



FLOYD COUNTY BOARD OF EDUCATION
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Information/Review/Discussion Item :

Receive report on Success Coach program for Homeless students.

Applicable Statue(s), Regulation(s), Board Policy/Procedure(s) and/or Consolidated Plan

Activity:

KRS 158.070

Fiscal/Budgetary Impact:

The Success Coach program is part of a Homeless Grant the district received for the 2022-2024 biennium.

History/Background:

The district was earmarked to receive a Homeless Grant through the state and had to respond yes or no if we wanted the money. Of course, we said yes. As part of the grant, a supplemental position was created at each school for a coordinator to work with students identified as 'homeless' at that school. Each Success Coach monitors identified students attendance and grades weekly, makes contact with students, advocates for students, arranges for students to stay for ESS or to have other supports as needed at the school, contacts parents as needed, and helps the students to be successful in school. In addition, additional grant money is available to pay for student needs such as food, clothing, caps and gowns, enrollment in summer programs, etc.

All Success Coaches have been in place since the end of October.

Staff Recommendation & Rationale:

Contact Person:

Kristina Springer, 886-4519

Director

Date:

January 23, 2023

Superintendent

Homeless Student Data (from Tableau in Infinite Campus – Data from 21-22)

- 205 out of 214 students are economically disadvantaged (free lunch)
- 212 out of 214 students are chronically absent (absent more than 10% of school days)
- 62 out of 214 students are identified with disabilities
- 17 females and 7 males are enrolled in “advanced coursework” (defined as an AP or Dual Credit class)
- 7 females and 4 males are identified as TAG students
- 26 females and 20 males met benchmark in reading
- 13 females and 6 males met benchmark in math

22-23 Homeless Student Data from Infinite Campus

- 246 out of 255 students are economically disadvantaged (free lunch)
- 31 out of 255 students are chronically absent (absent more than 10% of enrolled school days)
- 65 out of 255 are identified with disabilities
- 11 out of 255 are identified as TAG students
- There are 129 females and 126 males identified as ‘homeless’
- Benchmark data for reading and math is not available for 22-23 Chronicalat this time

What are Success Coaches doing?

- Over 600 contacts (with students and/or parents) during the 2nd nine weeks (success coaches were not in place until the end of October.....the 2nd nine weeks started on 10/31)
- Purchased clothing and caps and gowns for students.
- Chronically Absent students have decreased from 21-22 to 22-23 (212 out of 214 students in 21-22 to 31 out of 255 in 22-23)
- Success Coaches make contact with students in their caseload weekly and monitor attendance/grades/behavior. They also assist with any other needs that students have including clothing, hygiene products, counseling, and other assistance.