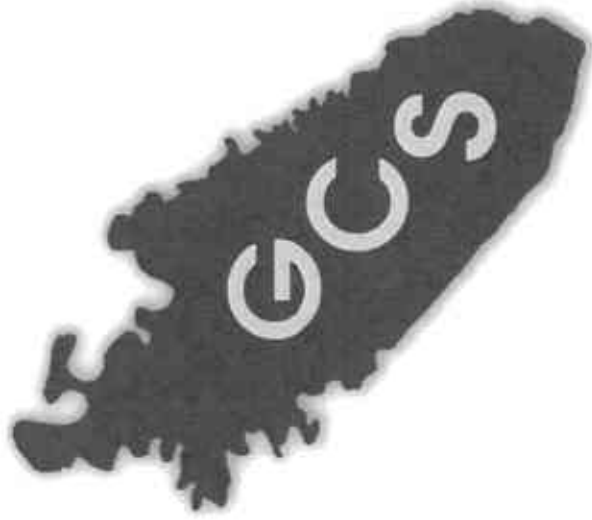




GARRARD COUNTY SCHOOLS

COMPREHENSIVE DISTRICT IMPROVEMENT PLAN

2022-2023

Updated May 2022

1: State Assessment Results in reading and mathematics

Goal 1: By 2026, Garrard County Schools will increase the percentage of students scoring proficient or above in reading for elementary schools to 68%, middle school to 63.9%, and high school to 55.3%. By 2026, Garrard County Schools will increase the percentage of math students scoring proficient or above to 59% of elementary school students, 51.5% of middle school students, and 49.2% of high school students.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1- By 2023 Garrard County Schools will increase the percentage of students scoring proficient or above in reading to 62.4% in elementary school, 57.5% in middle school, and 47.4% in high school.	KCWP 1: Design and Deploy Standards. District leadership will develop a system to ensure all curriculum is valid, adjusted annually, and monitored regularly.	District leadership will monitor and provide feedback to school leadership regarding the implementation of a viable and guaranteed district curriculum aligned to Kentucky Academic Standards.	Curriculum Map Protocol, DLT Agendas and Minutes, School PLC minutes, Principal Curriculum Needs Assessment, Curriculum Pacing Documents, Curriculum Unit Plans	During spring ILT planning meetings, principals will share curriculum development planning sessions. Each fall, early August, Directors of Teaching and Learning will monitor school curriculum documents and provide feedback to school leaders.	No additional funding required
		Elementary school leadership and District Administration will participate in the High-Quality Instructional Resources "HQIR" elementary reading pilot to improve the number of students reaching grade-level expectations within KAS.	HQIR Survey, iReady Results, Benchmark Assessments	Each Spring and Semester, the Director of Elementary School and principals will review progress monitoring data to identify needs, establish curriculum improvement and professional development teachers.	No additional funding required
	KCWP 2: Design and Deliver Instruction. District leadership will establish systems of support and monitoring in which Tier I instruction and assessment meet the needs of KAS and the adopted curriculum resources.	District Learning Walks will be conducted to examine the teaching practices, student learning, and alignment of instruction, activities, and assessment. Implement the Read to Achieve Grant to ensure instruction, resources, interventions, and student progress monitoring is occurring at each elementary.	Learning Walk Agenda and Minutes, Learning Walk Next Steps Presentation, Learning Walk Feedback and Next Steps Document Benchmark Data, RTA Progress Monitoring Data	Each semester, the District Leadership Team, facilitated by the Directors of Teaching and Learning, will review learning walk findings with school leadership following each event.	No additional funding required
				The Elementary Director of Teaching and Learning and principals will review and plan next steps according to Intervention data, and benchmark	Read to Achieve Grant, \$186,000.00, annually

Updated May 2022

Goal 1: By 2026, Garrard County Schools will increase the percentage of students scoring proficient or above in reading for elementary schools to 68%, middle school to 63.9%, and high school to 55.3%. By 2026, Garrard County Schools will increase the percentage of math students scoring proficient or above to 59% of elementary school students, 51.5% of middle school students, and 49.2% of high school students.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
	KCWP 5: Design, Align and Deliver Support Processes. District leadership will establish a system of assessment to ensure student performance data is collected and utilized to improve instruction.			results in October, February, and in May.	
	KCWP 3: Design and Deliver Assessment Literacy. District leadership will establish a system of balanced assessments based upon Kentucky Academic Standards for the purpose of evaluating students' achievement related to the targets and standards.	District administrators will assist school leaders to monitor unit/common assessments, to improve assessment literacy, and to ensure the alignment of assessment resources to Kentucky Academic Standards.	Alignment Protocols, Assessment Alignment Summary	Directors of Teaching and Learning and principals will monitor unit/common assessments during local PLC meetings and leadership planning meetings.	No additional funding required
		iReady Diagnostics will be utilized to improve leadership decisions for instruction. School leadership will utilize universal screening results to monitor and other formative assessments to provide predictive measures, set goals, and plan steps for improvement.	MTSS Agenda and Minutes, Board Meeting Agenda and Minutes, Faculty Meeting Agenda and Minutes, iReady Progress Report Presentations	Following each iReady Diagnostic, the Directors of Teaching and Learning will present progress updates to the Board of Education. Principals will share progress updates during the District MTSS Team.	General, \$84,773.00, annually
Objective 2- By 2023 Garrard County Schools will increase the percentage of students scoring proficient or above in math to 51.8% in elementary school, 42.9% in middle	KCWP 3: Design and Deliver Assessment Literacy. District leadership will establish a system to align MTSS implementation processes,	District-wide MTSS Coordinator will be designated to develop a district level system of monitoring the number of students progressing in Math and Reading.	District Level MTSS Meeting Agenda and Minutes, School Level MTSS Meeting Agenda and Minutes, Grade	The MTSS Coordinator and principals will plan next steps for each school according to progress monitoring, program evaluation, universal screening results, and teacher input.	No additional funding required

