Powell County Middle School

Board Presentation
December 13, 2022

Overall Performance

Overall Performance Rating ⓘ

Legend: 🔴 Red (Lowest Performance) 🟠 Orange 🟡 Yellow 🟢 Green 🔵 Blue (Highest Performance)

Overall performance rating is one (1) of the five (5) color-coded performance levels that aggregates all available state indicator data for performance status

Middle School

Orange

FEDERAL CLASSIFICATION ⓘ
Targeted Support and Improvement (TSI)

LEARN MORE

MIDDLE SCHOOL FEDERAL CLASSIFICATION

Targeted Support and Improvement (TSI)

Kentucky Summative Assessment	
Grades 6-8	Combined Proficient and Distinguished
Reading	27%
Math	25%
Science	12%
Social Studies	31%
Writing	34%

Overall Performance

Middle School

State Assessments: Reading & Mathematics ⓘ	State Assessments: Science, Social Studies, & Combined Writing ⓘ	Progress on English Language Proficiency ⓘ	Quality of School Climate and Safety Survey ⓘ
Low	Low	No Score available	Low

Student Groups

Student Group Details ⓘ

OVERVIEW

Middle School ▼

ⓘ Download

Very Low	Low	Medium	High	Very High
Economically Disadvantaged	White (non-Hispanic)	No Students	No Students	No Students
Students with Disabilities (IEP)				

Leveled Percentages for Reading

Reading Percent of Students Scoring NAPD
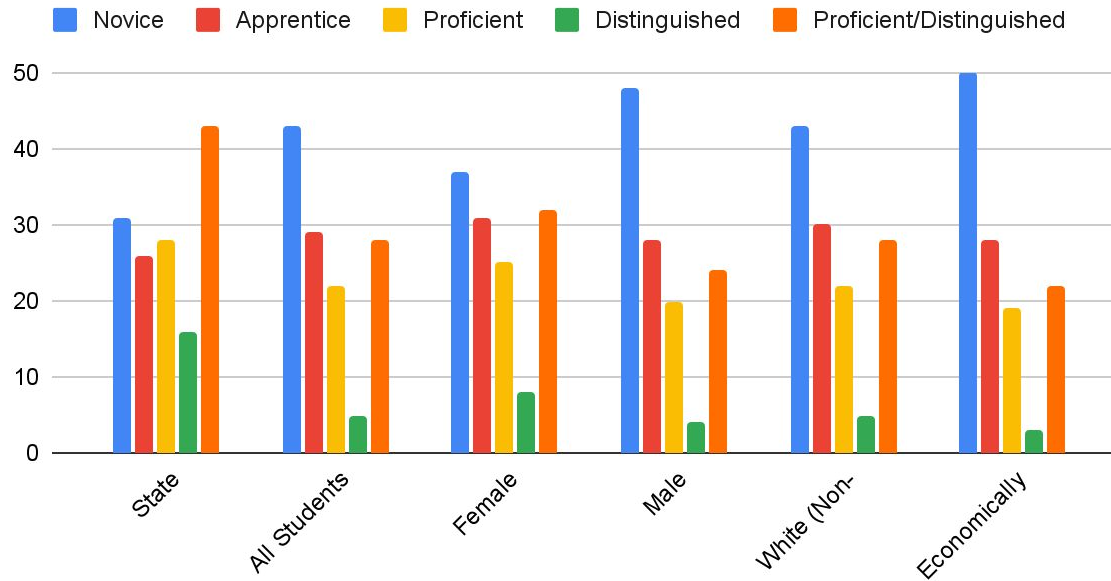
PCMS Reading	
Novice	43%
Apprentice	29%
Proficient	22%
Distinguished	5%
P/D Combined	27%

Leveled Percentages for Math

Math Percent of Students Scoring NAPD

Legend: ■ Novice ■ Apprentice ■ Proficient ■ Distinguished ■ Proficient/Distinguished

