

# JEFFERSON COUNTY BOARD OF EDUCATION

## FY 2023-24 SCHOOL ALLOCATION STANDARDS

### I. Budget Cycle

The initial staffing levels provided at the onset of the budget cycle in February preceding the budgetary year will be based upon the Jefferson County Board of Education standards provided herein fulfilling the March 1<sup>st</sup> statutory deadline. In March, schools will submit their requested changes of staff, based upon SBDM decisions, to Finance and Human Resources. There will be an August adjustment based upon changes in enrollment projections fulfilling the statutory deadline of September 15<sup>th</sup>. The August adjustments will be both staffing and operational dollars.

### II. Operational Supplies

Jefferson County Public Schools will allocate to each council a per-pupil amount based on prior year Average Daily Attendance (ADA) or new-year enrollment projection, whichever is greater. The per-pupil amount for all schools will be established once the Base SEEK amount is established in the state's biennial budget in accordance with 702 KAR 3:246, Section 6, subsection 1 - "School councils shall receive a minimum allocation of three and one-half (3 ½) percent of the statewide guaranteed base funding level for Support Education Excellence in Kentucky (SEEK) based on prior year final average daily attendance."

#### Section 6

For FY 2023-24, the Base SEEK will be \$4,200; therefore, the **Section 6 per pupil funding amount was \$147**. The initial school allocations will be based upon upcoming fiscal year enrollment projections until the prior year ADA becomes available. The District will also adjust this allocation in August based on new enrollment projections provided by JCPS Demographics. In this manner, each school is guaranteed to receive this allocation of the greater of the prior year average daily attendance or the enrollment projections provided to Finance.

#### Supplementary Support For Textbooks/Instructional Supplies, Technology Implementation & Fee Waiver

The District will provide every school **\$35 per pupil for textbook or other instructional supplies needs**. In recognition of the increased reliance on technology to provide best instructional practices the District will provide an additional operational budget standard to all **middle and high schools**: \$10,000 for technology hardware, \$10,000 for technology supplies and \$10,000 for furniture/fixtures. For FY 2023-24, the District will continue to provide additional operational budget standards to **elementary schools** for (a) furniture and equipment of \$3,500 + \$5.50 per pupil, (b) office supplies of \$7 per pupil, (c) a district-paid stipend for one School Technology Coordinator per school.

Fee waiver support will be provided as determined by the number of the students who qualify for free- or reduced-lunch at a rate of **\$25 per pupil for elementary, \$30 per pupil for middle school, and \$36 per pupil for high school**. These funds will assigned to a school-specific code, \*\*\*1022 0675 900XA.

### III. Non-Instructional Operational Resources

The District will continue to analyze the adequacy of the non-instructional operational codes in accordance with 702 KAR 3:246, Section 6, subsection 3 - "Allocations for operating expenses, including utilities, or health and safety requirements of schools shall not be included in the allocations required by Sections 4, 5, 6, or 8 of

this administrative regulation or this section. If funds are given to a school for these purposes, the funds shall be distributed in a separate fashion.” This regulation is fulfilled by the Jefferson County Board of Education by allocations provided in non-flex codes ending in 900XA. For example, custodial and building supplies are centralized and are covered by the *JCPS Operations* division and the department of *Property Management and Maintenance*.

#### **IV. Classroom Teacher Safety Net**

A **Safety Net** exists for the benefit of schools in our staffing formula for the 5th Day Count. The Safety Net pertains only to loss of staffing allocation in August and equates to a maximum “hold harmless” of **0.5** classroom teacher allocation due to possible lower enrollment in August relative to projected enrollment from the initial February allocation. There is no Safety Net provision for Instructional Assistants, Itinerant Teachers nor Section 6 Operational allocations. The safety net does not apply if there was no net decrease in classroom teachers at the 5<sup>th</sup> Day Count. For elementary schools, the Kindergarten and Grades 1-5 enrollment adjustments in August will be added together to determine if the school is eligible for a safety net.

#### **V. Academic Improvement Schools**

Those schools identified by the Kentucky Department of Education as Comprehensive School Improvement (CSI) are identified in JCPS as **Accelerated Improvement Schools (AIS)**. The additional support for these schools includes additional resources to be directed by each school, five special professional development days, and stipends to retain quality certified instructional staff.

#### **VI. Section 7**

Section 7 funds in JCPS schools will be distributed in accordance with the regulation alternative in 702 KAR 3:246 (7)(1)(c) - “For specific instructional purposes based on student needs identified by the board from desegregated data. Money provided under this paragraph shall only be used by the council to address only the identified needs.”

More specifically, Section 7 will provide for the following for every elementary, middle and high school:

- **Mental Health Practitioner** for social-emotional support
- **Academic Instructional Coach** for academic supports
- **ECE Implementation Coach** to facilitate ARC meetings and other processes pertaining to IEPs
- District summer learning programs for JCPS students.

Elementary, middle and high schools will also receive an allocation of Section 7 funding in accordance with the Board-approved student weighted formula in Section VII of this document. These “equity funds” will be utilized at the determination of the school Council as additional support to address racial equity.