Updated May 2022

Goal 1: By 2026, Garrard County Schools will increase the percentage of students scoring proficient or above in reading for elementary schools to 68%, middle school to 63.9%, and high school to 55.3%. By 2026, Garrard County Schools will increase the percentage of math students scoring proficient or above to 59% of elementary school students, 51.5% of middle school students, and 49.2% of high school students.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
school, and 40.2% in high school,	procedures, and monitoring at all levels in the district.		Level MTSS Agenda and Minutes		
	KCWP 5: District leadership will establish a system of support for each school's evaluation of programming, resources, and ensure appropriate academic interventions are in place.	MTSS teams will be organized at district, school, grade, and individual levels.	District Level MTSS Meeting Agenda and Minutes, School Level MTSS Meeting Agenda and Minutes, Grade Level MTSS Agenda and Minutes	The MTSS Coordinator will plan next steps for each MTSS Support Level according to agenda, minutes, and progress updates from multiple sources, KSA, iReady, Progress Monitoring, Unit/Common Assessments.	No additional funding required
		The MTSS coordinator will monitor the development and implementation of MTSS improvement plans for each school and the district.	District Level MTSS Meeting Agenda and Minutes, School Level MTSS Meeting Agenda and Minutes, Grade Level MTSS Agenda and Minutes	Each semester, the District MTSS Committee, facilitated by the MTSS Coordinator, will review local MTSS improvement plans and progress.	No additional funding required
		District Gifted Coordinator and the GT Teacher will develop, communicate, and monitor planning for accelerated learning and individualized learning options.	Gifted and Talented Handbook, Gifted and Talented District Meetings Agenda and Minutes, Gifted and Talented School Level Agenda and Minutes	The Gifted and Talented teacher and Secondary Director of Teaching and Learning will utilize the results of CoGAT and IowaTBS to identify students annually at the 3 rd grade level. The GT teacher will review and update GSS plans and communicate progress to students, families, principals, and District Leadership, annually.	ESSER Funds, 7416.00, annually
KCWP 6: Establishing Learning Culture and Environment. District leadership will establish a	New Teachers, Option 6, and Principal Recommended Teachers will receive various professional	New Teacher Academy Agenda and Minutes, Walkthrough Data, New Teacher Coaching	The Directors of Teaching and Learning and principals will review new teacher progress information, walkthroughs, and evaluation notes to improve	RTA Grant, Deeper Learning Grant, Title I, ESSER, SBDM, \$15,000.00, annually	

Updated May 2022

Goal 1: By 2026, Garrard County Schools will increase the percentage of students scoring proficient or above in reading for elementary schools to 68%, middle school to 63.9%, and high school to 55.3%. By 2026, Garrard County Schools will increase the percentage of math students scoring proficient or above to 59% of elementary school students, 51.5% of middle school students, and 49.2% of high school students.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
	system of support, coaching and monitoring for new teachers, teacher leadership development, and the delivery of professional learning.	learning, coaching, monitoring each month.	Notes and Plans, Unit and Common Assessment Data, iReady Data, KSA Data	performance for new teachers and principal recommended teachers.	

