SOUTHGATE PUBLIC SCHOOL

COMPREHENSIVE SCHOOL & DISTRICT IMPROVEMENT PLAN

2022-2023

Rationale

School improvement efforts are a collaborative process involving multiple stakeholders. Through the improvement planning process, leaders focus on priority needs, funding, and closing achievement gaps among identified subgroups of students. When implemented with fidelity, the Comprehensive School Improvement Plan (CSIP) cultivates an environment that promotes student growth and achievement.

Operational Definitions

Goal: Long-term three to five year targets based on the required school level goals. Elementary/middle schools must have goals for proficiency, separate academic indicator, achievement gap, and growth. High schools must have goals for proficiency, separate academic indicator, achievement gap, graduation rate, and transition readiness. Long-term targets should be informed by The Needs Assessment for Schools.

Objective: Short-term target to be attained by the end of the current academic year. There can be multiple objectives for each goal.

Strategy: An approach to systematically address the process, practice, or condition that the school will focus its efforts upon in order to reach its goals or objectives. There can be multiple strategies for each objective. The strategy can be based upon Kentucky's six (6) Key Core Work Processes listed below or another established improvement approach (i.e. *Six Sigma, Shipley, Baldridge, etc.*).

Activity: Actionable steps used to deploy the chosen strategy. There can be multiple activities for each strategy.

Key Core Work Processes: A series of processes identified by the Kentucky Department of Education that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

- KCWP 1: Design and Deploy Standards
- KCWP 2: Design and Deliver Instruction
- KCWP 3: Design and Deliver Assessment Literacy
- KCWP 4: Review, Analyze and Apply Data
- KCWP 5: Design, Align and Deliver Support
- KCWP 6: Establishing Learning Culture and Environment

Measure of Success: Criteria that shows the impact of the work. The **measures** may be quantitative or qualitative but are observable in some way.

Progress Monitoring: Process used to assess the implementation of the plan, the rate of improvement, and the effectiveness of the plan. Should include timelines and responsible individuals.

Funding: Local, state, or federal funds/grants used to support (or needed to support) the improvement initiative.

Requirements for Building an Improvement Plan

- There are six (6) required district goals: proficiency, separate academic indicator, achievement gap, graduation rate, growth, and transition readiness.
- The required school goals include the following:
  - For elementary/middle school, these include: proficiency, separate academic indicator, achievement gap, and, growth.
  - For high school, these include: proficiency, separate academic indicator, achievement gap, graduation rate, and transition readiness.

GOAL 1: By school year 2025, Southgate Public School will improve the reading and math proficiency indicator for students in grades 3-5 and in grades 6-8 to 53%

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: Collaborate to increase the reading proficiency indicator for students in grades 3-5 on KSA from 34% to 37% during the 2022-2023 school year. Objective 2: Collaborate to increase the math proficiency indicator for students in grades 3-5 on KSA from 19% to 29% during the 2022-2023 school year. Objective 3: Collaborate to increase the reading	KCWP1: Design & Deploy Standards KCWP2: Design & Deliver Instruction KCWP4: Review, Analyze & Apply Data	Lesson plans, common assessments, curriculum timelines and utilize PLC time for analyzing instructional plans, documents, and student work. Professional development through NKCES.	Weekly lesson plans, classroom observations, common assessments.	Common assessments Student work samples May 2023	n/a
	KCWP1: Design &	MAP Assessment-students will take 3 MAP assessments each year. Teachers will review the MAP data to provide targeted intervention in reading and math. PLC time will be used to collaborate with interventionist to target specific students. Student/Teacher conferences will be conducted for assessment/benchmark goal setting.	Longitudinal assessment data for each grade level, classroom observations, lesson plans, etc.	May 2023	SBDM ESSER ARP