Categories: State, All Students, Female, Male, White (Non-, Economically
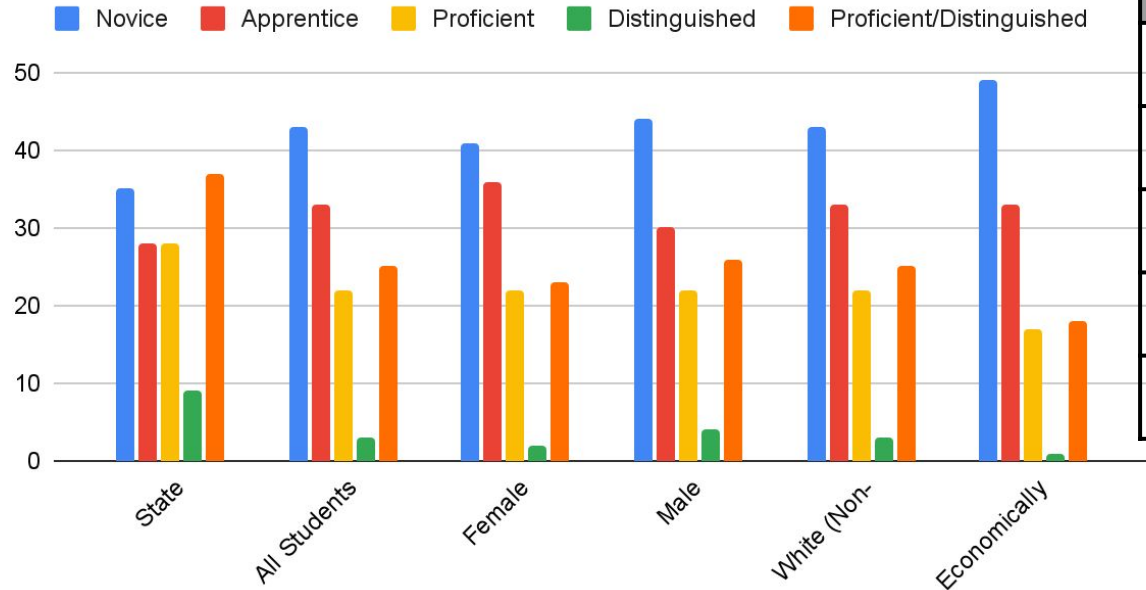
PCMS Math	
Novice	43%
Apprentice	33%
Proficient	22%
Distinguished	2%
P/D Combined	25%

Leveled Percentages for Social Studies

Social Studies Percent of Students Scoring NAPD
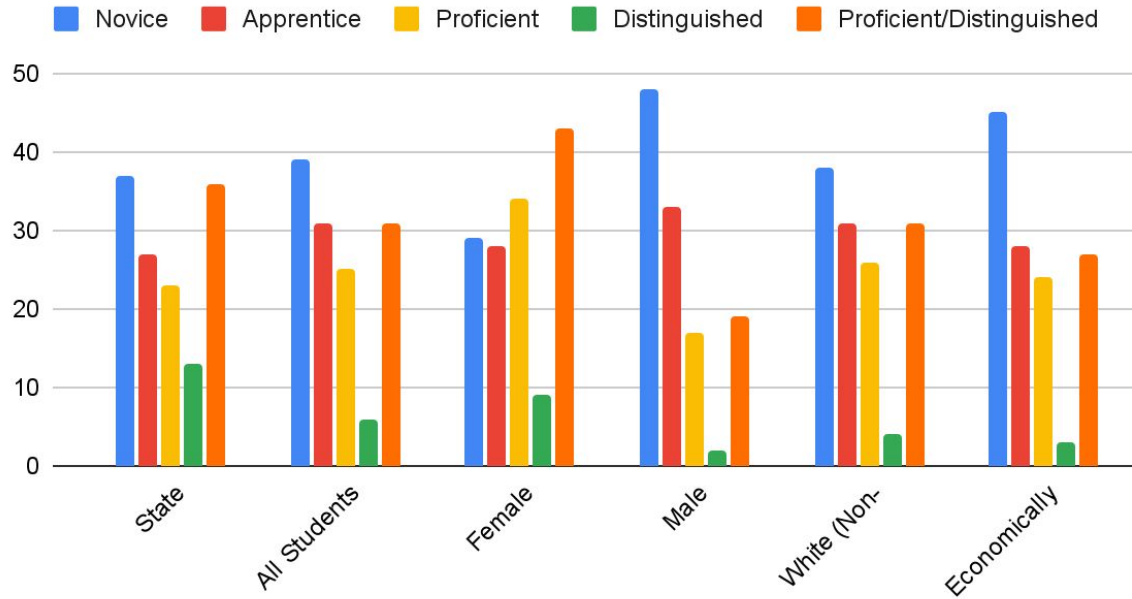
PCMS Social Studies	
Novice	37%
Apprentice	27%
Proficient	23%
Distinguished	13%
P/D Combined	36%

Leveled Percentages for Writing

Writing Percent of Students Scoring NAPD

Legend: Novice | Apprentice | Proficient | Distinguished | Proficient/Distinguished