## VII. Equity Funds: Student-Weighted Formulas

The Board is committed to providing additional funding to schools based on educational risk factors. Many of these supports will be centrally managed for both efficiency and consistency of support across the district. However, for a district the size of JCPS, school leadership must also have flexibility in the use of their standard allocations as well as the additional funds provided to address equity. The strategy and formula for the allocation of “equity funds” will be prescribed within the allocations for each instructional level (elementary, middle and high). Equity funds will be determined based on a weighted formula of student demographics as prescribed below.

### JCPS Needs Index

The JCPS Needs Index has been well established for over a decade and has consistently demonstrated a strong correlation with our students of color and the academic achievement needs of children and schools:

$$\text{JCPS Needs Index} = 0.5 (\%FRL) + 0.3 (\%Mobility) + 0.15 (\%ECE) + 0.05 (\%ELL)$$

### Definitions

- **Students of Color:** Students who self-identify other than White/Caucasian
- **Free or Reduced Lunch:** Students who qualify for educational benefits for either free or reduced lunch
- **Mobility:** Students who move JCPS residence after the start-of-year headcount. Due to the fluid nature of this mobility index, the JCPS Needs Index is calculated using the prior three-year average
- **ECE:** Students who meet any ECE disability category
- **ELL:** Students who qualify for ELL services

### Elementary Equity Funds

Elementary schools will receive an allocation of discretionary funds equal to the sum of \$1,000 times the JCPS Needs Index and \$1,000 times the percentage of students of color. For example, a school with a JCPS Needs Index of 50 and 80% students of color will receive \$130,000 in discretionary funds for the purpose of addressing racial equity. School leadership will identify the best use of these funds for addressing disproportionate student outcomes.

AIS and Choice Zone Schools will receive an enhanced allocation of Equity Funds equal to the sum of \$1,500 times the JCPS Needs Index and \$1,500 times the percentage of students of color. An AIS or Choice Zone school with a JCPS Needs Index of 50 and 80% students of color will receive \$195,000 in Equity Funds. Additionally, AIS and Choice Zone Schools will receive Equity Fund allocations of a Resource Teacher and an In-School Security Monitor. School leadership will identify the best use of these funds for addressing disproportionate student outcomes.

### Middle School & High School Equity Funds

To support the increased needs of high poverty and students of color, JCPS uses the *JCPS Needs Index* to categorize JCPS middle and high schools into four tiers for differentiated funding. **Tier I** represents the standard allocation for schools with the lowest relative student needs according to the JCPS Needs Index. **Tier II** represents moderate-need schools. **Tier III** represents high-need schools. **Tier IV** represents maximum-need schools relative to other JCPS schools.

In compliance with maximum class size requirements of KRS 157.360, teacher load agreements within Article 12 of the JCBE-JCTA Contract, and scheduling needs for middle and high schools, the following formula for classroom teacher allocations will be applied:

| <b>Tier</b>     | <b>Description</b>  | <b>JCPS Needs Index</b> | <b>Student-to-Teacher Ratio</b> |
|-----------------|---|-------------------------|---------------------------------|
|                 | Maximum class size grades 7-12                              |                         | <b>31.0:1</b>                   |
| <b>Tier I</b>   | <i>Lowest relative school need</i><br>(Standard Allocation) | <b>&lt;36</b>           | <b>26.0:1</b>                   |
| <b>Tier II</b>  | <i>Moderate school need</i>                                 | <b>36-41.9</b>          | <b>25.5:1</b>                   |
| <b>Tier III</b> | <i>High school need</i>                                     | <b>42-46.9</b>          | <b>24.5:1</b>                   |
| <b>Tier IV</b>  | <i>Maximum school need</i>                                  | <b>47+</b>              | <b>23.0:1</b>                   |

Middle and high schools will also receive funding equivalent to the following staffing resources according to their appropriate tier level:

**Resource Teachers (Total)**

**In-School Security Monitors (Total)**

Tier I    Tier II    Tier III    Tier IV

Tier I    Tier II    Tier III    Tier IV

|                      |          |          |          |          |
|----------------------|----------|----------|----------|----------|
| <b>High School</b>   | <b>1</b> | <b>2</b> | <b>2</b> | <b>3</b> |
| <b>Middle School</b> | <b>1</b> | <b>1</b> | <b>1</b> | <b>2</b> |

|                      |          |          |          |          |
|----------------------|----------|----------|----------|----------|
| <b>High School</b>   | <b>2</b> | <b>4</b> | <b>5</b> | <b>5</b> |
| <b>Middle School</b> | <b>1</b> | <b>2</b> | <b>2</b> | <b>2</b> |

## VIII. Elementary Schools Standard Allocation

### Elementary Schools Classroom Staff - Kindergarten through Fifth Grade

The teacher allocations for Kindergarten and Grades 1-5 will be based on a **24 to 1** student-to-teacher ratio. Individual class size will vary by grade level dependent upon specific enrollment, homeroom assignments, class schedule, space usage, and council decisions.

Kindergarten instructional assistants will be allocated at a **24 to 1** student-to-teacher ratio at the Kindergarten level.

