



**NEW:** Revised:      Submitted:  
 10/16/2019      10/15/2019  
 12/14/2022      12/13/2022

JOB TITLE:	MENTAL HEALTH PRACTITIONER
DIVISION	ACADEMIC SCHOOL
SALARY SCHEDULE/GRADE:	<del>MHP/MHP</del> III
WORK YEAR:	195 DAYS
FLSA STATUS:	EXEMPT
JOB CLASS CODE:	8229
BARGAINING UNIT:	CLA1

#### SCOPE OF RESPONSIBILITIES

Promotes the mental health wellness of students by assuming responsibility for providing evidence-based interventions at the individual and group level, engaging families, coordinating with community partners, and providing training, collaboration and consultation for school personnel.

#### PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA

Provides evidence-based and school-based mental health interventions (e.g., counseling) for students with moderate to severe mental health needs based on identified risk factors and universal screenings (e.g. anxiety, bullying, anger management, suicide prevention)

Collaborates with school-based administrators to prioritize individual school needs based on needs assessment and data

Obtains District-level Trauma Informed Care trainings and acts as the lead support for TIC in assigned school(s)

Participates in school-based committees for attendance and behavioral or mental health support as an active collaborator in the development of interventions

Coordinates with appropriate school, District, and community partners to ensure comprehensive services delivery

Promotes family engagement by providing parent support groups, family collaboration meetings, and home visits

Obtains District-based crisis team training and actively participates on the District crisis team

Provides acute crisis support to students

Performs record-keeping and internal and external reporting tasks in a timely and objective manner

Increases knowledge in culturally responsive practices and utilize these practices when working with students

Attends all monthly Mental Health Practitioner meetings

Serves as a provider for the related services of counseling on Individual Education Program (IEP) when appropriate, maintain all documentation required by IDEA, and attends Admissions and Release Committee (ARC) meetings when necessary

Completes required training to maintain professional licensure

Adheres to all District and professional ethical guidelines and standards

Completes all trainings and other compliance requirements as assigned and by the designated deadline

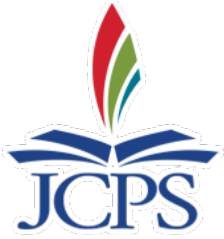
Performs other duties as assigned by supervisor

#### PHYSICAL DEMANDS

The work is primarily sedentary. The work requires the use of hands for simple grasping and fine manipulations. The work at times requires bending, squatting, crawling, climbing, reaching, with the ability to lift, carry, push or pull light weights. The work requires activities involving exposure to marked changes in temperature and humidity, driving automotive equipment and exposure to dust, fumes and gases.

MINIMUM QUALIFICATIONS
One of the following credentials, licenses, or permits: KY (EPSB) credential in School Social Work, School Counseling, or School Psychology; or Fully Kentucky Licensed Professional Counselor; or Licensed Clinical Social Worker; or KY Licensed Marriage and Family Therapist; or Marriage and Family Therapist Associate; or Kentucky Licensed Clinical Psychologist; or any related credential to those listed. <del>that does not</del> If the license requires clinical supervision to perform responsibilities listed above unless supervision is monitored by the licensing board District.
Ability to work well with people
Effective communication skills

DESIRABLE QUALIFICATIONS
Three (3) years of successful experience providing mental health and/or behavioral support with school-aged children
Experience in crisis intervention and counseling
Experience working with children exposed to trauma
Experience in a diverse workplace



Revised: 12/14/2022  
Submitted: 12/13/2022

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DIVISION	ACADEMIC SCHOOL
SALARY SCHEDULE/GRADE:	III
WORK YEAR:	195 DAYS
FLSA STATUS:	EXEMPT
JOB CLASS CODE:	8229
BARGAINING UNIT:	CLA1

#### SCOPE OF RESPONSIBILITIES

Promotes the mental health wellness of students by assuming responsibility for providing evidence-based interventions at the individual and group level, engaging families, coordinating with community partners, and providing training, collaboration and consultation for school personnel.

#### PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA

- Provides evidence-based and school-based mental health interventions (e.g., counseling) for students with moderate to severe mental health needs based on identified risk factors and universal screenings (e.g. anxiety, bullying, anger management, suicide prevention)
- Collaborates with school-based administrators to prioritize individual school needs based on needs assessment and data
- Obtains District-level Trauma Informed Care trainings and acts as the lead support for TIC in assigned school(s)
- Participates in school-based committees for attendance and behavioral or mental health support as an active collaborator in the development of interventions
- Coordinates with appropriate school, District, and community partners to ensure comprehensive services delivery
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- Obtains District-based crisis team training and actively participates on the District crisis team
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- Completes required training to maintain professional licensure
- Adheres to all District and professional ethical guidelines and standards
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Ability to work well with people

Effective communication skills

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Experience in crisis intervention and counseling

Experience working with children exposed to trauma

Experience in a diverse workplace