



2022-23 Phase Three: The Superintendent Gap Assurance

2022-23 Phase Three: The Superintendent Gap Assurance

Jefferson County
Martin "Marty" Pollio
3332 Newburg Rd
Louisville, Kentucky, 40218
United States of America

Table of Contents

2022-23 Phase Three: The Superintendent Gap Assurance	3
---	---

2022-23 Phase Three: The Superintendent Gap Assurance

This district-level report fulfills KRS 158.649(9), which requires superintendents to report to the Commissioner of Education any school within the district that fails to meet its targets to reduce the gap in student achievement for any student group for two consecutive years.

The school-based decision making council, or the principal if no council exists, is required to set the school's yearly targets for eliminating any achievement gap. These targets can be found on the Comprehensive School Improvement Plan template for each school. When determining which schools did and did not meet their targets, the superintendent should review the achievement gap objectives (short-term targets) from the previous two years found on the planning template.

Gap Target Assurance

As superintendent of the district, I hereby certify either:

o No school within my district failed to meet its targets to reduce the gap in student achievement for any student group for both of the last two (2) consecutive years.

● **Pursuant to KRS 158.649(9), one or more school(s) in my district failed to meet its targets to reduce the gap in student achievement for any student group for both of the last two (2) consecutive years. If this option is selected, completion of this assurance is contingent on the name(s) of any school being reported pursuant to KRS 158.649(9). Superintendents selecting this option, must complete the supplemental form hyperlinked below.**

Note: When completing the 2022-2023 Phase Three: Superintendent Gap Assurance, JCPS used the 2018-2019 and 2021-2022 data.

Below is a brief description of the process used this year:

JCPS examined gap data from the 2018-19 and 2021-22 state accountability system to identify schools that have not met their target to reduce the gap in student achievement. Using the accountability profile file from the 2018-19 test, JCPS identified schools with a list of demographic student groups having a significant gap. Using the accountability profile file from the 2021-22 test, JCPS identified TSI schools. JCPS identified the following schools as failing to reduce the gap in achievement within the same student group for the last two years: Dunn ES, Eastern HS, Farnsley MS, Highland MS, Kammerer MS, Luhr ES, Newburg MS, St. Matthews ES, Tully ES, Watterson ES, and Western MS.

Additionally, two JCPS schools (Ballard and Seneca) were identified as ATSI based on their performance of students with disabilities in the 21-22 accountability system. While both schools showed progress on individual indicators, the scores of the students with disabilities remained below the bottom 5% for all students.

The JCPS District Racial Equity Policy requires schools to develop a Racial Equity Plan that identifies gaps at their schools. Schools describe their strategies and actions to address their gaps in their CSIP and are monitored through the district's Equity Monitoring Protocol Tool (EMPT).