Special areas (itinerant) teacher allocations will be provided as a 0.14 teacher allocation for every regular classroom teacher allocation. The **0.14 special areas teacher allocation** will ensure:

- Allocations to support the general art and music experiences for each elementary student.
- Adequate allocation of special area teachers to provide enough classes to allow the contractual planning period for regular education teachers.

### Elementary Schools Non-Classroom Staff

All elementary schools will receive:

- **Principal (220 days):** All schools receive 1.0.
- **Assistant Principals (215 days):** All schools receive 1.0.
- **School Counselor (195 days):** School enrollment <660 receive 1.0; 660+ receive 2.0.
- **Librarian (194 days):** All schools with a stand-alone library receive 1.0.
- **Library Media Clerk (6.5 hrs/182 days):** School enrollment <660 receive 0.5; 660+ receive 1.0.
- **School Secretary I (8 hrs/220 days):** All schools receive 1.0.
- **School Bookkeeper I (8 hrs/205 days):** All schools receive 1.0.
- **School Clerk (8 hrs/187 days):** All schools receive 1.0.
- **Lunchroom Office Assistant (6.5 hrs/182 days):** All schools receive 1.0.
- **Instructional Assistant (6.5hrs/187 days):** All schools receive 1.0.

### Elementary Schools Equity Funds

The student-weighted formula for classroom teacher allocations will be provided as prescribed in Section VII (pages 3 and 4) of this document. These funds may be used for operational funding to address disproportionate student outcomes or to secure staffing to: reduce class size, provide targeted academic intervention to close achievement gaps, improve instruction, expand social-emotional supports, enrich school-community supports, or other strategies as determined by school leadership.

## IX. Middle Schools Standard Allocation

### Middle Schools Classroom Staff – Sixth through Eighth Grade

Classroom teacher allocations will be determined by a formula that provides for a minimum 26:1 teacher ratio. The allocations established provide sufficient staffing for each teacher to have time for the contractual planning period. Individual class size will vary by grade level dependent upon specific enrollment, homeroom assignments, class schedule, space usage, and council decisions.

Related arts teacher allocations will be provided as a 0.17 teacher allocation for every regular classroom teacher allocation. The **0.17 additional teacher allocation** will ensure:

- Allocations to support the arts, career pathways, world languages and/or other exploratory courses.
- Adequate allocation of related arts teachers to provide enough classes to allow the contractual planning period for regular education teachers.

### Middle Schools Non-Classroom Staff

All middle schools will receive:

- **Principal (220 days):** All schools receive 1.0.
- **Assistant Principals (215 days):** School enrollment <450 receive 1.0; 450+ receive 2.0; 700+ receive 3.0; 1250+ receive 4.0.
- **School Counselor (215 days):** District administrative support (non-flex) for school counselors: School enrollment <450 receive 1.0; 450+ receive 2.0; 700+ receive 3.0.
- **Librarian (194 days):** All schools with a stand-alone library receive 1.0.
- **Library Media Clerk (6.5 hrs/185 days):** All schools receive 1.0.
- **School Secretary I (8 hrs/220 days):** All schools receive 1.0.
- **School Bookkeeper I (8 hrs/215 days):** All schools receive 1.0.
- **Records Clerk (8 hrs/187 days):** All schools receive 1.0.
- **School Clerk (8 hrs/187 days):** School enrollment <900 receive 1.0; 900+ receive 2.0; 1300+ receive 3.0.
- Standard supplementary supports for all middle schools:
  - **1.0 Transition Center teacher** to support academic transition needs of students.
  - **1.0 Resource Teacher** for school technology to manage one-to-one student device district goal.
  - **1.0 In-School Security Monitor (ISSM)** for culture and climate support.

### Middle Schools Equity Funds

The student-weighted formula for classroom teacher allocations will be provided as prescribed in Section VII (pages 3 and 4) of this document. The classroom teacher allocations beyond the standard allocation of 26:1 will be assigned to the school as Equity Funds for the flexible use as determined by school leadership. These funds may be used for operational funding to address disproportionate student outcomes or to secure staffing to: reduce class size, provide targeted academic intervention to close achievement gaps, improve instruction, expand social-emotional supports, enrich school-community supports, or other strategies as determined by school leadership.

Middle schools have the choice of either the student-weighted formula for classroom teacher allocations or the Middle School Team Support Formula for increased District Add-On support.

## X. High Schools Standard Allocation

### High Schools Classroom Staff - Ninth through Twelfth Grade

Classroom teacher allocations will be determined by a formula that provides for a minimum 26:1 teacher ratio. The allocations established provide sufficient staffing for each teacher to have time for the contractual planning period. Individual class size will vary by grade level dependent upon specific enrollment, homeroom assignments, class schedule, space usage, and council decisions. Elective teacher allocations will be provided as a 0.17 teacher allocation for every regular classroom teacher allocation. The **0.17 additional teacher allocation** will ensure:

- Allocations to support the arts, career pathways, world languages and/or other exploratory courses.
- Adequate allocation of related arts teachers to provide enough classes to allow the contractual planning period for regular education teachers.