Updated May 2022

2: State Assessment Results in science, social studies and writing

Goal 2: By 2026, Garrard County Schools will increase the percentage of students scoring proficient or above for science in elementary schools to 53.9%, middle school to 39.7%, and high school to 41.6%. By 2026, Garrard County Schools will increase the percentage of social studies students scoring proficient or above to 78.4% of elementary school students, 67.9% of middle school students, and 40.8% of high school students. By 2026, Garrard County Schools will increase the percentage of students scoring proficient or above in writing for elementary school students to 70.4%, for middle school students to 39.2%, and for high school students to 58.8%.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1- By 2023 Garrard County Schools will increase the percentage of students scoring proficient or above in science to 45.7% in elementary school, 29.0% in middle school, and 31.3% in high school.	KCWP 1: Design and Deploy Standards. District leadership will establish a system of curriculum evaluation and revisions. District leadership will develop a system to ensure all curriculum is valid, adjusted annually, and monitored regularly.	Professional development days will be dedicated in the certified work calendar to offer training, develop district curriculum documents, and align the curriculum to Kentucky Academic Standards.	Surveys, District Leadership Team Agendas and Minutes, District Calendar Committee Meeting Minutes, Professional Learning Survey, Curriculum Alignment Analysis and Plan	The Director of Pupil Personnel will review the calendar committee agenda and minutes, surveys, and principal input to adjust and advise the Superintendent regarding the need for Professional Learning Days and impact to the certified school calendar.	No additional funding required
Objective 2- By 2023 Garrard County Schools will increase the percentage of students scoring proficient or above in social studies to 74.5% in elementary school, 62.2% in middle school, and 32.7% in high school.		School Administrators will ensure Kentucky Academic Standards are fully represented in all curriculum documents according to monitoring protocols. Curriculum maps, assessment practices, and daily lesson plans will be reviewed for congruence to standards and assurance of comprehensive representation.	Curriculum Monitoring and Analysis Protocols	During spring ILT planning meetings, principals will share curriculum implementation progress. Each fall, early August, Directors of Teaching and Learning will monitor school curriculum documents and provide feedback to school leaders.	No additional funding required
Objective 3- By 2023 Garrard County Schools will increase the percentage of students scoring proficient or above in writing to 65.2% in elementary school, 28.5% in middle school, and 51.5% in high school.	KCWP 5: Design, Align and Deliver Support Processes. District Leadership will establish a system of ensuring instructional resources, programming, and the curriculum adoption cycle fulfill the needs outlined in each CSIP to meet the	School leaders will select and implement curriculum resources and materials to support the implementation of Kentucky Academic Standards.	Lesson Plans, Curriculum Pacing Guides, Unit Plans, School Level PLC Meeting Agenda and Minutes, Needs Assessment	Each fall building leaders will monitor the fidelity of curriculum implementation, program congruence, and provide an annual needs assessment to the Superintendent.	No additional funding required
		Implement a cycle of curriculum development to refine all levels of	Instructional Leadership Team	Each spring, the Directors of Teaching and Learning, principals, assistant	No additional funding required

Updated May 2022

Goal 2: By 2026, Garrard County Schools will increase the percentage of students scoring proficient or above for science in elementary schools to 53.9%, middle school to 39.7%, and high school to 41.6%. By 2026, Garrard County Schools will increase the percentage of social studies students scoring proficient or above to 78.4% of elementary school students, 67.9% of middle school students, and 40.8% of high school students. By 2026, Garrard County Schools will increase the percentage of students scoring proficient or above in writing for elementary school students to 70.4%, for middle school students to 39.2%, and for high school students to 58.8%.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
	Kentucky Academic Standards.	pacing, unit development, and assessment fidelity to Kentucky Academic Standards.	Agenda and Minutes, School Leadership PLC Agenda and Minutes, Curriculum Development Monitor Protocols	principals, and teacher leaders will examine curriculum and assessment documents, identify strengths and weaknesses, and plan curriculum and develop professional development.	
	KCWP 1: Design and Deploy Standards. District leadership will establish a system of vertical curriculum work between middle and high school departments, as well as, strengthening elementary grade level collaboration.	Implement a system of vertical collaboration, department alignment of curriculum, and professional learning for elementary, and between the middle and high school.	District Leadership Team Agenda and Minutes, Instructional Leadership Team Agenda and Minutes, Transition Event Evaluation Summary	The Directors of Teaching and Learning and principals will review the impact of vertical planning sessions, plan next steps, and monitor the implementation of vertical alignment.	No additional funding required
	KCWP 3: Design and Deliver Assessment Literacy. District leadership will establish a system of balanced assessments based upon Kentucky Academic Standards for the purpose of evaluating students' achievement related to the targets and standards	Offer and provide release day opportunities for school administrators to select individuals or teams of teachers for the purpose of designing, modifying, and constructing curriculum documents aligned to the Kentucky Academic Standards	Release Day Agenda and Minutes, Release Day Plus/Delta, Release Day Product Review	The Directors of Teaching and Learning and principals will review the outcomes, products, and implementation of curriculum, assessments, and professional learning following each release day provided.	Title I, ESSER, \$3,000.00

Updated May 2022

3: Achievement Gap

Districts are not required to establish long term achievement gap goals; however, districts must establish yearly targets (objectives).

