

2023 West Irvine Elementary Comprehensive School Improvement Plan (CSIP)

School improvement efforts are a collaborative process involving multiple stakeholders. Through the improvement planning process, leaders focus on priority needs, funding, and closing achievement gaps among identified subgroups of students. When implemented with fidelity, the Comprehensive School Improvement Plan (CSIP) cultivates an environment that promotes student growth and achievement.

While the focus of continuous improvement is student performance, the work must be guided by the aspects of teaching and learning that affect performance. An effective improvement process should address the contributing factors creating the learning environment (inputs) and the performance data (outcomes). Through the Needs Assessment for Schools, priorities were identified and processes, practices, and/or conditions were chosen for focus. This goal building template will assist your improvement team to address those priorities and outline your targets and the activities intended to produce the desired changes. Progress monitoring details will ensure that your plan is being reviewed regularly to determine the success of each strategy.

Please note that the objectives (short-term targets) set by your school under the Achievement Gap section of this planning template will be used by the district's superintendent to determine whether or not your school met its targets to reduce the gap in student achievement for any student group for two consecutive years as required by KRS 158.649. Likewise, operational definitions for each required planning component can be found on page 2 of the planning template.

For those schools operating a Title I Schoolwide Program, this plan meets the requirements of Section 1114 of the Every Student Succeeds Act as well as state requirements under 703 KAR 5:225. **No separate Schoolwide Program Plan is required.**

Requirements for Building an Improvement Plan

- The required goals for elementary/middle schools include the following:
 - State Assessment Results in reading and mathematics
 - State Assessment Results in science, social studies and writing
 - Achievement Gap
 - English Learner Progress
 - Quality of School Climate and Safety
- The required goals for high schools include the following:
 - State Assessment Results in reading and mathematics
 - State Assessment Results in science, social studies and writing
 - Achievement Gap
 - English Learner Progress
 - Quality of School Climate and Safety
 - Postsecondary Readiness
 - Graduation Rate

Explanations/Directions

Goal: Schools should determine long-term goals that are three to five year targets for each required school level indicator. Long-term targets should be informed by The Needs Assessment for Schools.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Schools should determine short-term objectives to be attained by the end of the current academic year. There can be multiple objectives for each goal.	Describe your approach to systematically address a process, practice, or condition that was identified as a priority during the Needs Assessment for Schools. There can be multiple strategies for each objective. The strategy can be based upon Kentucky's six (6) Key Core Work Processes or another established improvement approach (i.e. <i>Six Sigma</i> , <i>Shipley</i> , <i>Baldrige</i> , etc.).	Describe the actionable steps that will occur to deploy the chosen strategy. There can be multiple activities for each strategy.	List the criteria that will gauge the impact of your work. The measures may be quantitative or qualitative but are observable in some way. Consider measures of input as well as outcomes for both staff and students.	Describe the process used to assess the implementation of the plan, the rate of improvement, and the effectiveness of the plan. Your description should include the artifacts to be reviewed, specific timelines, and responsible individuals.	List the specific federal, state, or local funding source(s) used to support each improvement initiative. If your school is a recipient of Title I, Part A funds, your CSIP serves as your annual plan and must indicate how Title I funds are utilized to carry out the planned activities.