### High Schools Non-Classroom Staff

All high schools will receive:

- **Principal (260 days):** All schools receive 1.0.
- **Assistant Principals (215 days):** School enrollment <450 receive 1.0; 450+ receive 2.0; 700+ receive 3.0; 1250+ receive 4.0.
- **School Counselor (215 days):** District administrative support (non-flex) for school counselors: School enrollment <450 receive 1.0; 450+ receive 2.0; 700+ receive 3.0; 1000+ receive 4.0; 1250+ receive 5.0; 2000+ receive 6.0.
- **Librarian (194 days):** All schools with a stand-alone library receive 1.0.
- **Library Media Clerk (6.5 hrs/185 days):** Schools with enrollment <1200 receive 1.0; 1200+ receive 2.0.
- **School Secretary II (8 hrs/260 days):** All schools receive 1.0.
- **School Bookkeeper II (8 hrs/220 days):** All schools receive 1.0.
- **Secondary School Records Clerk (8 hrs/187 days):** All schools receive 1.0.
- **Secondary School Ordering/Receiving Clerk (8 hrs/215 days):** All schools receive 1.0.
- **Secondary School Attendance Clerk (8 hrs/195 days):** School enrollment <1400 receive 1.0; 1400+ receive 2.0.
- **School Clerk (8 hrs/190 days):** All schools receive 1.0.
- **School Clerk (6.5 hrs/187 days):** All schools receive 2.0.
- Standard supplementary supports for all high schools:
  - **1.0 Resource Teacher** for school technology to manage one-to-one student device district goal.
  - **2.0 In-School Security Monitor (ISSM) per school** for culture and climate support.

### High Schools Equity Funds

The student-weighted formula for classroom teacher allocations will be provided as prescribed in Section VII (pages 3 and 4) of this document. The classroom teacher allocations beyond the standard allocation of 26:1 will be assigned to the school as Equity Funds for the flexible use as determined by school leadership. These funds may be used for operational funding to address disproportionate student outcomes or to secure staffing to: reduce class size, provide targeted academic intervention to close achievement gaps, improve instruction, expand social-emotional supports, enrich school-community supports, or other strategies as determined by school leadership.

XI. JCPS Needs Index: High Schools

| LO C | SCHOOL                   | % FRL 2021-22 (KDE) | % ECE 2021-22 (KDE) | % EL 2021-22 (KDE) | % Mobility 2021-22 (JCPS) | Need Index |
|------|--------------------------|---------------------|---------------------|--------------------|---------------------------|------------|
| 590  | The Academy @ Shawnee    | 84.6                | 23.3                | 1.7                | 19.6                      | 51.8       |
| 84   | Western High             | 82.3                | 20.7                | 9.0                | 14.3                      | 49.0       |
| 33   | Valley High              | 82.9                | 15.9                | 5.8                | 15.7                      | 48.8       |
| 335  | Iroquois High            | 81.8                | 12.6                | 36.2               | 10.2                      | 47.7       |
| 100  | Doss High                | 81.7                | 14.6                | 18.1               | 11.0                      | 47.2       |
| 73   | Seneca High              | 77.6                | 13.0                | 17.1               | 13.9                      | 45.8       |
| 31   | Southern High            | 76.9                | 13.4                | 18.6               | 10.3                      | 44.5       |
| 51   | Waggener High            | 75.6                | 13.1                | 17.0               | 11.6                      | 44.1       |
| 155  | Marion C. Moore School   | 76.0                | 10.8                | 19.8               | 10.1                      | 43.6       |
| 57   | Fairdale High            | 77.1                | 10.8                | 15.2               | 5.9                       | 42.7       |
| 179  | Central High Magnet      | 79.9                | 5.1                 | 9.4                | 1.0                       | 41.5       |
| 75   | Pleasure Ridge Park High | 72.9                | 9.6                 | 3.2                | 7.0                       | 40.2       |
| 45   | Butler Traditional High  | 76.0                | 8.2                 | 2.6                | 2.4                       | 40.1       |
| 65   | Jeffersontown High       | 67.4                | 15.2                | 8.2                | 9.8                       | 39.3       |
| 12   | Fern Creek High          | 68.2                | 9.7                 | 17.0               | 9.2                       | 39.2       |
| 18   | Atherton High            | 43.3                | 6.3                 | 2.0                | 4.7                       | 24.1       |
| 7    | Eastern High             | 40.2                | 8.0                 | 5.0                | 6.0                       | 23.4       |
| 105  | Ballard High             | 41.9                | 6.8                 | 2.5                | 4.3                       | 23.4       |
| 47   | Louisville Male High     | 44.4                | 2.6                 | 0.4                | 1.0                       | 22.9       |
| 165  | J. Graham Brown School   | 35.3                | 4.0                 | 0.5                | 0.9                       | 18.5       |
| 200  | duPont Manual High       | 26.2                | 2.4                 | 0.5                | 1.4                       | 13.9       |

|     |          |
|-----|----------|
| Key | Tier IV  |
|     | Tier III |
|     | Tier II  |
|     | Tier I   |

JCPS Needs Index =  $FRL(.50) + ECE(.15) + ELL(.05) + Mobility(.30)$   
 FRL 21-22 % of free/reduced price lunch students for 2021-22  
 ECE 21-22 % total ECE for 2021-22  
 ELL 21-22 % ELL students for 2021-22  
 Mobility 21-22 Mobility rate for 2021-22

