



# Powell County High School

2021-2022 Assessment Data



# Overall Performance Rating





# Student Groups Snip-Its

	Reading	Math	Science	Social Studies	Writing
All students	45%-N 23%- A 32%- P/D	43%- N 36%- A 20%- P/D		54%- N 25%- A 21%- P/D	45%- N 31%- A 24%- P/D
Female	39%- N 30%- A 31%- P/D	49%- N 38%- A 13%- P/D		45%- N 32%- A 23%- P/D	15%- N 45%- A 39%- P/D
Male	50%- N 16%- A 34%- P/D*	38%-N 35%- A 28%- P/D		61%- N 20%- A 19%- P/D	68%- N 20%- A 12%- P/D
White	44%- N 23%- A 33%- P/D	44%- N 36%- A 20%- P/D		54%- N 25%- A 21%-P/D	45%- N 31%- A 24%- P/D
Economically Disadvantaged	52%- N 25%- A 24%- P/D	48%- N 38%- A 14%- P/D		60%- N 27%- A 13%- P/D	53%- N 31%- A 16%- P/D
Non- Eco. Disadvantaged	31%- N 20%- A 49%- P/D	35%- N 33%- A 33%- P/D		43%- N 22%- A 35%- P/D	30%- N 31%- A 39%- P/D



# Each indicator and students results

State Assessments: Reading & Mathematics ⓘ



State Assessments: Science, Social Studies, & Combined Writing ⓘ



Quality of School Climate and Safety Survey ⓘ



Graduation Rate ⓘ



Postsecondary Readiness ⓘ





# Survey- Top 5 and 3 growth areas

Top 5 Areas	3 Growth Areas
<ol style="list-style-type: none"><li>1. There is at least one adult from my school who listens to me.</li><li>2. My teachers expect me to do my best all the time.</li><li>3. My teachers make me feel welcome in their class.</li><li>4. When I need help with schoolwork, I can ask a teacher</li><li>5. If I have a problem, there is an adult from school that I can talk to.</li></ol>	<ol style="list-style-type: none"><li>1. Internet Bullying is NOT a problem for students from my school</li><li>2. Students from this school respect each others differences</li><li>3. Bullying is NOT a problem for this school.</li></ol>



# Celebrations

## Postsecondary Readiness

- ATC
- Industry Certification or Successful EOP
- DC Offerings

## PL Academies as well as PL focus throughout the school

- Endeavor/Connect
- Workshop Model-gradual release

## PLC focus and structure

- Intentional focus on planning and proper implementation

## Student Ownership(Climate/Culture)

- SPED population connection to adults

## Dean of Students

- PBIS
- RTI

## Math Intervention Specialist

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# Areas of Growth

## Academic Readiness

- Reduce the novice in all tested areas
- Writing focus
- Student Ownership

## School Climate/Safety

- Improve school climate and safety survey results
- Create a sense of belonging for students(CREW)
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# Focus for 2022-2023

## PLC

- Intentional focus on Workshop model implementation
- Assignment Review Protocol
- Planning across departments
- Create opportunities for students to participate in PBL/PL activities
- Writing focus-each department responsible for writing piece.

## PBIS/CREW

- Continue to make students feel welcome and safe.
- RTI for behavior
- Mental Health Focus

## Graduation Rate

- Drop-Out Prevention Coordinator
- CR
- Early Warning Tool