



Amendments to 703 KAR 5:270 *Kentucky's Accountability System*

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Senate Bill 59 (2022): Assessment and Accountability

- Amends KRS 158.6453 to delete the 10th-grade college admissions examination; and
- Amends KRS 158.6455 to add postsecondary readiness indicators to the statewide accountability system
- As a result of SB 59, amendments to the postsecondary readiness measures listed in 703 KAR 5:270

Proposed Amendments to 703 KAR 5:270

Kentucky's Accountability System

- Senate Bill 59 (2022) reduced the number of measures required for students to demonstrate postsecondary readiness to one measure and added cooperative and internship measures.
- Removal from the academic readiness section:
 - Successful completion of 1 quantitative reasoning or natural sciences course AND 1 written or oral communication, Visual and Performing Arts, humanities, or social and behavioral sciences learning outcomes
 - “Combination of academic readiness indicators”
- Align current regulation to the statute by clarifying that one (1) dual credit course must equal a minimum of three (3) credit hours.

Senate Bill 59 (2022): Assessment and Accountability (cont.)

Postsecondary readiness for each high school student, which shall be included as an academic indicator, and shall be measured by one of the following:

- Meeting or exceeding a college readiness benchmark score on the college admissions examination or a college placement examination approved by the CPE;
- Achieving three hours of college credit or postsecondary articulated credit by completing a course approved by the KBE;
- Achieving a benchmark score on an Advanced Placement (AP), International Baccalaureate (IB), Cambridge Advanced International (CAI), or other nationally recognized exam approved by the KBE that generally qualifies the student for three or more hours of college credit;
- Completing a required number of hours or achieving a benchmark within an apprenticeship, cooperative or internship that is aligned with a credential or associate degree and approved by the KBE after receiving input from the LSAC; or
- Achieving any industry-recognized certifications, licensures or credentials, with more weight in accountability for industry-recognized certifications, licensures or credentials identified as high demand.

Work-Based Learning Supports

- [Kentucky Work-Based Learning \(WBL\) Manual](#)
- [WBL Resources](#)
- [705 KAR 4:041](#)

WORK-BASED LEARNING MANUAL



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Work-Based Learning (WBL) Committee

- The KDE Office of Career and Technical Education (OCTE) and the KDE Office of Assessment and Accountability (OAA) created a committee to address the work-based learning indicator
- Members include a superintendent, principals, work-based learning coordinators, and representatives from both OCTE and OAA
- The goal was to develop a new career readiness indicator that is of equal rigor to other existing career readiness options

Committee Recommendations

The committee proposed

- Apprenticeship remains its own career readiness indicator with the established benchmark of achieving the Tech Ready Apprentices for Careers in Kentucky (TRACK) certificate
- Cooperative/Internship/Experienced-Based Work becomes a new career readiness indicator measured by a required number of hours (and a minimum letter grade)

Committee Recommendations (continued)

- A minimum of 300 work hours to benchmark in Cooperative/ Internship/ Experienced-Based Work courses
 - *The hours may only be earned during the standard school year and during the standard school week (Monday-Friday)*
 - *A student may count all hours worked during the standard school week that are connected to the experience (including outside of the school day)*
 - *However, part of those hours earned during the standard school week must be reflected in the student schedule in Infinite Campus using an eligible course code*
 - *Like experiences may be combined, if the experiences are aligned to the same credential or associate's degree*

Proposed Career Readiness Indicators

- CTE End-of-Program Assessment
- CTE Dual Credit
- Industry Certification
 - With a possible 0.25 bonus for earning certification(s) deemed high demand by the Kentucky Workforce Innovation Board (KWIB)
- Apprenticeship
 - TRACK certificate
- Cooperative/Internship/Experienced-Based Work (NEW)

Proposed Amendment to 703 KAR 5:270

Additional career readiness indicator:

Successfully completing a cooperative or internship course that is aligned with a credential or associate degree and which provides a minimum of 300 hours of on-the-job work experience during days that school is in session within the district-approved regular school year.