XII. JCPS Needs Index: Middle Schools

| LOC | SCHOOL                                 | % FRL<br>2021-22<br>(KDE) | % ECE 2021-<br>22 (KDE) | % EL 2021-<br>22 (KDE) | % Mobility<br>2021-22<br>(JCPS) | Need<br>Index |
|-----|--|---------------------------|-------------------------|------------------------|---------------------------------|---------------|
| 590 | The Academy @ Shawnee                  | 84.6                      | 23.3                    | 1.7                    | 19.6                            | 51.8          |
| 90  | Thomas Jefferson Middle                | 86.7                      | 15.2                    | 24.4                   | 14.0                            | 51.1          |
| 144 | Stuart Academy                         | 84.9                      | 15.1                    | 9.9                    | 18.3                            | 50.7          |
| 730 | Frederick Law Olmsted Acad South       | 89.4                      | 9.0                     | 26.8                   | 10.9                            | 50.7          |
| 620 | Frederick Law Olmsted Acad North       | 83.9                      | 17.0                    | 34.3                   | 13.5                            | 50.3          |
| 133 | Lassiter Middle                        | 78.2                      | 13.6                    | 23.9                   | 12.6                            | 46.1          |
| 164 | Conway Middle                          | 80.6                      | 13.3                    | 7.4                    | 9.8                             | 45.6          |
| 163 | Knight Middle                          | 74.8                      | 16.1                    | 11.0                   | 12.2                            | 44.0          |
| 155 | Marion C. Moore School                 | 76.0                      | 10.8                    | 19.8                   | 10.1                            | 43.6          |
| 167 | Carrithers Middle                      | 73.6                      | 15.6                    | 6.6                    | 11.1                            | 42.8          |
| 41  | Newburg Middle                         | 73.9                      | 10.8                    | 18.4                   | 9.8                             | 42.4          |
| 49  | Farnsley Middle                        | 76.3                      | 8.0                     | 2.8                    | 8.5                             | 42.0          |
| 219 | Ramsey Middle                          | 71.2                      | 14.4                    | 10.5                   | 10.4                            | 41.4          |
| 470 | Johnson Traditional Middle             | 77.1                      | 10.2                    | 2.8                    | 3.3                             | 41.2          |
| 77  | Westport Middle                        | 68.1                      | 16.0                    | 11.8                   | 10.1                            | 40.1          |
| 710 | Western Middle School for the Arts     | 71.8                      | 7.9                     | 7.3                    | 6.5                             | 39.4          |
| 320 | Highland Middle                        | 67.0                      | 12.3                    | 4.9                    | 12.0                            | 39.2          |
| 162 | Kammerer Middle                        | 58.2                      | 13.4                    | 4.8                    | 9.8                             | 34.3          |
| 119 | Crosby Middle                          | 48.8                      | 10.9                    | 4.4                    | 11.1                            | 29.6          |
| 435 | Noe Middle                             | 51.8                      | 7.4                     | 6.6                    | 5.3                             | 28.9          |
| 396 | Jefferson County Traditional<br>Middle | 51.4                      | 5.4                     | 1.8                    | 4.5                             | 28.0          |
| 340 | Meyzeek Middle                         | 45.7                      | 8.5                     | 3.3                    | 7.9                             | 26.7          |
| 40  | Barret Traditional Middle              | 46.0                      | 3.6                     | 1.6                    | 3.1                             | 24.6          |
| 165 | J. Graham Brown School                 | 35.3                      | 4.0                     | 0.5                    | 0.9                             | 18.5          |

|     |          |
|-----|----------|
| Key | Tier IV  |
|     | Tier III |
|     | Tier II  |
|     | Tier I   |

JCPS Needs Index =

FRL 21-22

ECE 21-22

ELL 21-22

Mobility 21-22

FRL(.50) + ECE(.15) + ELL(.05) + Mobility(.30)