Categories: State, All Students, Female, Male, White (Non-, Economically
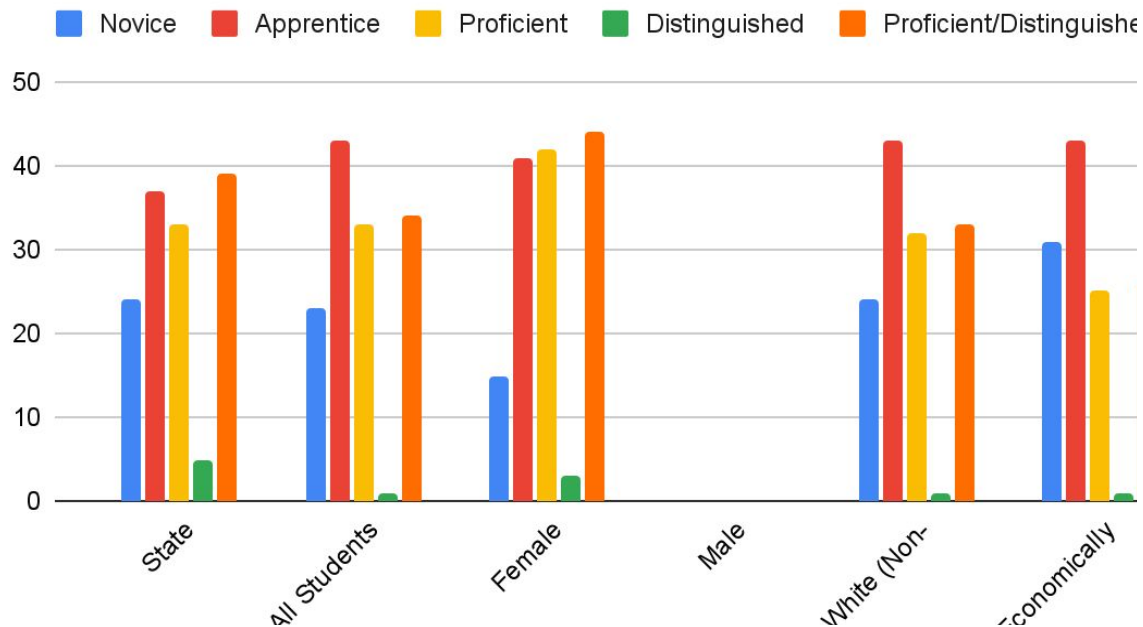
PCMS Writing	
Novice	23%
Apprentice	43%
Proficient	33%
Distinguished	1%
P/D Combined	34%

Quality of School Climate and Culture Survey

Top 5 Results

- **Adults care about my physical safety.** 91% Agree
- **My school is a caring place.** 88% Agree
- **I have at least one adult I know will listen when I have something to say.** 94% Agree
- **Adults at my school work hard to make sure students are safe.** 95% Agree
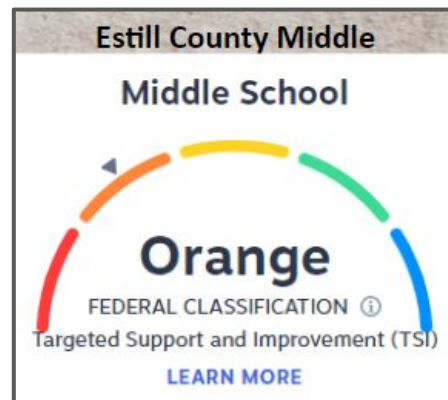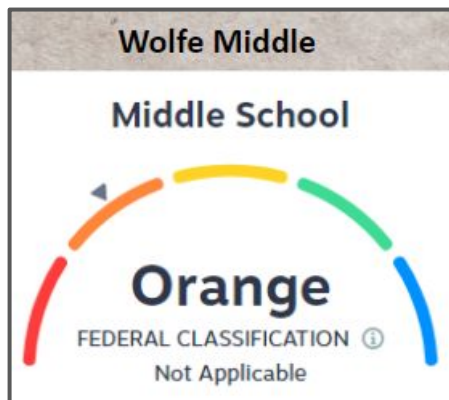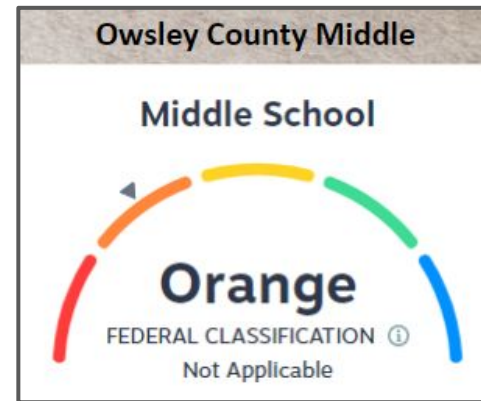- **My teachers expect me to do my best.** 94% Agree