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1- By 2023 Garrard County Schools will increase the percentage of students with disabilities scoring proficient or above in reading to 40.7% in elementary school, 26.4% in middle school, and 9.1% in high school.	KCWP 2: Design and Deliver Instruction. District Leadership will establish a system of collaboration to meet the needs of all students.	Co-teaching professional development will be organized for co-teaching teachers at each school.	District Leadership Agenda and Minutes, Instructional Leadership Team Agenda and Minutes, Professional Learning Event Agenda and Surveys	The Director of Special Education, Directors of Teaching and Learning, and principals will review, monitor, and update the co-teaching professional development schedule accordingly.	IDEA, \$5,000.00, annually
		Each school will designate co-teaching partners for professional development. Participants will engage in co-teaching professional development.	District Leadership Agenda and Minutes, Instructional Leadership Team Agenda and Minutes, School Leadership PLC Agenda and Minutes, List of Participating Teachers	The Director of Special Education, Directors of Teaching and Learning, and principals will review the outcomes of professional development and learning experiences following each event.	No additional funding required
	KCWP 5: Design, Align and Deliver Support Processes. District Leadership will establish a system of monitoring, feedback and coaching co-teaching settings.	Co-teaching settings will receive regular walkthrough feedback and coaching.	Walkthrough Data, Next Steps Reports, School PLC Meeting Agendas and Minutes, District Leadership Team Agenda and Minutes	Director of Special Education, Special Education Consultant, Directors of Teaching and Learning, and principals will provide feedback to co-teachers according to best practices for co-teaching following learning walks and walkthrough events.	No additional funding required
	KCWP 5: Design, Align and Deliver Support Processes. District Leadership will establish a system of monitoring, feedback and coaching co-teaching	School schedules will be examined to ensure systems of support exist and feedback offered to building leaders or scheduling committees.	Instructional Leadership Team Agenda and Minutes, School Leadership PLC Agenda and Minutes, School Schedules	The Director of Special Education, Special Education Consultant, Directors of Teaching and Learning, and principals will review and adjust schedules during the spring planning sessions.	No additional funding required

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
	settings. District leaders will support the alignment of schedules to maximize collaborative structures to support learning recovery.				
Objective 2- By 2023 Garrard County Schools will increase the percentage of students with disabilities scoring proficient or above in math to 27.9% in elementary school, 14.8% in middle school, and 9.1% in high school.	KCWP 5: Design, Align and Deliver Support Processes. District Leadership will establish a system of ensuring instructional resources, programming, and school leadership practices fulfill the needs outlined in each CSIP to meet the Kentucky Academic Standards.	The district will collaborate with CKEC to complete a Comprehensive Analysis of Resources and Support, "CARS" at each of the schools, beginning with TSI school. The feedback will be utilized to plan improvement goals and monitor the impact of current practices.	CKEC CARS Report, District Leadership Team Agenda and Minutes, CARS School Presentation, School Faculty Meeting Agenda and Minutes, Board Meeting Minutes, School SBDM Agenda and Minutes	The District Leadership Team, facilitated by the Directors of Teaching and Learning, will share CARS' findings with principals. The Director of Special Education and Directors of Teaching and Learning will assist each principal with adjusting local CSIPs and monitor the implementation of CARS next steps each semester.	No additional funding required
		District Learning Walks will be conducted to examine the teaching practices, student learning, and alignment of instruction, activities, and assessment.	District Leadership Agenda and Minutes, Instructional Leadership Team Agenda and Minutes, Learning Walk Report	Each semester, the District Leadership Team, facilitated by the Directors of Teaching and Learning, will review learning walk findings with school leadership following each event.	No additional funding required
		School leadership will conduct analysis of observation and walkthrough data with district leadership.	Walkthrough Data, District Leadership Agenda and Minutes, Instructional Leadership Team Agenda and Minutes, School Faculty Meeting Agenda and Minutes	Each quarter, principals will share walkthrough data during ILT and local faculty meetings.	No additional funding required
		Career Support Specialist hired to support special education students engage in apprenticeships to	PSR reports, Annual summary, DLT Agenda and Minutes, ILT Agenda and Minutes,	The Director of Special Education will provide a summary of results and impact annually during DLT, ILT, or Spring Board Meeting.	KDE OSEEL Grant, \$100,000.00, annually during grant duration

Updated May 2022

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		Increase the number of students college and career ready	Interagency Agenda and Minutes		
		GCS will implement the University of Kentucky Employee Specialist grant to improve special education students' postsecondary readiness, graduation rates, and transition.	PSR reports, Annual summary, DLT Agenda and Minutes, ILT Agenda and Minutes, Interagency Agenda and Minutes	The Director of Special Education will provide a summary of results and impact annually during DLT, ILT, or Spring Board Meeting.	UK Grant, \$35,000-\$45,000, annually
		GCS will conduct interagency committee meetings to engage district leadership, grant position, and various support services to review progress and plan next steps.	PSR reports, Annual summary, DLT Agenda and Minutes, ILT Agenda and Minutes, Interagency Agenda and Minutes	The Director of Special Education will provide a summary of results and impact annually during DLT, ILT, or Spring Board Meeting.	No additional funding required