% of free/reduced price lunch students for 2021-22

% total ECE for 2021-22

% ELL students for 2021-22

Mobility rate for 2021-22

XIII. JCPS Needs Index: Elementary Schools

|             |     |                             | % FRL<br>2021-<br>22<br>(KDE) | % ECE<br>2021-<br>22<br>(KDE) | % EL<br>2021-<br>22<br>(KDE) | % Mobility<br>2021-22<br>(JCPS) | JCPS<br>Needs<br>Index | % SOC<br>2021-22<br>(KDE) |
|-------------|-----|-----------------------------|-------------------------------|-------------------------------|------------------------------|---------------------------------|------------------------|---------------------------|
| AIS/CZ      | LOC | SCHOOL                      |                               |                               |                              |                                 |                        |                           |
| CZ          | 185 | Atkinson Academy            | 93.8                          | 24.3                          | 1.2                          | 16.9                            | 55.7                   | 74.5                      |
|             | 127 | Auburndale Elementary       | 87.1                          | 13.4                          | 45.6                         | 7.0                             | 49.9                   | 65.5                      |
|             |     | Audubon Traditional         |                               |                               |                              |                                 |                        | 48.5                      |
|             | 044 | Elementary                  | 49.7                          | 8.2                           | 8.1                          | 3.3                             | 27.5                   |                           |
|             | 055 | Bates Elementary            | 56.8                          | 10.9                          | 15.3                         | 7.3                             | 33.0                   | 41.6                      |
|             | 149 | Blake Elementary            | 82.6                          | 19.8                          | 38.7                         | 17.8                            | 51.5                   | 70.1                      |
|             | 225 | Bloom Elementary            | 27.6                          | 9.6                           | 1.0                          | 4.5                             | 16.6                   | 19.9                      |
|             | 091 | Blue Lick Elementary        | 83.5                          | 20.5                          | 17.2                         | 16.8                            | 50.7                   | 49.5                      |
|             | 094 | Bowen Elementary            | 48.3                          | 9.7                           | 26.7                         | 9.6                             | 29.8                   | 49.1                      |
| CZ          | 260 | Brandeis Elementary         | 52.2                          | 10.3                          | 18.1                         | 0.9                             | 28.8                   | 79.9                      |
|             |     | Breckinridge-Franklin       |                               |                               |                              |                                 |                        | 73.4                      |
|             | 038 | Elementary                  | 85.7                          | 21.6                          | 4.3                          | 11.3                            | 49.7                   |                           |
| CZ/AIS      | 243 | Byck Elementary             | 93.0                          | 19.0                          | 12.7                         | 18.2                            | 55.4                   | 94.6                      |
|             | 004 | Camp Taylor Elementary      | 80.8                          | 14.3                          | 33.2                         | 13.1                            | 48.1                   | 58.1                      |
| AIS         | 005 | Cane Run Elementary         | 90.0                          | 20.3                          | 5.1                          | 21.3                            | 54.7                   | 89.1                      |
|             |     | Carter Traditional          |                               |                               |                              |                                 |                        | 64.4                      |
|             | 680 | Elementary                  | 72.0                          | 9.1                           | 3.0                          | 2.3                             | 38.2                   |                           |
|             | 102 | Chancey Elementary          | 70.8                          | 11.1                          | 31.4                         | 9.3                             | 41.4                   | 72.1                      |
| CZ          | 046 | Chenoweth Elementary        | 61.4                          | 22.8                          | 7.1                          | 13.7                            | 38.6                   | 47.5                      |
|             | 323 | Cochran Elementary          | 83.4                          | 20.1                          | 14.0                         | 10.9                            | 48.7                   | 71.3                      |
|             | 083 | Cochrane Elementary         | 72.0                          | 19.1                          | 34.3                         | 14.1                            | 44.8                   | 63.9                      |
| AIS         |     | Coleridge-Taylor Montessori |                               |                               |                              |                                 |                        | 87.7                      |
|             | 660 | Elementary                  | 82.8                          | 19.2                          | 1.5                          | 17.7                            | 49.7                   |                           |
|             | 060 | Coral Ridge Elementary      | 71.3                          | 13.5                          | 27.8                         | 7.1                             | 41.2                   | 39.7                      |
| NEW AIS     | 092 | Crums Lane Elementary       | 89.0                          | 16.3                          | 14.0                         | 12.5                            | 51.4                   | 86.7                      |
|             | 082 | Dixie Elementary            | 92.5                          | 19.7                          | 8.8                          | 8.7                             | 52.3                   | 57.5                      |
|             | 156 | Dunn Elementary             | 34.9                          | 13.9                          | 7.7                          | 7.6                             | 22.2                   | 37.6                      |
| CZ/AIS      | 131 | Eisenhower Elementary       | 67.5                          | 10.2                          | 5.4                          | 7.8                             | 37.9                   | 31.8                      |
|             | 240 | Engelhard Elementary        | 86.8                          | 19.8                          | 14.3                         | 15.9                            | 51.9                   | 89.9                      |
|             | 010 | Fairdale Elementary         | 74.2                          | 12.4                          | 31.0                         | 7.7                             | 42.8                   | 53.4                      |
|             | 212 | Farmer Elementary           | 49.4                          | 11.6                          | 19.7                         | 5.4                             | 29.0                   | 46.4                      |
|             | 011 | Fern Creek Elementary       | 75.3                          | 9.6                           | 37.7                         | 12.3                            | 44.7                   | 67.8                      |
| NEW AIS     | 250 | Field Elementary            | 48.6                          | 18.9                          | 6.5                          | 9.0                             | 30.2                   | 39.5                      |
|             | 270 | Foster Traditional Academy  | 89.6                          | 11.9                          | 2.9                          | 10.6                            | 49.9                   | 98.8                      |
|             | AIS | 290                         | Frayser Elementary            | 85.4                          | 11.2                         | 46.3                            | 20.2                   | 52.8                      |
| AIS Prevent | 061 | Goldsmith Elementary        | 80.3                          | 12.5                          | 44.9                         | 10.4                            | 47.4                   | 75.7                      |
|             |     | Greathouse/Shryock          |                               |                               |                              |                                 |                        | 57.6                      |
|             | 013 | Traditional                 | 27.3                          | 6.1                           | 11.4                         | 5.6                             | 16.8                   |                           |
|             | 014 | Greenwood Elementary        | 81.5                          | 15.9                          | 4.7                          | 11.9                            | 46.9                   | 50.7                      |
|             | 115 | Gutermuth Elementary        | 92.8                          | 14.2                          | 47.9                         | 11.8                            | 54.5                   | 79.7                      |

