KENTUCKY DEPARTMENT OF EDUCATION STAFF NOTE

Topic: Amendment to 703 KAR 5:270, Kentucky's accountability system
Date: February 2023
Action Requested: Review Action/Consent Action/Discussion
Held In: ☐Full Board ☐Curriculum, Instruction and Assessment ☐Operations

SUMMARY OF ISSUE BEFORE THE BOARD:

To take action on the proposed amendments to 703 KAR 5:270, Kentucky's accountability system, that will align with legislation established in Senate Bill (SB) 59 (2022).

COMMISSIONER'S RECOMMENDATION:

The Commissioner recommends approval of the proposed amendments to 703 KAR 5:270, Kentucky's accountability system, in order to align the regulation with legislation established in SB 59 (2022).

APPLICABLE STATUTE OR REGULATION:

KRS 158.6453, KRS 158.6455 and 703 KAR 5:270, Kentucky's accountability system

BACKGROUND:

Existing Policy:

KRS 158.6455 requires the Kentucky Board of Education (KBE) to create an accountability system to classify schools and districts, including a process for annual summative performance evaluations and goals for improvement.

Kentucky's accountability system, 703 KAR 5:270, includes a variety of options students may use to demonstrate postsecondary readiness, one of the indicators that contribute to a high school's overall performance rating (color). Currently, many of the options students may use to demonstrate postsecondary readiness include meeting benchmarks in two learning outcomes, courses or exams.

Summary of Issue:

SB 59 (2022) amends KRS 158.6455 to reduce the number of measures required for students to demonstrate postsecondary readiness to one measure. The proposed amendments edit language to align with this intent.

The bill also adds cooperative and internship courses as indicators for students to demonstrate postsecondary readiness and codifies the benchmarks required in those courses.

The Kentucky Department of Education (KDE) Office of Assessment and Accountability in collaboration with the KDE Office of Career and Technical Education recommends 703 KAR 5:270 be amended to add the following language to indicators for schools to receive credit for students achieving career readiness:

Successfully completing a cooperative or internship course that is aligned with a credential or associate degree and which provides a minimum of 300 hours of on-the-job work experience during days that school is in session within the district-approved regular school year.

Budget Impact:

The Kentucky Department of Education (KDE) does not anticipate incurring additional expenses to cover the costs of implementing SB 59 (2022) and amendments to the accountability regulation.

GROUPS CONSULTED AND BRIEF SUMMARY OF RESPONSES:

The regulation went before the School Curriculum, Assessment and Accountability Council (SCAAC) at its November 15 meeting. The amended regulation will go before the Local Superintendents Advisory Council (LSAC) at its Jan. 31, 2023 meeting. Comments from these groups should be received prior to the February KBE meeting.

CONTACT PERSON(S):

Rhonda Sims, Associate Commissioner Office of Assessment and Accountability Email: rhonda.sims@education.ky.gov (502) 564-2256, 4751

Beth Hargis, Associate Commissioner Office of Career and Technical Education Email: beth.hargis2@education.ky.gov 502-564-4286, 4257

Commissioner of Education

Category: ☐ Educator Workforce Diversity ☐ Portrait of a Graduate Partnerships ☐ Racial Equity

Commitment ☑ Student-Centered Accountability System ☐ Early Childhood ☐ District Support