOTAL ESSER II	7,663,198.00	6,588,002.02	40,685.55	1,034,510.43

Food Services allocation

Schools' priorities per workbooks
Chromebook / licenses / rel. supplies

554GL	DIGITAL LEARNING COACHES	25,343.00	25,283.00	60.00	-
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554GS	ESSER II STATE SET-ASIDE	1,394,185.00	257,772.33	999.00	1,135,413.67
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Instructional level considerations

554GV	ESSER EMPLOYEE VACCINE INCENTIVE	210,200.00	210,200.00	-	-
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473G	ARP ESSER	13,192,160.00	3,655,482.30	235,264.68	9,301,413.02
473GL	ARP ESSER LEARNING LOSS	3,328,511.00	1,724,367.07	2,084.65	1,602,059.28
	TOTAL ARP ESSER	16,520,671.00	5,379,849.37	237,349.33	10,903,472.30

Tutoring & summer programs

473GD	2022-2024 DIGITAL LEARNING	25,276.00	3,798.31	1,344.00	20,133.69
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473GI	MOA Comprehensive Coordinator	190,842.58	121,417.78	-	69,424.80
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473GK	KENTUCKY VIRTUAL LIBRARY	15,866.00	15,866.00	-	-
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663G	LAST MILE INTERNET	159,637.00	159,637.00	-	-
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TOTAL COVID FUNDS		28,259,305.09	14,813,524.73	280,437.88	13,165,342.48
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Strategy to spending:

* Cover all PPE and related expenses incurred by the District to date, previously intened to be covered by FEMA.
* Purchase software as tools to manage and support virtual learning and assessment
* Purchases tools to assess SEL needs

* Ask Principals to complete an assessment and define their most immediat nees as Priority 1
* Ask Principals to submit all expenditures using SBDM funds related to needs due to COVID for consideration to be reimbursed
* Ask Principals to submit other priorities for consideration in the allocation of remaining funds

Vaccine incentive pay

* Establish decision making at the instructional level vs. individual school level
* Obtain community input for the expenditure of funds at school level.
* Include operational departments, i.e. transportation, maintenance, food services, business offices, etc. in the conversation about how the funds should be used.

NOTE: Federal Grants are reimbursement basis. Therefore funds must be spent in compliance with grant requirements and at that point an application for reimbursement may be made.