

School Board Member Code of Ethical Conduct

As a member of the local board of education, acknowledging that my actions must be centered on the educational welfare of all students, I shall adhere to the following ethical standards:

- Be fair, just and impartial in all of the decisions as a school board member;
- Come to every meeting prepared for the work to be undertaken at that session;
- Accord other members, parents and the community with respect;
- Seek involvement in my decision making by those I have been elected to represent;
- Uphold all laws, regulations and final court orders pertaining to schools and related processes;
- Be honest with my colleagues, district personnel, my constituents and other interested parties;
- Respect the professional expertise of district staff in the management of our schools;
- Ensure the prudent and accountable use of the district's resources and finances;
- Listen to other points of view with an open mind;
- Pursue opportunities to improve my knowledge of educational issues and board skills;
- Refuse to surrender my judgment to any individual or group at the expense of the district;
- Keep confidential any information that is privileged under Kentucky law or board policy;
- Recognize the scope of my role as a board member and that of the board as a whole;
- Work collaboratively with fellow board members to adopt and apply board policies;
- Refer issues requiring administrative action to the appropriate school or district authority;
- Refrain from actions which would encroach on the assigned responsibilities of school personnel;
- Avoid conflicts of interest as well as any public appearances of conflicts with my office;
- Express my personal opinion but upon final board action accept the will of the majority;
- Make no promise or take individual steps that may impede the ethical performance of my duties.

Responsibilities of Board Members

Local school board members are the community leaders of education. They serve an important role in ensuring students in their communities receive the education they deserve and need to compete in the world. To meet these goals, school board members must meet the following training requirements.

Board Training Requirements:

School board members in Kentucky are required to earn a minimum number of training hours each year. The KSBA Annual Conference offers many clinic sessions that help board members meet that requirement.

For members seated on or after Jan. 1, 2015:

- 0-7 years | 12 hours of annual training
- 8-plus years | 8 hours of annual training

The Kentucky Board of Education also requires a set number of mandated training hours. Based on years of service, board members must meet the following annual training requirements:

- 0-3 years | 3 hours of school finance; 1 hour of ethics; 1 hour of superintendent evaluation
- 4-7 years | 2 hours of school finance; 1 hour of ethics; 1 hour of superintendent evaluation
- 8-plus years | 1 hour of school finance; 1 hour of ethics; 1 hour of superintendent evaluation every other year

New board members also must acquire training hours from these topics

- School law
- School finance
- Community relations
- Policy development
- Personnel relations
- Instructional programs
- Superintendent/board relations
- Goal setting
- Decision making
- Employment and evaluation of superintendent
- Educational services for gifted and other special-population children

A local school board may also be subject to charter school authorizer training, should the district receive a charter application.

All Kentucky school boards are charter school authorizers by law, and are required under KRS 160.1594 to "solicit, invite, and evaluate applications from applicants." If a board receives a charter application, it should be prepared to review and act on it.

Pursuant to Senate Bill 158, enacted during the 2020 Regular Session, board members must receive charter authorizer training only after a charter application has been submitted to them. Once a board receives an application, any member who has not completed this training within the prior 12 months must receive six hours of charter training at that time.

Therefore, upon receipt of a charter application, a school board should immediately contact the KSBA office of Board Team Development to initiate charter authorizer training. Call 800-372-2962.



MOVING FORWARD TOGETHER ►►►►

Operating Principles

To sustain and improve our effectiveness the Newport Board of Education commits to:

- Lead through our strategic plan, policy and team relations;
- Sustain our focus on our objective, delegating responsibility and authority for administration and implementation;
- Continually clarify roles and responsibilities and explain those to others;
- Actively participate in dialogue toward continual improvement of process and results;
- Express our opinion, vote our conviction and expect others to do so;
- Support the Board's decision;
- Make thoughtful decisions based on facts and what's best for all our students;
- Be prepared for and contribute to our work;
- Seek to understand through inquiry and discussion;
- Honor our agreed organization protocol;
- Keep one another informed, not knowingly surprise one another and work for the common good, not taking things as "personal";
- Recognize that diversity is strength;
- Respect one another and others; and,
- Respectfully remind each other of these commitments, for students' success

Leadership Role of School Board

Research has clearly demonstrated that public school boards can - and do - play a significant role in their district's student achievement.

Five ways boards can improve student achievement

1. **Set clear and high expectations**
 - Truly believe more is possible for your students
 - Establish a clear focus for improvements.
2. **Create the conditions for success**
 - Demonstrate commitment to improvement through board discussion and action.
 - Align all parts of the system around the students learning needs.
3. **Hold the system accountable**
 - Determine indicators (evidence) of progress and success.
 - Routinely monitor, receive reports and ask questions.
4. **Create the public will to succeed**
 - Create awareness of the district needs.
 - Connect with the community.
5. **Learn as a board team**
 - Establish time to learn together as a board/superintendent team.
 - Talk about what is most important – engage in policy development to sustain improvements for all students.