2023 Comprehensive School Improvement Plan
Mary A. Goetz Elementary – Ludlow Independent Schools

1: State Assessment Results in Reading and Mathematics

Goal 1: By 2025, Mary A. Goetz Elementary will increase our reading index from 63.8 to 75.0 and our math index from 57.7 to 75.0.						
Objective	**Strategy**	**Activities to deploy strategy**		**Measure of Success**	**Progress Monitoring Date & Notes**	**Funding**
Objective 1: By fall 2023, Mary A. Goetz Elementary's percentage of proficient/distinguished in reading on the Kentucky Summative Assessment will increase from 44% to 50%.	Design and Deploy Standards	Standards Checklists will be purchased from KASC and used for team meeting activities to ensure grade level content is taught and assessed.		Star Reading (K-5), NWEA's MAP (6th), Transcend Assessment, Kentucky Summative Assessment	Team Meeting Schedule, Assessment Schedule	SBDM funds
		Through regularly scheduled team meetings, PLCs, curriculum meetings, and professional learning activities, review of the pacing and alignment between standards, learning targets, and assessments.				
	Design and Deliver Instruction	K-5 teacher fully implement the Journey's ELA program with fidelity, utilizing Think Central for digital resources, assignments, and assessments.		Classroom Observations, Kentucky Summative Assessment	Team Meeting Schedule, Teacher Evaluations	Textbook funds, Title I
		Teachers will utilize a Daily 5 structure to teach ELA, using differentiated small groups to meet the needs of all students. Lexia will be used daily to meet the individualized reading needs of each student.				
		Through regularly scheduled team meetings and professional learning activities, continue to teach and practice EBIPs (Evidence-Based Instructional Practices with staff.				
	Review, Analyze and Apply Data	Teachers will regularly use formative assessments based on standards and learning targets to guide their daily instructional planning.		Star CBM assessments, Star Reading, Classroom assessments	Assessment Schedule	ESSER

Goal 1:	By 2025, Mary A. Goetz Elementary will increase our reading index from 63.8 to 75.0 and our math index from 57.7 to 75.0.				
		Student Data Teams meet every 8 weeks to review all student data. Data teams include regular education teachers, special education teachers, intervention teachers, counselor, and principal.			
	Design, Align and Deliver Support	Reading Intervention teachers actively participate in the collection and review of all data to target the appropriate supports for students in each Tier of the MTSS structure.	Progress Monitoring data, Lexia data, Star CBM assessments, Star Reading, Read 180 assessments	Data Team Meeting Schedule, Intervention Schedule	ESSER
Objective 2: By fall 2023, Mary A. Goetz Elementary's percent proficient/distinguished in math on the Kentucky Summative Assessment will increase from 34% to 45%.	Design and Deploy Standards	Standards Checklists will be purchased from KASC and used for team meeting activities to ensure grade level content is taught and assessed.	Star Math (K-5), NWEA's MAP (6th), Transcend Assessment, Kentucky Summative Assessment	Team Meeting Schedule, Assessment Schedule	SBDM funds
		Through regularly scheduled team meetings, PLCs, curriculum meetings, and professional learning activities, review of the pacing and alignment between standards, learning targets, and assessments.			
	Design and Deliver Instruction	K-5 teacher fully implement the Go Math program with fidelity, utilizing Think Central for digital resources, assignments, and assessments.	Classroom Observations, Kentucky Summative Assessment	Team Meeting Schedule, Teacher Evaluations	Textbook funds, Title I
		Teachers will utilize differentiated small groups during core Tier I instruction to meet the needs of all students. Dreambox will be used to meet the individualized math needs of each student.			
		Through regularly scheduled team meetings and professional learning activities, continue to teach and practice EBIPs (Evidence-Based Instructional Practices with staff.			