Top 3 Areas for Growth

- **Bullying is not a problem.** 69% Disagree
- **Internet Bullying is not a problem.** 60% Disagree
- **Students are my school respect each others' differences.** 59% Disagree

Data from Comparables in Our Area

Lee County Middle — Middle School — Orange — FEDERAL CLASSIFICATION — Not Applicable

McNabb — Middle School — Yellow — FEDERAL CLASSIFICATION — Targeted Support and Improvement (TSI) — LEARN MORE

Owsley County Middle — Middle School — Orange — FEDERAL CLASSIFICATION — Not Applicable

Wolfe Middle — Middle School — Orange — FEDERAL CLASSIFICATION — Not Applicable

Estill County Middle — Middle School — Orange — FEDERAL CLASSIFICATION — Targeted Support and Improvement (TSI) — LEARN MORE

Data from Comparables in Our Area: P/D

School	Reading	Math	Science	SS	Writing
PCMS	27%	25%	12%	31%	34%
Lee Mid	27%	23%	supp.	24%	supp.
Estill Mid	27%	28%	supp.	20%	23%
Owsley Mid	39%	25%	supp.	41%	28%
Wolfe Mid	33%	26%	supp.	31%	supp.
Robert Campbell	39%	40%	23%	35%	24%

Data Comparative to the State

State/School	Novice	Apprentice	Proficient	Disting.	P/D
Reading: State	31%	26%	28%	16%	43%
Reading: PCMS	43%	29%	22%	5%	27%
Mathematics: State	35%	28%	28%	9%	37%
Mathematics: PCMS	43%	33%	22%	2%	25%

Data Comparative to the State

State/School	Novice	Apprentice	Proficient	Disting.	P/D
Science: State	36%	42%	20%	2%	22%
Science: PCMS	43%	45%	12%	0%	12%
Social Studies: State	37%	27%	23%	13%	36%
Social Studies: PCMS	39%	31%	25%	6%	31%
Combined Writing: State	24%	37%	33%	5%	39%
Combined Writing: PCMS	23%	43%	33%	1%	34%

# Celebrations

- Although test scores are not satisfactory to us, we are still comparable to those surrounding us.

- We are confident that we have research based systems in place to help close many of the gaps we are seeing.

- Students consistently show that they receive quality instruction, are loved, are in a safe environment, and consistently have staff members who care for them.

- Even though students report that bullying is a problem, data shows that:
  - 71% of students say they are taught ways to stop bullying if it occurs.
  - 85% of students say they know safe ways to report bullying.
  - 85% of students say that bullying reports are handled effectively.

Areas of Growth

- **We need to continue to address many of the social issues that students are seeing at school.**

- **We need to sure up the instructional foundations that we have somewhat lost through the CoVid years.**

- **Administration needs to be involved consistently in instructional planning PLCs and targeted supports for students academically, emotionally, and mentally.**
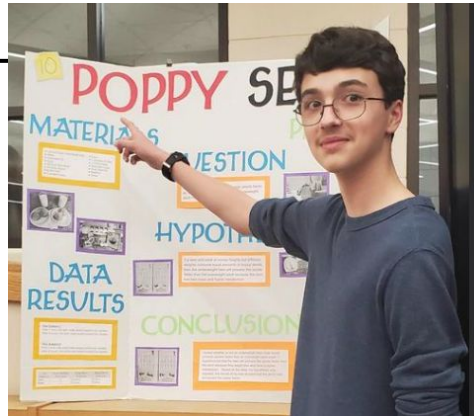
Plans for PCMS This Year

- **Effectively Utilizing "Cruise Time" and "Enrichment" Periods**

- **Re-Vamped the Master Schedule so that instructional planning across departments reflects quality instruction with vertical and horizontal alignment.**

- **Improved mental health services for students.**

- **Targeted MTSS Supports for students' academics, behaviors, and social-emotional health.**

- **Effective implementation of our "SOS" program.**

- **Implementation and utilization of our Learner Profile.**

- **Targeted action plans in each content department with improved PLCs.**

- **Updated curriculum maps post-CoVid**

Questions?