Updated May 2022
Quality of School Climate and Safety

By 2026, Garrard County Schools will increase the climate indicator score for elementary schools to 82.64, for the middle school to 76.83, and for high school to 75.8. By 2026, Garrard County Schools will increase the safety indicator score for elementary schools to 78.86, for the middle school to 71.16, and for high school to 71.37.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: By 2023, Garrard County Schools will improve climate indicator scores for the elementary school to 77.68, for middle schools to 70.21, and for the high school to 68.86.	KCWP 6: Establishing Learning Culture and Environment. District leadership will establish a system of support, coaching and monitoring for new teachers, teacher leadership development, and the delivery of professional learning.	The Teacher Leadership Program will create opportunities for each school to select individuals to participate in school and district professional development, and committee membership: curriculum, assessment, instruction, and improvement. The district will collaborate with CKEC to develop learning experiences for a cadre of teachers to improve instructional practices, assessment of learning, and develop a plan to expand deeper learning concepts throughout each school.	School Leadership Team Agenda and Minutes, Teacher Leader Committee Artifacts, Agendas and Minutes,	The Superintendent, Directors of Teaching and Learning, and principals will evaluate the impact of the Teacher Leadership Program during the spring Instructional Leadership Meeting.	General, Deeper Learning Grant, \$52,500.00, annually, duration of the grant
	KCWP 6: Establishing Learning Culture and Environment. District leadership will establish a system of support, coaching and the delivery of professional learning for school leaders.	District leaders will provide professional development, guidance, and monitoring of organizational and operational management for district level department leaders and school administrators. District administrators will review each of the school's CSIP implementation and provide feedback for principals/SBDM committees.	CKEC Deeper Learning PD Agendas, District Deeper Learning Agenda and Minutes Direct Report Agenda and Minutes, District Leadership Retreat Agenda and Survey, District Leadership Team Agenda and Minutes School CSIP Plans, District Leadership Team Meeting Agenda and Minutes, School SBDM Minutes, Board Meeting Minutes	The Directors of Teaching and Learning and Deeper Learning Cadre will evaluate the impact of professional development, instructional strategies, and teacher efficacy during quarterly Deeper Learning cadre meetings. Each month, during direct report meetings, the Superintendent will monitor and provide feedback to principals. Each semester, the District Leadership Team, facilitated by the Secondary Director of Teaching and Learning, will examine and develop feedback for principals regarding CSIP goals, strategies, and activities.	Title I, ESSER, \$3,000.00 ESSER Funds, \$10,000.00-\$15,000.00 No additional funding required

Updated May 2022

By 2026, Garrard County Schools will increase the climate indicator score for elementary schools to 82.64, for the middle school to 76.83, and for high school to 75.8. By 2026, Garrard County Schools will increase the safety indicator score for elementary schools to 78.86, for the middle school to 71.16, and for high school to 71.37.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
	KCWP 5: Design, Align and Deliver Support Processes. District Leadership will establish a system of ensuring instructional resources, programming, and the curriculum adoption cycle fulfill the needs outlined in each CSIP to meet the Kentucky Academic Standards.	During the fall semester, district administrators will conduct district needs assessments at each school.	District Leadership Team Meeting Agenda and Minutes, Needs Assessment Presentations, Needs Assessment Report, Board Meeting Agenda and Minutes	During the fall semester, district leaders will review each school's needs assessment and provide feedback prior to the Superintendent advising the Board of Education.	No additional funding required
		During the spring semester, district administrators will review all school schedules and provide feedback regarding CSIP alignment, needs assessment alignment, targeted areas of improvement alignment, the impact of human resources, and the impact for designing highly effective instructional settings.	School CSIP Plans, District Leadership Team Meeting Agenda and Minutes, School SBDM Minutes, Board Meeting Minutes	In December, the District Leadership Team will examine and provide feedback to principals. Prior to submitting plans to the Board of Education, principals will make adjustments accordingly.	No additional funding required
Objective 2: By 2023, Garrard County Schools will improve the safety indicator score at the elementary schools to 72.82, for the middle school to 62.9, and for the high school to 63.19.	KCWP 5: Design, Align and Deliver Support Processes. District Leadership will establish a system of ensuring instructional resources, programming, and the curriculum adoption cycle fulfill the needs outlined in each CSIP to meet the Kentucky Academic Standards.	District administrators will provide professional learning for all school administrators to improve schedule development aligned to needs assessment and CSIP goals.	School CSIP Plans, District Leadership Team Meeting Agenda and Minutes, School SBDM Minutes, Board Meeting Minutes	Each spring, principals will present school schedules to the Instructional Leadership Team. Upon review of the following components: Special Education, MTSS, Gifted and Talented, and CTE, the Instructional Leadership Team will offer feedback for improvement.	ESSER Funds, \$10,000-\$15,000
		Professional development and learning activities will be provided to school administrators to improve the feedback and coaching offered to teachers.	District Leadership Retreat Agenda, Principal Meeting Agendas and Minutes, Instructional Leadership Team	In August, the District Leadership Team and principals will evaluate the impact of The District Leadership Retreat sessions and professional learning goals.	ESSER Funds, \$10,000-\$15,000

Updated May 2022

By 2026, Garrard County Schools will increase the climate indicator score for elementary schools to 82.64, for the middle school to 76.83, and for high school to 75.8. By 2026, Garrard County Schools will increase the safety indicator score for elementary schools to 78.86, for the middle school to 71.16, and for high school to 71.37.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
			Meeting Agendas and Minutes		

