## Teaching and Learning 12-19-22

Phase Three of the CSIP/CDIP process is complete. The elementary and the jr/sr high completed their plan, and we were then able to complete the district plan.

We are in the process of reviewing reading diagnostics that are required under Senate Bill 9. After a great deal of discussion and research, we believe that Renaissance Starr will be used for the screener and the diagnostic. This could be subject to change depending on feedback from KDE on the kindergarten piece.

We have been giving the winter diagnostics at all levels. This includes iReady at the elementary, IXL at the middle school and CERT at the high school. Initial CERT indicators are promising.

We have signed a contractual agreement with Go Guardian – a digital filtering software that has expanded beyond student monitoring. This platform bring to our teachers the ability to create the KSA-like formatting, which we have not been able to replicate up to this point. We will be having our training on the program on January. 3rd.

We continue to study/review the assessment results, which has brought identification of necessary adjustments to delivery of curriculum and instruction. We continue to seek ways to get better. We have identified needed change in the middle school reading curriculum. We are moving to a team approach, and supporting the core areas of science and social studies with the reading curriculum.