

## Comprehensive District Improvement Plan (CDIP)

### Rationale

District improvement efforts are a collaborative process involving multiple stakeholders. Through the improvement planning process, leaders focus on priority needs, district funding, and closing achievement gaps among identified subgroups of students. When implemented with fidelity, the Comprehensive District Improvement Plan (CDIP) cultivates an environment that promotes student growth and achievement.

While the focus of continuous improvement is student performance, the work must be guided by the aspects of teaching and learning that affect performance. An effective improvement process should address the contributing factors creating the learning environment (inputs) and the performance data (outcomes). Through the Needs Assessment for Districts, priorities were identified and processes, practices, and/or conditions were chosen for focus. This goal building template will assist your improvement team to address those priorities and outline your targets and the activities intended to produce the desired changes. Progress monitoring details will ensure that your plan is being reviewed regularly to determine the success of each strategy.

### Requirements for Building an Improvement Plan

- There are seven (7) required district goals:
  - State Assessment Results in reading and mathematics
  - State Assessment Results in science, social studies and writing
  - Achievement Gap
  - English Learner Progress
  - Quality of School Climate and Safety
  - Postsecondary Readiness
  - Graduation Rate

**Goal:** Districts should determine long-term goals that are three to five year targets for each required district level indicator. Long-term targets should be informed by The Needs Assessment for Districts.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Districts should determine short-term objectives to be attained by the end of the current academic year. There can be multiple objectives for each goal.	Describe your approach to systematically address a process, practice, or condition that was identified as a priority during the Needs Assessment for Districts. There can be multiple strategies for each objective. The strategy can be based upon <a href="#">Kentucky's six (6) Key Core Work Processes</a> or another established improvement approach (i.e. <i>Six Sigma, Shipley, Baldrige, etc.</i> ).	Describe the actionable steps that will occur to deploy the chosen strategy. There can be multiple activities for each strategy.	List the criteria that will gauge the impact of your work. The measures may be quantitative or qualitative but are observable in some way. Consider measures of input as well as outcomes for both staff and students.	Describe the process used to assess the implementation of the plan, the rate of improvement, and the effectiveness of the plan. Your description should include the artifacts to be reviewed, specific timelines, and responsible individuals.	List the specific federal, state, or local funding source(s) used to support each improvement initiative.

1: State Assessment Results in reading and mathematics

Goal 1 (State your reading and math goal.): <ul style="list-style-type: none"><li>By 2024, 65% of all students in 3rd-8th grade and 10th and 11th grade will score Proficient/Distinguished in reading and math on state assessments(KSA, ACT, CERT) and/or district interim assessments(MAP, Transcend, ESGI).</li></ul>					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 Develop, implement, maintain systems to support academic needs of students to increase the percentage of students scoring P/D By 2022 for 44% of all students to score P/D on KSA and/or district interim assessments in ELA	KCWP 1: Design and Deploy Standards-Review and revise curriculum documents that are aligned to state/essential standards and components that support rigorous instruction and assessments	District Curriculum P-12 will be aligned in English/Language Arts Clarity for Learning Bookstudy	Curriculum Documents	School PLCs agendas/minutes Teaching and Learning monitoring and feedback, agendas/minutes Principal One to One Meetings District Leadership PLCs agendas/minutes District Professional Learning for Leaders agendas/minutes	Clarity For Learning-\$720.00
		Amplify			
	KCWP 2: Design and Deliver Instruction in reading to ensure curriculum is taught at a high level of fidelity and is consistent at all grade levels and content areas.	Walkthroughs Next Steps Instructional Process to strengthen Tier 1 instruction EBIP Focus	Walkthrough Data	District Leadership Team minutes / agendas School Leadership Team minutes / agendas SBDM	
Objective 2 Develop, implement, maintain systems to support academic needs of students to increase the percentage of students scoring P/D By 2022 34% all students to score P/D on KSA and/or	KCWP 1: Design and Deploy Standards-Review and revise curriculum documents that are aligned to state/essential standards and components that support rigorous instruction and assessments	District Curriculum P-12 will be aligned in math	Curriculum Docu	School PLCs agendas/minutes Teaching and Learning monitoring and feedback, agendas/minutes Principal One to One Meetings District Leadership PLCs agendas/minutes	
		Bridges			

district interim assessments in math	<b>KCWP 2:</b> Design and Deliver Instruction in reading to ensure curriculum is taught at a high level of fidelity and is consistent at all grade levels and content areas.	Walkthroughs Next Steps Instructional Process to strengthen Tier 1 instruction EBIP Focus	Walkthrough Data	District Leadership Team minutes / agendas School Leadership Team minutes / agendas SBDM	

2: State Assessment Results in science, social studies and writing

Goal 2 (State your science, social studies, and writing goal.): <ul style="list-style-type: none"><li>By 2024 65% of all students in 4th, 7th and 11th grades will score proficient/distinguished in Science on state assessments(KSA, ACT,).</li><li>By 2024 65% of all students in 5th, 8th and 11th grades will score proficient/distinguished in Writing on state assessments(KSA).</li><li>By 2024 65% of all students in 5th, 8th and 11th grades will score proficient/distinguished in Social Studies on state assessments(KSA).</li></ul>					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 <b>Science</b> Develop, implement, maintain systems to support academic needs of students By 2022 32% of all students to score P/D on state science assessment and/or district interim assessments. <b>Writing</b> Develop, implement, maintain systems to support academic needs of students to increase the percentage of students scoring P/D By 2022 all students to score 43 % (West Irvine and	KCWP 1: Design and Deploy Standards-Review and revise curriculum documents that are aligned to state/essential standards and components that support rigorous instruction and assessments. KCWP 4: Review, Analyze, and Apply Data Ensure curriculum resources are of high quality and aligned to the rigor of the standards thus resulting in instruction that meets the needs of diverse students.				

