Comprehensive District Improvement Plan (CDIP)

Rationale

District improvement efforts are a collaborative process involving multiple stakeholders. Through the improvement planning process, leaders focus on priority needs, district funding, and closing achievement gaps among identified subgroups of students. When implemented with fidelity, the Comprehensive District Improvement Plan (CDIP) cultivates an environment that promotes student growth and achievement.

While the focus of continuous improvement is student performance, the work must be guided by the aspects of teaching and learning that affect performance. An effective improvement process should address the contributing factors creating the learning environment (inputs) and the performance data (outcomes). Through the Needs Assessment for Districts, priorities were identified and processes, practices, and/or conditions were chosen for focus. This goal building template will assist your improvement team to address those priorities and outline your targets and the activities intended to produce the desired changes. Progress monitoring details will ensure that your plan is being reviewed regularly to determine the success of each strategy.

Requirements for Building an Improvement Plan

- There are seven (7) required district goals:

  o State Assessment Results in reading and mathematics

  o State Assessment Results in science, social studies and writing

  o Achievement Gap

  o English Learner Progress

  o Quality of School Climate and Safety

  o Postsecondary Readiness

  o Graduation Rate

Goal: Districts should determine long-term goals that are three to five year targets for each required district level indicator. Long-term targets should be informed by The Needs Assessment for Districts.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Districts should determine short-term objectives to be attained by the end of the current academic year. There can be multiple objectives for each goal.	Describe your approach to systematically address a process, practice, or condition that was identified as a priority during the Needs Assessment for Districts. There can be multiple strategies for each objective. The strategy can be based upon Kentucky's six (6) Key Core Work Processes or another established improvement approach (i.e. Six Sigma, Shipley, Baldridge, etc.).	Describe the actionable steps that will occur to deploy the chosen strategy. There can be multiple activities for each strategy.	List the criteria that will gauge the impact of your work. The measures may be quantitative or qualitative but are observable in some way. Consider measures of input as well as outcomes for both staff and students.	Describe the process used to assess the implementation of the plan, the rate of improvement, and the effectiveness of the plan. Your description should include the artifacts to be reviewed, specific timelines, and responsible individuals.	List the specific federal, state, or local funding source(s) used to support each improvement initiative.

Goal 1: Increase the average combined K-Prep scores for elementary, middle and high school students from 51% to 65% by 2024.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 Increase reading proficiency at all schools by 10% in 2022-23 by measured on universal screeners.	Curriculum	Summer Professional Learning Academy	Staff surveys	District C&I staff, coaches and principals	District PD
		Updated Google walkthrough documents	Monthly reviews of walkthrough data	District Instructional Team members	None
		School Instructional Teams at each school meeting monthly	Team surveys, universal screener data	District C&I staff, coaches and principals	None
		Improved resources for guided reading and independent reading	Universal screener data, classroom data	District C&I staff, coaches and principals	Section 6, Title I, ESSER
	Data	New Universal Screener – i-Ready	Universal screener results	District C&I staff, coaches and principals	Section 6, ESSER
		Consistent data monitoring on school goals	Universal screener results	District C&I staff, coaches and principals	None
	Focused Leadership	Priority Planning for each school	Monthly data reviews, progress on yearly goals	District C&I staff, Superintendent and principals	None
		Monthly District Instructional Meeting to include professional learning, data review and progress on goals.	Progress on yearly goals	District Instructional Team members	None
		District classroom walkthroughs	Progress on yearly goals, increase in walkthrough data towards best practices	District Instructional Team members	None
		School Instructional Teams at each school meeting monthly	Team surveys	District/School Instructional Team members	None

Goal 1: Increase the average combined K-Prep scores for elementary, middle and high school students from 51% to 65% by 2024.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 2 Increase math proficiency at all schools by 10% in 2022-23 by measured on universal screeners.	Curriculum and Assessment	Summer Professional Learning Academy	Staff surveys	District C&I staff, coaches and principals	District PD
		Updated Google walkthrough documents	Monthly reviews of walkthrough data	District Instructional Team members	None
		School Instructional Teams at each school meeting monthly	Team surveys, universal screener data	District C&I staff, coaches and principals	None
	Data	New Universal Screener – i-Ready	Universal screener results	District C&I staff, coaches and principals	Section 6, ESSER
		Consistent data monitoring on school goals	Universal screener results	District C&I staff, coaches and principals	None
	Focused Leadership	Priority Planning for each school	Monthly data reviews, progress on yearly goals	District C&I staff, Superintendent and principals	None
		Monthly District Instructional Meeting to include professional learning, data review and progress on goals.	Progress on yearly goals	District Instructional Team members	None
		District classroom walkthroughs	Progress on yearly goals, increase in walkthrough data towards best practices	District Instructional Team members	None