GOAL 1: By school year 2025, Southgate Public School will improve the reading and math proficiency indicator for students in grades 3-5 and in grades 6-8 to 53%					
Objective	**Strategy**	**Activities**	**Measure of Success**	**Progress Monitoring**	**Funding**
proficiency indicator for students in grades 6-8 on KSA from 33% to 37% during the 2022-2023 school year. Objective 4: Collaborate to increase the math proficiency indicator for students in grades 6-8 on KSA from 23% to 27% during the 2022-2023 school year.	Deploy Standards KCWP2: Design & Deliver Instruction KCWP3: Design & Deliver Assessment Literacy KCWP4: Review, Analyze & Apply Data KCWP5: Design Align & Deliver Support KCWP6: Establishing Learning Culture & Environment	• Professional development & PLC's focused on student data, common assessments and student work samples. • Deeper Learning Team present professional learning focused on differentiation. • Collaboration with NKCES • Reading Mastery/Novels grades K-4 • Read 180 Grades 4-8 • System 44 Grades 3-5 • MATH 180 Grades 4-8 • Edmark Reading • Barton Reading • Collaboration focused on Artful Reading modules grades K-5 • Ongoing professional development of reading series – HMH Into Reading and Into Literature • Barton Program • District/Teacher Leader instructional support • Imagination Library ages birth-5 • Little Cub School ages 2-3 • Maintain One to One school wide Chromebook Initiative • Continue to utilize Google Classroom Grades 3-8 • Little Cubs and Lions Home Library	Professional Development Tracking Sheets Demonstrate growth on benchmark assessments for each program, progress monitoring, and placement testing. PGP, self-reflections and evaluations.	May 2023 Student Data Teacher Surveys Parent surveys	IDEA-B Deeper Learning Grant Funds General Funds SBDM Title I ESS ESSER ARP

GOAL 1: By school year 2025, Southgate Public School will improve the reading and math proficiency indicator for students in grades 3-5 and in grades 6-8 to 53%

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
	KCWP1: Design & Deploy Standards KCWP2: Design & Deliver Instruction KCWP3: Design & Deliver Assessment Literacy KCWP4: Review, Analyze & Apply Data KCWP5: Design Align & Deliver Support	• Ready! Kindergarten • Me and My School • Carnegie Math Curriculum • Book Give-aways (Vending Machine, Book Fair) • Art Literacy and Science Fair Events/Parent Involvement • Robotics and Chess Instruction • Innovative Instruction and collaboration with media specialist • Google Support Specialist • Full-time Library/Media Teacher • Reading Counts & Reading Counts Incentives • Instructional Assistants	Lesson Plans Common Assessments Student Project/Work Samples		AIM Grant Funds Title I United Way Preschool Partnership Grant
			• Utilization of Google Classroom • Number of books checked out • Reading Counts Points • Number of students reaching Reading Counts goals	Ongoing, 2023	ESSER ARP Preschool Partnership Grant

GOAL 1: By school year 2025, Southgate Public School will improve the reading and math proficiency indicator for students in grades 3-5 and in grades 6-8 to 53%					
Objective	**Strategy**	**Activities**	**Measure of Success**	**Progress Monitoring**	**Funding**
	KCWP3: Design & Deliver Assessment Literacy KCWP4: Review, Analyze & Apply Data KCWP4: Review, Analyze & Apply Data KCWP4: Review, Analyze & Apply Data		• Technology Support for Staff and Students • Teacher support to provide differentiated instruction		
		Summative Assessments	KSA format assessments Common assessments	May 2023	n/a

GOAL 2: By the spring of 2025, Southgate Public School will improve the Separate Indicator score from 30% to 45% in grades 3-5 and from 40% to 55% in grades 6-8.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1a: Writing Collaborate to increase the fifth grade writing index scores from 36% to 40% during the 2022-2023 school year. **Objective 1b: Writing** Collaborate to increase the eighth grade writing index scores from 44% to 47.1% during the 2022-2023 school year. **Objective 2a: Social Studies** Collaborate to increase the fifth-grade social studies index scores from 31% to 37% during the 2022-2023 school year. **Objective 2b: Social Studies** Collaborate to increase the eighth-grade social studies index scores from 48% to 53% during the 2022-2023 school year.	KCWP2: Design & Deliver Instruction KCWP1: Design & Deploy Standards KCWP2: Design & Deliver Instruction KCWP6: Establishing Learning Culture & Environment KCWP1: Design & Deploy Standards KCWP2: Design & Deliver Instruction KCWP1: Design & Deploy Standards KCWP5: Design, Align & Deliver Support	• Implementation and refinement of district writing plan and continuum – K-8 will incorporate On-Demand Writing components • Professional Development and HMH Writing Curriculum • Instructional strategies including live scoring, writing coaching, state released items, state scored rubrics, scrimmage testing. • Collaboration/PLCs for On-Demand writing • Differentiated small group instruction in Tier I • Deeper Learning Team collaboration focused on differentiation. • Daily lessons • STEMscopes Professional Development and implementation • Implementation of Mystery Science to support instruction to teach science standards • Flocabulary • Brainpop • Prodigy • Zearn • Mathia • Edulastic • History Alive Online	Curriculum Timelines will reflect writing standards and writing continuum will reflect writing components K-8 Lesson Plans including writing instruction Student work samples Writing focused PLCs School-wide KSA like assessments PLC Agendas Teacher Evaluations	May 2023 May 2023 May 2023 May 2023 May 2023 May 2023 May 2023	Title II ESSER ARP Deeper Learning Grant Funds General Funds SBDM funds