1: State Assessment Results in reading and mathematics

Goal 1: By 2025 we will increase our overall academic score from 49.7 to 81.0 or more.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 During the 2022-23 school year we will increase our Reading score from 51 to 69. by increasing Proficiency in Reading from 34. 9% (51 of 146 students) to 50.0% (115 of 230 students) and decrease Novice from 36.3% (53 of 146 students) to 17.3% (40 of 230 students).	Monitor and evaluate the validity of assessments, standards, and learning targets.	Develop clear learning targets using Evidence Based Practices and other KDE documents	PLC & Curriculum Documents	30-60-90 Monthly by Proficiency Goal Team, SBDM & Administrative team	\$200 Section 6 Organizational Materials
		Ascertain assessments are aligned and rigorous using Evidence Based Practices and other KDE documents	PLC & Curriculum Documents	30-60-90 Monthly by Proficiency Goal Team, SBDM & Administrative team	\$0
	Use assessments to help students assess and adjust their own learning.	All classrooms utilize Shipley Classroom System	Classroom CCI plus/delta, Learning Walk Trends, Walk-through Data	30-60-90 Monthly by Proficiency Goal Team, SBDM & Administrative team	\$200 CCI Materials
Objective 2 During the 2022-23 school year we will increase our Math score from 48.6 to 69.0 by increasing Proficiency in Math from 34.2 % (50 of 146 students) to 47.8% (110 of 230 students) and decrease Novice from 40.4% (59 of 146 students) to 15.2 % (35 of 230 students).	Monitor and evaluate the validity of assessments, standards, and learning targets.	Develop clear learning targets using Evidence Based Practices and other KDE documents	PLC & Curriculum Documents	30-60-90 Monthly by Proficiency Goal Team, SBDM & Administrative team	\$200 Section 6 Organizational Materials
		Ascertain assessments are aligned and rigorous using Evidence Based Practices and other KDE documents	PLC & Curriculum Documents	30-60-90 Monthly by Proficiency Goal Team, SBDM & Administrative team	\$0
	Use assessments to help students assess and adjust their own learning.	All classrooms utilize Shipley Classroom System	Classroom CCI plus/delta, Learning Walk Trends, Walk-through Data	30-60-90 Monthly by Proficiency Goal Team, SBDM & Administrative team	\$200 Section 6 CCI Materials

2: State Assessment Results in science, social studies and writing

Goal 2 (State your science, social studies, and writing goal.): By 2025 we will increase our KSA score: <ul style="list-style-type: none"> In Science from 50.8 to 70.0 or more. In Social Studies from 39.8 to 70.0 or more. In Combined Writing from 50 to 70.0 or more. 					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 During the 2022-23 school year we will increase KSA score in Science from 50.8 to at least 67.0	Develop assignments and activities reflect the learning targets students have had the opportunity to learn.	Review use of time within the Master Schedule	PLC & Curriculum Documents	30-60-90 Monthly by Proficiency Goal Team, SBDM & Administrative team	\$0
		Develop clear learning targets using Evidence Based Practices and other KDE documents	PLC & Master Schedule Revisions		\$114.00 per teacher Section 6
Objective 2 During the 2022-23 school year we will increase KSA score in Social Studies from 39.8 to 67.0	Develop assignments and activities reflect the learning targets students have had the opportunity to learn.	Review use of time within the Master Schedule	PLC & Master Schedule Revisions	30-60-90 Monthly by Separate Academic Indicator Team, SBDM & Administrative team	\$0
		Develop clear learning targets using Evidence Based Practices and other KDE documents	PLC & Curriculum Documents		\$114.00 per teacher Section 6
Objective 3 During the 2022-23 school year we will increase KSA score in Combined Writing from 50.0 to 67.0.	Develop assignments and activities reflect the learning targets students have had the opportunity to learn.	Review use of time within the Master Schedule	PLC & Master Schedule Revisions	30-60-90 Monthly by Separate Academic Indicator Goal Team, SBDM & Administrative team	\$0
		Develop clear learning targets using Evidence Based Practices and other KDE documents	PLC & Curriculum Documents		\$114.00 per teacher Section 6

3: Achievement Gap

KRS 158.649 requires the school-based decision making (SBDM) council, or the principal if no council exists, to set the school's yearly targets for eliminating any achievement gap. The targets should be established with input from parents, faculty, and staff and submitted to the superintendent for consideration and the local board of education for adoption. In addition to being a statutory requirement, intentionally focusing on the achievement gaps that exist among a school's underserved student populations is also a vital component of the continuous improvement process. Schools should use a variety of measures and analysis when conducting its review of its achievement gaps, including a review of the school's climate and culture. Schools are not required to establish long term achievement gap goals; however, schools must establish yearly targets (objectives).

