Data Quality

Response Rate

When a response rate is low, we are less certain that the answers we get are true for most of our former students. For this type of survey, a response rate of 60% is reasonable. However, if the response rate for a coop or district is very low, the results for the few people who respond might not show us what is really happening.

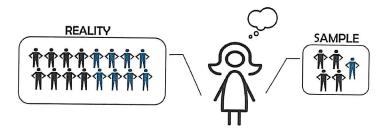
2022 YOYO Response Rate

KENTUCKY	62.6% (2934/4687)
COOP: NKEC	62.5% (250/400)
DISTRICT: NEWPORT INDEPENDENT	100.0% (13/13)

Representative Sample

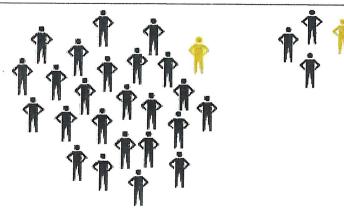
If we want to know how many people are employed, and we know that the blue people have a hard time getting a job, would our sample below give us an accurate picture?

No - our sample looks better than reality because of the small proportion of blue people.



We check Kentucky's data by gender, disability category, ethnicity, and manner of exiting high school, to see if our respondents match our target group. If the statewide proportions differ by more than 3%, we know that our data may look a little better or worse than it really is.





LARGE DISTRICT

SMALL DISTRICT

Reliability

Percentages for a large district tend to be more stable and consistent than for a small district.

A one-person change affects the small district percentage more.

Be careful about making action plans based on small samples or subgroups.

Kentucky YOYO 2022	Target Group	Respondents	difference from target
Female	31.6%	32.7%	1.1%
African-American	13.2%	10.9%	-2.3%
Dropped Out	6.3%	2.6%	-3.6%
Mild / Functional Mental Disability	22.7%	22.7%	0.0%
Emotional- Behavioral Disability	8.4%	7.1%	-1.4%
Specific Learning Disability	27.7%	27.2%	-0.5%

Representativeness

Education by Employment Tables 2022 YOYO [2020-2021 school leavers]

Employment and Education categories use the federal Office of Special Education Programs (OSEP) definitions shown below. The gold highlighted box is the "Not Engaged" category showing the number of respondents who are not in any of the OSEP Employment or Education categories.

KENTUCKY	Competitive Employment	Other Employment	No Employment	Education Totals
Higher Education	167 (5.7%)	114 (3.9%)	188 (6.4%)	469 (16.0%)
Other Education	81 (2.8%)	40 (<mark>1</mark> .4%)	34 (1.2%)	155 (5.3%)
No Post-Secondary Education	922 (31.4%)	535 (18.2%)	853 (29.1%)	2310 (78.7%)
Employment Totals	1170 (39.9%)	689 (23.5%)	1075 (36.6%)	2934 (100.0%)

HIGHER EDUCATION means:
enrolled full- or part-time
in a community college (2-year program) or
college/university (4- or more year program)
for at least one complete term
at any time in the year since leaving high school

other education means:
enrolled on a full- or part-time basis
for at least 1 complete term
in an education or training program (e.g., Job
Corps, adult education, or technical school, that is
less than a 2-year program)
at any time in the year since leaving high school

COOP: NKEC	Competitive Employment	Other Employment	No Employment	Education Totals
Higher Education	17 (6.8%)	14 (5.6%)	13 (5.2%)	44 (17.6%)
Other Education	10 (4.0%)	7 (2.8%)	7 (2.8%)	24 (9.6%)
No Post-Secondary Education	69 (27.6%)	52 (20.8%)	61 (24.4%)	182 (72.8%)
Employment Totals	96 (38.4%)	73 (29.2%)	81 (32.4%)	250 (100.0%)

at or above the minimum wage for an average of *320 hours a week for a total of at least 90 days work with people with and without disabilities* wages, benefits, and opportunities same as coworkers without disabilities* (includes military employment) at any time in the year since leaving high school

*Additional questions mandated in 2019; decreased totals in the Competitive Employment category