|             |     |  | % FRL<br>2021-<br>22<br>(KDE) | % ECE<br>2021-<br>22<br>(KDE) | % EL<br>2021-<br>22<br>(KDE) | % Mobility<br>2021-22<br>(JCPS) | JCPS<br>Needs<br>Index | % SOC<br>2021-22<br>(KDE) |
|-------------|-----|--|-------------------------------|-------------------------------|------------------------------|---------------------------------|------------------------|---------------------------|
| AIS/CZ      | LOC | SCHOOL                                       |                               |                               |                              |                                 |                        |                           |
|             | 121 | Hartstern Elementary                         | 76.5                          | 16.4                          | 45.1                         | 10.7                            | 46.2                   | 76.9                      |
|             | 048 | Hawthorne Elementary                         | 47.9                          | 18.6                          | 21.1                         | 7.1                             | 29.9                   | 53.4                      |
| AIS Prevent | 300 | Hazelwood Elementary                         | 93.5                          | 24.5                          | 54.8                         | 13.0                            | 57.1                   | 77.4                      |
|             | 095 | Hite Elementary                              | 37.1                          | 12.3                          | 9.8                          | 5.6                             | 22.6                   | 35.1                      |
| NEW AIS     | 076 | Indian Trail Elementary                      | 85.2                          | 15.6                          | 35.8                         | 13.6                            | 50.8                   | 90.1                      |
| AIS         | 325 | Jacob Elementary                             | 88.8                          | 18.6                          | 24.1                         | 22.3                            | 55.1                   | 80.2                      |
|             | 166 | Jeffersontown Elementary<br>Johnsontown Road | 75.6                          | 13.2                          | 31.5                         | 14.0                            | 45.6                   | 56.8                      |
|             | 106 | Elementary                                   | 85.6                          | 14.4                          | 10.3                         | 14.9                            | 49.9                   | 57.4                      |
|             | 175 | Kennedy, Alex<br>Kennedy, JF Montessori      | 70.1                          | 26.3                          | 23.1                         | 7.0                             | 42.3                   | 60.1                      |
| CZ/AIS      | 720 | Elementary                                   | 82.4                          | 15.2                          | 12.5                         | 18.2                            | 49.6                   | 94.9                      |
|             | 059 | Kenwood Elementary                           | 83.2                          | 12.2                          | 47.2                         | 11.5                            | 49.2                   | 61.3                      |
| NEW AIS     | 079 | Kerrick Elementary                           | 82.1                          | 16.2                          | 9.5                          | 16.5                            | 48.9                   | 60.2                      |
| CZ/AIS      | 432 | King Elementary                              | 90.6                          | 14.7                          | 13.7                         | 14.2                            | 52.5                   | 96                        |
|             | 134 | Klondike Lane Elementary                     | 81.1                          | 14.1                          | 43.4                         | 11.4                            | 48.3                   | 74.1                      |
|             | 145 | Laukhuf Elementary                           | 66.8                          | 16.0                          | 14.3                         | 14.1                            | 40.7                   | 47.1                      |
|             | 126 | Layne Elementary<br>Lincoln Elementary       | 80.5                          | 15.0                          | 11.1                         | 18.7                            | 48.7                   | 47.4                      |
|             | 520 | Performing Arts                              | 57.1                          | 12.3                          | 8.2                          | 1.1                             | 31.1                   | 60.7                      |
|             | 146 | Lowe Elementary                              | 31.3                          | 11.6                          | 17.9                         | 6.9                             | 20.4                   | 47.7                      |
|             | 107 | Luhr Elementary                              | 76.3                          | 12.6                          | 35.6                         | 7.8                             | 44.2                   | 65.6                      |
| CZ/AIS      | 480 | Maupin Elementary<br>Mcferran Preparatory    | 92.7                          | 25.3                          | 7.3                          | 21.6                            | 57.0                   | 98.4                      |
| CZ/AIS      | 440 | Academy                                      | 88.8                          | 17.4                          | 26.5                         | 14.5                            | 52.7                   | 92.7                      |
|             | 022 | Medora Elementary                            | 67.6                          | 9.8                           | 5.8                          | 11.2                            | 38.9                   | 26.7                      |
|             | 024 | Middletown Elementary                        | 59.6                          | 16.7                          | 20.2                         | 10.8                            | 36.6                   | 49.5                      |
| AIS         | 147 | Mill Creek Elementary                        | 87.6                          | 18.9                          | 9.7                          | 12.5                            | 50.9                   | 92.1                      |
| AIS Prevent | 099 | Minors Lane Elementary                       | 92.6                          | 19.1                          | 64.2                         | 18.2                            | 57.8                   | 81.3                      |
|             | 096 | Norton<br>Norton Commons                     | 27.4                          | 13.0                          | 11.4                         | 8.0                             | 18.6                   | 41.7                      |
|             | 371 | Elementary                                   | 30.6                          | 14.6                          | 12.6                         | 9.8                             | 21.1                   | 44.7                      |
|             | 027 | Okolona Elementary                           | 81.8                          | 19.9                          | 27.3                         | 14.0                            | 49.5                   | 65.7                      |
| CZ          | 500 | Portland Elementary                          | 90.9                          | 16.4                          | 1.7                          | 8.9                             | 50.7                   | 60.3                      |
|             | 128 | Price Elementary                             | 84.0                          | 19.3                          | 30.2                         | 13.2                            | 50.4                   | 89                        |
| AIS         | 081 | Rangeland Elementary                         | 85.9                          | 10.2                          | 49.3                         | 15.5                            | 51.6                   | 86.3                      |
|             | 560 | Rutherford Elementary                        | 88.6                          | 14.6                          | 54.3                         | 14.1                            | 53.4                   | 79.7                      |
| NEW AIS     | 086 | Sanders Elementary<br>Schaffner Traditional  | 85.5                          | 16.0                          | 4.8                          | 18.7                            | 51.0                   | 56.5                      |
|             | 063 | Elementary                                   | 55.5                          | 7.7                           | 7.7                          | 2.8                             | 30.1                   | 62.5                      |
| NEW AIS     | 580 | Semple Elementary                            | 89.1                          | 9.3                           | 37.1                         | 13.5                            | 51.9                   | 76.1                      |
| AIS Prevent | 097 | Shacklette Elementary                        | 82.0                          | 42.9                          | 35.0                         | 16.5                            | 54.1                   | 69.7                      |