Goal 2 Increase the Kentucky Summative Assessment proficiency percentages in these areas to 60% by 2025

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: Increase the average % of students scoring PD to 50% in all areas based on Kentucky Summative Assessment data in 2023.	Curriculum and Assessment	Summer Professional Learning Academy	Staff surveys	District C&I staff, coaches and principals	District PD
		Updated Google walkthrough documents	Monthly reviews of walkthrough data	District Instructional Team members	None
		School Instructional Teams at each school meeting monthly	Team surveys, universal screener data	District C&I staff, coaches and principals	None
	Data	New Universal Screener – i-Ready	Universal screener results	District C&I staff, coaches and principals	Section 6, ESSER
		Consistent data monitoring on school goals	Universal screener results	District C&I staff, coaches and principals	None
	Focused Leadership	Priority Planning for each school	Monthly data reviews, progress on yearly goals	District C&I staff, Superintendent and principals	None
		Monthly District Instructional Meeting to include professional learning, data review and progress on goals.	Progress on yearly goals	District Instructional Team members	None
		District classroom walkthroughs	Progress on yearly goals, increase in walkthrough data towards best practices	District Instructional Team members	None

3: Achievement Gap

Districts are not required to establish long term achievement gap goals; however, districts must establish yearly targets (objectives).

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: Increase average combined reading and math proficiency for all gap students in Reading and Math to by 10% from spring of 2022 to spring of 2023.	Curriculum and Assessment	Summer Professional Learning Academy	Staff surveys	District C&I staff, coaches and principals	District PD
		Updated Google walkthrough documents	Monthly reviews of walkthrough data	District Instructional Team members	None
		School Instructional Teams at each school meeting monthly	Team surveys, universal screener data	District C&I staff, coaches and principals	None
	Data	New Universal Screener – i-Ready	Universal screener results	District C&I staff, coaches and principals	Section 6, ESSER
		Consistent data monitoring on school goals	Universal screener results	District C&I staff, coaches and principals	None
	Focused Leadership	Priority Planning for each school	Monthly data reviews, progress on yearly goals	District C&I staff, Superintendent and principals	None
		Monthly District Instructional Meeting to include professional learning, data review and progress on goals.	Progress on yearly goals	District Instructional Team members	None
		District classroom walkthroughs	Progress on yearly goals, increase in walkthrough data towards best practices	District Instructional Team members	None
Objective 2: Have 75% of students with IEPs meet yearly growth and 40% meet stretch growth.	Focused Leadership	Monthly District Instructional Meeting to include professional learning, data review and progress on goals.	Progress on yearly goals	District Instructional Team members	None

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		District classroom walkthroughs	Progress on yearly goals, increase in walkthrough data towards best practices	District Instructional Team members	None

Goal 4 (State your English learner goal.): Have EL students scored 60%+ PD and less than 10% Novice in all areas by 2025.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: Increased PD percentages by 10% by spring of 2023 as measured by universal screeners.	Curriculum and Assessment	Summer Professional Learning Academy	Staff surveys	District C&I staff, coaches and principals	District PD
		Updated Google walkthrough documents	Monthly reviews of walkthrough data	District Instructional Team members	None
		New Universal Screener – i-Ready	Universal screener results	District C&I staff, coaches and principals	Section 6, ESSER
	Data	Consistent data monitoring on school goals	Universal screener results	District C&I staff, coaches and principals, teachers	None
		Priority Planning for each school	Monthly data reviews, progress on yearly goals	District C&I staff, Superintendent and principals	None
	Focused Leadership	Monthly District Instructional Meeting to include professional learning, data review and progress on goals.	Progress on yearly goals	District Instructional Team members	None
Objective 2: Decrease Novice percentages by 10% by spring of 2023 as measured by universal screeners.	Curriculum and Assessment	Summer Professional Learning Academy	Staff surveys	District C&I staff, coaches and principals	District PD
		Updated Google walkthrough documents	Monthly reviews of walkthrough data	District Instructional Team members	None
		New Universal Screener – i-Ready	Universal screener results	District C&I staff, coaches and principals	Section 6, ESSER
	Data	Consistent data monitoring on school goals	Universal screener results	District C&I staff, coaches and principals, teachers	None
		Priority Planning for each school	Monthly data reviews, progress on yearly goals	District C&I staff, Superintendent and principals	None
	Focused Leadership	Monthly District Instructional Meeting to include professional learning, data review and progress on goals.	Progress on yearly goals	District Instructional Team members	None