Goal 1: By 2025, Mary A. Goetz Elementary will increase our reading index from 63.8 to 75.0 and our math index from 57.7 to 75.0.					
	Review, Analyze and Apply Data	Teachers will regularly use formative assessments based on standards and learning targets to guide their daily instructional planning.	Star CBM assessments, Star Math, Classroom assessments	Assessment Schedule	ESSER
		Student Data Teams meet every 8 weeks to review all student data. Data teams include regular education teachers, special education teachers, intervention teachers, counselor, and principal.			
	Design, Align and Deliver Support	Math Intervention teachers actively participate in the collection and review of all data to target the appropriate supports for students in each Tier of the MTSS structure.	Progress Monitoring data, DreamBox data, Star CBM assessments, Star Math, Math 180 assessments	Data Team Meeting Schedule, Intervention Schedule	ESSER

2: Proficiency in Science, Social Studies, and Writing

Goal 2: By 2025, Mary A. Goetz Elementary will increase our science, social studies, and writing combined score from 49.3 to 70.					
Objective	**Strategy**	**Activities to deploy strategy**	**Measure of Success**	**Progress Monitoring Date & Notes**	**Funding**
Objective 1: By fall 2023, Mary A. Goetz Elementary's percent proficient/distinguished in science will increase from 20% to 40% on the KSA.	Design and Deploy Standards	Review and analyze science standards at each grade level in team meetings using the KASC Standards Checklists.	Science Checklists	Team Meeting Schedule	SBDM Funds
	Design and Deliver Instruction	Fully implement Mystery Science in each grade level with engaging, hands-on activities that teach NGSS. Use of technology tools to fully implement program and activities.	Science Assessments, KSA	Classroom Observations, Lesson Plans	SBDM Funds, Title I
Objective 2: By fall 2023, Mary A. Goetz Elementary's percent proficient/distinguished in social studies will increase from 19% to 40% on the KSA.	Design and Deploy Standards	Review and analyze social studies standards at each grade level in team meetings using the KASC Standards Checklists.	Social Studies Checklists	Team Meeting Schedule	SBDM Funds
	Design and Deliver Instruction	Teacher training for the new McGraw Hill Social Studies program, recently purchased for kindergarten through 6th grade.	Observations, Lesson Plans	Professional Learning Plan	PD Funds
		Fully implement the new McGraw Hill Social Studies program in grades K-6. Use of technology to tools to fully implement program and activities.	Social Studies assessments, KSA	Classroom Observations, Lesson Plans	ESSER, Title I
Objective 3: By fall 2023, Mary A. Goetz Elementary's percent proficient/distinguished in writing will increase from 24% to 40%.	Design and Deploy Standards	Review and analyze writing standards at each grade level in team meetings using the KASC Standards Checklists.	Writing Checklists	Team Meeting Schedule	SBDM Funds
	Design and Deliver Instruction	Fully implement the Journey's writing curriculum, including the 6 Traits of Writing, in grades K-5.	Writing assessments, KSA	Classroom Observations, Lesson Plans	Textbook Funds

Goal 2: By 2025, Mary A. Goetz Elementary will increase our science, social studies, and writing combined score from 49.3 to 70.					
		The Writing Revolution training and implementation – A consultant from the Northern Kentucky Cooperative for Educational Services will train teachers this summer and throughout the school year in monthly team meetings on The Writing Revolution and ways to incorporate writing in all content areas. All teachers will receive a copy of The Writing Revolution.	Writing assessments, KSA (all content areas)	Classroom Observations, Lesson Plans, PD Plan	SBDM Funds

