

**Chair Notes- KBE Curriculum Committee**  
**Meeting Minutes**  
**October 11, 2022**  
**Logan County Career and Technical Center**

**I. CALL TO ORDER**

Committee Chair Holly Bloodworth called the meeting to order by a roll call. The following members were present: Holly Bloodworth (committee chair) JoAnn Adams, Jamie Bowling, Joud Dahleh, Patrice McCrary, Randy Poe, and Joanna Stevens

**II. ACTION/DISCUSSION ITEMS**

**A. Report from the Portrait of a Learner/Graduate Subcommittee**

Committee Chair Holly Bloodworth introduced KBE Subcommittee Chair Randy Poe to begin the meeting. Randy Poe stated that the Portrait of a Learner/Graduate subcommittee met on September 12 and 15. During the meetings, the subcommittee members approved the identified skills and dispositions for the state-level Portrait of a Learner and voted to share the recommendation with the KBE Curriculum Committee for our consideration then if approved to immediately bring before the full board meeting. The recommended skills/dispositions are listed below:

- Critical Thinker: Thinks deeply and makes informed decisions to create solutions or new understanding supported by relevant and reliable evidence.
- Effective Communicator: Engages diverse audiences respectfully by exchanging ideas and information responsibly, listening actively, speaking and writing clearly, and using print and digital media appropriately.
- Empowered Learner: Demonstrates mastery and application of academic competencies. Develops the skills and dispositions to persist through difficulties and plan for a future of self-improvement.
- Productive Collaborator: Engages with others to achieve a common goal through building positive relationships, actively listening, showing empathy, and making individual contributions to a larger group.

- Engaged Citizen: Shows respect and empathy across differences, embraces diversity of opinion, seeks cultural understanding, participates in the democratic process to challenge the status quo, and makes a positive impact on their community and the world.
- Creative Contributor: Interprets experiences, imagines and plays with new possibilities with curiosity, and creates approaches that are novel, useful, and valued by the world around them.

Committee Chair Holly Bloodworth and KBE Subcommittee Chair Dr. Poe entertained a motion to approve the proposed state-level Portrait of a Learner. The motion was made by JoAnn Adams; seconded by Patrice McCrary. The motion passed with a unanimous voice vote.

Committee Chair Holly Bloodworth then introduced Doannie Tran, Partner from the Center for Innovation in Education, provided an overview of the proposed Portrait of a Learner Implementation Plan which is listed below.

Proposed Implementation Approaches and Strategies
Organize local and statewide engagement with the Portrait of a Learner
Support efforts to define what the state profile looks like locally and map local context and assets
Develop aligned teacher and leadership profiles that describe the different ways of leading that are necessary to advance the student Portrait
Empower and support local communities to explore different ways of implementing the Portrait: Competency-Based Systems, Capstone Projects, Graduation Requirements, Local Accountability changes, and Alignment of Out of School Learning
Network these communities to learn from one another and to contribute to the efforts of the Kentucky United We Learn Council
Encourage coherence of aligned initiatives at every level of the system

After good discussion from the members of the Curriculum Committee, Committee Chair Holly Bloodworth asked the committee to entertain a motion to approve the proposed implementation plan. The motion was made by JoAnn Adams; seconded by Patricia McCrary. The motion passed with a unanimously voice vote.

### **III. ADJOURNMENT**

Committee Chair Holly Bloodworth requested a motion to adjourn the meeting. The motion was made by Randy Poe; seconded by Jamie Bowling. The motion passed with a unanimous voice vote.