



# MARION COUNTY Public Schools

## COMPREHENSIVE DISTRICT IMPROVEMENT PLAN

### Goals, Objectives, Strategies, Activities, Measure of Success and Progress

#### 1. State Assessment Results in Reading and Math Goals

By May of 2027: Increase reading percentage of P/D students to 66.3% elementary, 70% in middle and 59.5% in high

- Objective 1: By May 2024 increase reading percentage of proficient and distinguish students to 59.9% at the elementary, 64.4% at the middle and 51.9% at the school level.

By May of 2027: Increase math percentage of P/D students to 67.5% in elementary, 61.3% in middle and 54.4% in high school.

- Objective 2: By May of 2024 the district will increase the math percentage of P/D students to 61.4% at the elementary, 54.1% at the middle school level and 45.9% at the high school level.

#### 2. State Assessment Results in Science, Social Studies and Writing Goals

By May of 2027: Increase science percentage of P/D students to 49.6% elementary, 40.4% in middle and 49.7% in high

- Objective 1: By May 2024 increase Science percentage of P/D students to 40.2% at elementary, 29.3% at the middle and 40.3% at the high school level.

By May of 2027: Increase Social Studies percentage of P/D students to 66.3% in elementary, 71.3% in middle and 38.6% in high school.

- Objective 2: By May of 2024 the district will increase the Social Studies percentage of P/D students to 59.9% at the elementary, 65.9% at the middle school level and 29.8% at the high school level.

By May of 2027: Increase the percentage of P/D students to 62.3% in elementary, 48.3% in middle and 60.1% in high school.

- Objective 3: By May of 2024 the district will increase the Combined Writing percentage of P/D students to 55.2% at the elementary, 38.6% in the middle and 52.7% at the high school level.

#### 3. Achievement Gap

- Objective 1: By May of 2024 African Americans will increase Math Proficiency by 10% across all grade levels.
- Objective 2: By May of 2024 students with disabilities (IEP) decrease novice performance by 10%

#### Strategies

- KCWP 1: Design and Deploy Standards
- KCWP 2: Design and Deliver Instruction
- KCWP 3: Design and Deliver Assessment Literacy
- KCWP 4: Review, Analyze and Apply Data
- KCWP 5: Design, Align and Deliver Support
- KCWP 6: Establishing Learning Culture and Environment

#### Progress Monitoring

##### Parties Responsible

- District Leadership
- Principals
- Instructional Coaches
- Deeper Learning Cohort
- GAP Closure Specialists
- EL & Migrant Staff
- School Counselors

##### Timeline:

- Ongoing August-May data is collected and analyzed.

# Goals, Objectives, Strategies, Activities, Measure of Success and Progress

## 4. English Learner Progress

By 2027 the district will increase the English Learning reading of P/D students to 44.2%

- Objective 1: By May of 2024 the district will increase the reading percentage of P/D EL students to 33.8%.

By 2027 the district will increase the English Learning math of P/D students to 63.6%.

- Objective 2: By May of 2024 the district will increase the math percentage of P/D EL students to 56.8%

## 5. Quality of School Climate and Safety

By 2027 the district will increase the QSCS percentage to 90% in elementary, 84% in middle school and 82% in high school.

- Objective 1: By May of 2024 the district will increase the Climate Index percentage of students to 91% in elementary, 86% in middle school and 84% in high School
- Objective 2: By May of 2024 the district will increase the School Safety Index percentage of students to 88% in elementary, 83% in middle and 82% of the high school.

## 6. Postsecondary Readiness

By May of 2027, the district will increase the percentage of students who are deemed Postsecondary Ready from 74.8% to 85%.

- Objective 1: By May of 2024 increase the percentage of students who are deemed Postsecondary Ready from 74.8% to 77%.

## 7. Graduation Rate

By May of 2027, increase the graduation rate of 93.2% to 98%.

- Objective 1: By May of 2024, increase the graduation rate to 95%.

## 8. Special Considerations for Targeted Support and Improvement (TSI) Schools

Marion County Middle School has been identified as a TSI School in the areas of English Language Learners (EL) and Students with disabilities (IEP). The District will work with school administration, Special Education Department and EL Staff to develop targeted services and delivery for each group. Progress Monitoring will take place weekly with data being collected and analyzed as appropriate to the measure of success.

## Activities

- Professional Development days dedicated to standard deconstruction, assessment design and implementation, differentiation and alignment.
- Visits to High Performing Districts.
- Walk-throughs conducted by district and school admin.
- Teachers utilize Harvey Silver, Kagan and Thinking Map Strategies
- Live Scoring
- Language Essentials for Teachers of Reading and Spelling.
- PLC Processes
- Deeper Learning leadership teams
- ACT Boot Camps
- Community Partnerships
- Daytime ESS, Before and After School ESS

\*Activities are a cumulative list but not limited to the above.

## Measure of Success

- I-Ready Diagnostic
- Compilation of data in Otus
- Achieve 3000
- KSA, Mastery Prep & ACT
- ACCESS for EL
- GAP Closure Specialists
- PLC Processes
- Personalized Learning
- Daytime ESS
- Live Scoring
- Mastery Checks
- Common Assessments
- PLC Subgroup Analysis Protocol

\*List is not limited to the above