Updated May 2022
Postsecondary Readiness

By 2026, Garrard County Schools will increase the percentage of students postsecondary ready to 81.1%.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1- By 2023, Garrard County Schools will increase the percentage of students postsecondary ready to 75.7%.	KCWP 5: Design, Align and Deliver Support Processes. District Leadership will establish a system of ensuring instructional resources, programming, and the curriculum adoption cycle fulfill the needs outlined in each CSIP to meet the Kentucky Academic Standards.	GCHS school leadership and district administrators will establish a committee to monitor students' advancement and post-secondary achievement status.	PSR Committee Meeting Agenda and Minutes	Each semester the PSR committee will review student progress and prepare goals for increasing the number of students identified ready for college and career.	No additional funding required
		The district will support the creation and continuation of the agreement with GCHS and UK Healthcare Jumpstart Nursing Program to increase the number of students achieving postsecondary readiness.	Board Meeting Minutes, District Leadership Team Meeting Agenda and Minutes	Each spring the District Leadership Team and principal will assess the impact of students achieving dual credit and college and career status. The principal will present the impact of the programming during a spring District Leadership meeting and a designated Board Meeting in the spring.	No additional funding required
		The district will support the ongoing BCTC Articulation Agreement with the Area Technology Center to increase the number of students achieving postsecondary readiness.	Board Meeting Minutes, District Leadership Team Meeting Agenda and Minutes	Each spring the District Leadership Team and principal will assess the impact of students achieving industry certification and college and career status. The principal will present the impact of the programming during a spring District Leadership meeting and a designated Board Meeting in the spring.	No additional funding required

Updated May 2022

By 2026, Garrard County Schools will increase the percentage of students postsecondary ready to 81.1%.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		A variety of ACT assessment practice, tutoring, and mentoring opportunities will be developed to engage students during school, after school, and on weekends. Students will be provided ACT-like assessments and offered support programming aligned to match the content, assessment methods and strategies.	Instructional Leadership Team Meeting Agenda and Minutes, GCHS Leadership Team Meeting Agenda and Minutes, GCHS School Leadership Team Meeting Agenda and Minutes	Each spring, the principal will provide a review of the number of students identified as college readiness in an area of ACT during a designated Instructional Leadership and faculty meeting.	Gear Up, \$9,000.00, annually
		The district will support the development of the Jobs for American Graduates program at the middle school. The district will support the development of the Jobs for American Graduates program at the high school and increase the number of students achieving postsecondary readiness.	Board Meeting Minutes, District Leadership Team Meeting Agenda and Minutes	Each Spring, the JAG teacher will present progress updates and impact data to the Director of Federal Programs, the Secondary Director of Teaching and Learning, and principals.	Jobs for American Graduate Grant, General \$25,000.00, annually
Objective 2- By 2023, Garrard County Schools will increase the percentage of students with disabilities postsecondary ready to 30.79%.		Create and hire a CTE Special Education Outreach Coordinator to provide support to Area Technology Center teachers and special education students.	Board Meeting Minutes, District Leadership Team Meeting Agenda and Minutes	The Director of Special Education, CTE Outreach Coordinator, and ATC principal will provide a review of impact and progress each spring during the Instructional Leadership Team meeting.	No additional funding required
		District leadership will collaborate with school leadership to monitor and support students progressing toward college and career readiness.	PSR Meeting Agenda and Minutes, District Leadership Team Meeting Agenda and Minutes	Each semester, the Director of Teaching and Learning, Principal, or designee will monitor students' progress to achieving college and career readiness.	No additional funding required
		The Gear Up grant will be implemented and monitored to	Torchprep Data, Cert Testing Data,	Each spring the principal and Gear Up teacher will provide an impact and	No additional funding required

Updated May 2022

By 2026, Garrard County Schools will increase the percentage of students postsecondary ready to 81.1%.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		provide programming to support the awareness, development of action steps, and improve academic skills to address individual student's preparation gaps.	Instructional Leadership Team Meeting Agenda and Minutes, GCHS Leadership Team Meeting Agenda and Minutes	progress update during a designated Instructional Leadership Team meeting.	
		Individual learning plans will be utilized to organize student artifacts and materials which promote ownership, accountability, and awareness of all graduation requirements according to the prescribed pathway and timeline.	ACE Navigator program progress monitoring report, Instructional Leadership Team Meeting Agenda and Minutes, GCHS Leadership Team Meeting Agenda and Minutes	Each spring the Secondary Director of Teaching and Learning, principal, and school ACE Navigator facilitator will monitor Individual Learning Plan implementation and impact.	KEDC Pilot
		Reading Readiness tutorial and coaching sessions will be established to increase student success for reading readiness exams.	GCHS Leadership Team Meeting Agenda and Minutes	Each semester, the Director of Teaching and Learning, Principal or designee will monitor students' progress to achieving college and career readiness.	No additional funding required
		Math Readiness Courses will be established to increase student success for math readiness exams.	GCHS Leadership Team Meeting Agenda and Minutes	Each semester, the Director of Teaching and Learning, Principal or designee will monitor students' progress to achieving college and career readiness.	No additional funding required