GOAL 2: By the spring of 2025, Southgate Public School will improve the Separate Indicator score from 30% to 45% in grades 3-5 and from 40% to 55% in grades 6-8.					
Objective	**Strategy**	**Activities**	**Measure of Success**	**Progress Monitoring**	**Funding**
Objective 3a: Science Collaborate to increase the fourth-grade science index scores from 23% to 28% during the 2022-2023 school year. **Objective 3b: Science** Collaborate to increase the seventh-grade science index scores from 28% to 33% during the 2022-2023 school year.	KCWP5: Design Align & Deliver Support CWP2: Design & Deliver Instruction KCWP3: Design & Deliver Assessment Literacy KCWP6: Establishing Learning Culture & Environment	• SORA		May 2023	

3: Achievement Gap

GOAL 3: By the year 2025, Southgate Public School will increase the gap rate of students with disabilities in grades 3 – 5 and grades 6 – 8 from 23% to 40%.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1a: Collaborate to increase the gap rate of students with disabilities in grades 3 – 5 and grades 6 – 8 from 23% to 35% during the 2022-2023 school year.	KCWP2: Design & Deliver Instruction KCWP4: Review, Analyze & Apply Data	• Identify students scoring below grade level and refer for remediation in ESS, Electives, RTI • Implement small group and differentiation stations in Tier I instruction • Deeper Learning Team Collaboration focused on differentiation.	MAP and KSA Scores Progress Data	Ongoing, 2023	IDEA B ESSER ARP Deeper Learning Grant Funds
	KCWP1: Design & Deploy Standards KCWP2: Design & Deliver Instruction KCWP3: Design & Deliver Assessment Literacy KCWP4: Review, Analyze & Apply Data KCWP5: Design Align & Deliver Support	• NKCES Co-Op/virtual professional development and ongoing educational opportunities • Utilizing KDE released items and scoring rubrics to drive instruction • Continue utilizing Families in Transition/Homeless coordinator • Art, Literacy and Science Fair Events/Parent Involvement • Summer Learning Program • Instructional Assistants • Positive Behavior Intervention System (PBIS)	Certified evaluations documentation PD tracking sheet Completion Certificate Staff presentation Lesson plans Coordinator Schedule School Schedule Weekly News email	May 2023	ESSER ARP Title II funds McKinney-Vento federal grant funds IDEA-B Activity Funds General Funds

GOAL 3: By the year 2025, Southgate Public School will increase the gap rate of students with disabilities in grades 3 – 5 and grades 6 – 8 from 23% to 40%.					
Objective	**Strategy**	**Activities**	**Measure of Success**	**Progress Monitoring**	**Funding**
	KCWP6: Establishing Learning Culture & Environment		Attendance Participation/Sign-in District Calendar of events School Website		
	KCWP6: Establishing Learning Culture & Environment	Readyfest Optimist Club Oratorical Contest City Council Youth Appreciation Night SEL – Positive Action Curriculum (Preschool – Grade 8) Implement schoolwide expectations/PBIS PBIS Store Southgate Community Outreach- Fire Department fundraiser Event (known as the Southgate Block Party) Southgate sets up a tent/booth and provides information for Preschool Generate positive PR for the district • District website • Social Media Posts • Weekly emails • Building signage • Articles in local media outlets	School Schedule Weekly news email Attendance/Sign-in District Calendar of events School Website Student participation Social Media Posts	August 2023 May 2023	General Funds Activity Funds Title IV Positive Action Grant

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding

GOAL 3: By the year 2025, Southgate Public School will increase the gap rate of students with disabilities in grades 3 – 5 and grades 6 – 8 from 23% to 40%.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		• District highlight videos • Superintendent all-calls			
	KCWP6: Establishing Learning Culture & Environment	PLCs focused on students in poverty literature and research.	Staff Discussion and Participation	May 2023	Title II

