

STATEMENT OF CONSIDERATION  
RELATING TO 701 KAR 8:010  
Charter school student application, lottery, and enrollment

Kentucky Board of Education, Department of Education

(Not Amended After Comments)

I. A public hearing was scheduled on the above regulation for December 21st, 2022 at 10:00 a.m. Eastern Time, in the State Board Room, Kentucky Department of Education, 300 Sower Blvd., 5<sup>th</sup> Floor, Frankfort, Kentucky but was cancelled when no one registered to attend or attended the hearing. However, written comments were received during the public comment period.

II. The following individuals submitted written comments:

<u>Name and Title</u>	<u>Agency/Organization/Entity/Other</u>
Cassie R. Blausey, Esq.	Citizen

III. The following people from the promulgating administrative body responded to written comments:

Name and Title  
Dr. Kelly Foster, Associate Commissioner, Office of Continuous Improvement and Support  
Todd Allen, General Counsel, Office of Legal Services  
Dr. Matthew Courtney, Policy Advisor, Office of Continuous Improvement and Support

IV. Summary of Comments and Responses

(1) Subject Matter: Required use of the student application.

(a) Comment: The commenter expressed that the Kentucky Board of Education (KBE) should keep the student application an option for authorizers/charter schools to be agreed upon as part of the contracting process.

Those offering written comments related to the KBE's authority are: Cassie Blausey.

(b) Response: The agency has carefully reviewed and appreciates this comment.

The KDE believes that amending KAR 8:010 to align with the commenter's suggestions would cause an unnecessary burden on state resources. The current student application aligns with the statutes and is an efficient tool for authorizers. Changing the requirements regarding the student application while maintaining a standardized approach would require costly digital services and more stringent monitoring on the part of the Department. This regulation provides adequate parameters for the student application process.

No amendments were made as a result of this comment.