By 2026, Garrard County Schools will increase the percentage of students expected to graduate high school students to 94%.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1- By 2023, Garrard County Schools will increase the percentage of students expected to graduate high school to 93.8%.	KCWP 3: Design and Deliver Assessment Literacy. District leadership will establish a system of balanced assessments based upon Kentucky Academic Standards for the purpose of evaluating students' achievement related to the targets and standards	Summer learning opportunities will be established for students to access course recovery and submit additional course requirements to achieve limited graduation credits.	PSR Committee Meeting Agenda and Minutes, Summer Learning Plan, Summer Learning Evaluation Report	The Secondary Director of Teaching and Learning, Director of Federal Programs, Director of Pupil Personnel, and GCHS administration will review a needs assessment for summer school programming, establish criteria, and identify participating students. Following the summer learning programming principal will provide a summary of results which impact student credit recovery and learning recovery.	ESSER, ESS, Title I, \$10,000.00
	KCWP 5: District leaders will support the alignment of schedules to maximize structures to support learning recovery.	Credit Recovery courses will be established to enroll students at-risk of failing to achieve course credits toward graduation.	Edmentum progress data, PSR Committee Meeting Agenda and Minutes	Following each of the final grading periods at GCHS, the Secondary Director of Teaching and Learning, Director of Federal Programs, Director of Pupil Personnel, and GCHS administration will review credit recovery progress.	ESSER, General, \$25,000.00
	KCWP 3: Design and Deliver Assessment Literacy. District leadership will establish a system of balanced assessments based upon Kentucky Academic Standards for the purpose of evaluating students' achievement related to the targets and standards, KCWP 5: District leaders will support the alignment of schedules to maximize	Virtual Learning, GCLA, will be established to provide a variety of service delivery options for students requiring alternative courses for attaining credits toward graduation.	Edmentum progress data, PSR Committee Meeting Agenda and Minutes	During monthly Truancy Diversion Program meetings, the Director of Pupil Personnel will provide progress updates to the GCHS leadership.	No additional funding required

Updated May 2022

By 2026, Garrard County Schools will increase the percentage of students expected to graduate high school students to 94%.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
	structures to support learning recovery.				
	KCWP 3: Design and Deliver Assessment Literacy. District leadership will establish a system of balanced assessments based upon Kentucky Academic Standards for the purpose of evaluating students' achievement related to the targets and standards	Analyze behavior data each month to determine support and interventions for individual students.	District Level MTSS Meeting Agenda and Minutes, School Level Meeting Agenda and Minutes	During monthly school team MTSS meetings and during District Level MTSS meetings, the principals will review the impact of behavior intervention programming for student achievement, increased participation, and attendance.	No additional funding required
		Monthly truancy diversion program meetings "TDP" will be held with each attendance committee at each school to determine support and interventions for individual students.	Truancy Diversion Meetings Agenda and Minutes,	The Director of Pupil Personnel and school leadership will meet to review student progress, update truancy diversion plans, and identify students at-risk for truancy.	No additional funding required
Objective 2 By 2023, Garrard County Schools will increase the percentage of students with disabilities expected to graduate high school students to 78.2%		Individual learning plans will be utilized to organize student artifacts and materials which promote ownership, accountability, and awareness of all graduation requirements according to the prescribed pathway and timeline.	GCHS Leadership Team Agenda and Minutes	The Secondary Director of Teaching and Learning, GCHS administration, and ACE designee will review ILP implementation, needs and impact on students' progress toward graduation.	KEDC Pilot
		District and school leadership will establish a transition plan to support faculty and staff awareness of student needs involving MTSS, special education, English learners, gifted and talented, and 504 plans.	PSR Committee Meeting Agenda and Minutes, GCHS Leadership Team Meeting Agenda and Minutes	Each spring, the District Leadership Team and principals will examine transition needs at each school and implement transition events to improve awareness of student needs. Each fall, during the September Instructional Leadership Team meeting, school leaders will evaluate and revise transition planning.	No additional funding required

By 2026, Lancaster Elementary School will increase the percentage of students scoring proficient or above in reading 49.2%, and in math to 38.2%.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1- By 2023 Lancaster Elementary School will increase the percentage of students with disabilities scoring proficient or above in reading to 40.3%. Objective 2- By 2023 Lancaster Elementary School will increase the percentage of students with disabilities scoring proficient or above in math to 27.3%.	KCWP 2: Design and Deliver Instruction. District leadership will establish a system of collaboration to meet the needs of all students.	Co-teaching professional development will be organized for co-teaching teachers at each school.	District Leadership Agenda and Minutes, Instructional Leadership Team Agenda and Minutes, Professional Learning Event Agenda and Surveys	The Director of Special Education, Directors of Teaching and Learning, and principals will review, monitor, and update the co-teaching professional development schedule accordingly.	IDEA
		Each school will designate co-teaching partners for professional development. Participants will engage in co-teaching professional development.	District Leadership Agenda and Minutes, Instructional Leadership Team Agenda and Minutes, School Leadership PLC Agenda and Minutes, List of Participating Teachers	The Director of Special Education, Directors of Teaching and Learning, and principals will review the outcomes of professional development and learning experiences following each event.	IDEA
	KCWP 5: Design, Align and Deliver Support Processes. District Leadership will establish a system of monitoring, feedback and coaching co-teaching settings.	Resource classrooms and co-teaching settings will receive regular walkthrough feedback and coaching.	Walkthrough Data, Next Steps Reports, School PLC Meeting Agendas and Minutes, District Leadership Team Agenda and Minutes	Director of Special Education, Special Education Consultant, Directors of Teaching and Learning, and principals will provide feedback to co-teachers according to best practices for co-teaching following learning walks and walkthrough events.	No additional funding required
		The district will collaborate with CKEC to complete a Comprehensive Analysis of Resources and Support, "CARS" at each of the schools, beginning with TSI school. The feedback will be utilized to plan	CKEC CARS Report, District Leadership Team Agenda and Minutes, CARS School Presentation, School Faculty Meeting	The District Leadership Team, facilitated by the Directors of Teaching and Learning, will share CARS' findings with principals. The Director of Special Education and Directors of Teaching and Learning will assist each principal	No additional funding required