| AIS/CZ  | LOC | SCHOOL                     | % FRL<br>2021-<br>22<br>(KDE) | % ECE<br>2021-<br>22<br>(KDE) | % EL<br>2021-<br>22<br>(KDE) | % Mobility<br>2021-22<br>(JCPS) | JCPS<br>Needs<br>Index | % SOC<br>2021-22<br>(KDE) |
|---------|-----|----------------------------|-------------------------------|-------------------------------|------------------------------|---------------------------------|------------------------|---------------------------|
| AIS     | 610 | Shelby Traditional Academy | 88.2                          | 13.0                          | 20.1                         | 10.0                            | 50.1                   | 83.7                      |
|         | 103 | Slaughter Elementary       | 89.1                          | 12.6                          | 52.9                         | 15.1                            | 53.6                   | 88.9                      |
|         | 087 | Smyrna Elementary School   | 75.3                          | 16.5                          | 25.8                         | 9.9                             | 44.4                   | 59.7                      |
|         | 064 | St Matthews Elementary     | 50.1                          | 9.7                           | 11.7                         | 8.6                             | 29.7                   | 39.5                      |
|         | 071 | Stonestreet Elementary     | 68.1                          | 16.7                          | 20.9                         | 16.1                            | 42.4                   | 47.2                      |
|         | 211 | Stopher Elementary         | 15.2                          | 11.8                          | 8.2                          | 2.9                             | 10.7                   | 36.6                      |
|         | 104 | Trunnell Elementary        | 84.1                          | 15.4                          | 23.5                         | 13.7                            | 49.6                   | 73.9                      |
|         | 016 | Tully Elementary           | 43.1                          | 19.8                          | 10.7                         | 7.1                             | 27.2                   | 37.9                      |
|         | 072 | Watterson Elementary       | 81.8                          | 12.3                          | 31.8                         | 13.3                            | 48.3                   | 69.2                      |
|         | 116 | Wellington Elementary      | 84.5                          | 13.2                          | 9.8                          | 15.9                            | 49.5                   | 77.3                      |
| CZ/AIS  | 182 | Wheatley Elementary        | 95.0                          | 14.4                          | 10.6                         | 10.5                            | 53.3                   | 95.6                      |
|         | 109 | Wheeler Elementary         | 45.8                          | 11.5                          | 13.0                         | 5.4                             | 26.9                   | 45.2                      |
|         | 067 | Wilder Elementary          | 56.9                          | 13.1                          | 14.4                         | 11.5                            | 34.6                   | 52.5                      |
| NEW AIS |     | Wilkerson Elementary       |                               |                               |                              |                                 |                        | 57.2                      |
|         | 066 | School                     | 88.0                          | 19.1                          | 24.4                         | 11.8                            | 51.6                   |                           |
|         | 117 | Wilt Elementary            | 67.0                          | 16.1                          | 24.1                         | 8.7                             | 39.7                   | 56.4                      |
| AIS     | 374 | Young Elementary           | 94.3                          | 18.9                          | 25.5                         | 4.9                             | 52.7                   | 97.2                      |
|         | 078 | Zachary Taylor Elementary  | 74.8                          | 19.2                          | 36.4                         | 13.3                            | 46.1                   | 81.5                      |

**Key**

**AIS, Choice Zone or AIS Prevention (JCPS Needs Index 54 or greater)**

JCPS Needs Index =  $FRL(.50) + ECE(.15) + ELL(.05) + Mobility(.30)$   
 % of free/reduced price lunch students for 2021-22  
 FRL 21-22  
 ECE 21-22 % total ECE for 2021-22  
 ELL 21-22 % ELL students for 2021-22  
 Mobility 21-22 Mobility rate for 2021-22