5: Quality of School Climate and Safety

Goal 5 (State your climate and safety goal.): to increase Quality of School Climate and Safety scores by 20% for all schools by 2025.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: Implement a fully-functioning PBIS system at all schools by 2024.	Fidelity checks	District checks	Decrease in ODRs, counselor referrals, increase in staff/student/parent positive responses	Surveys, monthly PBIS data, reward data, fidelity check scoring	None
		State checks with KDE			
	PBIS committee	School monthly meetings			
		District monthly meetings			
	Professional Learning	School level trainings			
		District training			
Objective 2: Implement a robust system of tiered supports and interventions at all schools by 2024.	Fidelity checks	District checks	Positive RTI trend lines, decrease in novice scores, decrease in ODRs	RTI data, universal screener data, monthly PBIS data	none
		State checks with KDE			
	Students Needs teams	School monthly meetings			
		District monthly meetings			
	Professional Learning	School level trainings			
		District training			

Goal 5 (State your transition readiness goal.): Improve our transition readiness score from 80 in 2020 to 90 by 2024.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: To improve the Postsecondary Readiness (academic and career) score from 79.4 to 85 by 2022-23.	Students will be monitored on progress of their chosen career pathway.	Course offerings will be aligned with CTE curriculum, End of Program assessment requirements and industry certification standards. School counselors will monitor selected courses taken by students during the scheduling process to ensure pathways are being followed by students with their course selections. Schedule changes will be monitored to ensure that students are staying on track to complete pathways.	8/10/2022-5/19/2023	Principal, assistant principals, teachers, school counselors	None required
		Freshman, Sophomores, and Juniors will continue to work with the online program CERT and take practice assessments to help them prepare for ACT assessments. Teachers will disaggregate data to continue to guide instructional practices. Teachers will continue to use ACT like questions as bell ringers, exit slips, etc. and other activities within daily instruction.	8/10/2022-5/19/2023	Principal, assistant principals, teachers, instructional coaches	GEAR UP provided
	Students will receive guidance regarding future	Juniors will take the ACT in the winter, paid for by the board of education. Juniors will set goals for	8/10/2022-5/19/2023	Principal, assistant principals, teachers	$7,000

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
	choices of college, work force, or military options.	their March ACT based on CERT and previous ACT results. Staff will analyze data to address achievement gaps within content areas.			
		Students will have opportunities to take college visits to campuses to expose them to trade technical, small/private/community college, and large 4-year colleges.	8/10/2022-5/19/2023	Principal, assistant principals, teachers, school counselors	$3,000

7: Graduation Rate

Goal 7 (State your graduation goal.): To improve the graduation rate goal from 98.3% to 99.0% by 2022-23.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: To improve the graduation rate goal from 98.3% to 99.0% by 2022-23.	Targeted interventions for at-risk students in an effort to monitor attendance, grades, and progress towards graduation.	Identify at-risk students and meet with those students on a regular basis to monitor progress towards graduation.	8/10/2022-5/19/2023	Principal, assistant principals, school counselors, drop-out prevention coordinator, DPP	None required
	Career pathway choice and guidance/monitoring with students to ensure completion of pathways.	Students will be educated on each pathway. They will receive information during the scheduling process as to which courses fulfill each pathway. Students will be monitored on progress toward completion of pathway.	8/10/2022-5/19/2023	Principal, assistant principals, counselors, drop-out prevention coordinator, DPP	None required

8: Other (Optional)

Goal 8 (State your other goal.):

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1					
Objective 2					

Goal 8 (State your other goal.):

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding

Updated May 2022

Special Considerations for Districts with Targeted Support and Improvement (TSI) including Additional Targeted Support and Improvement (ATSI) Schools

Districts with a school identified for TSI (including ATSI) must monitor and provide support to the school to ensure the successful implementation of the school improvement plan (703 KAR 5:280(10)). The local board of education must review and approve the revised school improvement plan for TSI (including ATSI) schools (KRS 160.346(4)(a)).

Monitoring and Support

Consider: Describe the district's plan for monitoring and supporting the school improvement plan of any school identified for TSI/ATSI. Include in your response information regarding the process for local board review and approval.

Response: We had each of the principals present their plans for addressing their TSI status to the school board during our December 2022 meeting. We also had each of the principals build a response plan in conjunction with an advocate from KDE and that plan included short and long-term goals/strategies. We will plan to meet monthly to address progress and adjustments to these plans, as well as coordinate these discussions with our monthly instructional meetings and the data that is reviewed there. The school board will be given monthly progress reports on how school are progressing on these goals as well.