DISTRICT: NEWPORT INDEPENDENT	Competitive Employment	Other Employment	No Employment	Education Totals
Higher Education	1 (7.7%)	3 (23.1%)	0 (0.0%)	4 (30.8%)
Other Education	3 (23.1%)	1 (7.7%)	1 (7.7%)	5 (38.5%)
No Post-Secondary Education	0 (0.0%)	2 (15.4%)	2 (15.4%)	4 (30.8%)
Employment Totals	4 (30.8%)	6 (46.2%)	3 (23.1%)	13 (100.0%)

OTHER EMPLOYMENT means:

have worked for pay or been self-employed for a total of at least 90 days (including work in a family business, farm, ranching, catering services, etc.)

at any time in the year since leaving high school

Gender filter selected: <ALL>
Disability filter selected: <ALL>
Ethnicity filter selected: <ALL>

High School Exit filter selected: <ALL>

Education by Employment Tables 2022 YOYO [2020-2021 school leavers]

Employment and Education categories use the federal Office of Special Education Programs (OSEP) definitions shown below. The gold highlighted box is the "Not Engaged" category showing the number of respondents who are not in any of the OSEP Employment or Education categories.

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Employment Totals	1170 (39.9%)	689 (23.5%)	1075 (36.6%)	2934 (100.0%)

HIGHER EDUCATION means:
enrolled full- or part-time
in a community college (2-year program) or
college/university (4- or more year program)
for at least one complete term
at any time in the year since leaving high school

OTHER EDUCATION means:
enrolled on a full- or part-time basis
for at least 1 complete term
in an education or training program (e.g., Job
Corps, adult education, or technical school, that is
less than a 2-year program)
at any time in the year since leaving high school

COOP: NKEC	Competitive Employment	Other Employment	No Employment	Education Totals
Higher Education	17 (6.8%)	14 (5.6%)	13 (5.2%)	44 (17.6%)
Other Education	10 (4.0%)	7 (2.8%)	7 (2.8%)	24 (9.6%)
No Post-Secondary Education	69 (27.6%)	52 (20.8%)	61 (24.4%)	182 (72.8%)
Employment Totals	9 <mark>6 (38.4%)</mark>	73 (29.2%)	81 (32.4%)	250 (100.0%)

at or above the minimum wage for an average of ³20 hours a week for a total of at least 90 days work with people with and without disabilities* wages, benefits, and opportunities same as coworkers without disabilities* (includes military employment) at any time in the year since leaving high school

*Additional questions mandated in 2019; decreased totals in the Competitive Employment category

OTHER EMPLOYMENT means:

have worked for pay or been self-employed for a total of at least 90 days (including work in a family business, farm, ranching, catering services, etc.) at any time in the year since leaving high school

Gender filter selected: <ALL>
Disability filter selected: <ALL>
Ethnicity filter selected: <ALL>

High School Exit filter selected: <ALL>

DISTRICT: Competitive Other No Education **NEWPORT Employment Employment Employment** INDEPENDENT Totals **Higher Education** 1 (7.7%) 3 (23.1%) 0 (0.0%) 4 (30.8%) Other Education 3 (23.1%) 1 (7.7%) 1 (7.7%) 5 (38.5%) No Post-Secondary 0 (0.0%) 2 (15.4%) 2 (15.4%) 4 (30.8%) Education Employment Totals 4 (30.8%) 6 (46.2%) 3 (23.1%) 13 (100.0%)

HIGHER EDUCATION means:

enrolled full- or part-time ...

in a community college (2-year program) or college/university (4- or more year program)... for at least one complete term...

in the year since leaving high school

OTHER EDUCATION means:

enrolled on a full- or part-time basis...
for at least 1 complete term...
in an education or training program (e.g., Job
Corps, adult education, or technical school, that is
less than a 2-year program)...

in the year since leaving high school

COMPETITIVE EMPLOYMENT means:

at or above the minimum wage...
for an average of ³20 hours a week...
work with people with and without
disabilities...*

wages, benefits, and opportunities same as coworkers without disabilities...*
(includes military employment) for 90 days total...

in the year since leaving high school

*Additional questions mandated in 2019; decreased totals in the Competitive Employment category

OTHER EMPLOYMENT means:

have worked for pay or been selfemployed...

(including work in a family business, farm, ranching, catering services, etc.)...

for 90 days total...

in the year since leaving high school

Education by Employment Table 2022 YOYO [2020-2021 school leavers]

Employment and Education categories use the federal Office of Special Education Programs (OSEP) definitions shown at bottom. The gold highlighted box is the "Not Engaged" category showing the number of respondents that are not in any of the OSEP Employment or Education categories.