3: Achievement Gap

Goal 3: Mary A. Goetz Elementary will increase the percentage of achievement gap students scoring proficient or distinguished in all academic areas.					
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: To increase by 10% the percentage of gap students who score proficient and distinguished in each academic content area	Design, Align, Deliver Support Processes	Ensure we have an effective MTSS Structure with clearly defined processes so that students will receive appropriate instruction/intervention.	Protocol implemented, KSA, MAP, Star data	MTSS Handbook	ESSER
		Identify and refer students who perform below grade level for instructional support through before/after-school programs including ESS and the SHINE 21st CCLC Program.	Increased enrollment in ESS & 21st CCLC; KSA, MAP, Star data	SHINE roster	ESS, 21CCLC
		The effective use of Tier III Interventionists in Reading and Math to better support identified Grades K-6 students.	KSA, MAP, Star data, Read & Math 180 data	Intervention and Assessment Schedules	ESSER, RTA
		Teachers will utilize online programs such as Think Central, Lexia, Mathia, Dreambox, Read & Math 180, and Journeys as an additional tool to support individualized instruction.	Increased time on individualized intervention; KSA, MAP, Star data	Lesson Plans, Master Schedule	Title I, II, ESSER
Objective 2: To reduce the disparity in academic performance between each student gap group and the reference group	Review, Analyze, and Apply Data	Through grade level team meetings, student data meetings, and professional learning activities, MAP and Star results, and NWEA tools will be used effectively to enhance instruction. Specific activities include student goal-setting before each test, thorough analysis provided to students/parents, analysis of proficiency reporting to address skills needed for development, and teacher review with school/district administrators.	Increased emphasis on student growth, KSA data from School Report Card, MAP and Star data	Team meeting schedule, PD Plan	Title I, ESSER
	Design, Align, Deliver Support Processes	Effective collaboration between general education teachers and special education teachers will take place to ensure that students identified with disabilities are provided the extra support and accommodations needed in order to fully access the curriculum and master the standards	Increased emphasis on student growth, KSA data from School Report Card, MAP and Star data	Team meeting schedule, ARC schedule	IDEA

4: School Climate, Culture, and Safety

Goal 4: By fall of 2025, Mary A. Goetz Elementary's positivity rates for the quality of school climate and safety will increase from 72.0 to 80.0.					
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: To increase the positive response rates on IMPACT Survey	Review, Analyze, and Apply Data Establishing Learning Culture and Environment	The Leadership Team will review and analyze the IMPACT results. Strategies will be developed and implemented to address the highest priority needs/concerns.	Increased positivity rates on future IMPACT results, Teacher Retention data	Meeting schedule and notes	KDE
Objective 2: To increase the Positive School Experience rates on the Terrace Metrics Survey for Grades 3-6	Review, Analyze, and Apply Data Establishing Learning Culture and Environment	Terrace Metrics Survey results will be reviewed and analyzed by administration and teaching staff in faculty and grade level team meetings. Strategies will be developed/refined and implemented to build a stronger and more positive school culture.	Terrace Metrics data	Faculty and team meeting schedule and agendas, School counselor log	ESSER, NKYEC
Objective 3: By fall 2023, increase the positivity rates for school climate on KSA from 75.4 to 80 and positivity rates for school safety from 68.5 to 80.	Review, Analyze, and Apply Data Establishing Learning Culture and Environment	Quality of School Climate and Safety KSA results will be reviewed and analyzed by the school Leadership Team. Strategies will be developed/refined and implemented to build a stronger and more positive school culture.	KSA data	Faculty and team meeting schedule and agendas	ESSER
		A School Resource Officer will be secured by the city/district to remain on the school campus fulltime.	KSA data, Terrace Metrics data, KIP data		Title IV, GEER

5: English Learners

Goal 5: Attainment percentages on ACCESS for English Learners at Mary A. Goetz Elementary will increase.					
Objective	**Strategy**	**Activities to deploy strategy**	**Measure of Success**	**Progress Monitoring Date & Notes**	**Funding**
Objective 1: To increase EL attainment on ACCESS by 10% each year	Review, Analyze, and Apply Data Establishing Learning Culture and Environment	Student identified as English Learners will receive additional support to meet academic proficiency.	ACCESS data	Assessment Schedule	Title III
Objective 2: To provide a part-time EL instructor to better serve students	Review, Analyze, and Apply Data Establishing Learning Culture and Environment	Ludlow Independent Schools will employ a part-time English Leaner Teacher in order to better support EL students and families, helping with academic, cultural, and social support. The instructor will partner with NKCES for resources and programming, and will work with classroom teachers on strategies to better support EL students.	ACCESS data, KSA data, Star/MAP data	EL teacher schedule, Assessment schedule	Title III, General Funds