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By 2026, Lancaster Elementary School will increase the percentage of students scoring proficient or above in reading 49.2%, and in math to 38.2%.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		improvement goals and monitor the impact of current practices.	Agenda and Minutes, Board Meeting Minutes, School SBDM Agenda and Minutes	with adjusting local CSIPs and monitor the implementation of CARS next steps each semester.	
	KCWP 3: Design and Deliver Assessment Literacy. District leadership will establish a system of balanced assessments based upon Kentucky Academic Standards for the purpose of evaluating students' achievement related to the targets and standards.	District administrators will assist school leaders to monitor unit/common assessments, to improve assessment literacy, and to ensure the alignment of assessment resources to Kentucky Academic Standards.	Alignment Protocols, Assessment Alignment Summary	Directors of Teaching and Learning and principals will monitor unit/common assessments during local PLC meetings and leadership planning meetings.	No additional funding required
		iReady Diagnostics will be utilized to improve leadership decisions for instruction. School leadership will utilize universal screening results to monitor and other formative assessments to provide predictive measures, set goals, and plan steps for improvement.	MTSS Agenda and Minutes, Board Meeting Agenda and Minutes, Faculty Meeting Agenda and Minutes, iReady Progress Report Presentations	Following each iReady Diagnostic, the Directors of Teaching and Learning will present progress updates to the Board of Education. Principals will share progress updates during the District MTSS Team.	No additional funding required

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Special Considerations for Districts with Targeted Support and Improvement (TSI) including Additional Targeted Support and Improvement (ATSI) Schools

Districts with a school identified for TSI (including ATSI) must monitor and provide support to the school to ensure the successful implementation of the school improvement plan (703 KAR 5:280(10)). The local board of education must review and approve the revised school improvement plan for TSI (including ATSI) schools (KRS 160.346(4)(a)).

Monitoring and Support

Consider: Describe the district's plan for monitoring and supporting the school improvement plan of any school identified for TSI/ATSI. Include in your response information regarding the process for local board review and approval.

Response:

Garrard County Schools district leadership will review, submit feedback, and approve the CSIP plans for Lancaster Elementary and Garrard Middle School. The comprehensive district improvement plan for Garrard County Schools outlines the professional development, allocation of resources, monitoring, and coaching activities designed to provide support for the district's students identified with disabilities.

During the spring semester, 2023, Garrard County Schools will collaborate with CKEC to conduct an examination, CARS Comprehensive Analysis of Resources and Support, for each of the TSI schools. A team of former school leaders and teachers at CKEC will interview teachers, students, administrators, and support staff, examine student work products, visit and observe classroom instruction, review school management procedures and policy, and analyze the daily operations of each school. Upon completion of the monitoring visit, CKEC leadership will report the results and feedback to GCS district leadership and school administration. These results and findings will be communicated to the faculty by GCS district leaders and the school's leadership team. GCS district leadership and school leadership will determine which action items to address and update each of the school's CSIPs accordingly.

GCS will utilize each of the schools CSIPs to prepare local monitoring efforts where district leaders conduct Learning Walks to examine special education settings, co-teaching classrooms, and each of the school's efforts to implement the adopted curriculum to meet the Kentucky Academic Standards. The Directors of Teaching and Learning will facilitate the Learning Walk review, collaborate with school leaders to update CSIP activities, and assist the school leadership with implementing next steps outlined in the 30-60-90-day TSI plan for CSIP implementation.

The Director of Special Education will collaborate with each of the TSI schools' leadership to review support services, develop a co-teaching professional learning plan, and update each of the school's CSIP accordingly. The Director of Special Education and Directors of Teaching and Learning will establish walkthrough protocols and indicators to observe, collect information, and develop coaching items for special education resources and co-teaching settings. Walkthrough observation data will be reviewed and shared with school leadership during Learning Walks and according to the 30-60-90-day CSIP implementation plan.

The District Level MTSS committee will examine special education progress reporting following each iReady assessment. TSI school leadership will provide the committee with an update regarding the implementation of the schools' TSI measures, outlining improvement and next steps according to multiple measures, including iReady progress reports.

During monthly Direct Reports with school administrators, the GCS Superintendent will maintain TSI performance report updates as a standing item for each principal. School leadership will provide a summary of the school's CSIP activities, progress toward goals, strengths, weaknesses, and needs.

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Monitoring and Support

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