4: Growth

GOAL 4: By the spring of 2025, 50% of students will meet or exceed benchmark on the MAP Reading and Math Assessment.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: Collaborate to increase the percentage of students scoring at or above benchmark on the MAP assessment from 33% in reading to 43% and from 23% in math to 33% during the 2023 – 2024 school year.	KCWP1: Design & Deploy Standards KCWP2: Design & Deliver Instruction KCWP3: Design & Deliver Assessment Literacy KCWP4: Review,	Intervention Groups Resource and collaborative pullout ILPs based on MAP scores	MAP Data Common Assessments	April 2023 January 2023	SBDM
		Curriculum mapping/timelines, lesson plans, learning targets to drive instruction, formative and summative common assessments. MAP Assessment-students will take 2 to 3 MAP/diagnostic assessments each year. Teachers	Completed lessons, classroom observations, Coach PGP goals, K-PREP format assessments, Longitudinal MAP data for each grade	Ongoing	General Fund SBDM Funds

	GOAL 4: By the spring of 2025, 50% of students will meet or exceed benchmark on the MAP Reading and Math Assessment.					

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
	Analyze & Apply Data KCWP5: Design Align & Deliver Support KCWP6: Establishing Learning Culture & Environment	will review the MAP/diagnostic data to provide targeted intervention in reading and math. • Deeper Learning Team Collaboration • HMH Curriculum • Artful Reading grades K-5 module implementation • Imagination Library-ages birth-5 • READY for Kindergarten • Little Cub School ages 2-3	level, classroom observations, lesson plans, etc. Student and staff Attendance Demonstrate growth on benchmark assessments for each program, progress monitoring, and placement testing. PGPs and Self Reflections Evaluations KSA format assessments		Title II Deeper Learning Grant Funds ARP ESSER

GOAL 5: Increase student success through utilizing high quality interventions and strategies for engagement as evidenced by a decrease in behavior referrals in IC and flagged Terrace Metrics surveys.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: Decrease out of class time due to behaviors that are impeding the learning of self and others.	KCWP2: Design & Deliver Instruction KCWP4: Review, Analyze & Apply Data KCWP5: Design Align & Deliver Support KCWP6: Establishing Learning Culture & Environment	Continue to implement school wide expectations through PBIS. PBIS Store Positive Action Curriculum P-8 Conscious Discipline (Preschool) Ongoing staff professional learning for de-escalation strategies and effective classroom management strategies CPI- Professional Learning School Based Counseling PBIS Coordinator/social/lunch groups Continue utilizing Families in Transition/Homeless coordinator	Documentation of school wide expectations – Setting Matrix and Activity Matrix PBIS expectation student example videos. Staff feedback on effectiveness of PLC focused on discipline Families in transitions survey	Percentage of office referrals in Infinite Campus (IC) Positive Action Survey Terrace Metrics Results Number of students participating in school-based counseling will improve	Title II Positive Action Grant Funds Preschool Partnership Grant Medicaid Billing McKinney-Vento federal grant funds
		PLCs focused on students in poverty literature and research.	Staff discussions and participation PLC exit slips/Google Forms	PLC Agenda & Minutes	Title II IDEA

GOAL 5: Increase student success through utilizing high quality interventions and strategies for engagement as evidenced by a decrease in behavior referrals in IC and flagged Terrace Metrics surveys.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		Trauma Informed Care Training – Focus on increasing engagement and de-escalation strategies		Percentage of office referrals in Infinite Campus (IC)	Preschool Partnership Grant

GOAL 5: Increase student success through utilizing high quality interventions and strategies for engagement as evidenced by a decrease in behavior referrals in IC and flagged Terrace Metrics surveys.					
Objective	**Strategy**	**Activities**	**Measure of Success**	**Progress Monitoring**	**Funding**
Objective 2: Increase in MAP scores for grades K-8.	KCWP1: Design & Deploy Standards KCWP2: Design & Deliver Instruction KCWP3: Design & Deliver Assessment Literacy KCWP4: Review, Analyze & Apply Data KCWP5: Design Align & Deliver Support KCWP6: Establishing Learning Culture & Environment	Goal Setting for the reading and math MAP assessment Communication with families Transition to complete MAP testing on Chromebooks	Students showing progress toward meeting their goals Documentation - emails to families and All-Calls	MAP Data Analysis – Percentage of students having made progress toward meeting their goals or meeting the goals	NA