This data represents information voluntarily reported in response to a statewide survey. Not all individuals invited to participate in the survey submitted information. Data presented here is respondents only; Kentucky 2022 YOYO response rate is 63% (2934/4687)

KENTUCKY 2022	Competitive Employment	Other Employment	No Employment	Education Totals
Higher Education	167 (5.7%)	114 (3.9%)	188 (6.4%)	469 (16.0%)
Other Education	81 (2.8%)	40 (1.4%)	34 (1.2%)	155 (5.3%)
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Employment Totals	1170 (39.9%)	689 (23.5%)	1075 (36.6%)	2934 (100.0%)

Gender filter selected: <ALL>
Disability filter selected: <ALL>
Ethnicity filter selected: <ALL>

High School Exit filter selected: <ALL>



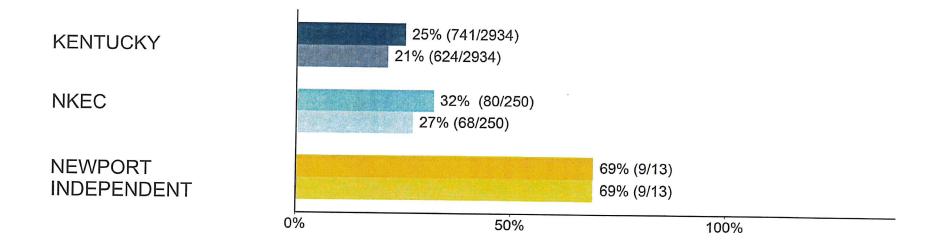
Education YOYO 2022

Post-Secondary Education & Completed One Term

Asked of all respondents.

From the time you left high school until now, have you been in any type of school or training program? [solid bars]

Did you complete an entire term/semester? [striped bars]



For **KENTUCKY**, 68% (502/741) of those who went on to any kind of post-secondary education *lived with their family* while at school, and 42% (309/741) contacted the *Disability Service Coordinator* (*DSC*) at their school or training program.

For NKEC, 80% (64/80) lived at home and 39% (31/80) contacted the DSC.

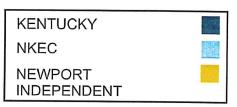
For NEWPORT INDEPENDENT, 56% (5/9) lived at home and 56% (5/9) contacted the DSC.

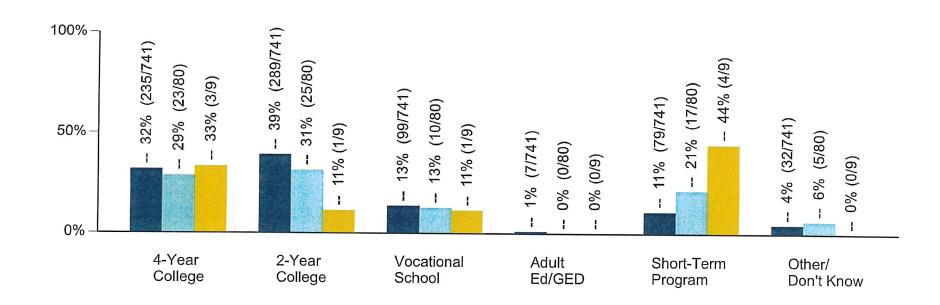


What Type of School/Training

Asked of all respondents who said they had any postsecondary education in the past year

Please describe the kind of school or training program.



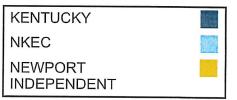


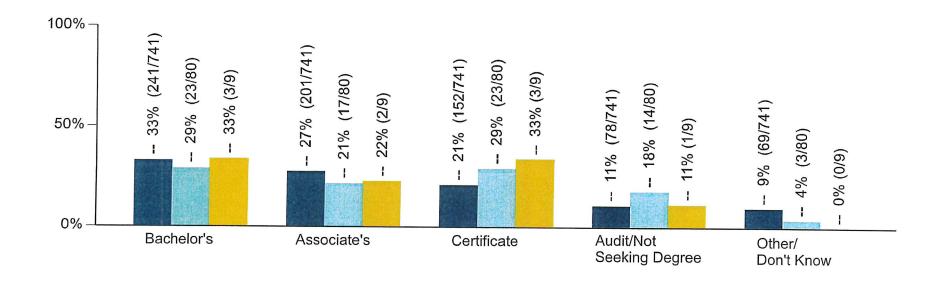


What Degree

Asked of all respondents who said they had any post-secondary education in the past year

What degree do you expect to get when you are finished with school?