Goal 3 State you Gap Goal: By 2025 we will decrease the number of students with disabilities scoring Novice: <ul style="list-style-type: none"> In reading from 36.8 to 15.0% In math from 57.9 to 15.0% 					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 During the 2022 – 23 school year decrease the number of students scoring Novice in Reading from 36.8 to 25.0% (13 of 46)	Ensure there are appropriate interventions to meet the needs of all students	Train general classroom & special ed in co-teaching	PLC, Master Schedule, Teacher Survey	30-60-90 Monthly by Gap Goal Team, SBDM & Administrative team	\$500 Section 6 Professional Learning & Materials
		Intentional class rostering & master schedule	PLC, Master Schedule, Class Lists	30-60-90 Monthly by Gap Goal Team, SBDM & Administrative team	\$0
	Ensure that effective communication regarding assessments and student performance are shared with appropriate stakeholders to guide instructional planning, student grouping, etc.	Provide Family Learning Nights with targeted supports for both families and students	Sign in, Agendas, Family & Student Survey Data	30-60-90 Monthly by Gap Goal Team, SBDM & Administrative team	\$1,500 FRC
		Provide learning for the families to better understand the MAP Growth Report	Sign in, Agendas, Family Survey Data	30-60-90 Monthly by Gap Goal Team, SBDM & Administrative team	\$ 0
Objective 2 During the 2022 – 23 school year decrease the number of students scoring Novice in Math from 57.9 to 30.0% (15 of 46)	Ensure there are appropriate interventions to meet the needs of all students	Train general classroom & special ed in co-teaching	PLC, Master Schedule, Teacher Survey	30-60-90 Monthly by Gap Goal Team, SBDM & Administrative team	\$500 Section 6 Professional Learning & Materials
		Intentional class rostering & master schedule	PLC, Master Schedule, Class Lists	30-60-90 Monthly by Gap Goal Team, SBDM & Administrative team	\$0
	Ensure that effective communication regarding assessments and student performance are shared with appropriate stakeholders to guide instructional planning, student grouping, etc.	Provide Family Learning Nights with targeted supports for both families and students	Sign in, Agendas, Family & Student Survey Data	30-60-90 Monthly by Gap Goal Team, SBDM & Administrative team	\$1,500 FRC
		Provide learning for the families to better understand the MAP Growth Report	PLC, Master Schedule, Teacher Survey	30-60-90 Monthly by Gap Goal Team, SBDM & Administrative team	\$0

4: Quality of School Climate and Safety

Goal 4 (State your climate and safety goal.): By 2025, increase: <ul style="list-style-type: none"> the Climate score from 78.3 (high) to 82.0 (very high). the Safety score from 73.0 (low) to 82.0.(very high). 					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 During the 2022 – 23 school year increase the Climate score from 78.3 to 82.0.	Ensure students develop their understanding of rules, awareness of behavior affects others, and the character strengths to help them act responsibly at school.	Include PBIS data in classroom system	Improved SWIS data, number of students receiving awards	30-60-90 Monthly by Growth Goal Team, SBDM & Administrative team	\$500 Section 6 Training & Materials
		Retrain teaching staff in Olweus	Increased student understanding of Olweus in surveys and interviews	30-60-90 Monthly by Growth Goal Team, SBDM & Administrative team	\$100 Section 6 Materials
	Communicate expectations and progress toward behavior goals to families.	Revise PBIS lessons	PLC, Gap Goal Team, Lesson Plans in Google	30-60-90 Monthly by Growth Goal Team, SBDM & Administrative team	\$0
		Include families in PBIS reward planning	Agendas, Sign in	30-60-90 Monthly by Growth Goal Team, SBDM & Administrative team	\$0
Objective 2 During the 2022 – 23 school year increase the Safety score from 73.0 to 77.0.	Ensure students develop their understanding of rules, awareness of behavior affects others, and the character strengths to help them act responsibly at school.	Include PBIS data in classroom system	Learning Walks, Student Data folders	30-60-90 Monthly by Growth Goal Team, SBDM & Administrative team	\$500 Section 6 Training & Materials
		Retrain Olweus	Agenda, sign in, walk through data	30-60-90 Monthly by Growth Goal Team, SBDM & Administrative team	\$100 Section 6 Materials
	Communicate expectations and progress toward behavior goals to families.	Develop clear behavior expectation progress report for each grade	PLC, Expectation Document	30-60-90 Monthly by Growth Goal Team, SBDM & Administrative team	\$0
		Implement behavior progress reports with families	Progress reports, survey data	30-60-90 Monthly by Growth Goal Team, SBDM & Administrative team	\$0

SBDM Members	

Leadership Members	

Administrative Members	