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ECMS) 70%(ECHS) P/D on state assessment and/or district interim assessments. <b>Social Studies</b> Develop, implement, maintain systems to support academic needs of students to increase the percentage of students scoring P/D By 2022 50% of all students to score P/D on state assessment and/or district interim assessments.					

3: Achievement Gap

Districts are not required to establish long term achievement gap goals; however, districts must establish yearly targets (objectives).

- By 2024, all schools will reduce novice in reading to 15% or below
- By 2024 all schools will reduce novice in math to 15% or below

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 Develop, implement, maintain systems to support academic needs of students to decrease the percentage By 2022 27% of all students scoring novice on state assessment and/or district interim assessments in reading.	<b>KCWP 4:</b> Review, Analyze, and Apply Data Implement the CCI system to ensure that students are actively involved in their own education and utilize their assessment data to make changes to their learning	Expand CCI teachers to include members from all schools	40 new teachers will be CCI trained.	Walkthrough data Feedback and Next Steps CCI Self Evaluation Tool CCI Level 1 School Evaluation Tool PLC Minutes	
		Utilize the CCI approach to actively involve students in their own learning.	100% of CCI teachers utilize CCI to fidelity in their classroom.		
		Develop a CCI coaching / support system	Classroom Data		

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 2 Develop, implement, maintain systems to support academic needs of students to decrease the percentage of students scoring novice By 2022 23% of all students scoring novice on state assessment and/or district interim assessments in math	KCWP 4: Review, Analyze, and Apply Data Implement the CCI system to ensure that students are actively involved in their own education and utilize their assessment data to make changes to their learning.	Expand CCI teachers to include members from all schools	40 new teachers will be CCI trained.	Walkthrough data Feedback and Next Steps CCI Self Evaluation Tool CCI Level 1 School Evaluation Tool PLC Minutes	
		Utilize the CCI approach to actively involve students in their own learning.	100% of CCI teachers utilize CCI to fidelity in their classroom.		
		Develop a CCI coaching / support system	Classroom Data		
Objective 3 100% of teachers with 3 years or less experience will be trained in explicit instruction and utilize the explicit instructional model with fidelity to meet tier one educational needs of all students.	KCWP 2-Instruction is highly effective, culturally responsive, evidence based and provided to all students	Deeper Learning	Minutes and Agendas Walkthrough data Lesson Plan Documents	Coaching notes Reflection Survey 30-60-90 Day Plans New Teacher Academy Agenda Minutes PLC Agenda / Minutes Coaching Sessions / Follow-Up Sessions	
		New Teacher Academy		Agenda Sign in Survey Reflection30-60-90 Day Plans New Teacher Academy Agenda Minutes PLC Agenda / Minutes Coaching Sessions / Follow-Up Sessions	

Updated May 2022

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding

Goal 4 (State your English learner goal.):					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1					
Objective 2					



Goal 5 (State your climate and safety goal.):					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1					
Objective 2					

Goal 6 (State your postsecondary goal.): By June 2024, 100% of graduating seniors will be Post-Secondary Ready. By June 2024, 100% of teachers K-12 will have implemented Technology standards within their grade band/content area.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 To increase the number of students who are Transition/Post-Secondary Ready and meeting benchmarks on all readiness measures: EOP from 52% to 65% and ACT Composite from 16.5 to 20.0.	KCWP 2-Instruction is highly effective, culturally responsive, evidence based and provided to all students	ACE Navigator	ACE/Navigator progress report generated by College and Career Counselor	Quarterly ACE/Navigator report for student activity and success	\$5000.00 Gear-Up District
		College/Career Counselor meetings with each student	Documented meetings with students	Quarterly report from College and Career Counselor	
Objective 2 By 2022, 100% of teachers (K-12) will receive training on the implementation of KAS technology standards.					

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## 7: Graduation Rate

Goal 7 (State your graduation rate goal.): \_\_\_\_\_

Increase graduation rate from 93.7% to 100% by 2024 as measured by the school report card.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 Increase the number of students graduating from 93.7% to 95% by 2022 as measured by the school report card	KCWP 5: Establish systems and processes to support intervention.	Early Warning System used to ensure that resources and support systems are in place to assist students in need.	Agendas and Minutes Off Track System Form	School teams will meet monthly to update student progress	
		Establish Off-Track Teams at each school that will monitor at-risk students and remove barriers to learning.			
Objective 2					

8: Other (Optional)

Goal 8 (State your other goal.):					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1					
Objective 2					

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Special Considerations for Districts with Targeted Support and Improvement (TSI) including Additional Targeted Support and Improvement (ATSI) Schools

Districts with a school identified for TSI (including ATSI) must monitor and provide support to the school to ensure the successful implementation of the school improvement plan (703 KAR 5:280(10)). The local board of education must review and approve the revised school improvement plan for TSI (including ATSI) schools (KRS 160.346(4)(a)).

Monitoring and Support
<p><b>Consider:</b> Describe the district’s plan for monitoring and supporting the school improvement plan of any school identified for TSI/ATSI. Include in your response information regarding the process for local board review and approval.</p> <p><b>Response:</b></p>