Employment Y0Y0 2022

Employed, & Still Employed

Asked of all respondents:

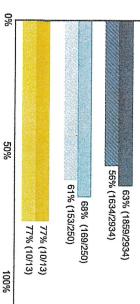
From the time you left high school until now, have you had a paying job for a total of 90 days? [solid bars]

Are you still working? [striped bars]

KENTUCKY

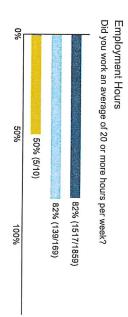
NKEC

NEWPORT INDEPENDENT

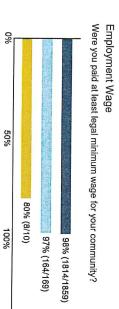


click for previous chart

If former student worked for pay for at least 90 days in the past year, the following questions were asked:







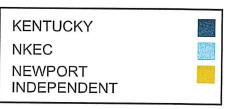
Employment Supports & Satisfaction YOYO 2022

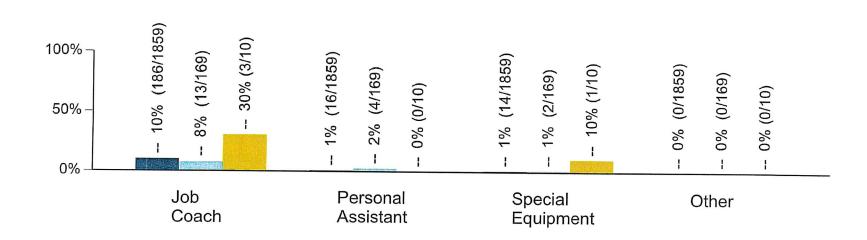
Employment Supports

Asked of all respondents who said they had worked for pay for a total of 90 days in the past year.

Do you/Did you receive any of the following supports/accommodations at this job?

[Check All That Apply question; respondents can choose more than one answer, or none.]

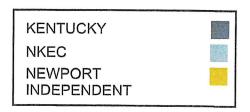


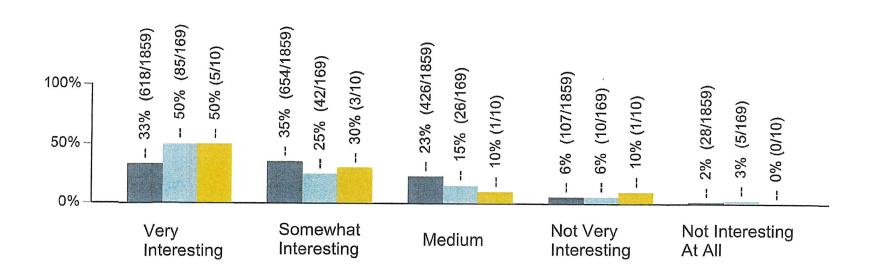


Interesting Job

Asked of all respondents who said they had worked for pay for a total of 90 days in the past year.

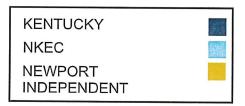
On a 5-point scale from "Very interesting" to "Not interesting at all", how interesting do you/did you think your job is/was?





^{*} Totals may not equal exactly 100% due to a small number of people who did not answer.

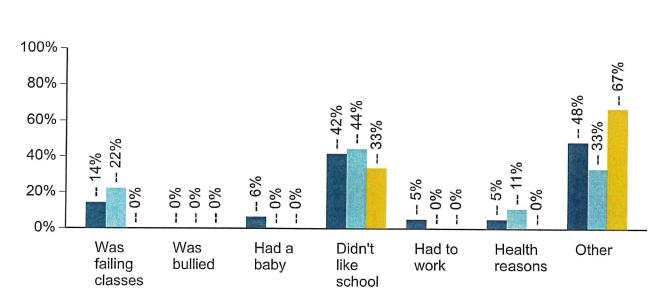
Dropout Follow-Up YOYO 2022



Reasons For Dropping Out

Asked of those who exited high school by dropping out.

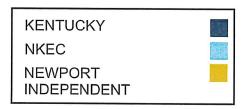
What are the reasons you left high school without graduating?



This is a *Check All That Apply* question, so totals may be less than or greater than 100%. Place mouse over data label for actual numbers (number that chose that response over number that dropped out).

Because these charts refer only to individuals who left high school by dropping out, numbers are small, especially at the district level.

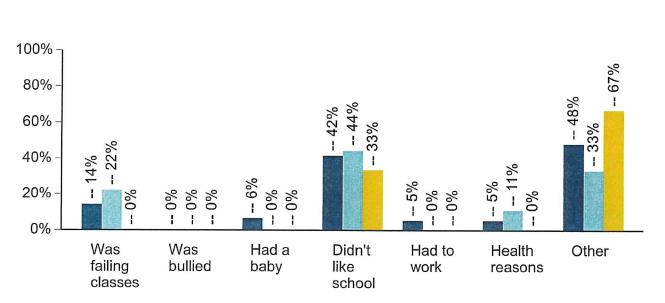
Dropout Follow-Up YOYO 2022



Reasons For Dropping Out

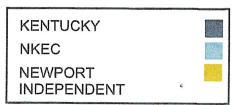
Asked of those who exited high school by dropping out.

What are the reasons you left high school without graduating?



This is a *Check All That Apply* question, so totals may be less than or greater than 100%. Place mouse over data label for actual numbers (number that chose that response over number that dropped out).

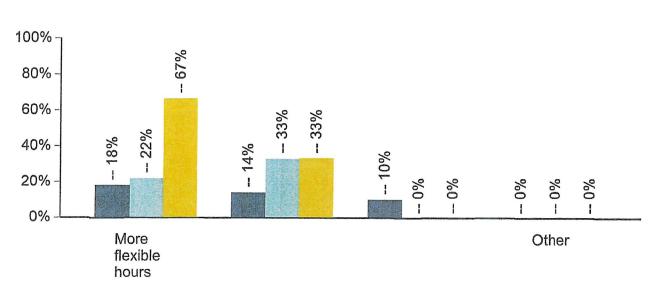
Because these charts refer only to individuals who left high school by dropping out, numbers are small, especially at the district level.



Dropout Prevention

Asked of those who exited high school by dropping out.

What might have helped you stay in school?



This is a Check All That Apply question, so totals may be less than or greater than 100%. Place mouse over data label for actual numbers (number that chose that response over number that dropped out).

Because these charts refer only to individuals who left high school by dropping out, numbers are small, especially at the district level.

Classes that would have helped me in real life

Teachers / counselors who

encouraged

me

Community Participation YOYO 2022

Residence

Asked of all respondents.

Where did you live for most of last year?

KENTUCKY

With my family: 79% (2329/2934)

Independent living: 19% (549/2934)

by myself 5% (156/2934) with friends 4% (125/2934)

with partner 4% (127/2934)

in a dorm 5% (141/2934)

Other: 1% (44/2934)

foster family 0% (5/2934)

group home 0% (11/2934)

homeless 0% (4/2934)

jail 0% (9/2934)

blank 1% (15/2934)

NKEC

With my family: 87% (217/250)

Independent living: 12% (30/250)

by myself 2% (6/250)

with friends 5% (12/250) with partner 1% (3/250)

in a dorm 4% (9/250)

Other: 1% (3/250)

foster family 0% (0/250)

group home 0% (0/250)

homeless 1% (2/250)

jail 0% (0/250)

blank 0% (1/250)

NEWPORT INDEPENDENT

With my family: 38% (5/13)

Independent living: 62% (8/13)

by myself 0% (0/13)

with friends 38% (5/13)

with partner 0% (0/13)

in a dorm 23% (3/13)

Other: 0% (0/13)

foster family 0% (0/13)

group home 0% (0/13)

homeless 0% (0/13)

jail 0% (0/13)

blank 0% (0/13)



Drive

Asked of all respondents.

Do you have a driver's license?

Vote

Asked of all respondents.

Are you registered to vote?

